



Bienvenidos a la Clase de Español 1 - Sra. Cordero

On this page you will find our daily agenda and to-dos. All assignments/lessons are in Schoology, there is a path for you to follow to find each of them. This board is set up with the most recent date at the top. If you miss a day of school, please reference this page to see what you have missed. If you have any questions, send me a message through Schoology or email me at clcordero@henrico.k12.va.us. Looking forward to working with you this year

Wish List

Date: Miércoles 17 de abril		
What are we learning today (Incl. SOL/Comp)? I can express where I like to go on vacation and how I get there (by train, plane, or car.) I can describe what I like. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? To Describe my school schedule.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	1. Warm up: Complete the worksheet - Lugares para ir de vacaciones - Liveworksheet	
	2. Interpretative activity: Look at the video and make a list of the transportation	
	3. Interpretative activity: Watch the video -Los Medios de Transporte- and complete the new vocabulary about- ¿A dónde vas en vacaciones?	
	4. Interpersonal activity:	
	5. Interpersonal activity: Work in the new project - Mis 2 Destinos Soñados -	Due on monday, April 24
	6. Independent Practice: Complete a listening activity about -Las Vacaciones de Verano- in Schoology.	Due on Wednesday, April 19
Announcements/Assessments:		

- Study for a quiz about vocabulary of places to go for vacation and transportation you will need due on Wednesday, April 26.

Date: Lunes 17 de abril

What are we learning today (Incl. SOL/Comp)? I can express where I like to go on vacation and how I get there (by train, plane, or car.) I can describe what I like.

Why are we learning it? To communicate in the target language.

How will we know we've learned it (Success Criteria)? To Describe my school schedule.

Agenda:

I= Instructional Materials (Presentations, Articles, Websites, etc.)

C= Class Work (Done in class with teacher/student feedback)

H= Homework Activity (Done Independently)

Comments/Due Date

7. **Warm up:** Complete the worksheet -[Lugares para ir de vacaciones](#)- Liveworksheet

8. **Interpretative activity:** Look at the video and make a list of [the transportation](#)

9. **Interpretative activity:** Watch the video -Los Medios de Transporte- and complete the new vocabulary about-[¿A dónde vas en vacaciones?](#)

10. **Interpersonal activity:**

11. **Interpersonal activity:** Work in the new project -[Mis 2 Destinos Soñados](#)-

Due on monday, April 24

12. **Independent Practice:** Complete a listening activity about -Las Vacaciones de Verano- in Schoology.

Due on WEdenesday, April 19

Announcements/Assessments:

Date: Jueves 13 de abril

What are we learning today (Incl. SOL/Comp)? I can identify where people like to go on vacation/during free time (city, countryside, mountains, beach) .

Why are we learning it? To communicate in the target language.

How will we know we've learned it (Success Criteria)? To Describe my school schedule.

Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	13. Warm up: Complete the activity about the different places you go for vacation..	
	14. Interpretative activity: Presentation about different places to go for vacation.	
	15. Interpretative activity: Complete the new vocabulary about- ¿A dónde vas en vacaciones?	
	16. Interpersonal activity: Work with a partner, read - Las Vacaciones and answer the questions.	
	17. Interpersonal activity: Work in the new project - Mis 2 Destinos Soñados -	Due on Wednesday, April 19
	18. Independent Practice: NADA	Due oN
Announcements/Assessments:		

Date: Martes 11 de abril		
What are we learning today (Incl. SOL/Comp)? I can identify where people like to go on vacation/during free time (city, countryside, mountains, beach) . Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? To Describe my school schedule.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	19. Warm up: Write 5 places where you go for vacation.	
	20. Interpretative activity: Answer the 5 questions about what you did during Spring break .	
	21. Interpretative activity: Look at the video and recognize the different places to go for vacation.	
	22. Interpretative activity: Watch the video and complete the	

	audio comprehension in Schoology .	
	23. Interpersonal activity: Reading comprehension - Las Vacaciones -	Due on
	24. Independent Practice: NADA	Due oN
Announcements/Assessments:		

Date: Viernes 31 de marzo		
What are we learning today (Incl. SOL/Comp)? I can understand when I hear or read various people's scheduled activities and events. (present and near future). Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? To Describe my school schedule.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	25. Warm up: Review questions from the test	
	26. Interpretative activity: More Project presentations.	
	27. Interpretative activity: Check for missing assignments before the end of the marking period.	
	28. Interpersonal activity:	
	29. Interpretative activity:	Due on
	30. Independent Practice: HAVE A WONDERFUL BREAK	Due oN
Announcements/Assessments:		

Date: Miércoles 29 de marzo		
What are we learning today (Incl. SOL/Comp)? I can understand when I hear or read various people's scheduled activities and events. (present and near future). Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? To Describe my school schedule.		

Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	31. Warm up: Review activity before the test	
	32. Interpretative activity: Take the test in Schoology	
	33. Interpretative activity:	
	34. Interpersonal activity:	
	35. Interpretative activity:	Due on Monday, March 27
	36. Independent Practice: NADA	Due on 7
Announcements/Assessments:		

Date: Lunes 27 de marzo		
What are we learning today (Incl. SOL/Comp)? I can understand when I hear or read various people's scheduled activities and events. (present and near future). Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? To Describe my school schedule.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	37. Warm up: Review activity with - La Hora - in Liveworksheet..	
	38. Interpretative activity: Completion of Study Guide .	
	39. Interpretative activity:	
	40. Interpersonal activity: Check for answers from the Study Guide .	
	41. Interpretative activity: Foreign Language Month presentations	Due on Monday, March 27
	42. Independent Practice: NADA	Due on 7

Announcements/Assessments:

- **Work on your project [Foreign Language Month](#) due on Monday, March 26.**
- **Study for a test about all you have learnt in MP3. Due on Wednesday/Thursday, March 29/30.**

Date: Jueves 23 de marzo

What are we learning today (Incl. SOL/Comp)? I can understand when I hear or read various people's scheduled activities and events. (present and near future).

Why are we learning it? To communicate in the target language.

How will we know we've learned it (Success Criteria)? To Describe my school schedule.

