

Exploration 3-5 - Safari Hunt



Course Description:

Using a safari theme, Safari Hunt will give learners the opportunity to dive into a learning adventure. Each module will have an objective in one of the following disciplines: physical education, critical thinking, dance, cooking/baking, music, maker skills, art, equine, wilderness/farming, theater, world language and sewing. This course comes with an optional lab experience that can be taken in person with an approved community expert or online through a selected companion virtual program.

Prerequisites: None



Course Objectives:

Upon completion of this course, students will be able to....

- ❖ Demonstrate technology skills
- ❖ Analyze different criteria for completing an assignment.
- ❖ Record their progress in the different disciplines provided.
- ❖ Post to a discussion prompt their status in the class and pose any questions.
- ❖ Explain what they have learned in each discipline presented.
- ❖ Practice their knowledge of the skills presented.
- ❖ Prepare solutions to each discipline's problems.
- ❖ Follow the guidelines for each module and present grade level submissions.

Details:

School Level: Grades 3-5

Standards: Michigan Content Standards

Course Location: Canvas

When Offered: (Fall/Spring) Semester 1 & 2

Content Provider: Niles Virtual School

Instructor Provider: Niles Virtual School

Enrollment Message: Students must have access to a computer and internet connection.

Fall Course Outline:

Week 1: Introduction
 Week 2: PE - Soccer Safari
 Week 3: PE - Water Safety Safari
 Week 4: Cooking - Cooking Safari
 Week 5: Equine - Horse Facts Safari
 Week 6: Critical Thinking - Guessing Safari
 Week 7: Wilderness/Farming - Habitat Safari
 Week 8: Theater- Characters & Settings Safari
 Week 9: Sewing Arts- Communicating Sewing Art Safari

Week 10: Music - Instrument - Rhythmic & Melodic Safari
 Week 11: Music - Reading Notes Safari
 Week 12: Maker Skills - Brainwaves Safari
 Week 13: Dance - Dance Concert Safari
 Week 14: Art - Photographer Safari
 Week 15: Art - Comic Creation Safari
 Week 16: World Language - Origin Safari
 Week 17: Review
 Week 18: Evaluation

Spring Course Outline:

Week 1: Introduction
 Week 2: PE - Baseball Safari
 Week 3: PE - Tennis Safari
 Week 4: Baking - Baking Safari
 Week 5: Equine - Career Safari

Week 10: Music - Music Vocabulary Safari
 Week 11: Music - Quarter Rests Safari
 Week 12: Maker Skills - Drones Safari
 Week 13: Dance - Goals Safari
 Week 14: Art - Hand Stamping Safari
 Week 15: Art - Stone Balancing Safari

<i>Week 6: Critical Thinking - Cause and Effect Safari</i> <i>Week 7: Wilderness/Farming - Michigan Farms Safari</i> <i>Week 8: Theater - Same/Different Safari</i> <i>Week 9: Sewing Arts- Embroidery Art Safari</i>	<i>Week 16: World Language - Saying Thank You Safari</i> <i>Week 17: Review Safari</i> <i>Week 18: Evaluation - End of the Safari</i>
Resources Included: <i>Students are provided access to Canvas course content. Online lesson instruction and activities, opportunities to engage with a certified, online instructor and classmates, when appropriate, and online assessments to measure student performance of course objectives and readiness for subsequent academic pursuits</i>	Additional Costs: <i>None. Students will access their course content within the Canvas course shell. If students encounter any issues in accessing their online materials from Canvas, they should contact their instructor</i>
Scoring System: <i>This course will receive a credit/no credit grade. A "credit" grade will be based on a score of 60% or better.</i>	Time Commitment: <i>Semester sessions are 18-weeks long.</i>
Technology Requirements: <i>Students will require a computer device with an up-to-date Chrome Web Browser. Niles Virtual School can provide a computer and wifi for students that qualify. Please contact the Director.</i> <i>Please review the Niles Virtual School Technology Requirements:</i> https://docs.google.com/document/d/1Da7eN8rOcfShlYX-AAUqMqBEqqpz3PCKuNKII23LVIM/edit?usp=sharing	Required Assessment: <i>Online assessments consist of formative and summative assessments represented by computer-graded multiple choice, instructor-graded writing assignments including hands-on projects, model building and other forms of authentic assessments.</i>
Instructor Contact Expectations: <i>Students will use email within Canvas to access highly qualified teachers when assistance is needed. The instructor information may provide additional communication options.</i>	Academic Support Available: <i>In addition to access to a highly qualified, Michigan certified teacher, students have access to an appointed mentor. For issues relating to the individual course, students should contact the Teacher of Record for the course.</i>
Technical Skills Needed: <i>No special skills are required beyond the ability to operate a computer and use word processing software. Learners may require adult assistance to operate the software and upload submissions.</i>	Instructor Support System: <i>For technical issues within your course, contact the Teacher of Record for the course.</i>

Michigan Content Standards:

1B-DA-07 Use data to highlight or propose cause-and-effect relationships, predict outcomes, or communicate an idea.

ART.D.III.4.3 Students attend a dance concert or are participants in a children's concert. Discuss the experience.

ART.M.I.3.9 - Use a system to read quarter notes and rests, eighth notes, half notes, and whole notes

ART.M.I.4.6 Play rhythmic, melodic and harmonic instruments

ART.T.III.4.1 Analyze the characters and setting

ART.VA.I.4.3 Analyze and reflect on the elements of art and design to communicate ideas.

ART.VA.II.3.5 Create artwork that aesthetically and creatively conveys an idea

ART.VA.III.3.5 Discuss how personal experiences influence the creation of art.

ART.VA.V.3.2 Investigate and identify careers related to artists who work in specific media.

CS1B-IC-19 Brainstorm ways to improve the accessibility and usability of technology products for the diverse needs and wants of users.

MI.ELA-Literacy.RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

MITECS.8-11.CC.6a Students recognize and utilize the features and functions of a variety of creation or communication tools.

PE.S.4.3.K - Follow instructions or directions when prompted

PE.S3.1.4 - *Analyzes opportunities for participating in physical activity outside physical education class.*

PE.S5.3.4 *Ranks the enjoyment of participating in different physical activities.*

WL2.1.N.H.e. Identify and explain how the language and culture expanded throughout the world.