



Glenview Park Secondary School

55 McKay Street, Cambridge, Ontario, N1R 4G6 (519) 621-9510 www.gps.wrdsb.on.ca

HSP 3UI: Introduction to Anthropology, Psychology and Sociology

Semester: 1	Block: D	Room: D210
Teacher: Sprenger	GPSS phone number : 519 - 621 - 9510	HSP 3UI-01

Course Description:

This course introduces students to theories, questions, and issues related to anthropology, psychology, and sociology. Students learn about approaches and research methods used by social scientists. Students will be given opportunities to apply theories from a variety of perspectives, to conduct social science research, and to become familiar with current issues within the three disciplines.

Required Learning: Big Ideas of Anthropology, Psychology and Sociology

To earn this credit, students must demonstrate their learning of the following big ideas:

Theories, Perspectives, and Methodologies: demonstrate an understanding of major theories, perspectives, and research methods in anthropology, psychology and sociology;

Explaining Human Behaviour and Culture: use an anthropological, psychological and sociological perspective to explain how diverse factors influence and shape human behaviour and culture;

Socialization: use an anthropological, psychological and sociological perspective to explain patterns of human socialization.

Evidence of Learning

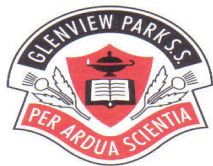
List of particular demonstrations of knowledge & skills for both term (70) and final (30)

Term Work/Unit Structure: Unit 1: Intro to Social Sciences Unit 2: Anthropology Unit 3: Psychology Unit 4: Sociology	70
Final Evaluation(s): To Be Determined	30

Course Evaluation

Student work will be evaluated using a balance of the Ministry's four achievement chart categories: knowledge & understanding, thinking & inquiry, application, and communication.

Throughout the course, teachers will gather evidence of student learning through observations, conversations, and student-produced work.



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Seventy percent (70%) of the final mark will come from term work, and thirty percent (30%) will come from final evaluations. Report card grades will reflect the student's most consistent level of achievement, with consideration given to more recent evidence.

Guidelines for Assessment, Evaluation and Reporting

1. Learning Skills

The Learning Skills and Work Habits section of the provincial report card is an integral part of a student's learning. Students will be assessed in the following areas:

• Responsibility	• Independent Work	• Organization
• Initiative	• Collaboration	• Self-Regulation

The following scoring system is used for Learning Skills:

E=Excellent; G=Good; S=Satisfactory; N=Needs Improvement

2. Missing Work

Students are expected to submit all evidence of learning by the assigned date.

- The Learning Skills section of the provincial report card will be used to reflect incidents of late and missing work.
- At the time of entering a report card grade, students with missing evidence of learning may receive an "I" ("I" = insufficient evidence) on their report card and will not receive a credit (Grades 9 and 10), or may be assigned a failing mark and will not be granted a credit for the course (Grades 11 and 12).

3. Cheating and Plagiarism

Students are expected to submit their own original, best work to demonstrate their learning.

- The Learning Skills section of the provincial report card will be used to reflect incidents of cheating and plagiarism.
- Students caught cheating on tests or assignments will receive an "I" ("I" = insufficient evidence), and will be required to demonstrate their learning through an alternative evaluation.
- Students who plagiarize may be required to re-do all or part of the assignment (or evaluation) or complete an alternative assignment (or evaluation). The student's work may be treated as Missing Work (see above). As well, potential consequences for plagiarizing include disciplinary action (e.g., suspension) and loss of access to academic awards and scholarship opportunities.

Signatures

Please sign below indicating you have read and understood this course outline, including the requirements for successful completion of this course, and return this sheet to your teacher:

Student

Parent/Guardian

Date

Date