



Enterprise High School

2026-2027

Curriculum Guide and
Course Descriptions

Enterprise



Wildcats

Enterprise High School

1801 Boll Weevil Circle

Enterprise, AL 36330

EHS Contact Information

Phone – (334) 347-2640

Fax – (334) 347-3144

Guidance Fax – (334) 347-8416

Enterprise Career & Technology Center

605 West College Street

Enterprise, AL 36330

ECTC Contact Information

Phone – (334) 489-4700

Fax – (334) 347-1585

Administrators

Principal – Stan Sauls

Assistant Principal – Tracy Cantlope

Assistant Principal – Susan Burns

Assistant Principal – Rylee Baxter

Assistant Principal – Matt Ream

Assistant Principal/Athletic Director – Trent Trawick

Enterprise Career and Technology Center Principal, CT Director – Cami McClenny

Coordinators for Students with Disabilities

IDEA – Joylee Cain

Section 504/ADA – Adonna Meeks

Contact Information

Special Projects Center – Enterprise City Schools

(334) 347-4287

Notice of Nondiscrimination

The Enterprise City Board of Education does not discriminate on the basis of race, color, national origin, sex, disability, religion, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

You are hereby notified that pursuant to the requirements of the Rehabilitation Act of 1973 this school district does not discriminate on the basis of handicap in any of the programs and services offered by the district. Qualified students with handicaps are entitled to be provided with regular or special education and related aids and services designed to meet individual educational needs as adequately as the needs of non-handicapped persons are met. You may contact the school for more information and for the name of the person or persons in the district responsible for coordinating the district's efforts to comply with this law.

[CFR 104.7(a), 34 CFR 104.8(a), 34 CFR 104.33(b)]

Table of Contents

School Vision	6
General Program Description	7
General Information	7
Diploma Requirements	8
Grade Level Classification	10
Grade Point Average	10
Valedictorian and Graduation Honors	10
Levels of Courses	10
English Course Descriptions	12
Math Course Descriptions	15
Science Course Descriptions	19
Social Studies Course Descriptions	24
Fine Arts Course Descriptions	27
Band	29
Choral Music	30
Theatre	31
Visual Arts	36
Fine Art Electives	38
World Language Course Descriptions	38
Required Elective Course Descriptions	41
Physical Education Courses	42
Additional Electives	44
Career and Technical Education (CTE) Programs	48
Agriscience	49
Agriscience Course Descriptions	49
Automotive Technology	51
Automotive Technology Course Descriptions	52
Construction Technology	53
Construction Technology Course Descriptions	53
Business	55
Business Course Descriptions	56
Information Technology	59
Information Technology Course Descriptions	61
Education and Training	62
Education and Training Course Descriptions	63

Entertainment and Media	64
Education and Media Course Descriptions	65
Nutrition and Wellness	66
Nutrition and Wellness Descriptions	66
Graphic Arts	67
Graphic Art Course Descriptions	68
Health Science	69
Health Science Course Descriptions	69
JROTC	71
JROTC Course Descriptions	72
Science, Technology, Engineering and Mathematics	74
Science, Technology, Engineering and Mathematics Course Descriptions	74
Welding Technology	76
Welding Technology Course Descriptions	76
Work Based Learning (Co-op)	78
Special Services	79
Life Skills Essentials Pathway	79
Alternative Achievement Standards Pathway	80
Career and Technical Dual Enrollment Degree Programs	87
Welding	87
Auto Mechanics	87
Aviation Maintenance Technology	88
Building Construction	88

School Vision



“Our vision is to develop principled students prepared for life after graduation.”

Seven Guiding Principles to Success:

Integrity – *Work at being honest at all times in all things*

Fidelity – *Commit to performing quality work (my best work)*

Courage – *Face difficult academic situations without fear*

Consideration – *Respect ideas that are different than my own*

Compassion – *Demonstrate concern for the misfortune or suffering of others*

Justice – *Treat others justly and fairly*

Responsibility – *Take ownership of my own behavior*

We Believe In:

1. Building **Relationships** upon strong foundations of trust
2. Creating **Environments** that are safe, clean, and intellectually stimulating
3. Performing **Quality Work** (our best work)

School Philosophy

All of us at Enterprise High School are aware of the fact that our school exists for the purpose of meeting the needs of our students. Our desire is to have a school where all of us – students, administrators, and teachers – continue to learn. If we are to accomplish this purpose, we must provide a climate in which people have freedom to make mistakes and learn from them, where creativity is encouraged, and where ideas are not stifled whether they come from teacher, administrator, or student. Enterprise High School regards education as a cooperative and creative process. At the center of it all is the student, who is the reason for the school’s existence. Encouraging and supporting the student is a staff dedicated to helping, through guidance and direction, the students realize their greatest potential as individuals.

General Program Description

Enterprise High School is a comprehensive high school that offers a wide range of academic, career/technical, co-curricular, and extracurricular activities. The school is noted for its excellence in both academic and career/technical areas. With access to over fifty clubs, organizations, and athletic teams, student involvement is easy and encouraged. The goal of Enterprise High School is to prepare students to be college and career ready as they graduate from high school. Students entering high school have the opportunity to select a course of study based on their career interests. Our students compare favorably with both state and national norms in all areas of educational achievement. More detailed descriptions of courses and programs are contained in this guide.

Enterprise High School currently functions on a block schedule, which is a non-traditional schedule based on four (75 to 96 minute) classes per day. EHS does have the flexibility to offer some year-long courses within the block schedule. A student will register for eight courses. Our goal is to balance student schedules so students take two required core courses and two electives each day; however, this balance is not always possible. Students will have fewer courses each day on a block schedule but should be prepared to concentrate more on the courses and use their time wisely.

General Information

1. Students must register for a minimum of three high school credited courses per semester. Credits earned in summer school will not waive this requirement. See a counselor for details on early completion.
2. All students are eligible to take all courses offered, provided they meet the normal prerequisites, space is available, and no schedule conflicts occur.
3. Grade level (homeroom) assignments are made in compliance with the pupil progression plan approved by the Enterprise City Board of Education and listed in the grade level classification section of this guide.
4. In order to maintain the high standards of instruction at Enterprise High School, it is necessary to charge some fees to provide laboratory and expendable materials necessary to maximize instruction. Despite the necessity of providing some material by charging fees, no student will be denied entrance to a course if deemed unable to pay a fee according to standards established by the Enterprise City Board of Education and provided the student requests such an exemption.
5. Enterprise High School reserves the right to adjust its course offerings in light of prevailing educational conditions.
6. Algebra I or Accelerated 7 and Accelerated 8, successfully completed in junior high school, will satisfy the Algebra I with Data Analysis graduation requirement but will not be computed in the grade point average.
7. As prescribed by the Alabama Course of Study for Mathematics, students should be enrolled in a mathematics course every year of high school.

Diploma Requirements

The Enterprise City School System and Board of Education requires a minimum of twenty-seven credits in order to graduate. In order to participate in the Enterprise High School graduation ceremony, students must meet all Enterprise City Schools and Alabama High School graduation requirements. The requirements for graduation are listed in the table below. **In accordance with the Alabama High School Graduation Requirements as established by Alabama Administrative Code 290-3-1-02(08) and (8)(a)**

Core Credits (16)	CTE, WL, Fine Art Electives (3)
English Language Arts- 4 Credits <i>Eng 9, Eng 10, Eng 11, Eng 12</i> Mathematics - 4 Credits <i>Must include: Geometry, Alg I*, Alg II (Acc 7th/8th Math can bypass Alg I)</i> Science - 4 Credits <i>Must include: Biology and a physical science (Physical Science, Physics, Chemistry)</i> Social Studies- 4 Credits <i>World Hist, US Hist I, US Hist II, Government, Economics</i>	Career Technical Education World Languages Fine Art <i>3 Elective credits must fall into at least one of these categories OR a combination of these categories</i>
Elective Requirements (2.5)	Electives (5.5)
PE - 1 Credit Health - 0.5 Credit Career Preparedness - 1 Credit <i>(May be taken as CP-A / CP-B)</i>	Any course not specifically designated within another required credit category may be applied toward the remaining 5.5 elective credits needed for graduation.
College & Career Ready Requirement	Additional Requirements
Students must complete one CCR pathway: <i>ACT Benchmark score (any subject), AP Score of 3 or higher, Career Tech 3-Course Sequence Completer (with a grade of C or higher), Dual Enrollment Credit, Military Enlistment, Earn a Career Readiness Indicator Credential, Earn Silver or Gold on the WorkKeys Exam</i>	- Financial Literacy Course & Exam (Must Pass) - Civics Exam (Must Pass) - FAFSA or FAFSA Waiver (Must Submit 12th Grade)
Total: 27 Credits	

The determination to recognize the state minimum of 24 credits required for a high school diploma is made solely by the Principal or the Principal's designee. Earning the minimum 24 credits does not qualify a student to participate in the Enterprise High School graduation ceremony.

Option B Diploma (27 Credits)- This diploma pathway allows for a reduction in required mathematics and science courses for high school juniors and seniors and is designed for students who plan to enter the workforce immediately following high school graduation. Students interested in pursuing this option should consult with their assigned school counselor for additional information and eligibility requirements.

