



The Write Stuff: Lesson 5



Learning Targets:



I can conduct research on my topic using multiple reliable sources.



I can identify, and relate, my letter topic to the Constitution or one of its Amendments.



I can organize my research into notecard/outline format.

Success Criteria:

A successful student will be able to research continue researching the topic they chose to write their letter about. Next, they will be able to organize their research using one of the notecard templates. A successful student will also be able to identify and explain how their issue relates to the Constitution and our country.

Daily to Do's:



1. Entry task: Each student will open up the [The Write Stuff Letter Outline Template](#) and make sure that it is shared with Mr. Z.

- ❖ [Research Note Card Template](#) - Google Slides
- ❖ [Research Note Cards](#) - Google Doc

4
mins.



2. Review: We will review how to fill out the different components of the research notecard templates.

7
mins.



3. Work time: Students will then begin researching their topic and filling out a research template.

- ❖ [Media Bias Chart](#)
 - [Research Note Card Template](#) - Google Slides
 - [Research Note Cards](#) - Google Doc

27
mins



4. Each student will fill out the following information on a sticky note.

- ❖ Name
- ❖ Topic
- ❖ Which part of the Constitution, or its Amendments, your topic relates to

8
mins.



5. Work time continued: Students will continue researching their topic and filling out their research template.

12 notecards using three (3) sources are due on Friday, 05.10.19!!!

28
mins



6. Exit ticket: Students will share out their topics with the other students at their table.

6
mins.