



## Western Hemisphere Travel Project



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Name:	 	 

### **Overview:**

You have been chosen by your family to **plan a 7-10 day vacation** to a **location of your choice**. The destination you choose, however, **must be located in the Western Hemisphere**. You will research and find the **required information that is needed below**. You will then **organize and present** your information with your family and classmates in the form of a website. You will be using **Google Sites** to create your "Western Hemisphere Vacation Information Site". Mrs. Wenner will be teaching you how to use the site.



Step 1: Choosing your Destination:

Where would you like to go on vacation in the Western Hemisphere? You are to select and do research on ONE location from any of the geographical areas listed below. Once you decide, write the location on the appropriate line.

U.S. State:
Canadian Province:
Caribbean Country:
Mesoamerican Country:
South American Country:

## **Website Details:**

**Homepage**: Your website homepage must have the name of your destination, a visual representation of your destination (no more than two), and your name.

**Page 1 —** Historical/Important/Interesting information section that must include the following:

- 1. A map of your destination with the capital labeled, major landforms identified, and other places you will visit while you are there in relationship to your destination with all routes highlighted.
- 2. A picture of the flag for destination (state flag/province flag/country flag).
- 3. Tell when each location became a state/province/country.
- 4. List the natural resources each location is known for.
- 5. Tell about one important historical event that occurred in your destination.

#### Page 2 - Travel Itinerary

Begin your travel plans in Minoa, NY. In written format, explain exactly how you will reach your destination (city in your assigned state, province, or country) How will you be getting there? Will you travel by car, airplane, train (or multiple methods of transportation?).

Once you are in your destination city, you must detail your plan for your stay. You must choose at least three (different types of) attractions in each location, provide travel plans and information about the attraction.

Attractions may include, but are not limited to:

- Attractions with historical significance
- Museums
- Major landforms
- National or State parks or seashores
- Sporting venues
- Theme parks

For each attraction, you must:

- State the city in which each attraction is located in
- Describe travel plans (means of travel)
- Entry cost (if any) optional
- Detail what you would experience at the site ~ for example: in a journal entry tell where you would go & what you would see & do.

#### Page 3 – Citing Your Sources

Provide information about the resources you used to gather the information you used for your project. If you gather information online, you must **identify the specific website the information came from and not the search engine**.

#### Notes:

- You will be graded on this project, do your best!
- Organize your project material and information neatly.
- The design of your website needs to be well organized, professional, and easy to read.
- All written information should be in your own words.
- Include captions under pictures or maps. Describe in more detail what is in the image.
- -Find an appropriate video highlighting your destination and the fun things to do there.
- -Feature traditional music of your destination capturing some of the culture there.
- -Be sure to proofread your work carefully!

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# Western Hemisphere Travel Project Rubric

<u>Website Homepage</u>					
Has your name	Has name of your state, province, country				
Page 1: Interesting Information					
U.S. State or Canadian Province	Caribbean Country	Mesoamerican or South American Country			
Мар	Мар	Мар			
capital labeled	capital labeled	capital labeled			
major landforms	major landforms	major landforms			
destination highlighted	destinations highlighted	destinations highlighted			
When state/province became state/province	When country became independent	When country became independent			
Historical event	Historical event	Historical event			
Picture of flag	Picture of country flag	Picture of country flag			
Natural resources	Natural resources	Natural resources			
Page 3: Travel Itinerary					
U.S. State or Canadian Province	Caribbean Country	Mesoamerican or South American Country			
Included mode of travel (car, airplane, etc.)	Included mode of travel (car, airplane, etc.)	Included mode of travel (car, airplane, etc.)			
3 different types of attractions	3 different types of attractions	3 different types of attractions			
Description of what you experience at the site	Description of what you experience at the site	Description of what you experience at the site			
Page 3: You have listed ALL the sources or your information  Extras: Information is in your own words Neat and organized Pictures, extra information, etc.					

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