College and Career Ready Status

Effective for students of the graduating class of 2026 and following, the Alabama High School Diploma-General Education Pathway shall be issued to students who earn the required credits and earn one or more of the following college and career ready indicators:

- Earn a benchmark score in any subject area on the ACT College Entrance Exam
 - English: 18
 - Mathematics: 22
 - Reading: 22
 - Science: 23
- Earn a qualifying score of three or higher on an Advanced Placement Exam
- Earn a college credit while in high school (dual enrollment)
- Earn silver or gold level on the ACT WorkKeys Exam
- Earn a CTE Career Readiness Indicator Credential (see CTE section of this guide)
- Military enlistment
- Attain CTE completer status—complete 3 sequenced courses in a CTE program with a grade of C or higher

Essentials/Life Skills Pathway

Students with disabilities may enroll in Essentials Pathway Courses. Careful consideration should be given before a student is allowed to enroll in one of the Essentials Pathway courses. Students taking any core coursework under the Essentials Pathway will not be counted as a graduate under the federal four-year adjusted cohort graduation rate. If a student takes four or more core courses on the Essentials Pathway, he or she is required to complete the work component requirements of this pathway. It is important for each student to pursue the coursework appropriate for his or her desired post-school outcome. These courses may or may not be accepted by four-year colleges and/or the National Collegiate Athletic Association (NCAA). Students who plan to attend a postsecondary institution must meet the admission requirements of the selected institution. Only students meeting **all** course requirements for graduation will be allowed to participate in any part of the graduation ceremonies.

Summer Completers & Transfer Students

Students completing the graduation requirements by attending summer school may order a diploma once final grades have been issued. Students who transfer to Enterprise City Schools from another school system must meet the Alabama Graduation Requirements to receive a diploma from the state of Alabama.

ACCESS

ACCESS Virtual Learning is an education initiative of the Alabama State Department of Education, which provides opportunities and options for Alabama high school students to engage in Advanced Placement (AP), elective, and other courses. ACCESS is used throughout the state of Alabama to provide equal access to high-quality instruction in an effort to improve student achievement through virtual learning opportunities. **ACCESS courses will require a \$16.00 class fee.**

Grade Level Classification

Ninth Grade

Successful completion and promotion from eighth grade

Tenth Grade

Minimum of six (6) credits earned toward graduation

Eleventh Grade

Minimum of eleven (11) credits earned toward graduation

Twelfth Grade

Minimum of nineteen (19) credits and eligible to complete all graduation requirements by the end of the current school year

Grade Point Average

Grade point averages and class rank are calculated by using all credit-bearing courses. All courses are weighted equally, unless specified that courses include an additional weight. For more information regarding the weighting of courses, see the Levels of Courses section. Grades earned in the ninth grade are included in the computation of grade point averages. If a student is repeating a grade or a course, all previous grades earned in that grade or course will be included in the grade point average computation. Any Alabama High School Diploma credit-eligible courses, successfully completed in the eighth grade or prior, will satisfy the requirement for graduation but will not be computed in the grade point average.

Valedictorian and Graduation Honors

For the purpose of recognizing any of the above honors, all GPAs will be weighted and will not be rounded.

1. Valedictorian will be the graduating senior who is determined to have the highest weighted GPA in the graduating class.
2. Salutatorian will be the graduating senior who is determined to have the second highest weighted GPA in the graduating class.
3. The top ten graduating seniors in addition to the Valedictorian and Salutatorian will be the students who lead the graduation ceremonies.
4. Students who have a weighted GPA of 4.3 or higher will graduate with the honor of Summa Cum Laude.
5. Students who have a weighted GPA of 4.0 to 4.29 will graduate with the honor of Magna Cum Laude.

Levels of Courses

In addition to general courses, many subjects are also offered as advanced, Advanced Placement, or dual enrollment options.

Advanced Courses

Advanced level courses promote academic excellence in their discipline. These courses provide the basis for enrollment in the Advanced Placement programs. Students demonstrating the necessary skills to be successful in the advanced courses will be considered for placement in Advanced Placement (AP) level courses. Advanced level courses are granted an additional $\frac{1}{2}$ point weight in the GPA calculation for a total of 4.5 possible GPA points. Students and parents should carefully make decisions regarding these courses because schedule changes are not guaranteed. Schedule changes for these courses will be at the

discretion of administration, and the student's past academic performance and test data will be used to make schedule change decisions, and therefore, removal is not guaranteed.

Advanced Placement (AP) Courses

AP Courses are approved by the College Board and are designed to provide college-level studies for high school students, using college-level materials and strategies. The amount and depth of material covered requires students to read and write extensively in and out of class. The rigor of course materials requires students to develop advanced reasoning and problem-solving skills. Teachers will provide support systems to assist students.

Students who are not enrolled in an AP course, but have expertise and have engaged in additional learning, may elect to take an AP exam by registering through their counselor. Students should consult their prospective universities to determine individual course exam qualifying scores. AP level courses are granted an additional 1 point weight in the GPA calculation for a total of 5.0 possible GPA points. Students and parents should carefully make decisions regarding these courses because schedule changes are not guaranteed. Schedule changes for these courses will be at the discretion of administration, and the student's past academic performance and test data will be used to make schedule change decisions. AP course fees are \$105.00. Students who have difficulty paying may be eligible for assistance with the fee exemption standards. Despite the necessity of providing some materials by charging fees, no student will be denied entrance to a course if deemed unable to pay a fee according to standards established by the Enterprise City Board of Education and requests such exemption. Once a student has enrolled in an AP course, he/she is not allowed to drop or withdraw from the course without a teacher request and administrative approval for the change. Changes are not often made; therefore, the student should choose schedule requests with consideration.

Dual Enrollment Courses

Dual enrollment course options allow high school students to enroll in college courses and receive both high school and college credit for the same course. Dual enrollment courses allow students to meet the requirements for high school graduation while simultaneously earning college credit. Students must have a minimum unweighted cumulative grade point average of 3.0 for academic courses and 2.5 for career tech courses and meet any other requirements for specific courses in order to participate in courses at this level. Students should consult their prospective colleges and universities to determine if the credit is accepted by that college or university. Dual credit courses that receive additional gpa weight are listed in the dual enrollment section of this guide. Students and parents should carefully make decisions regarding these courses because penalties for schedule changes do exist after specific add/drop dates set by the college expire. Schedule changes for these courses will be at the discretion of administration, and the student's past academic performance and test data will be used to make schedule change decisions; therefore, removal is not guaranteed. Students may be required to pay college tuition for dual enrollment classes in accordance with the tuition schedule of the institution in which the student is enrolled. Refer to the dual enrollment section of this guide for more information regarding dual enrollment.

English Course Descriptions

English Language Arts			
English Core			
Course Number	Course	Credit Eligible	Fee
01001G1000	English 9	1.0	No Fee
01001E1000	Advanced English 9 *	1.0	No Fee
01002G1000	English 10	1.0	No Fee
01013E1001	AP Seminar English 10 ⁺	1.0	\$105
01003G1000	English 11	1.0	No Fee
01003E1000	American Studies English *	1.0	\$24
01005H1000	AP English Language and Composition ⁺	1.0	\$105
01004G1000	English 12	1.0	No Fee
01006H1000	AP English Literature and Composition ⁺	1.0	\$105
<i>For dual enrollment options, see the dual enrollment section.</i>			
<i>*Designates a ½ point GPA weight addition</i>			
<i>+Designates a 1 point GPA weight addition</i>			

Course Name	ALSDE Course Number	Credit/Fee
English 9	01001G1000	Credit: 1 Fee: N/A
Prerequisite: None		
Through the focused engagement with literacy strands defined by the Alabama Course of Study for English Language Arts, English 9 serves as a foundation for strengthening the literacy skills necessary for approaching the complexity of content in later grades and beyond. Course content includes an emphasis on World Literature of varying perspectives and cultural contexts, exposure to a variety of non-fiction and informational texts, integrated principles of the research process, further development and control of the writing process, the infusion of multimedia through both learning platforms and the creation of student products, and the evaluation of texts and tools necessary for becoming literate and responsive citizens. This course uses the HMH <i>Into Literature</i> Grade 9 textbook and/or A+ College Ready E3 resources.		
Advanced English 9	01001E1000	Credit: 1 Fee: N/A
Prerequisite: None		

Delivered with increased rigor and pacing, Advanced English 9 serves as an extension of English 9 content. Students are challenged to extend their thinking of English Language Arts to include critical analyses of World Literature, the evaluative processes of writing, and the presentation of various collaborative and independent multimedia projects. The habits of outside reading and development of writing are encouraged for success in this course. Summer reading may be required. This course uses the HMH *Into Literature* Grade 9 textbook and/or A+ College Ready E3 resources.

English 10

01002G1000

Credit: 1

Fee: N/A

Prerequisite: Successful completion of English 9

English 10 builds upon the foundation of English 9 with a continued emphasis on World Literature of varying perspectives and cultural contexts, exposure to a variety of non-fiction and informational texts, integrated principles of the research process, further development and control of the writing process, the infusion of multimedia through both learning platforms and the creation of student products, and the evaluation of texts and tools necessary for becoming literate and responsive citizens. Through the further reinforcement of the foundation provided by English 9, this course is designed to strengthen the skills necessary for success in later grades and life beyond high school. This course uses the HMH *Into Literature* Grade 10 textbook and/or A+ College Ready E3 resources.

