



CAELI COE Fellowship 2023-24 Kickoff Retreat Participant Agenda

FS Team	COE	First Name	Last Name	Role	Year	Email Address
Bay	Alameda	Monica	Dennis	STEAM and Expanded Learning Program Manager	1	mdennis@acoe.org
Bay	Solano	Jas	Bains Wright	Coordinator, Community Schools Partnerships and Initiatives	1	jbainswright@solanocoe.net
Bay	Santa Clara	Olivia	Santillan	Director Executive Services & Community Engagement	2	osantillan@sccoe.org
Bay	Santa Clara	Jennifer	Mutch	Science Coordinator	2	jmutch@sccoe.org
Bay	Solano	Summer	Belloni	Program Manager, Environmental Literacy	1	sbelloni@solanocoe.net
Central Valley	San Joaquin	Katie	Coelho	Program Manager II, Outdoor Education Durham Ferry	1	kcoelho@sjcoe.net
Central Valley	San Joaquin	Tamara	Basepayne	Director of Outdoor Education & STEM	1	tbasepayne@sjcoe.net
Central Valley	San Joaquin	Kristine	Stepping	Environmental Literacy Coordinator	2	kstepping@sjcoe.net
Rural	Nevada	Carolyn	Ferrero	Continuous Improvement Instructional Specialist, Math & Science	1	cferrero@nevco.org
Rural	Calaveras	Kayle	Anisko	Mentor teacher	2	khamilton1106@gmail.com
Rural	Mendocino	Maia	Steward	Continuous Improvement Specialist	2	msteward@mcoe.us
SoCal	Orange	Holly	Steele	Administrator, Educational Services	1	hsteele@ocde.us
SoCal	Orange	Sara	Ludovise	Coordinator, Inside the Outdoors	1	sludovise@ocde.us
SoCal	Orange	Yarib	Dheming	School & Community Outreach Manager, Inside the Outdoors	1	ydheming@ocde.us
SoCal	Orange	Katie	Beck	STEM Coordinator	1	kbeck@ocde.us

SoCal	San Bernardino	Mariano	Aranda	Science Coordinator	2	mariano.aranda@sbcss.net
Host	Ten Strands	Andra	Yeghoian	Chief Innovation Officer	2	ayeghoian@tenstrands.org
Host	Ten Strands	Amy	Frame	Director of Strategic Partnerships	2	aframe@tenstrands.org
Host	Santa Cruz	Amity	Sandage	Environmental Literacy Coordinator	2	asandage@santacruzcoe.org
Host		Stephanie	Siedmon		2	sseidmon@stanford.edu

Where: Monday Monday, August 21, 2023 8:00 am - 4:00 pm @ Walden West

Slide Deck: https://docs.google.com/presentation/d/1jEt4rAO_-dwMHWpAxjVsaW_3mRktvObpXYSBruBbPE/edit?usp=sharing

Fellows Folder: https://drive.google.com/drive/folders/1aaZLcF2mv62JlYrBngm_VNvcyzMk7btT?usp=drive_link

Focus/Time	Purpose	First Time Fellows	Return Fellows	Resources
Breakfast 8:00 - 8:30				
Opening 8:30 - 9:10 40 min	Welcome everyone to the program, and ground the program in an understanding of the linkage between our work and indigenous knowledge. Also provide an introduction to the program, the facilitators, and spend time getting to know each other as a cohort.	1) Welcome and Program Overview 2) Networking and Introduction to the Cohort : Andra		

