

NAME _____ GRADE _____ BLOCK _____

Goal: For your Act of Kindness in TERM TWO you can work with up to 5 other people in your class to try and make a difference in the community at large.

Why would someone be interested in doing this?

Compassion: demonstrate genuine concern for the well being of others (locally)

Cooperation: involve the active participation of more than a few students

Thoughtfulness: show careful and imaginative thought on your part, as students

Generosity: Giving without receiving

Note: Only one organization per group.....

Task:

1. You are to think of idea/event/issue or activity that you, or a group, could do through an **Act of Kindness** that would help/assist an individual, group or organization in your community.
2. Your issue/concern must be in the community at large
3. You or your group must have a **connection to this concern**; either you are passionate or interested in the issue, i.e. homelessness, or you would like to learn more about this particular issue through participating in a hands on experience
4. Once you or your group has decided upon an issue you must then research the issue, and contact an organization, meet and discuss your concerns and become more informed about the problem and what are potential solutions to the issue. Must complete and report in the warm and fuzzy to the group. Check in (for marks)
5. Now, you or your group must locate an organization that you could possibly volunteer with..
6. You are to spend a minimum of 15 hours completing this **ACT of Kindness**.
7. Putting yourself into a group, contacting an organization and completing the pre-planning will be done before winter break.....
8. Enjoy.....

How to get started.

1. **As an individual or group research** to select a suitable focus for your act of kindness
2. **Develop a clear statement** of what you or your group would like to achieve
3. **Plan a course of action:** Include dates, times, roles of the individuals in your group
4. **Implement and evaluate the action.**
5. **Document and evaluate** your Pif with a 3-5 minutes PowerPoint/prezi.

Action Plan to be submitted/shared during the “ Circle” on Date.....

I will either give you thumbs up or thumbs down.....

Part A. /35 marks.

Group members:

1. _____
2. _____
3. _____

4. _____
5. _____

Identify the **issue/concern within your community**

Let's find out about the issue?

Provide research (facts, newspaper article etc) as to how and why this issue/concern needs your attention. this must be done.... first and shared with me

Provide a name or a group or organization

Date you contacted group. _____

Phone number/e-mail address _____

Date of your visit _____

What did you learn from your visit:

How are you connected to the issue: or why is this important to me.

Identify and explain how this organization supports your philosophy and could potentially assist in addressing the issue or concern in your community and in turn completion of this PIF.

Outline what your greatest obstacles or challenges might be?

Identify strategies to deal with these.

How will we record our learning/experience of this journey.

- **Log/journal**
- **social media**
- **Must provide pictures/video etc**

If organization has not been contacted before winter break you will lose your 10%... no excuses...

/ 35 marks

Parent acknowledgement/feedback	
Name:	
At the start of Pif explain to your parents, what when , where , how and why and have them respond, with a brief note and signature	
At the end of Pif explain to your parents, what when , where , how and why and have them respond, with a brief note and signature	
How will you evaluate your PIF in term 2? Explain	
You must complete this section, or your PIF will not be evaluated .	

Part B.

GOOD LUCK 🍀

- Your PIF is due on the week of feb 19 -23
- Upon completion of your 15 hours you must fill out a **self-evaluation** sheet
- Please **document** (video, pics, etc your PIF.
- Check in will happen ½ way through this pif: Last week of January 2018

Task: You are to document your Pif from beginning to end. You will provide a brief power point or prezi presentation to the class of what you did. (3-5 minutes in total)

PIF Term _____

Reflection

10% of term mark

Compassion for others begins with kindness to ourselves

Name: _____

Grade: _____

Block _____

Reflection is an essential component to completing your **Direct Act of Kindness**. Please refer to the questions below to explain what project/activity you or your group finished.

1. Identify the members of your group and what they did.(include yourself)

Name	What they did	Hours for each activity

2. When did you complete your PIF?

3. Identify the group, organization or person(s) your helped?

4. What work did you do?

5. Why did you do this activity for this PIF?

6. Why was this project / activity important to you?

7. How did you feel about volunteering in this area? Describe.

8. Do you believe you made a difference?

9. Was there any time during your PIF were you frustrated?

10. If you were given the power to solve this problem, how would you go about it? Explain

11. What other things could help this organization be successful?

12. What things work against this organization to be successful?

MUST DO ! Proof Provide evidence-proving completion of your activity.

(Certificate, pictures, signatures, etc.) You must have someone acknowledge your PIF, either in the form of a letter, or paragraph acknowledging that you did volunteer to receive full marks for this PIF. Please attach (If this is for a group PIF, one copy is sufficient.)

Give yourself a mark out of _____/20. Explain why you deserve this mark. If you did not participate or complete this activity, please explain why.

Parent acknowledgment of your work in PIF . Please circle and sign

. Yes I was aware....

No I was not

Parent Signature.....

Parent Feedback

Will you continue your PIF ? Explain your answer. (Not just yes or no)
