NJAMSL Agenda Virtual Meeting Feb 22, 2021 9 AM to 12 Eastern Time

Join Zoom Meeting

https://rowan.zoom.us/i/5059333802?pwd=K0wvekZmWXVmSTh5aUVOYll0REdxZz09

Meeting ID: 505 933 3802 Passcode: Math

- I. Attendance Sheet Please check here
- II. Approval of Fall 2020 Minutes

A motion to approve the minutes was provided by Julie Colby; Meridith Kafah seconded. Minutes were then approved by the group.

III. NJDOE news

Eric shared that the Governor announced the request to the federal government to waive testing for the 2020/2021 school year.

- a. Spring 2021 Statewide Assessment Postponement (not cancellation)
- b. Waiver of Graduation Requirement for Class of 21 Seniors.



Text of Waiver **HERE**.

This link provides the language for NJ's waiver to testing for the 2021 school year.

A discussion then ensued regarding the waiver's impact for current high school students who might be disadvantaged by the lack of opportunities in demonstrating proficiency on a test of record for graduation. The purpose for testing was also discussed and members questioned if this is a chance to re-evaluate the intention of testing.

IV. Sponsor: Dawn Wilson from Hand2Mind. 10 minute presentation (920 to 930am)

Dawn Wilson and Pam Caffery presented <u>Re-engaging Learners in Mathematics</u> and discussed Hand2mind solutions for re-engaging learners through review, remediation, and intervention. Customized options for their products were also presented. Products include:

Hands-On Standards – a block of learning was highlighted, including daily problem solving cards, mini-lessons, and intervention/centers.

Math Fluency – including daily math fluency and intervention (tier 3), including number strings and math talks, progress monitoring, and centers

Go Anywhere Digital Solutions – Braining Camp

V. Group Discussion

While waiting for Eli's presentation, the group discussed the following: Stephenie shared a link to a response to the pandemic from the San Diego Unified School District and can be found <u>HERE</u>.

Eric shared the overall view of California's proposed frameworks (link <u>HERE</u>) which follows Catalyzing Change from NCTM, and includes the following:

- Elimination of all tracking until grade 10
- A move to two programs in HS, Integrated or Algebra/Geometry for grades 9 and 10, followed by multiple options.

Eric also shared this article: Students Cheat - how much does it matter? https://www.chronicle.com/article/students-cheat-how-much-does-it-matter

VI. Presentation by Eli Luberoff, Founder & CEO at Desmos. Eli's math identity began to take shape when he was just four years old, but it didn't help him stay engaged in the k-12 curriculum. To this day, he does not have a high school diploma. He does, however, have a degree from Yale. So how does a high school drop out graduate from Yale and create an ed tech tool that impacts hundreds of thousands of learners around the globe? Come listen to Eli's journey.

Eli's presentation was recorded and can be found HERE.

After the presentation, participants had the opportunity to ask Eli questions. Eli also shared a link to the middle school 6-8 curriculum from Desmos: https://www.desmos.com/curriculum
Eli confirmed that the Desmos calculator and activity builder will remain free of charge to use. Eli shared ways to connect to the Desmos team —

https://twitter.com/desmos

https://learn.desmos.com

#DesmosLive On YouTube – 7-7:30 every Thursday

Eli@desmos.com

VII. Breakout Groups - take notes HERE

- **a.** Plans that administrative teams are implementing to compensate for disruption in learning over the last 18 months (K-5)
- **b.** Plans that administrative teams are implementing to compensate for disruption in learning over the last 18 months (6-12)
- **C.** Plans that administrative teams are implementing to compensate for disruption in learning over the last 18 months (K-12)

After the breakout discussions, the group came together and Eric encouraged all members to read through the notes of the breakout groups. The meeting was adjourned at 11:58.

VIII. Next Meeting: TBD