AP Seminar English 10

01013E1001

Credit:1

Fee: \$105

Prerequisite: C or better in Advanced English 9 is strongly recommended

The AP Seminar English 10 course exposes students to a variety of texts covering multiple genres, topics, and rhetorical contexts in a seminar-style setting. This course fosters students' ability to summarize and explain the salient ideas in a text by analyzing an author's perspective, rhetorical choices, and argumentative structure. Students evaluate a variety of literary, informational, and visual texts, and synthesize perspectives to develop evidence-based arguments. Students convey their findings through multiple written formats, multimedia presentations, and oral defenses. English 10 advanced students are highly encouraged to take advantage of this course in preparation for the AP Language course available in 11th grade. With increased rigor and pacing, this course serves as an extension of English 10 content. *College credit may be earned based on a student's score on the AP exam; score requirements for credit are determined by individual colleges/universities.* Students and parents should be prepared for the rigor of the Advanced Placement curriculum; an extensive amount of outside reading and writing is required for this course. Students must take either the AP exam or the final exam in the course. Students who do not take either exam will receive a zero on the final exam for the course.

English 11

01003G1000

Credit: 1

Fee: N/A

Prerequisite: Successful completion of English 10

With a continued focus on the sharpening of literacy skills necessary for success beyond high school, English 11 offers a survey of American literature from a variety of cultural perspectives and historical contexts. English 11 course content will lead students further in the analysis of fiction and nonfiction selections from a variety of genres, cultural, and global viewpoints, as well as the synthesis and evaluation of multiple sources gathered for application of the research process. Course content will also challenge students to continue refining their processes for writing and use of multimedia skills through the creation of student products. English 11 content standards are designed with the intention of providing students the skills necessary to become literate and responsive citizens. This course uses the HMH *Into Literature* Grade 11 textbook and/or A+ College Ready E3 resources.

American Studies English

01003H1000

Credit: 1

Fee: \$24

Prerequisite: Must be taken concurrently with American Studies US History.

This is a two-semester course in 20th-century United States history, American literature, composition, logical thinking and application offered to juniors who want to learn by doing. The program fulfills graduation requirements for one credit of 11th grade U.S. History and one credit of 11th grade English. Learning opportunities include cooperative group activities, contact with resource persons, cultural exploration, and self-directed activities.

AP English Language and Composition

01005H1000

Credit: 1
Exam Fee: \$105

Prerequisite: C or better in Advanced English 9 and AP English Seminar 10 is strongly recommended

The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum. This course will give students the practice and helpful criticism necessary to make them flexible writers who can compose in a variety of modes and for a variety of purposes. Students will develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students will evaluate, synthesize, and cite research to support their arguments. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods. **College credit may be earned based on a student's score on the AP exam; score requirements for credit are determined by individual colleges/universities.** Students and parents should be prepared for the rigor of the Advanced Placement curriculum; an extensive amount of outside reading and writing is required for this course. Students must take either the AP exam or the final exam in the course. Students who do not take either exam will receive a zero on the final exam for the course.

English 12

01004G1000

Credit: 1
Fee: N/A

Prerequisite: Successful completion of English 11

Focused on the refinement of literacy skills necessary for success beyond high school, English 12 students will experience a survey of British literature from a variety of perspectives and historical contexts. Students of this course will be challenged to conduct research using multiple sources, apply processes critical for the analysis, evaluation, and synthesis of literary and nonfiction texts, present findings in a scholarly fashion, and demonstrate fluency in writing as well as the use of digital tools through multimedia products. English 12 content standards are the culmination of curricula designed to prepare students with the skills necessary to function as literate and responsive citizens. This course uses the HMH *Into Literature* Grade 12 textbook and/or A+ College Ready E3 resources.

AP English Literature and Composition

01006H1000

Credit: 1
Exam Fee: \$105

Prerequisite: C or better in Advanced English 9, AP Seminar 10, and AP Lang strongly recommended

The AP English Literature and Composition course aligns to an introductory college-level literary analysis course. This course is designed to provide the student who has the desire and ability the opportunity to complete college-level work while still in high school. This course engages students in the close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, symbolism, and tone. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works. **College credit may be earned based on a student's score on this exam; score requirements for credit are determined by individual colleges/universities.** Students and parents should be prepared for the rigor of the Advanced Placement curriculum; an extensive amount of outside reading and writing is required for this course. Students must take either the AP exam or the final exam in the course. Students who do not take either exam will receive a zero on the final exam for the course. This course uses the Bedford, Freeman, and Worth *Literature and Composition: Essential Voices, Essential Skills for the AP Course* 3rd ed. textbook as well as a selection of novels.

Math Course Descriptions

Mathematics			
Math Core			
Course Number	Course	Credit Eligible	Fee
02073G1000	Geometry with Data Analysis	1.0	No Fee
02073E1000	Advanced Geometry with Data Analysis*	1.0	No Fee
02052G1000	Algebra I with Probability	1.0	No Fee
02056G1000	Algebra II with Statistics	1.0	No Fee
02056E1000	Advanced Algebra II with Statistics*	1.0	No Fee
02155G1000	Algebra with Finance	1.0	No Fee
02136G1000	Applications of Finite Mathematics	1.0	No Fee
02110G1000	Precalculus	1.0	No Fee
02110E1001	AP Precalculus ⁺	1.0	\$105
02124E1000	AP Calculus AB ⁺	1.0	\$105
02125E1000	AP Calculus BC ⁺	1.0	^^^
02203E1000	AP Statistics ⁺	1.0	\$105
<i>For dual enrollment options, see the dual enrollment section.</i>			
<i>*Designates a ½ point GPA weight addition</i>			
<i>+Designates a 1 point GPA weight addition</i>			

Course Name	ALSDE Course Number	Credit/Fee
Geometry with Data Analysis	02073G1000	Credit:1 Fee: N/A
Prerequisite: Completion of Grade 8 Mathematics		
Geometry with Data Analysis is the first of three required courses in high school mathematics. In Geometry with Data Analysis, students incorporate knowledge and skills in Geometry and Measurement, Algebra and Functions, and Data Analysis, Statistics, and Probability, leading to a deeper understanding of fundamental relationships within the discipline and building a solid foundation for further study. The prerequisite for Geometry with Data Analysis is either Grade 8 Mathematics or Grade 8 Accelerated Mathematics. For students who opt to accelerate their mathematical pathways in the		

9th grade, Geometry with Data Analysis may also be taken concurrently with Algebra I with Probability. **This course is required for graduation.** This course uses Big Ideas Math resources.

Advanced Geometry with Data Analysis

02073E1000

Credit: 1
Fee: N/A

Prerequisite: Completion of Grade 8 Mathematics

Advanced Geometry with Data Analysis is the first of three required courses in high school mathematics. In Advanced Geometry with Data Analysis, students incorporate knowledge and skills in Geometry and Measurement, Algebra and Functions, and Data Analysis, Statistics, and Probability, leading to a deeper understanding of fundamental relationships within the discipline and building a solid foundation for further study. Advanced Geometry with Data Analysis is an enrichment of Geometry with Data Analysis. Students in the advanced course will have the opportunity to explore some topics deeper and in a more abstract manner than a typical class. The prerequisite for Advanced Geometry with Data Analysis is either Grade 8 Mathematics or Grade 8 Accelerated Mathematics. For students who opt to accelerate their mathematical pathways in the 9th grade, Advanced Geometry with Data Analysis may also be taken concurrently with Algebra I with Probability. This course uses Big Ideas Math resources.

Algebra I with Probability *Available grades 9 – 10*

02052G1000

Credit: 1
Fee: N/A

Prerequisite: Completion of Geometry with Data Analysis. Students completing Accelerated Math 7/ 8 are not required to take Algebra I w/ Probability

Algebra I with Probability builds upon algebraic concepts studied in Grade 7 and Grade 8 Mathematics. It provides students with the necessary knowledge of algebra and probability for use in everyday life and in the subsequent study of mathematics. Algebra I with Probability is the second of three courses required for all students. Students may enroll in this course after completing Geometry with Data Analysis in Grade 9. Students that have previously taken Grade 7 and Grade 8 Accelerated Mathematics may bypass this course if they have shown adequate progress by the end of Geometry with Data Analysis in the 9th grade. Students who have not previously taken Grade 7 and 8 Accelerated Mathematics and wish to accelerate their mathematics pathways in high school may also elect to enroll in Algebra I with Probability during the same year with Geometry with Data Analysis in the 9th grade. **This course or equivalent courses are required for graduation.** This course uses Big Ideas Math resources.

Algebra II with Statistics *Available grades 10 - 12*

02056G1000

Credit: 1
Fee: N/A

Prerequisite: Completion of Geometry with Data Analysis and Algebra I

Algebra II with Statistics builds on the student's experiences in previous mathematics in Geometry with Data Analysis and Algebra I with Probability. It is the third of three required courses, and it is to be taken following the successful completion of Geometry with Data Analysis and either Algebra I with Probability or the combination of the Grade 7 Accelerated Mathematics and Grade 8 Accelerated Mathematics course sequence. It is the culmination of the three years of required mathematics content and sets the stage for continued study of topics specific to the student's interests and plans beyond high school. Algebra II with Statistics is the prerequisite for Applications of Finite Mathematics, Mathematical Modeling, Precalculus, and all other approved ALSDE mathematics classes designed for completion of the fourth mathematics credit. It is strongly recommended for students planning to take Precalculus to complete Advanced Algebra II with Statistics. **This course (or Advanced Algebra II with Statistics) is required for graduation.** This course uses Big Ideas Math resources.