Agenda:

I= Instructional Materials (Presentations, Articles, Websites, etc.)

C= Class Work (Done in class with teacher/student feedback)

H= Homework Activity (Done Independently)

Comments/Due Date

43. **Warm up:** Complete the writing activity in [Liveworksheet](#) about the uses of verb IR.

44. **Interpretative activity:** Review activity before the quiz in Kahoot.com

45. **Interpretative activity:** Take a quiz in Schoology

46. **Interpersonal activity:**

47. **Interpretative activity:** [Foreign Language Month](#) Read the instructions and decide what options you will be working on.

Due on Monday, March 27

48. **Independent Practice:** IP Study Guide MP3 in Schoology.

Due on Monday, March 27

Announcements/Assessments:

- **Work on your project [Foreign Language Month](#) due on Monday, March 26.**
- **Study for a test about all you have learnt in MP3. Due on Wednesday/Thursday, March 29/30.**

Date: Martes 21 de marzo

What are we learning today (Incl. SOL/Comp)? I can understand when I hear or read various people's scheduled activities and events. (present and near future).

Why are we learning it? To communicate in the target language.

How will we know we've learned it (Success Criteria)? To Describe my school schedule.

Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	49. Warm up: Listening activity ¿Adónde va? And write down who is doing the action.	
	50. Interpretative activity: Reading comprehension activity ¡Español en Madrid! In Schoology.	
	51. Interpretative activity: Visual and listening activity -Fotonovela ¿Qué estudias? In Schoology.	
	52. Interpersonal activity:	
	53. Interpretative activity: Foreign Language Month Read the instructions and decide what options you will be working on.	Due on Monday, March 27
	54. Independent Practice: NADA	Due on
Announcements/Assessments: - Work on your project Foreign Language Month due on Monday, March 26. - Study for a test about all you have learnt in MP3. Due on Wednesday/Thursday, March 29/30.		

Date: Viernes 17 de marzo		
What are we learning today (Incl. SOL/Comp)? I can express what I am going to do (this weekend, after school, freetime with the near future) Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? To Describe my school schedule.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	55. Warm up: Complete the following two activities with IR + a + Infinitive. Actividad 1. Actividad 2.	
	56. Interpretative activity: Oral activity: Tell your plans for this	

	weekend ¿Que vas a hacer el fin de semana?	
	57. Interpersonal activity: Work with a partner and read the information about la Fiesta de Sara and complete the worksheet .	
	58. Interpersonal activity: Look at the videoELE about IR + a + Infinitivo and complete the activities.	
	59. Interpretative activity: Foreign Language Month Read the instructions and decide what options you will be working on.	Due on Monday, March 27
	60. Independent Practice: NADA	Due on
Announcements/Assessments: - Work on your project Foreign Language Month due on Monday, March 26. - Study for a test about all you have learnt in MP3. Due on Wednesday/Thursday, March 29/30.		

Date: Miércoles 15 de marzo		
What are we learning today (Incl. SOL/Comp)? I can express what I am going to do (this weekend, after school, freetime with the near future) Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? To Describe my school schedule.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	61. Warm up: Complete the Live Worksheet : El verbo IR Submit a screenshot of your score in Schoology.	
	62. Interpretative activity: Complete the review practice ¿ Qué Hora es ? Before the quiz.	
	63. Interpretative activity: Take the quiz " Telling Time " in Schoology.	
	64. Interpretative activity:	
	65. Interpretative activity: Foreign Language Month Read the instructions and decide what options you will be working on.	Due on Monday, March 27

	66. Independent Practice: NADA	Due on
Announcements/Assessments: - Work on your project Foreign Language Month due on Monday, March 26. - Study for a test about all you have learnt in MP3. Due on Wednesday/Thursday, March 29/30.		

Date: Lunes 13 de marzo		
What are we learning today (Incl. SOL/Comp)? I can express where I go after school on various days of the week. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? To Describe my school schedule.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	67. Warm up: Complete the Live Worksheet : El verbo IR Submit a screenshot of your score in Schoology.	
	68. Interpretative activity: Complete the review practice ¿ Qué Hora es ? Before the quiz.	
	69. Interpretative activity: Take the quiz " Telling Time " in Schoology.	
	70. Interpretative activity:	
	71. Interpretative activity: Foreign Language Month Read the instructions and decide what options you will be working on.	Due on Monday, March 27
	72. Independent Practice: NADA	Due on
Announcements/Assessments: - Work on your project Foreign Language Month due on Monday, March 26.		

Date: Miércoles 8 de marzo		
What are we learning today (Incl. SOL/Comp)? I can express where I go after school on various days of the week. Why are we learning it? To communicate in the target language.		

How will we know we've learned it (Success Criteria)? To Describe my school schedule.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	73. Warm up: Complete the activity related to the new vocabulary.	
	74. Interpretative activity: Video presentation uses of the verb IR	
	75. Interpretative activity: Worksheet practice with the verb IR	
	76. Interpretative activity: Complete the Video Historia ¿ Adónde vas?	
	77. Interpretative activity: Foreign Language Month Read the instructions and decide what options you will be working on.	Due on Monday, March 27
	78. Independent Practice: Complete the - IP Practica con el Verbo IR - in Schoology.	Due on Monday, March 13.
Announcements/Assessments: - Study for a quiz about Telling Time due on Wednesday, March 8. Since we did not take the quiz today. You will take it on Monday, March 13. - Work on your project Foreign Language Month due on Monday, March 26.		

Date: Lunes 6 de marzo		
What are we learning today (Incl. SOL/Comp)? I can express where I go after school on various days of the week. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? To Describe my school schedule.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	79. Warm up: Write 5 places where you go after school during the week.	

	80. Interpretative activity: Presentation vocabulario - Lugares después de la escuela -	
	81. Interpretative activity: Video - El Tiempo Libre --	
	82. Interpretative activity: Complete the 20 activities from the video - El Tiempo Libre - that you find at the bottom of the page.	
	83. Interpretative activity:	Due on Thursday, March 1st.
	84. Independent Practice: Complete the - IP Lugares Después de la Escuela - in Schoology.	Due on Monday, March 6.
Announcements/Assessments: - Study for a quiz about Telling Time due on Wednesday, March 8.		

