

SYLLABUS



Course Name and ID Number

Strategies and Resources to Support Reading Development, ID #701 - EDIC 9032

Course Statement

Build a toolbox of strategies and resources that support students to improve their reading comprehension.

Course Description

As part of a literacy plan, teachers must include strategies and resources that advance the reading development of all students. These strategies must be manageable, interactive, and intentionally planned so that students understand the purpose of each and experience the benefits while reading. The goal is for students to include these strategies and resources in their personal repertoire so that they can access them independently when reading. As parents support their child's learning, knowledge of these practices become conversation topics between parent and child. In this course, you will explore various strategies that can be shared with families and students to develop internalized mindsets, behaviors, and reading habits.

Prerequisites

None

Learning Objectives

Learners who complete this course will be able to:

1. Identify strategies and resources that build vocabulary.
2. Describe the purpose of reading an array of books.
3. Justify how writing alongside reading improves comprehension.
4. Determine reading strategies for English Learners that best fit your literacy scope and sequence.
5. Examine the impact reading has on building empathy, identity, and creativity.

Demonstrating Mastery: A Two-Step Process

Step One: Learning and Understanding

This course is broken down into Learning Objectives and related Topics. For each objective, you will participate in Learning Activities designed to enhance and reinforce understanding.

Learning Activities include Interactive Discussions, readings, video and audio clips, slide presentations, Discussion Board prompts, Learning Journal prompts, practice exercises, demonstrations, as well as links to web and library resources.

Competency Structure

The table below details the Learning Objectives along with their corresponding Topics.

Module	Topics
Strategies and Resources That Build Vocabulary	<ul style="list-style-type: none"> • Meaningful Ways to Engage With Vocabulary for Meaning Making • A Plethora of Possibilities
The Purpose of Reading an Array of Books	<ul style="list-style-type: none"> • The Power of Independent Reading • The Value of Choice
How Writing Alongside Reading Improves Comprehension	<ul style="list-style-type: none"> • Provide Daily Opportunities for Writing About Reading • Strategies That Summarize Understanding
Reading Strategies for English Learners	<ul style="list-style-type: none"> • More Strategies to Grow Readers • Your Toolbox of Strategies
The Impact Reading Has on Building Empathy, Identity, and Creativity	<ul style="list-style-type: none"> • Building a Community of Readers • Creating a Community of Readers

Step Two: Final Assessment

Once you have successfully progressed through the Learning Activities, you are ready to demonstrate that you have mastered the course. In order to demonstrate mastery, you must be evaluated as proficient or exemplary in each rubric category for the corresponding performance-based assessment (paper, presentation, project, etc.). Please note that submissions may be checked for plagiarism.

Student Resources

Library Resources

[The UMass Global Library](#) provides you with access to an extensive collection of research materials and support services. You can familiarize yourself with library resources by watching [this brief video](#) introduction.

Writing and Math Help

UMass Global's [Online Writing and Math Center \(OWMC\)](#) offers subject-specific tutoring services, live workshops, video tutorials, tutorial office hours, and links to top academic sites in order to ensure student success. Students can access the OWMC directly when logged into their courses.

Netiquette

Communicating in an efficient and respectful manner is critical to the learning process. Please view and adhere to any netiquette guidelines outlined within the competency and the [Online Etiquette video](#).

Standards of Academic Integrity

Academic integrity is a core University of Massachusetts Global value which ensures respect for the academic reputation of the University, its students, faculty and staff, and the degrees it confers. Students are required to read, understand, and apply the standards set forth concerning academic integrity found [University of Massachusetts Global catalog](#).

Americans with Disabilities Act Statement

University of Massachusetts Global is committed to ensuring equal educational access and opportunity for all members of our academic community. Students will be provided timely, efficient, and equitable accommodations and services that are in compliance with Section 504 of the Federal Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 (ADA)/Americans with Disabilities Act Amendments Act of 2008 (ADAA). More details are available in the current [University of Massachusetts Global Catalog](#) or on the [Office of Accessible Education web site](#).