

ENGLISH 12 DAILY ACTIVITIES LIST

Yamhill Carlton High School

Mrs. Henry

henryr@yucschoools.org

[English 12 Syllabus](#)

Fall 2020

Sept. 8

Learning Objective(s)

- Identify purposes and functions of reflection
- Understand Zoom classroom etiquette and academic integrity

Activities

- Freshman Letter Reflection Assignment
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Upcoming Due Dates

-

Sept. 9

Learning Objective(s)

- Complete and submit Back to School Survey via Google Classroom
- Understand Zoom classroom etiquette and academic integrity

Activities

- Back to School Survey
-

Upcoming Due Dates

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-

Sept. 10

Learning Objective(s)

- Review elements of a poem and make connections to “Ex-basketball Player”
- Understand Zoom classroom etiquette and academic integrity

Activities

- Complete Pre-writing questions for Poem of Possibilities
- Complete Lit. Terms Quizlet
- Complete “Ex-basketball Player” Comprehension Exit Ticket

Upcoming Due Dates

- Poem of Possibilities rough draft due Monday, Sept. 14
- Poem of Possibilities final draft due Wednesday, Sept. 16

Sept. 11

Learning Objective(s)

- On your own or with a partner analyze “Ex-basketball Player”
- Develop & strengthen your writing by writing the rough draft of your Poem of Possibilities
- Give your feedback on the week of school using Google forms

Activities

- Complete “Ex-basketball Player” poem analysis assignment
- Complete First Week Feedback Exit Ticket
- Write rough draft of your Poem of Possibilities

Upcoming Due Dates

- Poem of Possibilities rough draft due Monday, Sept. 14
- Poem of Possibilities final draft due Wednesday, Sept. 16
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Sept. 15

- **Discuss grading & feedback during distance learning**
 - **Showing grace & flexibility without enabling bad habits**
- **Future Zoom classes: more interaction & explanation of assignments**
- **Collaborate & discuss “Ex-basketball Player” analysis in breakout rooms**
- **Explain & assign Poem of Possibilities Revision Activity**

Upcoming Due Dates:

- **Poem final draft, revisions and reflection questions due Wednesday, Sept. 16**

Sept. 16

- Use the revisions assignment to make final edits to your Poem of Possibilities and submit the final draft to Poem of Possibilities Final Draft Assignment.
- Complete the “Questions for Reflection” assignment.
- If you have a RESUME, find it so that you can use it starting on Thursday.
- REMINDER TO GET THE BOOK THE THINGS THEY CARRIED FROM OFFICE

Sept. 17

Learning Objective(s)

- Identify what you already know about resumes and writing a resume
- Develop & strengthen your understanding of transferable skills and learn about careers & college opportunities

Activities

- Complete Career/College Exploration Assignment

Upcoming Due Dates

Sept. 18

- Analyze rhetorical situation of resume.
- Introduce Profile element of resume, then research job qualifications needed for profile statement and brainstorm list of skills, experience, knowledge you have in order to write the profile.
- No graded homework over the weekend, but review the materials/resources posted to Classroom under Resume Unit topic.
- REMINDER TO GET THE BOOK THE THINGS THEY CARRIED FROM OFFICE

Sept. 21

Learning Objective(s)

- Develop & strengthen writing through planning, revising, editing, and/or trying a new approach.
- Produce clear & coherent writing in which the style & organization are appropriate to task, audience, and purpose.
- Identify the elements of an effective resume.

Activities

- Write your Professional Profile & place it in the Resume Outline. We will do step 5 (feedback & revise) Tuesday in class.
- You have the Resume Minilessons Slideshow to guide you. (slides 8-14)
- If time allows, you may take initiative & work ahead and start on the rest of your resume outline.

Upcoming Due Dates

- If you don't have it, get The Things They Carried from the office by Friday.

Sept. 22

Learning Objective(s)

- Develop & strengthen your resume through planning, revising, editing, and/or trying a new approach.
- Produce clear & coherent writing in which the style & organization are appropriate to task, audience, and purpose.
- Understand the elements of an effective resume.