Date: Jueves 2 de marzo		
What are we learning today (Incl. SOL/Comp)? I can begin to understand and express my schedule and the time of an event. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? To Describe my school schedule.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	85. Warm up: Complete the two activities about - La Hora -	
	86. Interpretative activity: Oral activity with boards - La Hora -	
	87. Interpretative activity: Nearpod activity about - Telling Time -	
	88. Interpersonal activity: Oral activity. Work with your elbow partner and complete the schedule .	
	89. Interpretative activity: Compare the time around the world.	Due on Thursday, March 1st.
	90. Independent Practice: Finish the last activity if you did not do it in class.	Due on Monday, March 6.
Announcements/Assessments: - Study for a quiz about Telling Time due on Wednesday, March 8.		

Date: Martes 28 de febrero		
What are we learning today (Incl. SOL/Comp)? I can begin to understand and express my schedule and the time of an event. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? To describe my school schedule.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	91. Warm up: Complete the two activities about - La Hora -	
	92. Interpretative activity: Review notes about - Telling Time -	
	93. Interpretative activity: Nearpod activity about - Telling Time -	
	94. Interpretative activity:	
	95. Interpretative activity: Work on the Project - Mi Horario de Clase -	Due on Thursday, March 1st.
	96. Independent Practice: Complete the IP Practice about - El Horario - in Schoology	Due on Thursday, March the 2nd.
Announcements/Assessments: - Study for a quiz about Telling Time due on Wednesday, March 8.		

Date: Viernes 24 de febrero		
What are we learning today (Incl. SOL/Comp)? I can begin to understand and express my schedule and the time of an event. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? To describe my school schedule.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	97. Warm up: Complete the two activities about - La Hora -	
	98. Interpretative activity: Review game about Subject Pronouns and -AR Verbs Conjugations.	

	99. Interpretative activity: Take the quiz in Schoology about Subject Pronouns & -AR Verbs Conjugations .	
	100. Interpretative activity:	
	101. Interpretative activity: Work on the Project - Mi Horario de Clase -	Due on Thursday, March 1st.
	102. Independent Practice: Complete the IP Practice about - La Hora - in Schoology	Due on Tuesday, February 28
Announcements/Assessments: - Study for a quiz about subject pronouns and -AR verbs conjugations due on Friday, February 24.		

Date: Miércoles 22 de febrero		
What are we learning today (Incl. SOL/Comp)? I can begin to understand and express my schedule and the time of an event. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? To describe my school schedule.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	103. Warm up: Complete the liveworksheet about numbers.	
	104. Interpretative activity: Read the information about - La Hora -	
	105. Interpretative activity: Complete the Edpuzzle activity about - La Hora -	
	106. Interpretative activity:	
	107. Interpretative activity: Work on the Project - Mi Horario de Clase -	Due on Thursday, March 1st.
	108. Independent Practice: Complete the IP Practice about - La Hora - in Schoology	Due on Friday, February 24
Announcements/Assessments: - Study for a quiz about subject pronouns and -AR verbs conjugations due on Friday, February 24.		

Date: Viernes 17 de febrero		
What are we learning today (Incl. SOL/Comp)? I can begin to describe my classes and teachers. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Describing a friend in class.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	109. Warm up: Complete the liveworksheet about conjugations of -AR verbs.	
	110. Interpretative activity: Complete the Reading Comprehension about the schedule.	
	111. Interpretative activity: Complete the worksheet about -AR verbs and subject pronouns.	
	112. Interpretative activity:	
	113. Interpretative activity: Work on the Project - Mi Horario de Clase -	Due on Thursday, March 1st.
	114. Independent Practice: NADA	Due on
Announcements/Assessments: - Study for a quiz about subject pronouns and -AR verbs conjugations due on Friday, February 24.		

Date: Martes 15 de febrero		
What are we learning today (Incl. SOL/Comp)? I can begin to describe my classes and teachers. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Describing a friend in class.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	115. Warm up: Complete the listening activity about - El Horario -	

	116. Interpersonal activity: Dice game to practice with the -AR verb- conjugations.	
	117. Interpersonal activity: Complete the flipchart practice with -AR verbs .	
	118. Interpretative activity:	
	119. Interpretative activity:	
	120. Independent Practice: Complete the reading comprehension -Un día en la Escuela en Costa Rica- in Schoology	Due on Friday, February 17.
Announcements/Assessments: - Study for a quiz about subject pronouns and -AR verbs conjugations due on Friday, February 24.		

Date: Martes 13 de febrero		
What are we learning today (Incl. SOL/Comp)? I can begin to describe my classes and teachers. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Describing a friend in class.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	1. Warm up: Complete the listening activity about -El Horario-	
	2. Interpretative activity: Watch the video about -AR Verbs-	
	3. Interpretative activity: Complete the worksheet about -AR verb conjugations .	
	4. Interpretative activity: Listen and sing the song about -AR verbs .	
	5. Interpretative activity: Complete the practice about -Subject Pronouns- in Schoology	Due
	6. Independent Practice: Complete the practice activity about -AR verbs Conjugations- in Schoology	Due on Wednesday, February 15.
Announcements/Assessments:		

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Date: Martes 9 de febrero		
What are we learning today (Incl. SOL/Comp)? I can begin to describe my classes and teachers. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Describing a friend in class.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	1. Warm up: Complete the writing activity about - Las Clases y el Colegio --	
	2. Interpretative activity: Review game about vocabulary - Las Clases -	
	3. Interpretative activity: Take the quiz about Vocabulary School and Classes - in Schoology.	
	4. Interpersonal activity: Complete the reading comprehension - Mi Horario -	
	5. Interpretative activity:	Due on
	6. Independent Practice:	.
Announcements/Assessments: -		

Date: Martes 7 de febrero		
What are we learning today (Incl. SOL/Comp)? I can begin to describe my classes and teachers. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Describing a friend in class.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	121. Warm up: Complete the listening activity about - El Horario -	

	122. Interpersonal activity: Oral activity - Questions & Answers -	
	123. Interpretative activity: New vocabulary to describe your classes and teachers.	
	124. Interpretative activity: Positive and Negative adjectives activity.	
	125. Interpretative activity: Create your own vocabulary set about the new vocabulary.	Due on Tuesday, February 7.
	126. Independent Practice: Complete the videohistoria - El Primer Día de Clases - in Schoology	Due on Thursday, February 9.
Announcements/Assessments: - Study for a quiz about vocabulary -La escuela y las clases- due on Thursday, february 9.		

