



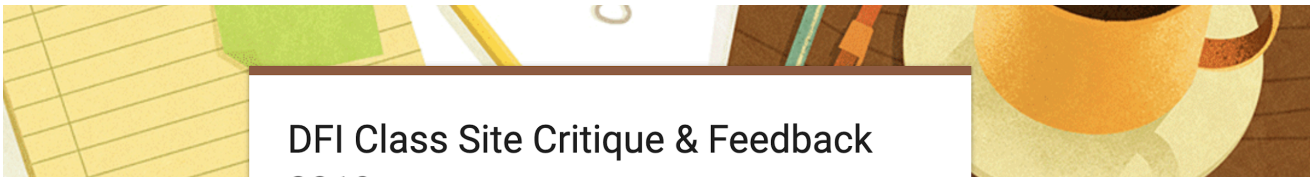
Observations From Exploring Class Sites

NB: We are evaluating our peers sites through TWO lenses: **Engagement** and **User experience**. On the one hand the site needs to be inviting/appealing -draw you to it. On the other hand it is a working/learning environment and it needs to be very easy to use. Effective sites combine both elements.

Visual Appeal	User Experience
What works well	What works well
<p>Nice consistent theme</p> <p>Consistent colour scheme throughout site</p> <p>Buttons are appealing for the students</p> <p>Photos of the children - not comics</p> <p>Photos of teachers</p> <p>Nice images of school/students showing school culture</p> <p>Not too much black or dark colours</p> <p>Uniformity - images or slides placed together are the same size</p> <p>Looked at Wesley Primary School's Site- Room 6- Colourful buttons on the first page leading you to the class blog, school website and other learning areas</p> <p>Clear use of white space and deliberate colour matching on home page of "Design and Visual" site</p> <p>Pt England School - Well set out page with all links available on the first page. All learning under all areas is available and you can rewind the learning</p> <p>Balance of colours (not overloaded)</p> <p>Rimu YMS has a very appealing home page- everything is visible and accessible, has children on page but not a large overwhelming photo. Landing spot (no scrolling needed) displays everything I should need to get into the site. Links across the top, brief class description, clear school colours (identity badging). Long term planning all available.</p> <p>Cartoon of teachers app used (I think Bitmoji)</p> <p>The visuals on pages and steps under each tab are well-chosen to pick and follow by learners</p>	<p>Access to pages within a few clicks</p> <p>Scrolling down</p> <p>For primary classes, I like the timetable on the home page.</p> <p>Links to tasks within 3 clicks</p> <p>Links made to the resources</p> <p>Easy to navigate to the learning tasks.</p> <p>Tabs are very well set; easy to follow for learners; well organised planning with relevant links.</p> <p>It is clear exactly what the students are expected to do.</p> <p>2-3 clicks navigation</p> <p>Multimodal slides</p> <p>Positive "welcome" statement esp when from learners</p> <p>Easy access to information, has a history of past lessons catering for different year levels</p> <p>Including a student and whanau survey located at the bottom of the site.</p> <p>Google Slides used for planning in Reading, Writing and Maths in order for rewindable learning to occur</p> <p>Having weekly timetables linked into sites</p>

<p>and any other viewers.</p> <p>New tabs open for each button. Homepage not too busy - nice consistent colour theme. Consistency across all pages. Consistency of theme and colour choice White background with clear navigation</p>	<p>specifically for students.</p> <p>Everything visible. I click buttons/links and it has all been made visible to public</p> <p>Easy access to the different pages - not difficult to navigate.T</p>
What doesn't work well	What doesn't work well
<p>Format is not necessarily in the most organized order - maybe the site was too rushed. Too many dark colours makes it confusing to navigate.</p> <p>Cartoon of teachers app used - how are parents supposed to know this is their child's teacher?</p> <p>Some pages have a large amount of information while others have one or two links embedded Too many different fonts Too busy - images and words Rimu site is awesome except that there is no way to tell who the teacher is! As a parent, am I in the right class here? E</p> <p>Some backgrounds have a lot of white.</p> <p>Perhaps too much information on the Home Page. Can make it less appealing - needs to think about purpose of Home Page Too many little pictures and texts on home page</p>	<p>Coming across a doc that says Access denied Access to most things denied like modelling books and planning Too many clicks to get to learning Permission setting not viewable to all Access to some pages denied In the spelling tab, it's not clear which one to focus on</p> <p>Broken links!</p> <p>Clicks opening in new tabs</p> <p>Access denied - so annoying!</p> <p>Side by side work from different teachers also have different layout</p> <p>Need permission to access lesson</p> <p>When text runs over screen and you have to "slide" across for each line and then back again</p> <p>When no drop downs and need to click through multiple pages to get to work.</p>

