Title: High School Pathway

Description: Sample High School Pathway
Purpose: Provides an example of a high school pathway that outlines protocols for identifying students for interventions, selecting intervention, delivery of intervention, progress monitoring, fidelity checks and parent communication.
Outcome: Support High Schools in pathway development
Audience: Building Implementation Team, MTSS Coach, grade level teams
Instructions: Review example before creating your pathway

Area: **Secondary**

Criteria for Placement:	Failing one or more classes (F) Less than 2.0 GPA 2 credits behind 10% or more absences per year 4 ODR's per year or 2 per semester Meets criteria in any area listed above	One or more D's in any class 2.0 to 2.49 GPA One credit behind 5% to 9% absences per year 3 ODR's per year Meets criteria in any area listed above	C's or better in all classes 2.5 to 3.75 GPA Credits will move to next grade level 4% or less absences per year 2 or fewer ODR's per year Meets all criteria listed above	3.75 or higher GPA 95th Percentile on one or more areas Credits will move to next level 4% or less absences per year 2 or fewer ODR's per year

	Intensive		**Strategic**		**Benchmark**		**Advanced**
Instructional Focus:	Explicit Instruction of Targeted Skills		Targeted Skills		Universal Expectations for Academics, Study Skills, Behavior and Social Skills		Extended Learning
	Academic	**Behavior**	**Academic**	**Behavior**	**Academic**	**Behavior**	**Academic**
Interventions & Intervention Strategies:	-System 44 -PreAlgebra Select -Alternative Placement -Special Education -Check & Connect -SPSC Determined Interventions	- E-Net -Alternative Placement -CSCT -Check & Connect -Home Connections -Attendance Buy-Back -SPSC Determined Interventions	-Mentoring -Check & Connect -Check-In Check-Out (CICO) -ASIST -Read 180 (Reading Lab) -Credit Recovery -PAL -Applied courses (Biology & English) -Scheduling -SBOT/CSCT	-Mentoring -Check & Connect -Check-In Check-Out (CICO) -Transitions -SBOT/CSCT -Home Visits -Attendance SPSC	-Differentiated Instruction/Co-Teaching -Star Math/Ed Ready -Parent Contacts -Small Learning Communities -MT Digital Academy -Great Eight	-Teaching the behavior expectations schoolwide -Parent Contacts -Home Visits -Small Learning Communities -Great Eight	-Honors Classes in addition to Standard Classes -AP or IB
Delivery:	-Student Coordinator -School Psychologist/School Counselor -Resource Teachers & Staff -CSCT & SBOT Staff		-Student Coordinator -School Counselor -CICO Mentors -Classroom Teacher		All Staff	All Staff	Assigned Staff
Time in Delivery:	>60+ min./week differs from reg. class schedule		Approx. 30 to 60 min./week differs from regular class schedule		Standard class Schedule	Standard Class Schedule	Select Schedule
Progress Monitoring:	-Program Assessments -Grades -Weekly AC Checks -SPSC Review	-SWIS -Check & Connect Data -SPSC Review	-Program Assessments -Grades -Bi-Monthly AC Checks	- SWIS -CICO Data -SSA Data (Student Self-Assessment Data)	-Grades -GPA -Credits	-Attendance Data -ODR's	-Rubrics, Grades & Projects