Date: Viernes 3 de febrero		
What are we learning today (Incl. SOL/Comp)? I can identify what classes I have and begin to describe my classes and teachers. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Describing a friend in class.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	1. Warm up: Look at the schedule and answer the questions.	
	2. Warm up: Complete the analogies with the new vocabulary	
	3. Interpretative activity: Review Game	
	4. Interpretative activity: Cultural activity about Cuba and its Education.	
	5. Interpretative activity: Complete the Edpuzzle activity - El Horario -	Due on Tuesday, February 7
	6.	
Announcements/Assessments: - Study for a quiz about vocabulary -La escuela y las clases- due on Thursday, february 9.		

Date: Miércoles 1ro de febrero		
What are we learning today (Incl. SOL/Comp)? I can identify what classes I have and begin to describe my classes and teachers. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Describing a friend in class.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	127. Warm up: Look at the schedule and answer the questions.	
	128. Interpersonal activity: Oral activity - El Horario -	
	129. Interpretative activity: Look at the picture and describe the classes. IC activity.	
	130. Interpretative activity: Reading comprehension activity - El Horario - in Schoology	
	131. Independent Practice: Complete the vocabulary activity - La escuela y las clases - in Schoology	Due on friday, february 3.
	132.	
Announcements/Assessments: - Study for a quiz about vocabulary -La escuela y las clases- due on Thursday, february 9.		

Date: Lunes 30 de Enero		
What are we learning today (Incl. SOL/Comp)? I can identify what classes I have and begin to describe my classes and teachers. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Describing a friend in class.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	1. Warm up: Complete the Liveworksheet - Mi Horario de Clase -	

	2. Interpretative activity: Watch the video historia - Clases de Hoy - in Schoology.	
	3. Interpersonal activity:	
	4. Interpersonal activity:	
	5. Independent Practice: Vocabulary presentation activity in Schoology.	Due on Wednesday, February 1st..
	6.	

Announcements/Assessments:

- **Study for a quiz about vocabulary -La escuela y las clases- due on Thursday, february 9.**

Date: Jueves 26 de Enero

What are we learning today (Incl. SOL/Comp)? I can identify what classes I have and begin to describe my classes and teachers.

Why are we learning it? To communicate in the target language.

How will we know we've learned it (Success Criteria)? Describing a friend in class.

Agenda:

I= Instructional Materials (Presentations, Articles, Websites, etc.)

C= Class Work (Done in class with teacher/student feedback)

H= Homework Activity (Done Independently)

Comments/Due Date

	1. Warm up: Answer the questions based on your favorite classes .	
	2. Interpretative activity: New vocabulary about - Las Escuela y las Clases .	
	3. Interpretative activity: Create your own flashcards using your new vocabulary - La Escuela y las Clases -	
	4. Interpersonal activity:	
	5. Independent Practice: NADA	Due on.
	6.	

Announcements/Assessments:

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Date: Martes 24 de Enero

What are we learning today (Incl. SOL/Comp)? I can begin to describe physical and personality traits. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Describing a friend in class.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	1. Warm up: Review activities for the final test.	
	2. Interpretative activity: Take the Spanish 1 MP2 Test	
	3. Interpersonal activity:	
	4. Interpersonal activity:	
	5. Independent Practice: NADA	Due on.
	6.	
Announcements/Assessments: - Study for a test from all you have learnt during MP2 on Tuesday, January 24.		

Date: Viernes 20 de Enero		
What are we learning today (Incl. SOL/Comp)? I can begin to describe physical and personality traits. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Describing a friend in class.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	1. Warm up: Listen activity in - ThisisLanguage -	
	2. Interpretative activity: Review activity on Reading comprehension - Mi Vecina - from last class.	
	3. Interpersonal activity: Jeopardy game to review for the test.	
	4. Interpersonal activity:	

	5. Independent Practice: NADA	Due on.
	6.	
Announcements/Assessments: - Study for a test from all you have learnt during MP2 on Tuesday, January 24.		

Date: Miércoles 18 de Enero		
What are we learning today (Incl. SOL/Comp)? I can begin to describe physical and personality traits. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Describing a friend in class.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	1. Warm up: Practice activity with - Me Gusta y No Me Gusta -	
	2. Interpretative activity: Reading comprehension - Mi Vecina	
	3. Interpretative activity: complete the Spanish 1 study guide - Me gusta y no me gusta - in Schoology.	
	4. Interpersonal activity:	
	5. Independent Practice: Complete the Spanish 1 study guide - Las Descripciones - in Schoology.	Due on Friday, January 30th..
	6.	
Announcements/Assessments: - Study for a test from all you have learnt during MP2 on Tuesday, January 24.		

Date: Viernes 13 de Enero		
What are we learning today (Incl. SOL/Comp)? I can begin to describe physical and personality traits. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Describing a friend in class.		

Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	133. Warm up: Listen to the podcast and answer the questions	
	134. Interpretative activity: Review game vocabulary ¿Qué te gusta hacer?	
	135. Interpersonal activity: Take the quiz in Schoology	
	136. Interpersonal activity: Work with your partner in the quiz grade - Un Cartel Digital -	Due on Friday, January 13
	137. Independent Practice: NADA	Due on.
	138.	
Announcements/Assessments: - Study for a test from all you have learnt during MP2 on Tuesday, January 24.		

Date: Miércoles 11 de Enero		
What are we learning today (Incl. SOL/Comp)? I can begin to describe physical and personality traits. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Describing a friend in class.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	139. Warm up: Listen to the podcast and answer the questions	
	140. Interpretative activity: Review game vocabulary ¿Qué te gusta hacer?	
	141. Interpersonal activity: Take the quiz in Schoology	
	142. Interpersonal activity: Work with your partner in the quiz grade - Un Cartel Digital -	Due on Friday, January 13

	143. Independent Practice: NADA	Due on.
	144.	
Announcements/Assessments: - Study for a test from all you have learnt during MP2 on Tuesday, January 24.		