Introduction to Systems Thinking and Nature Connection Time 9:10-10:00 50 min	Kick-off the knowledge and skill building part of the retreat with a foundation of systems thinking and a connection with the natural world.	1st Time Fellows: <ul style="list-style-type: none"> • Our Common Home and Indigenous and Non-Indigenous Human Impact • Habits of a Systems Thinker Cards Activity • Nature Connection Time and Systems Thinking Reflections 	Senior Fellows: <ul style="list-style-type: none"> • Environmental Identity Development • Nature Connection using All the Feelings Under the Sun Activities: 2 Cinquains, Doing the Doggie Shake, Grounding • Debrief and Share Resources and Practices 	Habits of a Systems Thinker Cards All the Feelings Under the Sun excerpt
BREAK 10:00-10:15 15 min	Snacks available			
Vision and Driving Buy-In for Environmental Initiatives 10:15-10:35 20 min	Provide a vision of Environmental and Climate Action in TK-12 Schools, as framing that previews the next segment.	1) Vision of Environmental and Climate Action in TK-12 Schools 2) Preview of Next Segment on Driving Buy-in on Environmental Initiatives: Building a sense of urgency to drive prioritization of environmental initiatives requires supporting your community (your own COE and supervisors, districts, schools, broader community, etc.) to understand the environmental crises and why schools are an important part of the solution. We are going to do two experiential activities that are focused on laying a foundation for understanding the environmental crisis and elevating a sense of urgency. We will also do an activity that models supporting the community to navigate the emotional gravity of the environmental crisis.		Handout: Vision for Environmental and Climate Action in TK-12 Schools Green School Poster Interactive Image
Experiential Simulations for Driving Urgency around the Environmental Crisis 10:35 - 12:15 100 min	Model activities that can be used to build a sense of urgency and drive buy-in for environmental initiatives	1st Time Fellows 1) Framing 2) Resource Musical Chairs 3) Climate Impacts Simulation 4) Emotional Processing Time	Senior Fellows: 1) What have you done to drive a sense of urgency and shared commitment to move this work forward in your communities? 2) Look at your climate impacts simulation data for your county 3) Trauma Informed Practices update with Drawdown Sorting Cards	Handout: Shared Narrative Activity: Resource Musical Chairs Activity: Climate Impacts Simulation Facilitator's Guide Activity: Climate Ribbon Prompt

		5) Whole Group Debrief	4) Using the shared narrative roleplay communicating with a sense of urgency with key individuals in your community	Template with Quadrant of Emotions and Drawdown Sorting Cards
LUNCH 12:15-1:00 45 min		Ideally Sit Outside		
Environmental Change Initiatives and a Whole Systems Approach 1:00 - 2:15 75 min	You are leading a change initiative, your are joining a broader movement of counties that are making this investment, our goal in this program is to help you deepen your work as a changemaker and also to identify entry points or next best places to move forward the work in your region	1) Introduction to Change Initiatives <ul style="list-style-type: none"> • Change Theories for Solutionaries Overview • Identity as a Changemaker: What does it mean to lead a high impact change initiative? 2) Consideration of Scales of Change and the COE Movement for Environmental Initiatives <ul style="list-style-type: none"> • Scales of Change and Why COEs Matter • You are part of an already existing movement that has a solid foundation of resources and examples <ul style="list-style-type: none"> ○ Terms and Definitions ○ Resources that lay out the foundational call to action from the state in terms of policy <ul style="list-style-type: none"> ■ Call to Action Documents: Administrators and Teachers ■ Mandates and Expectations ○ COE Examples <ul style="list-style-type: none"> ■ COE Coordinator Profiles ■ CAELI Case Studies: San Mateo and Orange County ■ San Mateo County Roadmap for Regional Transformational Change 2) Education System Analysis and Entry Point Identification Activity (45 min): What is the system you are trying to change, and what are the entry points that might be within the system to make that change?		Education System Analysis Activity System Analysis Activity
BREAK 2:15 - 2:30		Snacks available Provide a reminder of bathroom and zero waste practices		

15 min				
Analysis of Your Current Context 2:30 - 3:30 60 min	Introduce fellows to the Fellowship Workbook Template and have them analyze their current context.	Begin Part I and Part II of the COE Fellowship Action Plan Workbook and discuss with a partner. Work Time: Part 1 and Part 2 of template	Deliverables will be: 1) Internal Document: Workbook Plan 2) Public Facing: <ul style="list-style-type: none"> • Presentation Slides • Case Study • Current Context Data 1. Statewide Analysis of County-Level Environmental and Climate Action Investment and Opportunities Indicators 2. County Data Summary Drafts: Solano, San Joaquin, Orange (Available: San Mateo , Santa Cruz and In The Works: Santa Clara, San Bernardino, Calaveras, Nevada, Alameda) 3. County Data Summary Feedback Form (shared) Work Time: Part 1 and Part 2 of template	COE Fellowship Action Plan Folder
Closing 3:30 - 4:00 30 min		1) Whole Group Reflection 2) Exit Ticket		Exit Ticket