Activities

- Warm-up: Take the Resume Challenge.
- Share your Professional Profile in breakout groups; give and receive feedback.
- Use the Resume Minilessons slideshow to finish the rest of your Resume Outline.

Upcoming Due Dates

- Completed Resume Outline due tonight at midnight.

- If you don't have it, get The Things They Carried from the office by Friday.

Sept. 23

Learning Objective(s)

- Develop & strengthen your resume through planning, revising, editing, and/or trying a new approach.
- Produce clear & coherent writing in which the style & organization are appropriate to task, audience, and purpose.
- Understand the elements of an effective resume.

Activities:

- Select a resume template of your choice. Use the information from your resume outline to build your resume. Resume draft due at midnight.
- On Thursday, you will work in breakout groups to peer review your resume before handing it on Friday for final draft grading. If your resume doesn't pass the first time that I grade it for a summative assessment, you will be required to fix your errors and resubmit.

Upcoming Deadlines:

- Final draft of resume - 9/25

Sept. 24

Learning Objective(s)

- Develop & strengthen your resume through planning, revising, editing, and/or trying a new approach.
- Produce clear & coherent writing in which the style & organization are appropriate to task, audience, and purpose.
- Understand the elements of an effective resume.

Activities:

- Today, you will work in breakout groups to peer review your resume before handing it on Friday for final draft grading.

Sept. 25

Learning Objective(s)

- Explore the causes of the Vietnam War.

Activities:

- Work collaboratively to acknowledge what you already know and want to know about the Vietnam War.

Homework:

- Complete TTTC Historical Background Reading Assignment.

Sept. 28

Learning Objective(s)

- Read and comprehend the first chapter of the novel *The Things They Carried*.

Activities:

- Independently read and answer comprehension questions for ch. 1 of the novel. Be ready to discuss/analyze the lists of things the soldiers carried.

Homework:

- Read and complete comprehension questions ch. 1 “The Things They Carried.”

Sept. 29

Learning Objective(s)

- Develop understanding of primary characters in the novel by analyzing the things they carried.

Activities:

- Work collaboratively using Jamboard to sort and categorize the lists of things the soldiers carried in chapter 1.

Homework: Re-read ch. 1 “The Things They Carried” and get caught up by handing in missing work. Quiz over ch. 1 on Thursday.

Sept. 30

Learning Objective(s)

- Strengthen background knowledge on the novel and demonstrate comprehension of Introduction to the book article.

Activities:

- Using a google form, demonstrate comprehension by listing 3 new things you learned about the novel/author/Vietnam war, 2 things you found surprising and one question that you still have after the Introduction to the book article.

Homework: Be ready for a reading quiz over Ch. 1. Protocols for reading quizzes: video on, time limit for taking the quiz and book may be used as only allowable resource.

Oct. 1

Learning Objective(s)

- Demonstrate understanding of primary characters, how characters interact, and plot development.

Activities:

- Take ch. 1 “The Things They Carried” reading quiz.

Homework: Read ch. 4 “On the Rainy River” and complete comprehension questions.

Oct. 2

Learning Objective(s)

- Demonstrate understanding of how O’Brien uses multiple points of view to tell the story.

Activities:

- Use the “Narrative/Point of View” Google slides to complete the Narrative/Point of View Exit Ticket.

Homework: “On the Rainy River” reading and questions due by midnight. No other homework.

Oct. 5

Learning Objective(s)

- Demonstrate understanding of article “Conscription and the U.S. Draft” by creating a pro/con list based on the information in the article.

Activities:

- Fill out pro/con list and read “Friends” and “Enemies”

Homework: “On the Rainy River” reading quiz Tuesday during Zoom class; read “Friends” and “Enemies” and complete comprehension questions.

- Janet Hering-Sherman to visit classes on Wednesday to introduce students to the ASPIRE program and post high school resources for all students.

Oct. 6

Learning Objective(s)

- Demonstrate understanding of “On the Rainy River.”

Activities:

- “On the Rainy River” reading comprehension quiz via google forms.

- Janet Hering-Sherman to visit classes on Wednesday to introduce students to the ASPIRE program and post high school resources for all students.