Date: Lunes 9 de Enero		
What are we learning today (Incl. SOL/Comp)? I can begin to describe physical and personality traits. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Describing a friend in class.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	145. Warm up: Listen to the podcast and answer the questions	
	146. Interpretative activity: Review game vocabulary ¿Qué te gusta hacer?	
	147. Interpersonal activity: Take the quiz in Schoology	
	148. Interpersonal activity: Work with your partner in the quiz grade - Un Cartel Digital -	Due on Friday, January 13
	149. Independent Practice: NADA	Due on.
	150.	
Announcements/Assessments: - Study for a quiz about vocabulary ¿Qué te gusta hacer? Due on Monday, January 9.		

Date: Jueves 5 de Enero		
What are we learning today (Incl. SOL/Comp)? I can begin to describe physical and personality traits. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Describing a friend in class.		

Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	1. Warm up: Complete the conversation	
	2. Interpretative activity: Read the Students' descriptions and complete the worksheet.	
	3. Interpretative activity:	
	4. Interpersonal activity: Work with your partner in the quiz grade - Un Cartel Digital -	
	5. Independent Practice: IP ¿Qué te gusta hacer?	Due on Monday, January 9
	6.	
Announcements/Assessments: - Study for a test from all you have learnt during MP2 on Tuesday, January 24.		

Date: Martes 3 de Enero		
What are we learning today (Incl. SOL/Comp)? I can begin to describe physical and personality traits. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Describing a friend in class.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	1. Warm up: Feliz Año! Resolution	
	2. Interpretative activity: Oral activity - Wheel of names - with questions about what we have learnt.	
	3. Interpretative activity: Complete the different activities about how to ask and give personal Information	
	4. Interpersonal activity:	
	5. Independent Practice: NADA	Due on.

6.	
Announcements/Assessments: - Study for a quiz about vocabulary ¿Qué te gusta hacer? Due on Monday, January 9.	

Date: Miércoles 14 de diciembre	
What are we learning today (Incl. SOL/Comp)? I can begin to describe physical and personality traits. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Describing a friend in class.	
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)	Comments/Due Date
151. Warm up: Video historia -Amigos por Internet-	
152. Interpersonal activity: NADA	
153. Interpersonal activity: Project Presentations	
154. Interpersonal activity: Work with your table in the Holidays Project	
155. Independent Practice: NADA	Due on.
156.	
Announcements/Assessments: - Work on the research for the Holidays Project .	

Date: Lunes 12 de diciembre	
What are we learning today (Incl. SOL/Comp)? I can begin to describe physical and personality traits. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Describing a friend in class.	
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)	Comments/Due Date

	157. Warm up: Reading activity ¿ Que te Gusta Hacer?	
	158. Interpersonal activity: NADA	
	159. Interpersonal activity: NADA	
	160. Interpersonal activity: Work with your table in the Holidays Project	
	161. Independent Practice: NADA	Due on.
	162.	

Announcements/Assessments:

- **Work on the research for the [Holidays Project](#).**

Date: Jueves 8 de diciembre

What are we learning today (Incl. SOL/Comp)? I can begin to describe physical and personality traits.

Why are we learning it? To communicate in the target language.

How will we know we've learned it (Success Criteria)? Describing a friend in class.

Agenda:

I= Instructional Materials (Presentations, Articles, Websites, etc.)

C= Class Work (Done in class with teacher/student feedback)

H= Homework Activity (Done Independently)

Comments/Due Date

	163. Warm up: Complete the opposite of the adjectives .	
	164. Interpretative activity: Review game before the quiz in Kahoot.com	
	165. Interpretative activity: Take the quiz in Schoolology .	
	166. Interpersonal activity: Work with your table in the Holidays Project	
	167. Independent Practice: NADA	Due on.
	168.	

Announcements/Assessments:

- **Study for a quiz about adjectives and descriptions on Thursday, December 8.**
- **Work on the research for the [Holidays Project](#).**

Date: Martes 6 de diciembre		
What are we learning today (Incl. SOL/Comp)? I can begin to describe physical and personality traits. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Describing a friend in class.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	1. Warm up: Look at the PPT to answer the questions.	
	2. Interpretative activity: Look at the new vocabulary and find the words you already know.	
	3. Interpretative activity: Create your own new vocabulary flashcards .	
	169. Interpersonal activity: Work with your table in the Holidays Project	
	170. Independent Practice: NADA	Due on.
	171.	
Announcements/Assessments: - Study for a quiz about adjectives and descriptions on Thursday, December 8. - Work on the research for the Holidays Project.		

Date: Viernes 2 de diciembre		
What are we learning today (Incl. SOL/Comp)? I can begin to describe physical and personality traits. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Describing a friend in class.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	172. Warm up: Read and look at the pictures to discover who is who .	

	173. Interpersonal activity: Running Dictation . Work with your elbow partner to complete the activity.	
	174. Interpersonal activity: Work with a different partner to introduce him/her to the class following the guidelines .	
	175. Interpersonal activity: Work with your table in the Holidays Project	
	176. Independent Practice: NADA	Due on.
	177.	

Announcements/Assessments:

- **Study for a quiz about adjectives and descriptions on Thursday, December 8.**
- **Work on the research for the [Holidays Project](#).**

Date: Miércoles 30 de noviembre		
What are we learning today (Incl. SOL/Comp)? I can begin to describe physical and personality traits. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Describing a friend in class.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	1. Warm up: Complete the Live Worksheet to discover who is who. Use your vocabulary list.	
	2. Interpretative activity: Writing activity ¿Cómo son las personas? Look at the picture and create a question and answer.	
	3. Interpretative activity: Read, identify the adjectives, and complete the reading comprehension . Write two descriptions and turn it in next class.	
	4. Interpretative activity:	
	5. Independent Practice: Complete the listening activity in Schoology.	Due on.
	6.	

Announcements/Assessments:

- Study for a quiz about adjectives and descriptions on Thursday, December 8.

