

**Grade: 3rd**  
**Strand: Civics & Government**  
**Standard/Topic: SST-03.C.05**

Describe procedures for making decisions in a variety of settings.



		Sample Activities
<b>Score 4.0 Complex</b>	<p>In addition to Score 3.0, in-depth inferences and applications that go beyond the target content.</p> <p>The student will:</p> <ul style="list-style-type: none"> <li>Analyze the pros and cons of several options for a decision and develop a plan of action for the best decision.</li> </ul>	<p>Write an influential letter to the principal/mayor for change.</p> <p>Compare and Contrast making decisions in different setting</p> <p>Influence a change by sharing new decisions with others.</p>
	<b>3.5</b> In addition to target performance, in-depth inferences and applications with partial understanding	
<b>Score 3.0 Target</b>	<p>The student will:</p> <ul style="list-style-type: none"> <li><b>Describe procedures for making decisions in a variety of settings.</b></li> </ul> <p>The student exhibits no major errors or omissions.</p>	As a class or grade level, conduct a Mock City Election.
	<b>2.5</b> No major errors or omissions regarding the simple content and partial understanding of the target content	
<b>Score 2.0 Simple</b>	<p>There are no major errors or omissions regarding the simpler details and processes as the student:</p> <ul style="list-style-type: none"> <li>The student will recognize or recall specific terminology, such as: <ul style="list-style-type: none"> <li><b>procedure, vote, decisions</b></li> </ul> </li> <li>The student will perform basic processes, such as: <ul style="list-style-type: none"> <li><b>Identify procedures that help in making decision</b></li> </ul> </li> </ul> <p>However, the student exhibits major errors or omissions regarding the more complex ideas and processes.</p>	<p>Taking a majority vote in the classroom over topics in and outside of school.</p> <p>Students could identify a time when they or their family had to make a decision, and describe the procedure they used to make a final decision.</p> <p>Describe decision making procedures at home, school and city level.</p>
	<b>1.5</b> Partial understanding of the simple, but major errors or omissions regarding the target content	
<b>Score 1.0</b>	With help, partial understanding of the simple and target content	
	<b>0.5</b> With help, partial understanding of the simple content, but not the targeted content	