Manaiakalani



DFI Class Site Critique & Feedback 2019

Use this form to critique the class site that is being displayed on the screen during the evaluation session.

[Form link here](#)

[Spreadsheet of responses here](#)

Feedback on our group Sites

Please provide the link to your class/subject site in the table below

Name	Site link	Name	Site Link
Joy	Hub Site	Gerhard	DFI Site
Steve	Class Site	Latini	PES Team 5
Manpreet	Class Site		
Roy	Room 4		
Angela	www.kootuitui.org.nz		
Migi	Team Site		
Nane	Maker-y		
Laadan	My first sample site		
Alida	Ruma Rua		
Shiralee and Rachelle	Te Waka Ako		
Vicky	Rm 2 CTK - draft		

Plan for the day - in light of our conversations: GOAL SETTING

Name	Goal for Your Class or Subject Site today	3 specific things I would like to achieve on my Class Site today (At this Digital Fluency)	Completed today?
Manpreet	Tweek the homepage- Make the class blog , school blog buttons bigger and the values doc bigger. Enlarge it so it is easier to be read. Make the backgrounds on pages plain. Remove pictures so it does not look busy.	Fix the things I have mentioned under the goals.	Fixed the Buttons on homepage-enlarged them. Removed the pictures from the background on Reading and Writing pages. Made them look less busier.

Steve	Inputting Google Drive Slide & Docs	<ul style="list-style-type: none"> - Structure site for easy navigation (Building buttons) - Explore other sites for ideas. 	
Shiralee & Rachelle	Differentiating between the weeks work - adding a heading and changing background colour. Add Timetable Brief Profile or image of Teachers News - notices/what's coming up Fast Finishers House group buttons and links to points and school lists		
Elena	Create a class site (its 'skeleton;') Learn from others	<ul style="list-style-type: none"> - explore various class sites - initial design - build buttons 	
Latini	Gallery carousel Making individual teacher sites more uniform as a team in terms of layout	<ol style="list-style-type: none"> 1. Ensure buttons have been linked back to Term 3 work 2. Go incognito and as TL find teachers work that is not visible to all 3. General tidy up 	
Migi	Gallery Carousel Use of multimodal text	<ol style="list-style-type: none"> 1. Create a button & place on writing site. Use google drive to take photos. 2. Include a multimodal slide within my planning 3. 	
Angela	Start on updating class and blog links of cluster. Whether I achieve this will depend on whether they are linked to the schools' websites. May need to gather from individual teachers.	<ol style="list-style-type: none"> 1. Check up-to-date info on blogs page. 2. Change social media buttons so they are transparent. 3. I need to refresh the Annual Report, message from Chair, Media and Research pages. 	Yes! Hai! Ae! Oui! Ee!
Laadan	Create my class site	Build up buttons for my site navigation	
Alida	Add photos and introduction of teacher Add Blogs Fine tune timetable Add Tracking system for students to be accountable for their learning	Add links to blogs Tidy Up timetable	

	Add Homework link Add photos Link		
Vicky	Add sub pages Work out how to link to other teachers site - e.g. structure Practical learning of how to add slides/planning/photos/layout etc	How to make pages that don't open on a new tab	
Roy	Inquiry - updating / single buttons (Tweaking) Tweaking site in general for Term 4.	<ul style="list-style-type: none"> - Inquiry page buttons - Update topic/group slides - Drive? 	
Nane	Create notes for teachers Check links are accessible and functioning	Add Learning in action Pics (carousel). Explore multi-modal resources to linked to digital learning.	
Jenny	Create a homepage for MET as part of manaiakalani.org		