Advanced Algebra II with Statistics *Available grades 10 - 12*

02056E1000

Credit: 1
Fee: N/A

Prerequisite: Completion of Advanced Geometry and Algebra I (or completion of Accelerated Math 7 / 8)

Advanced Algebra II with Statistics builds on the student's experiences in previous mathematics in Geometry with Data Analysis and Algebra I with Probability. It is the third of three required courses. It is the culmination of the three years of required mathematics content and sets the stage for continued study of topics specific to the student's interests and plans beyond high school. Advanced Algebra II with Statistics is strongly recommended for students planning to take Precalculus. This course (or Algebra II with Statistics) is required for graduation. This course uses Big Ideas Math resources.		
Algebra with Finance <i>Available grades 11 - 12</i>	02155G1000	Credit: 1 Fee: N/A
Prerequisite: Completion of Algebra II with Statistics		
Algebra with Finance is a career preparatory course that integrates algebra, precalculus, probability and statistics, calculus, and geometry to solve financial problems that occur in everyday life. Real-world problems in investing, credit, banking, auto insurance, mortgages, employment, income taxes, budgeting, and planning for retirement are solved by applying the relevant mathematics that are taught at a higher level.		
Applications of Finite Mathematics <i>Available grades 11 – 12</i>	02136G1000	Credit: 1 Fee: N/A
Prerequisite: Completion of Algebra II with Statistics		
Applications of Finite Mathematics was developed as a fourth-year course that extends beyond the three years of essential content that is required for all high school students. Applications of Finite Mathematics provides students with the opportunity to explore mathematics concepts related to discrete mathematics and their application to computer science and other fields and includes areas of study that are critical to the fast-paced growth of a technologically advancing world. The wide range of topics in Applications of Finite Mathematics includes logic, counting methods, information processing, graph theory, election theory, and fair division, with an emphasis on relevance to real-world problems. Logic includes recognizing and developing logical arguments and using principles of logic to solve problems. Students are encouraged to use a variety of approaches and representations to make sense of advanced counting problems, then develop formulas that can be used to explain patterns. Applications in graph theory allow students to use mathematical structures to represent real world problems and make informed decisions. Election theory and fair division applications also engage students in democratic decision-making so that they recognize the power of mathematics in shaping society. The prerequisite for Applications of Finite Mathematics is Algebra II with Statistics. Students who have previously been awarded a Discrete Mathematics credit prior to the 2021-2022 school year are not eligible to take this course.		
Precalculus <i>Available grades 11 – 12</i>	02110G1000	Credit: 1 Fee: N/A
Prerequisite: Completion of Adv Algebra II w/ Statistics. This course is designed for students who will take Precalculus as a terminating math course in college.		
Precalculus is a course designed for students who have successfully completed Algebra 2 with Statistics. Building on the study of algebra and functions in Algebra 2 with Statistics, it expands on the families of functions considered to include polynomial, rational, all trigonometric functions, and general piecewise-defined functions. In addition to focusing across all the families of functions studied, Precalculus takes a deeper look at functions as a system, including composition of functions and inverses. Precalculus also expands on the study of trigonometry in previous courses and considers vectors and their operations. Application-based problem solving is an integral part of the course. Instruction should include appropriate use of technology to facilitate continued development of students' higher-order thinking skills. This course uses Cengage Math resources.		
AP Precalculus <i>Available grades 11 – 12</i>	02110E1001	Credit: 1 Fee: N/A

Prerequisite: Completion of Adv Algebra II w/ Statistics. This course is designed for students who will take Calculus in high school or college.

This Advanced Placement course is accelerated in rigor and pace. AP Precalculus centers on functions modeling dynamic phenomena. This research-based exploration of functions is designed to better prepare students for AP Calculus, college-level calculus, and provide grounding for other mathematics and science courses. Trigonometry, and additional topics will prepare students for further college-level mathematics courses. This course explores polynomial, rational, exponential, logarithmic, trigonometric, polar, parametric, vector-valued, implicitly defined and linear transformation functions using matrices and their applications. Throughout the course, the mathematical practices of procedural and symbolic fluency, multiple representations, and communication and reasoning are developed. Students experience the concepts and skills related to each function type through the lenses of modeling and covariation, and engage each function type through their analytical, verbal, numerical, and graphical representations. **This course has a fee of \$105.00 for the AP exam. This course does qualify for 1 math credit towards the graduation requirements.** Students must take either the AP exam or the final exam in the course. Students who do not take either exam will receive a zero on the final exam for the course.

AP Calculus AB
Available grades 11 – 12

02124E1000

Credit:1
Exam Fee: \$105

Prerequisite: Completion of Precalculus. Completion of AP Precalculus *strongly recommended*.

AP Calculus includes two courses, AP Calculus AB and AP Calculus BC, which were developed in collaboration with college faculty. The curriculum for AP Calculus AB is equivalent to that of a first-semester college calculus course, while AP Calculus BC is equivalent to a first-semester college calculus course and the subsequent single-variable calculus course. Calculus BC is an extension of Calculus AB rather than an enhancement; common topics require a similar depth of understanding. Both courses are intended to be challenging and demanding, and each is designed to be taught over a full academic year. AP Calculus AB is structured around three big ideas: limits, derivatives, and integrals and the Fundamental Theorem of Calculus. AP Calculus BC explores these ideas in additional contexts and also adds the big idea of series. In both courses, the concept of limits is foundational; the understanding of the fundamental tool leads to the development of more advanced tools and concepts that prepare students to grasp the Fundamental Theorem of Calculus, a central idea of AP Calculus. **This course has a fee of \$105.00 for the AP exam. This course does qualify for 1 math credit towards the graduation requirements.** Students must take either the AP exam or the final exam in the course. Students who do not take either exam will receive a zero on the final exam for the course.

AP Calculus BC
Available grades 11 – 12

02125E1000

Credit: 1
Fee: Included AP Calculus AB

Prerequisite: Completion of AP Calculus AB

See AP Calculus AB description. This course is taken in conjunction with AP calculus AB and will be taken by the enrolled student in the spring. Students must take either the AP exam or the final exam in the course. Students who do not take either exam will receive a zero on the final exam for the course.

AP Statistics
Available grade 11-12

02203E1000

Credit: 1
Exam Fee: \$105

Prerequisite: Completion of Adv Alg II w/ Statistics

College-level advanced course approved by the College Board Advanced Placement (AP) Program for statistics; introductory, non-calculus based course to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusion from data. Students who have completed precalculus as juniors are eligible to take this course. Students must take either the AP exam or the final exam in the course. Students who do not take either exam will receive a zero on the final exam for the course.

Science Course Descriptions

Science			
Biology Core			
Course Number	Course	Credit Eligible	Fee
03051G1000	Biology	1.0	No Fee
03051E1000	Advanced Biology *	1.0	No Fee
Physical Science Core			
03159G1000	Physical Science	1.0	No Fee
03101G1000	Advanced Chemistry *	1.0	\$22
03151E1000	Advanced Physics *	1.0	\$16
Science Core Electives			
03165E1000	AP Physics 1 ⁺	1.0	\$105
03166E1000	AP Physics 2 ⁺	1.0	\$105
03056E1000	AP Biology ⁺	2.0	\$105
03053G1000	Human Anatomy and Physiology	1.0	\$22
03003G1000	Environmental Science	1.0	\$20
03207E1000	AP Environmental Science ⁺	1.0	\$105
03106E1000	AP Chemistry ⁺	2.0	\$105
03008G1000	Earth and Space Science	1.0	\$16
15055G1000	Forensic & Criminal Investigation	1.0	\$26
<i>For dual enrollment options, see the dual enrollment section.</i>			
<i>*Designates a ½ point GPA weight addition</i>			
<i>+Designates a 1 point GPA weight addition</i>			

Course Name	ALSDE Course Number	Credit/Fee
Biology	03051G1000	Credit: 1 Fee: N/A
Prerequisite: None		
Biology is a required, inquiry-based course focused on providing all high school students with foundational life science content about the patterns, processes, and interactions among living organisms. Content standards within this course are organized according to the disciplinary core ideas for the Life Science domain. The first core idea, From Molecules to Organisms: Structures and Processes, concentrates on the structure of cells and how their functions are necessary for supporting life, growth, behavior, and reproduction. The second core idea, Ecosystems: Interactions, Energy, and Dynamics, investigates the positive and negative interactions between living organisms and other biotic and abiotic factors. The third core idea, Heredity: Inheritance and Variation of Traits, centers on the formation of proteins that affect the trait expression, also known as the central dogma of molecular biology; the passing of distinguishing genetic information throughout generations; and how environmental factors and genetic errors can cause gene mutations. The fourth core idea, Unity and Diversity, examines the variation of traits within a population over a long period of time that results in diversity among organisms. This course uses the NGL <i>Learning Biology</i> (Cengage, 2026) textbook and/or the Alabama Miller & Levine Biology (Savvas, 2026) textbook. Students may receive credit for Biology or Advanced Biology but not both. This course is required for graduation.		
Advanced Biology	03051E1000	Credit:1 Fee: N/A
Prerequisite: None		
The Advanced Biology course emphasizes the integration of content with science practices—powerful reasoning tools that support students in analyzing the natural world around them. This ability is one of the hallmarks of scientific literacy, and it cultivates a more sustainable pathway to numerous college and career opportunities in science as well as numerous natural and social sciences. This course focuses deeply on the foundational biology knowledge and skills that matter most in preparing students for subsequent coursework in science. This course concentrates on the core areas of ecological systems, evolution, cellular systems, and genetics. Rather than understanding content topics in isolation, students will make meaningful connections between the structures, processes, and interactions that exist across biological systems—from cells to ecological communities. This course uses the NGL <i>Learning Biology</i> (Cengage, 2026) textbook and/or the Alabama Miller & Levine Biology (Savvas, 2026) textbook. Students may receive credit for Biology or Advanced Biology but not both. This course is required for graduation.		
Physical Science	03159G1000	Credit: 1 Fee: N/A
Prerequisite: Successful completion of Biology		
Physical Science is a conceptual, inquiry-based course that provides students with an investigation of the basic concepts of chemistry and physics. Students use evidence from their own investigations, as well as the investigations of others, to develop and refine knowledge of core ideas. Increased sophistication, both of their model-based explanations and the argumentation by which evidence and explanation are linked, is developed through language and mathematical skills appropriate to the individual student's cognitive ability level. Content standards are organized according to the disciplinary core ideas for the Physical Science domain. The core idea, Matter and Its Interactions, deals with the substances and processes that encompass our universe on both microscopic and macroscopic levels. The second core idea, Motion and Stability: Forces and Interactions, includes the components of forces and motion, types of interactions, and stability/instability in physical systems. The third core idea, Energy, involves the conservation of energy, energy transformations, and applications of energy to everyday life. The fourth core idea, Waves and Their Applications in Technologies for Information Transfer, examines wave properties, electromagnetic radiation, and information technologies and instrumentation. This course uses the <i>Physical Science: Concepts in Action</i> (Savvas, 2011) textbook. This course fulfills the physical science requirement for graduation.		

