GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdResources.com for More	Grade Level:	III
	Teacher:	File Created by Sir LIONELL G. DE SAGUN	Learning Area:	SCIENCE
	Teaching Dates and Time:	DECEMBER 11 - 15, 2023 (WEEK 6)	Quarter:	2ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I.OBJECTIVES					
A.Content Standards	Demonstrate understanding of external parts of plants and their functions ,importance to humans.				
B.Performance Standards	Demonstrate proper ways of handling plants.				
C.Learning Competencies/Objectives	Describe the parts of different kinds of plants.		State the importance of plants to humans	Describe ways of caring and proper handlimg of plants.	
Write the LC Code for each	S3LT – IIe –f-8		S3LT – IIe –f-9	S3LT – Iie –f -10	
II.CONTENT	Plants	Different Parts of a Plants	Uses of Plants	Care for Plants	Summative Test
III.LEARNING RESOURCES					
A.References					
1.Teacher's Guides/Pages					
2.Learner's Materials Pages					
3.Textbook Pages					
4.Additional Materials from Learning Resources (LR) portal					
B.Other Learning Resources	CG p.18 of 64.				
IV.PROCEDURES					
A.Reviewing previous lesson or presenting the new lesson	Show flashcards of animals to the class. Let the pupils identify each. Are animals important to us?	What are the parts of a plants? What are the functions of each?	Do plants have similarities?How? Do plants have differences?How?	What are the uses of plants?In return, what must we do, to our plants?	
B.Establishing a purpose for the lesson	Bring the pupils to the garden.Have a powerpoint of a garden. What can you see? What are some plants that grow in our school?	Post two pictures of different plants. Observe two pictures. Draw all the parts that you can see. Compare the first picture to the second.	What are the uses of plants?	Do you still remember how your parents care for you when you were younger?How?	
C.Presenting examples/instances of the new lesson	Re-arrange the letters of each word below to form a sentence. Lptans vahe starp Post on the board about plants.	Flower and mango tree	Let them answer the graphic organizers of Uses of Plants. Can you say that plants are useful to man?	Post the picture on the board. A boy watering the plants.	
D.Discussing new concepts and practicing new skills #1	What are the parts of the plants? Do all plants have all parts like other plants?	What are the parts of the plant(first pictutre)? What are the parts of thje tree (second picture)?	What are the uses of plants? What plants provide humans food? What plants provide ?	What is the boy doing? Why is he doing it the plants? Is watering plants important?Why?	

<table>
<tr><td></td><td></td><td>Do they have similar parts?What are they?</td><td></td><td></td><td></td></tr>
<tr><td>E.Discussing new concepts and practicing new skills #2</td><td></td><td></td><td></td><td></td><td></td></tr>
<tr><td>F.Developing mastery
(Leads to formative assessment)</td><td>Divide the class into groups. Each group will be given a picture of a plant or a tree. Each group will discuss the plant parts..</td><td>List the similarities and difference of plants’ parts as to color ,shape. Size, texture and edges.</td><td></td><td>Individual Activity
Prepare a short bond paper , pencil and coloring materials.Draw a picture that shows proper way of caring for plants.Color it.</td><td></td></tr>
<tr><td>G.Finding practical/applications of concepts and skills in daily living</td><td>Individual Activity
Draw a diagram of a plant with all of its parts. Label each plant and write it functions.</td><td>Activity
Seeds (mongo,apple, cashew)
Roots(grass, raddish, carrots)
Fruits(orange,melon, banana)
Stems (kangkong , camote, ampalaya)
Leaves (santan , anahaw, san Francisco)
Flowers (gumamela, sunflower, bougainvillea,)
- Let them compare all the parts.</td><td>Divide the class into five groups.
Fill out the data asked for in this chart.<table><tr><td>Name of Plant</td><td>Kind of Plant</td><td>Part of Used</td><td>How</td><td>Food</td><td>Medicine</td><td>Clothing</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table></td><td>Group Activity
Divide the class into five groups. Each group will make a role play about proper ways of caring for plants.
Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more</td><td></td></tr>
<tr><td>H. Making generalizations and abstractions about the lesson</td><td>What are the parts of a plants? What are the function of each?</td><td>How are plants similar and different to one another?</td><td>What are the uses of plants?</td><td>How will you take care of your plants to grow big and healthy?</td><td></td></tr>
<tr><td>I.Evaluating Learning</td><td>Label the parts of a plants.Provide them a pictures.</td><td>Identify two plants that have similarities in…
1. color
2. shape 3. Size 4. Texture 5. smell</td><td>Put a star on the space provided before each number if the plant is a source of food, a cross mark if it is a source of medicine ,and check mark if it is provides both food and medicine or used for other purposes.
__1. Guava leaves
__ 2. Gumamela
___3. Orchids
__ 4. Oregano
___ 5. abaca</td><td>Put a check mark (/) on the space provided before each number if it show care for plants and cross mark (x) if not.
__1. Remove dead leaves.
__2. Put plants in dark places.
__3. Water the plants every week.
__4. Use organic fertilizer to keep the plants healthy.
___5. Cultivate the soil.</td><td></td></tr>
<tr><td>J.Additional activities for application or remediation</td><td>Cut a pictures of a plants .Label its parts.</td><td>Cut-out pictures of different plants from magazines and newspapers. Group the picture of plants according to their kind.</td><td>List down five uses of plants on your notebook.</td><td>Bring a small potted plants to school. Plant it in the school garden.Visit and take care for your plants until the end of the school year.</td><td></td></tr>
<tr><td>V.REMARKS</td><td colspan="5"></td></tr>
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VI.REFLECTION					
A.No. of learners who earned 80% of the formative assessment					
B.No. of learners who require additional activities to remediation					
C.Did the remedial lessons work?No. of learners who have caught up with the lesson					
D.No. of ledarners who continue to require remediation					
E.Which of my taching strategies worked well?Ehy did these work?					
F.What difficulties did I encounter which my principal or supervisor can help me solve?					
G.What innovation or localized material did I use/discover which I wish to sharewith other teachers?					