Date: Monday 28 de noviembre

What are we learning today (Incl. SOL/Comp)? I can begin to describe physical and personality traits.

Why are we learning it? To communicate in the target language.

How will we know we've learned it (Success Criteria)? Describing a friend in class.

Agenda:

I= Instructional Materials (Presentations, Articles, Websites, etc.)

C= Class Work (Done in class with teacher/student feedback)

H= Homework Activity (Done Independently)

Comments/Due Date

178. **Warm up:** [Review with adjectives](#) by identifying the English meaning.

179. **Interpretative activity:** Complete the worksheet by [unscrambling the sentences](#) and using the clues.

180. **Interpretative activity:** Review game in Kahoot before the quiz about family vocabulary.

181. **Interpretative activity:** [Take the quiz in Schoology](#).

182. **Interpersonal activity:**

183. **Independent Practice:**

Due on.

Announcements/Assessments:

-

Date: Monday 21 de noviembre

What are we learning today (Incl. SOL/Comp)? I can begin to describe physical and personality traits.

Why are we learning it? To communicate in the target language.

How will we know we've learned it (Success Criteria)? Describing a friend in class.

Agenda:

I= Instructional Materials (Presentations, Articles, Websites, etc.)

C= Class Work (Done in class with teacher/student feedback)

H= Homework Activity (Done Independently)

Comments/Due Date

	184. Warm up: Write the opposite of the adjectives.	
	185. Interpretative activity: Video activity about Adjective Agreement .	
	186. Interpretative activity: Video activity to practice questions to ask what are you like?	
	187. Interpretative activity: Complete the notes about Adjectives	
	188. Interpersonal activity: Complete the worksheet - Emojis Adjectives -	
	189. Independent Practice: Interview a partner Follow the directions and be ready to describe your partner in class.	Due on Monday, November 28.
Announcements/Assessments: - Study for quiz about -La Familia vocabulary- due on Monday, November 28.		

Date: Jueves 17 de noviembre		
What are we learning today (Incl. SOL/Comp)? I can begin to describe physical and personality traits. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Describing a friend in class.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	190. Warm up: Look at the pictures and write as many adjectives as you can in spanish.	
	191. Interpretative activity: Oral activity . Be ready to describe your partner.	
	192. Interpretative activity: Vocabulario - Las Descripciones -	
	193. Interpretative activity: Create a set of flashcards in Schoology using the vocabulary list.	
	194. Interpretative activity: Video presentation about descriptions -Y tú, ¿Cómo eres?	

	195. Independent Practice: Interview a partner Follow the directions and be ready to describe your partner in class.	Due on Monday, November 21.
Announcements/Assessments: - Study for quiz about -La Familia vocabulary- due on Monday, November 28.		

Date: Martes 15 de noviembre		
What are we learning today (Incl. SOL/Comp)? I can identify and introduce family members. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Presenting a dialogue in class.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	196. Warm up: Answer the questions looking at the - La Familia Ramirez's- photo	
	197. Interpersonal activity: Oral activity . Complete the chart talking with your partner. Choose what family you want to be part of Familia A or Familia B	
	198. Interpretative activity: Video activity in Edpuzzle	
	199. Interpretative activity:	
	200. Independent Practice: Complete practice #2 with vocabulary - La Familia - on Schoology	Due on Thursday, November 17.
Announcements/Assessments: - Study for quiz about -La Familia vocabulary- due on Monday, November 21.		

Date: Viernes 11 de noviembre		
What are we learning today (Incl. SOL/Comp)? I can identify and introduce family members. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Presenting a dialogue in class.		

Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	201. Warm up: Liveworksheet - La Familia -	
	202. Interpretative activity: Complete the worksheet to find who is the member of - La Familia -	
	203. Interpretative activity: Work on the quiz activity about your - Family Tree -	
	204. Interpretative activity:	
	205. Independent Practice: Complete practice with vocabulary - La Familia - on Schoology	Due on Tuesday, November 15.
Announcements/Assessments: - Study for quiz about -La Familia vocabulary- due on Monday, November 21.		

Date: Miércoles 9 de noviembre		
What are we learning today (Incl. SOL/Comp)? I can identify and introduce family members. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Presenting a dialogue in class.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	206. Warm up: Answer the questions about ¿ Quién es tu familia?	
	207. Interpretative activity: Let's talk about - La Familia Famoso -	
	208. Interpretative activity: Video - La Familia -	
	209. Interpretative activity: Vocabulary about - La Familia -	
	210. Interpretative Activity: Create flashcards about the new vocabulary - La Familia -	

	211. Interpretative Activity: Independence practice with vocabulary - La Familia -	Due on Friday, November 11.
Announcements/Assessments: -		

Date: Jueves 3 de noviembre		
What are we learning today (Incl. SOL/Comp)? I can review all topics learned during this marking period. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Presenting a dialogue in class.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	1. Warm up: Review activity before the test.	
	2. Interpretative activity: Take the test in Schoology	
	3. Interpretative activity:	
	4. Interpretative activity:	
	5. Interpersonal Activity:	Due on
Announcements/Assessments: -		

Date: Martes 1ro(primer) de noviembre		
What are we learning today (Incl. SOL/Comp)? I can review all topics learned during this marking period. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Presenting a dialogue in class.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date

	212. Warm up: Review activity about -Los Saludos-	
	213. Interpretative activity: What do you know about -Día de Muertos-	
	214. Interpretative activity: Video information about -Día de Muertos-	
	215. Interpretative activity: Watch 15 minutes of Coco to compare answers.	
	216. Interpersonal Activity: Complete one of the activities about -Día de Muertos-	Due on Tuesday, November 1st.
Announcements/Assessments: - Study for a test about all topics from this marking period due on Thursday, November 3.		

Date: Viernes 28 de octubre		
What are we learning today (Incl. SOL/Comp)? I can review all topics learned during this marking period. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Presenting a dialogue in class.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	217. Warm up: Review activity about -El Tiempo-	
	218. Interpretative activity: Review Edpuzzle activity about -La Edad-	
	219. Presentational activity: Presentation of the Hispanic Heritage Month Project	
	220. Interpretative activity: Catch up day to make up missing work.	
	221. Independent Practice: Complete practice review about -Las Estaciones- in Schoology.	Due on Tuesday, November 1st.