Advanced Chemistry <i>Available grades 10 – 12</i>	03101G1000	Credit:1 Fee: \$22
Prerequisite: Completion of Advanced Biology or A in General Biology		
Chemistry, an elective science course, provides students with an investigation of empirical concepts central to biology, earth science, environmental science, and physiology. Chemistry encompasses both qualitative and quantitative ideas derived using the scientific process. By its very nature, the study of chemistry encourages an inquiry-based approach to understanding the substances and processes that explain our world as well as ourselves. Using the practices of science, core ideas are explored in greater detail and refined with increased sophistication and rigor based on knowledge acquired in earlier grades. Students use the academic language of science in context to communicate claims, evidence, and reasoning for chemical phenomena. The course provides high school students with more in-depth investigations of the properties and interactions of matter. <i>Students acquire prerequisite skills for postsecondary studies and careers in science, technology, engineering, and mathematics (STEM) fields. This course will cover a large amount of material and move at an accelerated pace. It will involve more work outside of class, in class, and in labs for all areas of study.</i> This course uses the World of Chemistry (Cengage, 2026) textbook. This course fulfills the physical science requirement for graduation.		
Advanced Physics <i>Available grades 10 – 12</i>	03151E1000	Credit: 1 Fee: \$16
Prerequisite: Completion of Advanced Biology and Advanced Geometry		
Are you interested in a job in the medical or engineering field? If you are not interested in those, don't worry. Physics can benefit people seeking careers in fields such as Meteorology, Computer Science, Forensics, and Agriculture just to name a few. Physics will equip you with the necessary critical thinking and communication skills to succeed in many different areas. This course is a math-based science class designed to give students a basic overview of physics. It will cover most concepts taught in a first-year general physics college program. The course will utilize laboratory situations and math skills to apply the concepts. While Physics is not required, it is highly recommended in order to maximize learning. This course will meet the physical science requirement needed for graduation and will serve as a great introduction to AP Physics. This course uses the <i>AL Inspire Science: Physics</i> (McGraw Hill, 2020) textbook. This course fulfills the physical science requirement for graduation.		
AP Physics 1 <i>Available grades 11 – 12</i>	03165E1000	Credit:1 Exam Fee: \$105
Prerequisite: Completion of (or concurrent enrollment in) Advanced Algebra II w/ Statistics		
AP Physics I is an algebra-based, introductory college-level physics course. Students cultivate their understanding of Physics through inquiry-based investigations as they explore topics such as Newtonian mechanics (including rotational motion); work, energy, and power; rotational motion and oscillations. It is recommended that students enrolling in AP Physics have a strong foundation in Algebra I. This course fulfills one science credit towards the graduation requirements. This course uses the NJCTL AP Physics I curriculum with additional support from Pearson's <i>College Physics</i> AP Edition textbook. Students must take either the AP exam or the final exam in the course. Students who do not take either exam will receive a zero on the final exam for the course.		
AP Physics 2 <i>Available grades 11 – 12</i>	03166E1000	Credit:1 Exam Fee: \$105
Prerequisite: Completion of AP Physics I		
AP Physics II is an algebra-based, introductory college-level physics course. Students cultivate their understanding of physics through inquiry-based investigations as they explore the following topics: fluids; thermodynamics; electrical force, field, and potential; electrical circuits; magnetism and electromagnetic induction; geometric and physical optics; and quantum, atomic, and nuclear physics. This course fulfills one science credit towards the graduation requirements. This course uses the NJCTL AP Physics II curriculum with additional support from Pearson's <i>College Physics</i> AP Edition		

textbook. Students must take either the AP exam or the final exam in the course. Students who do not take either exam will receive a zero on the final exam for the course.

AP Biology
Available grades 10 – 12

03056E1000

Credit: 2
Exam Fee: \$105

Prerequisite: A or B in Adv Biology

This course is equivalent to a two-semester college introductory biology course and has been endorsed enthusiastically by higher education officials. It is paired with Research and Design in Biology. It will differ significantly from the usual high school biology regarding the kind of textbook used, the range and depth of topics covered, the kind of lab work done, and the time and effort required of students. The main goals of AP Biology are to help students develop a conceptual framework of modern biology, to help students gain an appreciation of science as a process, and to prepare students for the national exam. The syllabus for this course has been approved through the College Board's AP audit system that monitors the extent to which courses follow College Board guidelines. **This course does qualify for one science credit towards the graduation requirements.**

Human Anatomy and Physiology
Available grades 11 – 12

03053G1000

Credit: 1
Fee: \$22

Prerequisite: Completion of Biology and a physical science

The Human Anatomy and Physiology course is designed to address the structure and function of human body systems from the cellular level to the organism level in an approach that complements the natural curiosity of high school students. The course addresses the interactions within and between systems that maintain homeostasis in an organism. It is designed for students who have an interest in learning how the human body works and for those interested in health-related science, technology, engineering, and mathematics (STEM) careers. This course uses the *Essentials of Human Anatomy and Physiology* (McGraw Hill, 2021) textbook. **This course fulfills one science credit towards the graduation requirements.**

Environmental Science
Available grades 11 – 12

03003G1000

Credit: 1
Fee: \$20

Prerequisite: Completion of Biology and a physical science

Environmental Science is a course that introduces students to a broad view of the biosphere and the physical parameters that affect it. The foundation of the course is based on Earth and Human Activity, one of the disciplinary core ideas in the Earth and Space Science domain. This core idea involves areas of study that include natural resources, natural hazards, human impacts on Earth systems, and global climate change. The course incorporates the scientific and engineering practices reflecting the scientific processes used in science, technology, engineering, and mathematics (STEM) fields. The scientific and engineering practices are implemented through a student-centered and collaborative classroom environment that is laboratory-intensive and includes field investigations and case studies. This course uses the *NGL Environmental Science: Sustaining Your World* (Cengage, 2026) textbook. **This course fulfills one science credit towards the graduation requirements.**

AP Environmental Science
Available grades 11 – 12

Credit: 1

Prerequisite: A or B in at least one Advanced or AP Science Course

The AP Environmental Science course is the equivalent of a one-semester, introductory college course in environmental science, through which students engage with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world. The course requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary, embracing topics from geology, biology, environmental science, chemistry, economics, and geography. **This course fulfills one science credit towards the graduation requirements.**

AP Chemistry <i>Available grades 11 – 12</i>	03106E1000	Credit: 2 Exam Fee: \$105
Prerequisite: Completion of one of the following courses: Adv Chemistry, AP Biology, Advanced Physics, AP Physics I or II		
The AP Chemistry course is designed to be the equivalent of the general chemistry course usually taken during the first college year. Therefore, it is a year-long class. It is paired with Research and Design in Chemistry. The goal is that students will take the AP Exam to receive college credit or placement at the student's college of choice. With the ever-increasing need for innovators, problem finders, and designers of materials, pharmaceuticals, and even new fuels, comes the need for individuals skilled in the science practices and knowledgeable about chemistry. The AP Chemistry course provides students with training for such knowledge and skills through guided inquiry labs, a focused curriculum on content relevant to today's problems, and an exam that assesses students' mental models of the particulate nature of matter instead of memorization of rules to understand chemistry. It is recommended that students enrolling in AP Chemistry also have completed at least Algebra II w/ Trigonometry. This course fulfills one science credit towards the graduation requirements.		
Earth and Space Science <i>Available grades 11 – 12</i>	03008G1000	Credit: 1 Fee: \$16
Prerequisite: Completion of Biology and a physical science		
The Earth and Space Science course content focuses on a comprehensive application of all disciplines of science and is based upon the biologically active nature of our ever-changing planet and the integration of systems that constantly evolve. The Earth and Space Science standards provide a depth of conceptual understanding to adequately prepare students for college, career, and citizenship with an appropriate level of scientific literacy. The foundation of the course is taken from two disciplinary core ideas in the Earth and Space Science domain. The first core idea, Earth's Place in the Universe, addresses the concepts of the universe and its stars, Earth and the solar system, and the history of planet Earth. The second core idea, Earth's Systems, examines Earth's materials and systems, plate tectonics and large-scale system interactions, the roles of water in Earth's surface processes, weather and climate, and bio geology. This course uses the NGL <i>Earth and Space</i> (Cengage, 2026) textbook. This course does qualify for 1 science credit towards the graduation requirements.		
Forensics and Criminal Investigations <i>Available grades 11 – 12</i>	03008G1000	Credit: 1 Fee: \$26
Prerequisite: Completion of Biology, a physical science, and Algebra I.		
The study of Forensic Science will include six main areas of study – impression evidence, trace evidence, chemical evidence, biological evidence, crime scene investigation, and laws. The focus will remain on the analysis of evidence using the different sciences and scientific procedures. In addition, case studies and crime scene scenarios will be used to develop an understanding of the issues emerging as the science of forensics continues to develop. This course does qualify for 1 science credit towards the graduation requirements.		