Oct. 7

Learning Objective(s)

- Writing with strong conventions and sufficient textual evidence to support your opinion.

Activities:

- “On the Rainy River” Extended Paragraph Writing Task -- summative assessment
- Janet Hering-Sherman visited classes to introduce students to the ASPIRE program and post high school resources for all students.

Classwork/Homework: “On the Rainy River” Extended Paragraph.
Check your grade!!

After attendance, Thursday will be a work day:

- Get support to complete Extended Paragraph
- Revise your Resume and complete missing Resume Outline.
- Take a reading quiz.

All revised work or late work is due by midnight Thursday for credit.

Oct. 8

Learning Objective(s)

- Writing with strong conventions and sufficient textual evidence to support your opinion.

Activities:

- “On the Rainy River” Extended Paragraph Writing Task -- summative assessment
- Work Day to get caught up and extra support on completing/revising tasks.

After attendance, today will be a work day:

- Get support to complete the Extended Paragraph by end of the period.
- Revise your Resume and complete missing Resume Outline.
- Take a reading quiz that you missed.

All revised work or late work is due by midnight tonight for credit.

Homework: “How to Tell a True War Story” reading & comprehension questions.
Check your grade!!

Oct. 9

No School -- statewide teacher in-service day

Oct. 12

Learning Objective(s)

- Demonstrate understanding of paradox as used in literature and be able to identify and analyze paradoxes used in “How to Tell a True War Story”

Activities:

- Paradox mini lesson and assignment

Homework: [“How to Tell a True War Story” paradox assignment due at the end of class Tuesday.](#)

“How to Tell a True War Story” reading quiz in class on Wednesday. You may use your book as the only allowable resource and videos should be on.

Oct. 14

Learning Objective(s)

- Demonstrate understanding of “How to Tell a True War Story”

Activities:

- Reading quiz

Homework: [Who Enlisted and Who Did Not Choose to Serve video assignment; begin reading “Sweetheart of the Song Tra Bong” chapter.](#)

Oct. 15

Learning Objective(s)

- Determine the central ideas of “Women, the Unknown Soldiers” and analyze the development of those ideas by Mining the Text.

Activities:

- Read article and complete Mining the Text assignment

Homework: [Read “Sweetheart of the Song Tra Bong” chapter and complete comprehension questions.](#)

Oct. 19

Activities:

- **“Sweetheart of the Song Tra Bong” reading quiz**

Homework: Read 3 chapters in the novel of your choice and write a paragraph summary/commentary for each chapter. Due Friday, Oct 23

Oct. 20

Activities:

- **Read and annotate President Johnson speech using Mining the Text chart to demonstrate comprehension and ability to analyze.**

Homework: Read final 3 chapter of choice in novel due Oct. 23

Oct. 21

Activities:

- **Collaborate with Parlay RoundTable discussion.**

Oct. 22

Activities:

- **Read and annotate John Kerry testimony to Congressional hearing using Mining the Text chart to demonstrate comprehension and ability to analyze.**

Oct. 23

Activities:

- **Collaborate with Parlay RoundTable discussion.**

Homework due by midnight: Read 3 chapters in the novel and write a summary/commentary for each chapter.

Oct. 26-30

Activities:

- **Learn how to access and use research database OSLIS**
- **Conduct preliminary research into sr. paper topic**
- **Develop and strengthen research skills and MLA formatting ability through various in-class activities**

Due dates: Preliminary Research Project due Nov. 4 at midnight.

Nov. 2-5

Preliminary Research Project due midnight Nov. 4.

****Make sure all 5 Active Reading Guides are filled out, 3 CRAAP Test worksheets are completed and all 5 sources listed in proper MLA format on a Works Cited page.

Informal Presentations to a small group on zoom will take place Nov. 5.

*****Although the presentation is not a formal speech, it counts as a summative for collaborating with classmates. Attendance is mandatory.

Quarter 1 ends Thursday, Nov. 5

Quarter 2 begins Monday, Nov. 9

Nov. 9-13

Activities:

- Develop a Research Question and Working Thesis Statement
- Determine note-taking style and begin taking notes using sources from Preliminary Research Project; find new sources to help prove your thesis.

