



The AI Interview Activity

Part 1: Research

You cannot fake expertise. Before you interview with the AI Hiring Manager, you must research how the topic we are studying in class is currently used in this specific career.

- **Target Job Title:** [type answer here]
- **Target Vocabulary:** List the 8 vocabulary words you MUST naturally work into your interview today.
 - [type answer here]
 - [type answer here]
 - [type answer here]
 - [type answer here]
 - [type answer here]
 - [type answer here]
 - [type answer here]
 - [type answer here]
- **The Content Connection:** Describe a specific daily task or project where this professional directly uses the information we are currently learning in class.
 - [type answer here]
- **The Stakes (The Cost of Failure):** If a professional in this role completely misunderstood our current class topic and made a mistake, what are the specific, real-world consequences?

- [type answer here]
- **Real-World Case Study:** Search the web for a real historical event, news story, or famous project related to this job and our class topic.
 - *The Event/Project Name:* [type answer here]
 - *What Happened:* Briefly explain how the professionals in this story either succeeded brilliantly or failed terribly because of their understanding (or lack of understanding) of our class topic.
 - [type answer here]
- **The Current Industry Challenge:** What is one major challenge or new innovation happening in this specific job *right now* that connects to our class topic?
 - [type answer here]
- **Vocabulary in Action:** Choose **four** of your 8 target vocabulary words. Write a sentence for each explaining how this professional would actually use or encounter these specific concepts during a typical workday.
 - *Word 1* ([type answer here]): [type answer here]
 - *Word 2* ([type answer here]): [type answer here]
 - *Word 3* ([type answer here]): [type answer here]
 - *Word 4* ([type answer here]): [type answer here]
- **My Sources:** Paste the URLs or titles of the articles/videos you used:
 2. [type answer here]
 3. [type answer here]

Part 2: Interview Strategy & Anticipation (Pre-Chat)

- **The Professional Introduction:** Write a 3-4 sentence pitch explaining your core understanding of our current topic and arguing exactly why your knowledge makes you the absolute best candidate. You must seamlessly use and **underline at least TWO** of your 8 target vocabulary words.
 - *My Pitch:* [type answer here]
- **The Hiring Manager's Mindset:** Draft the two most critical questions the AI will ask to test your mastery. You will ask the AI these exact questions at the end of the interview.
 - *Predicted Question 1:* [type answer here]
 - *My Drafted Answer:* [type answer here]
 - *Predicted Question 2:* [type answer here]
 - *My Drafted Answer:* [type answer here]
- **The Pivot Strategy:** The AI *will* ask a curveball. Write down your professional "go-to" filler sentence to buy time and pivot to a concept you know. (*Example: "That is a complex scenario. Let me break down how I view the core principle of [Vocab Word] in that situation..."*)
 - *My Pivot Sentence:* [type answer here]

Part 3: The Live Interview Log [\[Click here when you are ready for your live interview\]](#)

- **Vocab Check-Off:** Place an "X" next to your 8 vocabulary words as you successfully use them with the AI. 1 2 3 4 5 6 7 8

- **Question Tracking:** Write down the two hardest questions the AI *actually* asked you.
 - *Toughest Question 1:* [type answer here]
 - *Toughest Question 2:* [type answer here]
- **Turn the Tables:** At the end of the interview, ask the AI your two Predicted Questions from Part 2.

Part 4: Post-Interview Debrief (Post-Chat)

- **The Official Verdict:** (Type **HIRED** or **NOT HIRED**): [type answer here]
- **The "Why" (If HIRED):** Why do you think you earned the position? Quote your strongest sentence or best use of vocabulary from the interview transcript here:
 - [type answer here]
- **The "Why" (If NOT HIRED):** Exactly why did the AI pass on you? What specific concept or vocabulary word did you struggle to explain in enough detail?
 - [type answer here]
- **Interviewer Evaluation:** Look at how the AI answered your two Predicted Questions. Did it miss any important details or vocabulary that you included in your draft from Part 2?
 - [type answer here]
- **Transcript Audit:** Pull your weakest or shortest answer from the transcript and rewrite it here with expert-level detail, using at least one vocabulary word you missed.
 - *The Revision:* [type answer here]



The Teacher Guide: Executing the AI Interview

Activity Overview: This is a 3-4 day project-based assessment where students prove their mastery of a unit by interviewing for a real-world job with a custom AI Hiring Manager. It tests research skills, vocabulary application, critical thinking, and adaptability.

If you need Careers that fit your topic you can use this custom gem for this project: [Career Finder Gem](#)

The Gem for the student interview: [Live Interview for Students](#)

Suggested Pacing:

- **Day 1: The Research Phase (Part 1 of the Dossier).** Introduce the project using the Hype Script below. Give students time to research their roles, find their real-world case studies, and define how their 8 vocabulary words apply to the industry.
- **Day 2: Strategy & Anticipation (Part 2 of the Dossier).** Students draft their professional pitches and predict the AI's questions. *Teacher Tip: Have students pair up and practice their "Elevator Pitch" and "Pivot Strategy" out loud with each other before facing the AI.*
- **Day 3: Interview Day! (Part 3 of the Dossier).** Students log in, paste the prompt (or use your custom Gem), and begin the interview. They track their vocabulary and questions live. Once finished, they copy/paste their full transcript into a blank Google Doc.

- **Day 4: The Debrief (Part 4 of the Dossier).** Students analyze their transcripts, evaluate the AI's answers, rewrite their weakest response, and process their "HIRED" or "NOT HIRED" status.

Pro-Tips for Teachers:

1. **Normalize Rejection:** Tell students upfront that the AI is strict. Getting "NOT HIRED" is not a failure; it is data. The learning happens in Part 4 when they analyze *why* they didn't get the job and rewrite their answers.
2. **The "Pivot" is Critical:** Spend 5 minutes explicitly teaching the "Pivot Strategy." Explain that in real life, nobody knows everything. The most impressive candidates are the ones who can smoothly transition from what they *don't* know to what they *do* know without panicking.
3. **Grade the Reflection, Not Just the Verdict:** A student who gets "NOT HIRED" but writes a brilliant, highly analytical transcript audit in Part 4 has demonstrated just as much learning as a student who got "HIRED" easily.

The Hook: Student Hype Script

(Read this aloud to your class with high energy before handing out the Dossier)

"Listen up. For this unit, we are throwing the standard multiple-choice test out the window. If you want to prove you understand this material, you aren't going to show me—you are going to show the industry.

Over the next few days, you are going to apply for a top-tier job that requires expert knowledge of exactly what we've been learning in class. But you aren't interviewing with me. You are going up against an AI Hiring Manager. And let me warn you: it is strict, it is programmed to look for experts, and it will push back if you give it a weak answer.

Your mission is to survive a five-question interview, seamlessly drop **8 specific vocabulary words** into the conversation, and prove you know how this topic actually works in the real world.

If the AI asks you a curveball, you can't freeze. You're going to have to learn how to pivot, think on your feet, and sound like a professional. At the end of the chat, the AI will evaluate your answers, give you real-time feedback, and deliver its final verdict: **HIRED** or **NOT HIRED**.

This isn't just about memorizing definitions; this is about proving you have the skills to sit in a room with a boss, hold your own under pressure, and get the job.

Open up your dossiers. Let's start researching."