Social Studies Course Descriptions

Social Studies			
Social Studies Core			
Course Number	Course	Credit Eligible	Fee
04053G1000	World History: 1500 - Present	1.0	No Fee
04053E1000	AP World History - Modern: 1200 – Present ⁺	1.0	\$105
04102G1000	United States History 1: Beginnings to Industrial Revolution	1.0	No Fee
04104E1000	AP United States History ⁺	2.0	\$105
04103G1000	United States History 2: Industrial Revolution to the Present	1.0	No Fee
04103H1000	American Studies United States History 2 *	1.0	\$24
04151G0500	United States Government	0.5	No Fee
04157E1000	AP United States Government and Politics ⁺	1.0	\$105
04201G0500	Economics	0.5	No Fee
04203E1000	AP Microeconomics ⁺	1.0	\$105
<i>For dual enrollment options, see the dual enrollment section.</i>			
<i>*Designates a ½ point GPA weight addition</i>			
<i>+Designates a 1 point GPA weight addition</i>			

Course Name	ALSDE Course Number	Credit/Fee
World History: 1500 – Present	04053G1000	Credit: 1 Fee: N/A
Prerequisite: None		
This course continues the study of world history from 1500 to the present. Through historical inquiry, students gain an understanding and appreciation of history as a story of people much like themselves, and they become increasingly able to understand global interdependence and connections among world societies. The course directs students to think critically about the forces that combined to shape the world today. It allows them to analyze development and changes in the European, Asian, African, and American civilizations and ways in which interactions of these cultures have influenced the formation of today's world. Knowledge of other cultures enables students to develop a better appreciation for the unique American heritage of liberty. Geographic concepts increase learners' comprehension of global connections as they expand their knowledge and understanding of a wide variety		

of cultures, both historical and contemporary. This is a required course for graduation. This course uses Holt McDougal's <i>Modern World History: Patterns of Interaction</i> textbook by Roger B. Beck, Linda Black, Larry S. Kreiger, Phillip C Naylor, and Dahia Ibo Shabaka.		
AP World History: 1200 – Present	04053E1000	Credit:1 Exam Fee: \$105
Prerequisite: A or B in Adv World History 8th Grade (This is equivalent to a college level course.)		
In AP World History students will study the cultural, economic, political, and social developments that have shaped the world from c. 1200 CE to the present. Students will analyze texts, visual sources, and other historical evidence and write essays expressing historical arguments. This course fulfills the required World History credit for graduation. Students must take either the AP exam or the final exam in the course. Students who do not take either exam will receive a zero on the final exam for the course. This course uses Bedford, Freeman & Worth's <i>Ways of the World</i> , 4th Edition textbook by Robert Strayer & Eric Nelson as well as the AMSCO Advanced Placement Edition <i>World History: Modern [1200 - Present]</i> textbook published by Perfection Learning.		
United States History I: Beginnings to Industrial Revolution	04102G1000	Credit: 1 Fee: N/A
Prerequisite: Completion of World History		
This course forms the foundation for understanding the development and principles of modern American society. Beginning with the earliest explorations of American continents, this course offers a chronological study of major events, issues, movements, individuals, and diverse groups of people in the United States from a national and an Alabama perspective. In addition to gaining essential knowledge regarding this period of our nation's past, students develop historical-thinking skills, which include chronological thinking, historical comprehension, historical analysis and interpretation, historical research, and analysis and decision making. This is a required course for graduation. This course uses the McDougal Littell <i>The Americans</i> textbook.		
AP United States History (APUSH) <i>Available grades 10 – 11</i>	04104E1000	Credit: 2 Exam Fee \$105
Prerequisite: Completion of World History		
AP U.S. History is designed to be the equivalent of a two-semester introductory college or university U.S. history course. A total of six college credit hours may be earned based on a student's score on this exam; score requirements for credit are determined by individual colleges/universities. In AP U.S. History students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; making historical comparisons; utilizing reasoning about contextualization, causation, and continuity and change over time; and developing historical arguments. The course also provides seven themes that students explore throughout the course in order to make connections among historical developments in different times and places: American and national identity; migration and settlement; politics and power; work, exchange, and technology; America in the world; geography and the environment; and culture and society. Emphasis will be placed on critical and evaluative thinking skills, essay writing, interpretation of original documents and historiography. Summer assignments may be required. This course fulfills the US History I and US History II graduation requirements. This course uses the AMSCO <i>United States History</i> AP Edition textbook. Students must take either the AP exam or the final exam in the course. Students who do not take either exam will receive a zero on the final exam for the course.		
United States History II: Industrial Revolution to the Present	04103G1000	Credit: 1 Fee: N/A

Prerequisite: Completion of US History 1		
This course builds upon the foundation of knowledge and skills gained in the US History I curriculum by providing a study of the modern history of the United States that expands students' understanding of the principles of American society. Beginning with America's shift to a more industrialized society, this course offers a chronological study through the twenty-first century of major events, issues, movements, individuals, and diverse groups of people in the United States from a national and an Alabama perspective. While learning essential knowledge regarding this period in America's past, students develop historical-thinking skills, including chronological thinking, historical comprehension, historical analysis and interpretation, historical research, and analysis and decision making. This course is required for graduation. This course uses the Holt McDougal <i>The Americans: Reconstruction to the 21st Century</i> textbook.		
American Studies United States History 2 <i>Available grade 11</i>	04103H1000	Credit: 1 Fee: \$24
Prerequisite: Must be taken concurrently with American Studies English.		
This is a two-semester course in 20th Century United States History, American literature, composition, logical thinking and application offered to juniors who want to learn by doing. The program fulfills graduation requirements for one credit of 11th grade U.S. History II and one credit of 11th grade English. Learning opportunities include cooperative group activities, contact with resource persons, cultural exploration, and self-directed activities. This course fulfills the US History 2 requirement for graduation.		
United States Government	04151G0500	Credit: 0.5 Fee: N/A
Prerequisite: None		
United States Government is a nine-week required course for students in Grade 12. The course goal is for students to develop the civic knowledge necessary for becoming active participants as citizens of this nation. Achievement of this goal prepares students to participate as informed citizens through voting, serving on a jury, holding political office, and deliberating public policy. This course is required for graduation. Students are required to successfully pass a civics test as a required component for completing the government course. This course uses the Holt McDougal <i>United States Government: Principles in Practice</i> textbook.		
AP United States Government and Politics <i>Available grade 11 (if APUSH was completed in grade 10) and grade 12</i>	04157E1000	Credit: 1 Exam Fee: \$105
Prerequisite: C or better in at least one Advanced or AP Social Studies course		
AP U.S. Government and Politics provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students study U.S. foundational documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions among political institutions, processes, and behavior. They also engage in disciplinary practices that require them to read and interpret data, make comparisons and applications, and develop evidence-based arguments. In addition, they complete a political science research or applied civics project. This course fulfills the government requirement for graduation. This course uses the AMSCO <i>AP United States Government</i> 3rd Edition textbook. Students must take either the AP exam or the final exam in the course. Students who do not take either exam will receive a zero on the final exam for the course.		
Economics	04201G0500	Credit: 0.5 Fee: N/A
Prerequisite: None		

Economics is a nine-week, required course for students in Grade 12 that addresses essential concepts necessary for students to completely and effectively participate in a complex global society. Content encompasses both microeconomic and macroeconomic principles. Key elements include the study of scarcity, supply and demand, market structures, the role of government, national income determination, money and the role of financial institutions, economic stabilization, and trade. Students use knowledge and critical-thinking skills learned in previous social studies courses to analyze issues and problems and contemporary economic systems. They examine the consequences of public policies and their impact on a free market economy. **This course is required for graduation.** This course uses the Holt McDougal *Economics Concepts and Choices* textbook.

AP Microeconomics
Available grade 11 (if APUSH completed in grade 10) and grade 12

04203E1000

Credit: 1
Exam Fee: \$105

Prerequisite: C or better in at least one Advanced or AP Social Studies course

AP Microeconomics is an introductory college-level course that focuses on the principles of economics that apply to the functions of individual economic decision-makers. The course also develops students' familiarity with the operation of product and factor markets, distributions of income, market failure, and the role of government in promoting greater efficiency and equity in the economy. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts. **This course fulfills the economics requirement for graduation.** This course uses the AMSCO *AP Microeconomics* textbook. Students must take either the AP exam or the final exam in the course. Students who do not take either exam will receive a zero on the final exam for the course.

