

Name:

Date:

Writing Sample

Final Draft:

THis is my best work!!!

Standards-Based Rubric for Teacher Use:

Standards	4 Exceeding the Standard	3 Meeting the Standard	2 Approaching the Standard	1 Beginning
Brainstorming	Thoughtful and thorough brainstorming occurred before writing.	Adequate brainstorming was completed before writing.	Little brainstorming was done prior to writing.	There is no evidence of the brainstorming process.
Descriptive Writing/Details	Vivid descriptions of the setting and many details are included.	Appropriate amount of details and description of the setting included.	Few details or descriptions or descriptions of the setting are included.	No details are included; no setting is established.
Organization	Correct paragraph structure with ideas and details that fit together logically	Correct paragraph structure with some ideas and details fit together logically	Poor paragraph structure with few ideas and details that fit together logically	No paragraph structure with ideas and details that do not fit together logically
Grammar, Usage & Mechanics	Almost no spelling, punctuation, or capitalization errors.	Several or some spelling and punctuation errors. A few or several spelling errors.	Many spelling, capitalization, and punctuation errors.	There are so many spelling, punctuation, and capitalization errors that it interferes with the meaning.

Teacher Comments (if any):