Announcements/Assessments: - Study for a test about all topics from this marking period due on Thursday, November 3.		

Date: Miércoles 26 de octubre		
What are we learning today (Incl. SOL/Comp)? I can review all topics learned during this marking period. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Presenting a dialogue in class.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	1. Warm up: Review activity with - The Alphabet -	
	2. Interpretative activity: Actividad oral to review the topics and questions for the written and oral test.	
	3. Interpretative activity: Video activity about the different greetings and Goodbyes in Latin American Countries.	
	4. Interpretative activity: Review games with Weather and seasons.	
	5. Independent Practice: Complete practice about ¿ Que día es hoy?	Due on Friday, October 28.
Announcements/Assessments: - Study for a test about all topics from this marking period due on Thursday, November 3.		

Date: Viernes 21 de octubre		
What are we learning today (Incl. SOL/Comp)? I can respond to basic questions about myself, including name, age, birthdate, date/weekday. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Presenting a dialogue in class.		

Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	222. Warm up: NADA	
	223. Interpretative activity: Tucker High School Center For Spanish Language and Global Citizenship.	
	224. Interpretative activity:	
	225. Interpretative activity:	
	226. Presentational activity: Presentation of the Hispanic Heritage Month Project	Due on Friday, October 21st.
	227.	
Announcements/Assessments: - Study for a test about all topics from this marking period due on Thursday, November 3.		

Date: Lunes 16 de octubre		
What are we learning today (Incl. SOL/Comp)? I can respond to basic questions about myself, including name, age, birthdate, date/weekday. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Presenting a dialogue in class.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	228. Warm up: Listening activity to answer questions.	
	229. Interpretative activity: Review game for the quiz.	
	230. Interpretative activity: Quiz about Numbers, age & greetings	
	231. Interpretative activity:	
	232. Presentational activity: Work with a partner or individually on the Hispanic Heritage Month Project	Due on Friday, October 21st.

233.	
Announcements/Assessments: - Study for a test about all topics from this marking period due on Thursday, November 3.	

Date: Lunes 16 de octubre	
What are we learning today (Incl. SOL/Comp)? I can respond to basic questions about myself, including name, age, birthdate, date/weekday. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Presenting a dialogue in class.	
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)	Comments/Due Date
234. Warm up: Read some notes about how to say the age and complete the reading comprehension.	
235. Interpersonal activity: Work with a partner, read the posters and complete the worksheet .	
236. Interpretative activity: Game to practice numbers.	
237. Interpretative activity:	
238. Presentational activity: Work with a partner or individually on the Hispanic Heritage Month Project	Due on Friday, October 21st.
239.	
Announcements/Assessments: - Study for a quiz about numbers, age, and greetings due on Wednesday, october 19.	

Date: Jueves 13 de octubre	
What are we learning today (Incl. SOL/Comp)? I can recognize and respond to the various ways adults and peers greet one another. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Presenting a dialogue in class.	

Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	240. Warm up: Complete the Liveworksheet about the age.	
	241. Interpretative activity: Video activity to review Greetings and Goodbyes in a formal and informal way.	
	242. Interpretative activity: Game to practice Greetings, goodbyes and telling the age.	
	243. Interpretative activity: Read, listen, and write worksheet activity using -Qué Tal- magazine.	
	244. Presentational activity: Work with a partner or individually on the Hispanic Heritage Month Project	Due on Friday, October 21st.
	245.	
Announcements/Assessments: - Study for a quiz about numbers, age, and greeting due on Wednesday, october 19.		

Date: Martes 11 de octubre		
What are we learning today (Incl. SOL/Comp)? I can recognize and respond to the various ways adults and peers greet one another. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Presenting a dialogue in class.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	246. Warm up: Video activity to answer questions.	
	247. Interpretative activity: Reading Comprehension - Dos Estudiantes Sobresalientes - in Schoology	
	248. Interpretative activity: What is - Hispanic Heritage Month -	
	249. Presentational activity: Work with a partner or individually on the Hispanic Heritage Month Project	Due on Friday, October 21st.

	250. Independent practice: NADA	
	251.	
Announcements/Assessments: - Study for a quiz about numbers, age, and greeting due on Wednesday, october 19.		

Date: Jueves 6 de octubre		
What are we learning today (Incl. SOL/Comp)? I can express my birthday and age and ask someone else their birthday & age Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Presenting a dialogue in class.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	252. Warm up: Actividad oral - Información Personal -	
	253. Interpersonal activity: Wall Walk	
	254. Interpretative activity: Video activity #5920 in - This is Language -	
	255. Interpretative activity:	
	256. Independent practice: Video recording Activity	
	257.	
Announcements/Assessments:		

Date: Martes 4 de octubre		
What are we learning today (Incl. SOL/Comp)? I can express my birthday and age and ask someone else their birthday & age Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Presenting a dialogue in class.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date

	258. Warm up: Answer the personal questions.	
	259. Interpretative activity: Video ¿ Cuántos años tienes?	
	260. Interpretative activity: Review activity before the quiz.	
	261. Interpretative activity: Take the quiz in Schoology.	
	262. Independent practice: NADA	
	263.	

Announcements/Assessments:

Date: Viernes 30 de Septiembre

What are we learning today (Incl. SOL/Comp)? I can express my phone number and understand someone else's phone number.

Why are we learning it? To communicate in the target language.

How will we know we've learned it (Success Criteria)? Presenting a dialogue in class.

Agenda:

I= Instructional Materials (Presentations, Articles, Websites, etc.)

C= Class Work (Done in class with teacher/student feedback)

H= Homework Activity (Done Independently)

Comments/Due Date

	1. Warm up: Complete the Additions and subtractions using the spanish numbers.	
	2. Interpretative activity: Can you guess the words - Cognados -	
	3. Interpretative activity: Listening activity.	
	4. Presentational Activity: Placas Presentation	
	5. Independent practice: NADA	
	6.	