Fine Arts Course Descriptions

Fine Arts			
Band			
Course Number	Course	Credit Eligible	Fee
05103G1001	Marching Band I	1.0	TBD
05102G1002	Marching Band II	1.0	TBD
05103G1003	Marching Band III	1.0	TBD
05103G1004	Marching Band IV	1.0	TBD
05102G1001	Concert Band I	1.0	TBD
05102G1002	Concert Band II	1.0	TBD
05102G1003	Concert Band III	1.0	TBD
05102G0504	Concert Band IV	1.0	TBD
22994X1000	Band Auxiliary	1.0	TBD
Choral			
05111G10A1	Essence	1.0	\$35

See instructor	Encores	1.0	\$700
See instructor	Esprit	1.0	\$700

Theatre			
05052G1001	Theatre I	1.0	\$20
05052G1002	Theatre II	1.0	\$20
See instructor	Theatre III	1.0	\$20
05056G1001	Technical Theatre Production	1.0	\$20
05056G10T2	Technical Theatre Production II	1.0	\$20
05056G10T3	Technical Theatre Production III	1.0	\$20
05053G1002	Acting Technique II	1.0	\$20
05053G1003	Acting Technique III	1.0	\$20
05055G1002	Acting for the Camera II	1.0	\$20
05055G1003	Acting for the Camera III	1.0	\$20
05056G10C2	Costuming Design and Construction II	1.0	\$20
05056G10C3	Costuming Design and Construction III	1.0	\$20
05056G10S2	Scenic Design and Construction II	1.0	\$20
05056G10S3	Scenic Design and Construction III	1.0	\$20
05061G1002	Theatre Management II	1.0	\$20
05061G1003	Theatre Management III	1.0	\$20
05058G1002	Playwriting II	1.0	\$20
05058G1003	Playwriting III	1.0	\$20
05056G10M2	Makeup Design & Application II	1.0	\$20
05056G10M3	Makeup Design & Application III	1.0	\$20
Visual Arts			
05154G1001	Visual Arts I	1.0	\$16
05154G1002	Visual Arts II	1.0	\$22
See Ms. Henson	Visual Arts III	1.0	\$22
See Ms. Henson	Visual Arts IV	1.0	\$22
See Ms. Henson	Visual Arts Drawing IV, Advanced*	1.0	No Fee
See Ms. Henson	Visual Arts Two-Dimensional Design IV, Advanced*	1.0	No Fee

See Ms. Henson	AP Studio Art Drawing ⁺	1.0	\$105
See Ms. Henson	AP Studio Art Two-Dimensional Design ⁺	1.0	\$105
Other Fine Arts Electives			
05114E1000	AP Music Theory ⁺	1.0	\$105
<i>For dual enrollment options, see the dual enrollment section.</i>			
<i>*Designates a ½ point GPA weight addition</i>			
<i>+Designates a 1 point GPA weight addition</i>			

Band

Course Name	ALSDE Course Number	Credit/Fee
Marching Band I (Grade 9) Marching Band II (Grade 10) Marching Band III (Grade 11) Marching Band IV (Grade 12)	05103G1001 05102G1002 05103G1003 05103G1004	Credit: 1 Fee: TBD
Prerequisite: Tryout and Band Director approval required		
This course is designed to allow music students to experience instrumental music in a marching band setting. Students will develop a characteristic tone and engage in the processes of creating, performing, and responding as related to instrumental music, while employing the concepts of timbre, rhythm, melody, harmony, form, and expression. Students will develop coordination skills associated with marching while playing instruments and learn to connect musical experiences to other cultures and disciplines within and outside of the arts. This course does qualify for the PE graduation requirement.		
Concert Band I (Grade 9) Concert Band II (Grade 10) Concert Band III (Grade 11) Concert Band IV (Grade 12)	05102G1001 05102G1002 05102G1003 05102G0504	Credit: 1 Fee: TBD
Prerequisite: Tryout and Band Director approval required		
This course is designed to allow music students to experience instrumental music in a concert band setting. Students will develop a characteristic tone and engage in the processes of creating, performing and responding as related to instrumental music, while employing the concepts of timbre, rhythm, melody, harmony, form and expression. Students will study works of famous composers of concert band music and learn to connect musical experiences to other cultures and disciplines within and outside of the arts.		
Band Auxiliary <i>Available grades 9 – 12</i>	22994X1000	Credit: 1 Fee: TBD
Prerequisite: Tryout and Band Director approval required		
This is a course designed for anyone who is a member of the EHS dance line or color guard. Membership in these groups is by audition only, and all members must register for this course. Auditions are held in the spring of the preceding school year.		

Choral Music

Course Name	ALSDE Course Number	Credit/Fee
Essence	05111G10A1	Credit:1 Fee: \$35
Prerequisite: Interview required. See instructor.		
Essence is one of the newest additions to the EHS Choirs. Essence is a treble (soprano and alto) vocal ensemble. Students are selected through an interview process. Students in Essence will explore unaccompanied and accompanied choral music from a wide variety of cultures and time periods through academic study and performance. Essence will meet both fall and spring semester but is available for a one semester credit if needed. This course does NOT qualify for the PE graduation requirement.		
Encores	See Instructor	Credit: 1 Fee: \$700
Prerequisite: Audition required. See instructor.		
Encores is an auditioned mixed show choir (boys and girls) for boys in grades 9-12 and girls in grades 10-12. The students will learn musical concepts that will lead toward performance on an entertainment level. Encores is a competition level singing and dancing ensemble, which has after school rehearsals on Tuesdays and other days when called. There is a \$700 choir fee for this ensemble, which must be paid before the end of the first semester in order to participate in the show choir competition. This course does qualify for the PE graduation requirement.		
Esprit	See Instructor	Credit: 1 Fee: \$700
Prerequisite: Audition required. See instructor.		
Esprit is an auditioned ladies show choir grades 9-12. The students will learn musical concepts that will lead toward performance on an entertainment level. Esprit is a competition level singing and dancing ensemble, which has after school rehearsals on Tuesdays and other days when called. All freshman female choir members passing the audition will be placed in Esprit. There is a \$700 choir fee for this ensemble, which must be paid before the end of the first semester in order to participate in the show choir competitions beginning in January. This course does qualify for the PE graduation requirement.		

Theatre

All theatre courses require a \$20 class fee. Students taking more than one theatre course in a school year only pay that fee once, and that fee includes membership in the Enterprise High School Drama Club. All theatre courses require some amount of outside time for rehearsals, performances, and productions equivalent to the level of the course. Courses requiring an audition include mandatory district and state level competition, a full production, and a limited rehearsal schedule.

Course Name	ALSDE Course Number	Credit/Fee
Theatre I <i>Available grades 9 – 12</i>	05052G1001	Credit: 1 Fee: \$20
Prerequisite: None - This class is a prerequisite for all other theatre classes.		
This one credit course, proficient level, explores beginning theatre. Creating, performing, responding and connecting drive critical thinking, meaning, reflection, production and assessment to understand how theatre communicates ideas and allows for self-expression. Students will study, write, and/or perform scenes and monologues. Students will also be introduced to basic history of theatre and technical theatre.		
Theatre II <i>Available grades 10 – 12</i>	05052G1002	Credit: 1 Fee: \$20
Prerequisite: Completion of Theatre I AND theatre teacher recommendation required; Transfer students who have completed Theatre I at a previous school		
This one credit course, accomplished level, continues the study of theatre. Creating, performing, responding, and connecting drive critical thinking, meaning, reflection, production, and assessment to further understand how theatre communicates ideas and allows for self-expression. Students will study, write, and/or perform scenes and monologues. Students will use their acting to refine their theatre and technical technique. Students will study the history of theatre and perform solo, duo, and group theatre works. This course may be offered simultaneously with Introduction to Theatre.		
Theatre III <i>Available grades 10 – 12</i>	05052G1003	Credit: 1 Fee: \$20
Prerequisite: Completion of Theatre II credit or theatre teacher recommendation and audition required		
This one credit course, accomplished level, continues the study of theatre. Creating, performing, responding, and connecting drive critical thinking, meaning, reflection, production, and assessment to further understand how theatre communicates ideas and allows for self-expression. Students will study, write, and/or perform scenes and monologues. Students will use their acting to refine their theatre and technical technique. Students will study the history of theatre and perform solo, duo, and group theatre works. This course will contain the fall theatre competition team.		
Introduction to Technical Theatre Production <i>Available grades 9 – 12</i>	See Instructor 05056G1001	Credit: 1 Fee: \$20
Prerequisite: Completion of Theatre I, theatre teacher recommendation, and qualifying safety score required.		
This one credit course, proficient level, explores beginning technical theatre. Creating, performing, responding, and connecting drive critical thinking, meaning, reflection, production, and assessment to understand theater through a		

technical theatre experience. Students will learn beginning design principles, scenery, lighting, costuming, and sound design for theatre productions. Students will study the history of theatre and an emphasis will be place on the safe practices and proper use of tools, equipment, and materials. Students in this course may be in class with other theatre classes. A required number of shop hours are part of the assessment for this course. Some of those hours include after-school rehearsals and working on the crew for productions. Availability of this course is contingent upon department needs and student interest. This, and all technical courses, are skill-based and include commitment and work outside of class hours.