Due Dates:

Research Question and Working Thesis due Nov. 10

4 pages of research notes due Nov. 13

Nov. 30 - Dec. 4

Learning Objective(s)

- Develop & strengthen your sr. paper paper through planning, revising, editing, and/or trying a new approach.
- Produce clear & coherent writing in which the style & organization are appropriate to task, audience, and purpose.
- Understand the elements of proper MLA citations.

Activities

- Mini-lessons each day on MLA & Research writing topics.
- Individualized feedback on rough draft via zoom breakout room and/or google docs comments from Mrs. Henry.
- Independent work time on rough draft.

Upcoming Due Dates

- **Sr. Paper Full Rough Draft with Works Cited Page due Friday, Dec. 4.**
- **NEXT WEEK - Required & Graded Revision (both peer and individual) Tasks.**

Dec. 7 - 11

Learning Objective(s)

- Develop and strengthen your writing through revision and editing or trying a new approach.
- Demonstrate ability to use proper MLA formatting on your sr. paper.

Activities

- Monday -- Peer Review/Revision Activity
- Tuesday -- Work Day
- Wednesday -- Peer Review/Revision Activity
- Thursday -- Work Day
- Friday -- Peer Review/Revision Activity

Upcoming Due Dates

- **Sr. Paper Final Draft Due, Friday, Dec. 18.**

Dec. 14 - 18

Learning Objective(s)

- Develop and strengthen your writing through revision and editing or trying a new approach.
- Demonstrate ability to use proper MLA formatting on your sr. paper.

Activities

- Monday -- Work Day/Overview of week/Grading Q&A
- Tuesday -- MLA Checklist with reflection
- Wednesday -- CARES Peer Feedback Activity
- Thursday -- Work Day
- Friday -- Reflection & Writing Confidence Survey

Upcoming Due Dates

- Sr. Paper Final Draft Due, Friday, Dec. 18.

Jan. 4 - 8

Learning Objective(s)

- Present information clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development and style or appropriate for audience, task, and purpose.
- Make strategic use of digital media in presentations to enhance understanding of finding, reasonings, evidence and to add interest.

Activities

- Monday -- Overview of week/Do's & Don'ts of Google Slides assignment
- Tuesday -- Present Do's & Don'ts in class; watch zoom tips video with assignment
- Wednesday -- Prepare speech outline using examples presented in class
- Thursday -- Work Day on speech outline; due midnight
- Friday -- Speech Prep Day

Upcoming Due Dates

- Sr. Paper Presentations - week of Jan. 11-15

Jan. 11 - 15

Sr. Paper Speeches -- speaking order posted in Stream tab in Classroom

Jan. 18 - 22

Learning Objective(s)

- Present information clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development and style or appropriate for audience, task, and purpose.
- Make strategic use of digital media in presentations to enhance understanding of finding, reasonings, evidence and to add interest.
- Develop & strengthen your sr. paper paper, including MLA formatting, through revision based on teacher feedback.

Activities

- Monday -- No School/MLK Jr. Day Observed
- Tuesday -- Sr. paper speeches
- Wednesday -- Sr. paper revisions
- Thursday -- Sr. paper revisions
- Friday -- Final graded writing task for the quarter assigned/explained.

Upcoming Due Dates

- High School Playlist Writing Task due, Jan. 27.

Jan. 25 - 29

Learning Objective(s)

- Present information clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development and style or appropriate for audience, task, and purpose.
- Make strategic use of digital media in presentations to enhance understanding of finding, reasonings, evidence and to add interest.
- Write with strong conventions, clear focus, coherent organization, sufficient details.

Activities

- Monday -- Review High School Playlist writing assignment and answer questions.
- Tuesday -- Work in class on Playlist; student conf.

- Wednesday -- Informal presentations of Playlist in full class setting and breakouts rooms.
- Thursday -- Asynchronous Day - complete Google class survey.
- Friday -- Teacher Grading Day.

Upcoming Due Dates

- High School Playlist Writing Task due, Jan. 27.