

**Vocabulary Resources:**

[U4: En el Restaurante](#)

[U5: En la Ciudad](#)

[U6: ¡Viajemos!](#)

| Spanish II Semester 2 Concepts  |   |
|---|---|
| <ul style="list-style-type: none"> <li>● Express preferences/likes/dislikes using: me/te/le/nos gusta/n and preferir with food</li> <li>● Describe dishes: (salado/a, dulce, amargo/a, agrio/a, grasoso/a, ser, estar, etc.)</li> <li>● Describe things found in a restaurant</li> <li>● Express hunger and thirst: tengo...hambre/sed</li> <li>● Present tense stem-changing verbs (e-ie review, o-ue &amp; e-i new learning)</li> <li>● Order in a restaurant</li> <li>● Identify norms: register (tú/Ud.), tipping, inviting, etc.</li> <li>● Talk about where you went to eat, what you ordered, what you ate/drank</li> <li>● Introduce preterite forms, focusing on producing to tell a friend about a restaurant experience</li> <li>● Use regular, -car, -gar, -zar, and limited irregular verbs (the verb <i>ir</i>) in the preterite to discuss past experiences</li> <li>● Identify elements of a city: describe locations</li> <li>● Identify places to shop in a city</li> <li>● Express general statements using: Se impersonal</li> <li>● Request and understand directions</li> <li>● Express commands/instructions: informal commands</li> </ul> | <ul style="list-style-type: none"> <li>● Identify means of transportation</li> <li>● Narrate in the past: Preterite review</li> <li>● Understand online maps and store reviews</li> <li>● Describe a city</li> <li>● Use irregular verbs in the preterite tense</li> <li>● Identify travel preferences</li> <li>● Describe our own childhood travel experiences using the imperfect tense</li> <li>● Identify basic geography vocabulary</li> <li>● Identify common vacation activities</li> <li>● Describe travel destinations in the target culture</li> <li>● Identify basic clothing</li> <li>● Describe the weather</li> <li>● Identify basic hotel vocabulary</li> <li>● Understand descriptions of lodging in the target culture</li> <li>● Identify locations, items and steps taken in an airport</li> <li>● Describe the difference between preterite and imperfect uses in past tense narration</li> <li>● Describe a trip abroad</li> <li>● Narrate a travel experience (preterite and imperfect)</li> <li>● Compare vacation practices and values between cultures</li> <li>● Use informal commands to give directions</li> <li>● Use irregular preterite verbs to communicate in the past time frame</li> </ul> |

**Part 1: Listening (2 listening sections)**

Listen to audio in Spanish about a given topic.

**Part 2: Interpretive Reading**

Read the given topic and answer the comprehension questions.

**Part 3: Interpersonal Writing**

Showcase your writing skills in the **preterite tense** with a given writing topic incorporating topics covered in semester 2.

**Part 4: Presentational Speaking**

Speaking on a Flipgrid about a given topic. The topic will be relevant to semester 2 and spoken in the **preterite tense**.