Announcements/Assessments:

- [Study for a quiz about dates, days and months due on Tuesday, october 4.](#)

Date: Miércoles 28 de Septiembre

What are we learning today (Incl. SOL/Comp)? I can express my phone number and understand someone else's phone number.

Why are we learning it? To communicate in the target language.

How will we know we've learned it (Success Criteria)? Presenting a dialogue in class.

Agenda:

I= Instructional Materials (Presentations, Articles, Websites, etc.)

C= Class Work (Done in class with teacher/student feedback)

H= Homework Activity (Done Independently)

Comments/Due Date

1. **Warm up:** [Complete the crossword with numbers.](#)

2. **Interpretative activity:** Complete the Math worksheet in Spanish.

3. **Interpersonal activity:** Review game -[Bingo](#)-

4. **Independent practice:** Work on -[La Placa](#)- activity

5.

6.

Announcements/Assessments:

- Study for a quiz about dates, days and months due on Tuesday, october 4.

Date: Lunes 26 de Septiembre

What are we learning today (Incl. SOL/Comp)? I can express my phone number and understand someone else's phone number.

Why are we learning it? To communicate in the target language.

How will we know we've learned it (Success Criteria)? Presenting a dialogue in class.

Agenda:

I= Instructional Materials (Presentations, Articles, Websites, etc.)

C= Class Work (Done in class with teacher/student feedback)

H= Homework Activity (Done Independently)

Comments/Due Date

1. **Warm up:** Write the answers about [the Calendar](#)

2. **Interpretative activity:** Video -[Los Números](#)-

3. **Interpersonal activity:** Reading activity with -[Los Números](#)-

4. **Interpretative activity:** Notes and practice with -[Los Números](#)-

	5. Independent Practice: Complete the practice about - Los Números -	Due on Wednesday, September 28
	6.	
Announcements/Assessments:		

Date: Jueves 22 de Septiembre		
What are we learning today (Incl. SOL/Comp)? I can understand and follow class routines Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Presenting a dialogue in class.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	1. Warm up: Complete the Liveworksheet about feeling -¿ Cómo estás? -	
	2. Interpretative activity: Presentation about - El Tiempo -	
	3. Interpersonal activity: Work with your elbow partner to answer the questions ¿ Qué clima te gusta?	
	4. Interpretative activity: Vocabulario # 2 - El Tiempo -	
	5. Independent Practice: Complete ¿ Qué tiempo hace?	Due on Monday, september 26
	6.	
Announcements/Assessments:		

Date: Martes 20 de Septiembre		
What are we learning today (Incl. SOL/Comp)? I can understand and follow class routines Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Presenting a dialogue in class.		

Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	1. Warm up: Complete the liveworksheet about - Los Saludos -	
	2. Interpretative activity: Let's talk about - El Calendario -	
	3. Interpretative activity: New vocabulario about - El Calendario -	
	4. Interpretative activity: Practice Liveworksheet with - Days of the Week -	
	5. Interpretative activity: Review game about - Saludos, Despedidas & Sentimientos -	
	6. Interpretative activity: Take the quiz on Schoology about - Saludos, Despedidas & Sentimientos .	
Announcements/Assessments:		

Date: Viernes 16 de Septiembre		
What are we learning today (Incl. SOL/Comp)? I can express how I am feeling and ask others how they are feeling. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Presenting a dialogue in class.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	1. Warm up: Practice with the uses of ¿Cómo estás tú? Vs ¿Cómo está Usted?	
	2. Interpretative activity: Take the Student Growth Measure	
	3. Interpretative activity: Writing practice with - Saludos & Despedidas -	
	4. Interpretative activity: Practice with - The Alphabet -	

	5. Independent practice: Complete the practice about the uses of - Tú vs Usted - in Schoology	Due on Tuesday, september 20
	6.	
Announcements/Assessments:		

Date: Miércoles 14 de Septiembre		
What are we learning today (Incl. SOL/Comp)? I can express how I am feeling and ask others how they are feeling. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Presenting a dialogue in class.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	264. Warm up: Complete the paper ¿Eres Formal o Informal?	
	265. Interpretative activity: Write and listen the dialogues	
	266. Interpersonal activity: Game ¿Quién Gana?	
	267. Independent practice: Cultura - Países de Habla Hispana -	Wednesday, September 14
	268.	
	269.	
Announcements/Assessments:		

Date: Lunes 12 de Septiembre		
What are we learning today (Incl. SOL/Comp)? I can express how I am feeling and ask others how they are feeling. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Presenting a dialogue in class.		

Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	270. Warm up: Complete the paper ¿Eres Formal o Informal?	
	271. Interpretative activity: Write and listen the dialogues	
	272. Interpersonal activity: Game ¿Quién Gana?	
	273. Independent practice: Cultura - Países de Habla Hispana -	Wednesday, September 14
	274.	
	275.	
Announcements/Assessments:		

Date: Jueves 8 de Septiembre		
What are we learning today (Incl. SOL/Comp)? I can greet a peer, express my name and ask someone else their name. Why are we learning it? To communicate in the target language. How will we know we've learned it (Success Criteria)? Presenting a dialogue in class.		
Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)		Comments/Due Date
	276. Warm up: Complete the paper ¿Cómo te llamas?	
	277. Interpretative activity: Read and understand about Introductions & Greetings	
	278. Independent Practice: Formal vs Informal Greetings	
	279.	
	280.	
	281.	
Announcements/Assessments:		

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Date: Martes 6 de Septiembre

What are we learning today (Incl. SOL/Comp)? I can greet a peer, express my name and ask someone else their name.
Why are we learning it? To communicate in the target language.
How will we know we’ve learned it (Success Criteria)? Presenting a dialogue in class.

Agenda: I= Instructional Materials (Presentations, Articles, Websites, etc.) C= Class Work (Done in class with teacher/student feedback) H= Homework Activity (Done Independently)	Comments/Due Date
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	282. Warm up: Video activity - The Benefits of a Bilingual Brain -	
	283. Oral activity: ¿Cómo te llamas?	
	284. Vocabulario: Write new vocabulary.	
	285. Independent Practice: : " Getting to Know you "	
	286.	
	287.	

Announcements/Assessments: