



GLOBAL COMPETENCY DIPLOMA

Think globally. Connect across cultures. Make an impact.

Masconomet students can earn a Global Competency Diploma by developing the knowledge, skills, and perspectives needed to participate thoughtfully and responsibly in an increasingly interconnected world.

Through world language study, globally focused coursework, multicultural experiences, service, travel, cultural events, reflection, and a culminating senior project, students develop an appreciation for cultural diversity and global responsibility.

Program Requirements

- **World Language:** Complete four years of study in one world language
- **Global Coursework:** Earn credits across Global Economics & Research, Global Cultural Literacy, and Global Ethics
- **Multicultural Community Service:** Complete a minimum of 30 hours of service with programs serving other cultures and/or ethnicities
- **International Experience:** Participate in an international travel experience that challenges you to connect and interact directly with the culture and people
- **Global Focus Portfolio:** Develop a portfolio that documents and reflects on your global learning and experiences
- **Cultural Events & Lectures:** Attend at least three cultural events or lectures
- **Global Senior Project:** Complete a globally focused senior project, including an internationally focused Senior Internship Project

Connection to Masconomet's Portrait of a Learner

The program provides natural opportunities for students to demonstrate and reflect on Masconomet's Portrait of a Learner competencies:

Critical Thinking & Problem Solving

Examine global issues from multiple perspectives

Collaboration & Teamwork

Work across backgrounds, cultures, and communities

Communication

Build language and intercultural communication skills

Perseverance

Navigate unfamiliar settings and long-term challenges

Social Emotional Learning

Build empathy, cultural awareness, and responsible engagement

Travel Scholarship

The **Pamela G. Culver Travel Scholarship** is awarded annually to students with demonstrated financial need.

Student Voice

"Even with the great distance between here and there and the differences culturally, we were all very similar people."

"I have realized that there is SO much more to life and the world outside of the Tri-Town Bubble ... I really need to immerse myself in other cultures and learn about them and their customs."

Interested?

Learn more about the Global Competency Diploma Program on the [Masconomet website](#)

Program Review & Recommended Updates

The current handout presents a strong, experience-based program: sustained world language study, interdisciplinary global coursework, multicultural service, international travel, cultural events, a portfolio, and a culminating senior project. The recommendations below preserve that foundation while making expectations clearer and strengthening alignment with current district priorities.

Make the Portrait of a Learner connection explicit — Use the five competencies as a reflection framework across the portfolio, service, travel/cultural experiences, and senior project rather than adding a separate new requirement.

Clarify the Global Focus Portfolio — Define what students should collect and reflect on, such as coursework, cultural experiences, service, language learning, travel, and evidence of Portrait of a Learner growth.

Clarify eligible coursework — Publish or link to the current courses that satisfy Global Economics & Research, Global Cultural Literacy, and Global Ethics so students can plan early.

Define the international experience requirement — The existing handout requires international travel. Consider documenting what qualifies, the expected reflection/evidence, and what equitable alternatives, if any, the district wishes to allow when travel is not feasible.

Strengthen the service requirement — Retain the 30-hour minimum but clarify eligible experiences and ask students to connect service to intercultural learning, community engagement, and reflection.

Create student checkpoints — Consider a simple grade-level progress tracker so students can see completed and remaining requirements and avoid discovering missing components late in high school.

Clarify the culminating project — Describe how the Global Senior Project connects to the Senior Internship Project, what makes a project 'internationally focused,' and what evidence students submit.

Update the handout for recruitment — Lead with the value to students, use a concise checklist, highlight the travel scholarship, and provide a direct contact/QR code or current program webpage.

Suggested Program Framework

Program Strand	Student Experience
Learn	Complete sustained world language study and globally focused coursework.
Experience	Engage in cultural events, multicultural service, and international/intercultural experiences.
Reflect	Use the Global Focus Portfolio to document learning and growth, including Portrait of a Learner connections.
Apply	Bring global learning together through the Global Senior Project and Senior Internship experience.

Important implementation note: The original handout does not define eligible courses, portfolio contents, travel exceptions, or detailed senior-project criteria. Those items should be confirmed by Masconomet before they are presented as formal program requirements.