Technical Theatre Production II
Available grades 10 – 12

See Instructor
05056G10T2

Credit: 1
Fee: \$20

Prerequisite: Completion of Introduction to Technical Theatre Production, theatre teacher recommendation, and qualifying safety test score

This one-credit course, accomplished level, continues the study of technical theatre. Creating, performing, responding, and connecting drive critical thinking, meaning, reflection, production and assessment to further technical skills and artistry through a technical theatre experience. Students will explore in more depth design principles, scenery, lighting, costuming, and sound design for theatre productions. Students will study the history of theatre and an emphasis will be place on the safe practices and proper use of tools, equipment, and materials. Students in this course may be in class with other theatre classes. A required number of shop hours are part of the assessment for this course. Some of those hours include after-school rehearsals and working on the crew for productions. Availability of this course is contingent upon department needs and student interest. This, and all technical courses, are skill-based and include commitment and work outside of class hours.

Technical Theatre Production III
Available grades 11 – 12

See Instructor
05056G10T3

Credit: 1
Fee: \$20

Prerequisite: Completion of Technical Theatre Production II, theatre teacher recommendation, and qualifying safety test score

This one-credit course, advanced level, continues the study of technical theatre. Creating, performing, responding and connecting drive critical thinking, meaning, reflection, production and assessment to demonstrate concepts and skills through a technical theatre experience. Students will learn design principles, scenery, lighting, costuming and sound design for theatre productions. Students will study the history of theatre and an emphasis will be place on the safe practices and proper use of tools, equipment and materials equivalent to college-preparatory or honors to reinforce a continued enjoyment of theatre. Students in this course may be in class with other theatre classes. A required number of shop hours are part of the assessment for this course. Some of those hours include after-school rehearsals and working on the crew for productions. Availability of this course is contingent upon department needs and student interest. This, and all technical courses, are skill-based and include commitment and work outside of class hours.

Acting Technique II
Available grades 10 – 12

See Instructor
05053G1002

Credit: 1
Fee: \$20

Prerequisite: Completion of Theatre Arts Course AND theatre teacher recommendation

This one-credit course, accomplished level, focuses on specific acting techniques. Creating, performing, and connecting drive critical thinking, meaning, reflection, production and assessment through specific acting techniques. Self-expression and an understating of how methods of acting may be used to communicate artistic ideas. Students will study, write and/or perform scenes and monologues, use text analysis as well as character analysis to perform informal and formal productions.

Acting Technique III
Available grades 10 – 12

See Instructor
05053G1003

Credit: 1
Fee: \$20

Prerequisite: Completion of Acting Technique II and/or theatre teacher recommendation		
This one-credit course, advanced level, focuses on specific acting techniques. Creating, performing, and connecting drive critical thinking, meaning, reflection, production and assessment through specific acting techniques. Students will refine self-expression and demonstrate an understating of how methods of acting may be used to communicate artistic ideas. Students will continue to study, write and/or perform scenes and monologues, use text analysis as well as character analysis to perform informal and formal productions equivalent to college-preparatory or honors to reinforce a continued enjoyment of theatre.		
Acting for the Camera II <i>Available grades 10 – 12</i>	See Instructor 05055G1002	Credit: 1 Fee: \$20
Prerequisite: Completion of Acting Technique II and/or theatre teacher recommendation		
This one-credit course, accomplished level, focuses on specific acting techniques for the camera. Creating, performing, and connecting drive critical thinking, meaning, reflection, production and assessment by understanding framed shots, facial and physical gestures and performing to the camera. Students will study, write and/or perform scenes and monologues, act in student directed films in addition to producing their own films. Basic camera work and editing will also be emphasized.		
Acting for the Camera III <i>Available grades 10 – 12</i>	See Instructor 05055G1003	Credit: 1 Fee: \$20
Prerequisite: Completion of Acting for the Camera II and/or theatre teacher recommendation		
This one-credit course, advanced level, refines specific acting techniques for the camera. Creating, performing, and connecting drive critical thinking, meaning, reflection, production and assessment by understanding framed shots, facial and physical gestures and performing to the camera. Students will continue to study, write and/or perform scenes and monologues, act in student directed films in addition to producing their own films equivalent to college-preparatory or honors study to reinforce a continued enjoyment of theatre and film production. Advanced camera work and editing will also be emphasized.		
Costuming Design and Construction II <i>Available grades 10 – 12</i>	See Instructor 05056G10C2	Credit: 1 Fee: \$20
Prerequisite: Completion of Theatre Arts Course AND theatre teacher recommendation		
This one-credit course introduces students to the basic techniques, materials, and methods of theatrical costume construction. Covers hand sewing, machine sewing, familiarity with different types of materials and their uses, the use of patterns, shop safety, distressing techniques and wardrobe duties. A required number of shop hours are part of the assessment for this course. Some of those hours include after-school rehearsals and working on the crew for productions. Availability of this course is contingent upon department needs and student interest. This, and all technical courses, are skill-based and include commitment and work outside of class hours.		
Costuming Design and Construction III <i>Available grades 10 – 12</i>	See Instructor 05056G10C3	Credit: 1 Fee: \$20
Prerequisite: Completion of Costume Construction II AND theatre teacher recommendation		
This one-credit course is a continuation of skills learned in CC I and expands coverage of techniques, materials, and methods of theatrical costume construction. Students will mentor CC I students and serve as leaders on the crews of any productions for the school year. A required number of shop hours are part of the assessment for this course. Some of those hours include after-school rehearsals and working on the crew for productions. Availability of this course is contingent upon department needs and student interest. This, and all technical courses, are skill-based and include commitment and work outside of class hours.		

Scenic Design and Construction II <i>Available grades 10 – 12</i>	See Instructor 05056G10S2	Credit: 1 Fee: \$20
Prerequisite: Completion of Theatre Arts Course AND theatre teacher recommendation		
This one-credit course, accomplished level, is an introduction to the principles, elements, and practicalities of methods, materials, concepts, and processes involved in the design and construction of scenery. Students will learn design functions, construction, painting, modeling, and theories of design. Students will study the history of theatre and an emphasis will be place on the safe practices and proper use of tools, equipment and materials.		
Scenic Design and Construction III <i>Available grades 10 – 12</i>	See Instructor 05056G10S3	Credit: 1 Fee: \$20
Prerequisite: Completion of Scenic Design and Construction II AND theatre teacher recommendation		
This one-credit course, advanced level, refines in depth the principles, elements, and practicalities of methods, materials, concepts, and processes involved in the design and construction of scenery. Students will refine and demonstrate concepts and skills for design functions, construction, painting, modeling, and theories of design. Students will continue to study the history of theatre and an emphasis will be place on the safe practices and proper use of tools, equipment and materials equivalent to college-preparatory or honors to reinforce a continued enjoyment of theatre.		
Theatre Management II <i>Available grades 10 – 12</i>	See Instructor 05061G1002	Credit: 1 Fee: \$20
Prerequisite: Completion of Theatre Arts Course AND theatre teacher recommendation		
This one-credit course, accomplished level, is an introduction to the principles, elements, and practicalities of theatre management. Student will learn strategic planning; marketing; audience development; grant writing, in addition to company and front-of-the-house management. Business management concepts and practices are explored related to the theatre.		
Theatre Management III <i>Available grades 10 – 12</i>	See Instructor 05061G1003	Credit: 1 Fee: \$20
Prerequisite: Completion of Theatre Management II AND theatre teacher recommendation		
This one-credit course, advanced level, explores in depth the principles, elements, and practicalities of theatre management. Student will refine and demonstrate concepts and skills for strategic planning; marketing; audience development; grant writing, in addition to company and front-of-the-house management. Advanced business management concepts and practices are emphasized relate to the theatre.		
Playwriting II <i>Available grades 10 – 12</i>	See Instructor 05058G1002	Credit: 1 Fee: \$20
Prerequisite: Completion of Theatre Arts Course AND theatre teacher recommendation		
This one-credit course, accomplished level, is an introduction to the principles, elements, and practicalities of writing plays in various lengths and structure, building of ideas into dramatic situations, use of dialogue and movement. The students will learn, understand, and explore the principles of plot structure, character motivation and development, and writing for the stage.		

Playwriting III <i>Available grades 10 – 12</i>	See Instructor 05058G1003	Credit: 1 Fee: \$20
Prerequisite: Completion of Playwriting II AND theatre teacher recommendation		
This one-credit course, advanced level, refines in depth the principles, elements, and practicalities of writing plays in various lengths and structure, building of ideas into dramatic situations, use of dialogue and movement. The students will learn, understand, and continue to explore the principles of plot structure, character motivation and development, and writing for the stage equivalent to college-preparatory or honors to reinforce a continued enjoyment of theatre.		
Makeup Design and Application II <i>Available grades 10 – 12</i>	See Instructor 05056G10M2	Credit: 1 Fee: \$20
Prerequisite: Completion of Theatre Arts Course AND theatre teacher recommendation		
This one-credit course, accomplished level, is an introduction to the principles, elements, and practicalities of makeup design in a theatrical setting. Students will learn basic application, contouring, blending, and color selection, experimenting with special effects, and modifying appearance through the use of makeup. Students will research history of theatre emphasizing the practice and practical application of stage makeup. Safe practices and proper use of tools, equipment and materials will be used.		
Makeup Design and Application III <i>Available grades 10 – 12</i>	See Instructor 05056G10M3	Credit: 1 Fee: \$20
Prerequisite: Completion of Makeup Design and Application II AND theatre teacher recommendation		
This one-credit course, advanced level, explores in depth the principles, elements, and practicalities of makeup design in a theatrical setting. Students will refine and demonstrate concepts and skills for application, contouring, blending, and color selection, experimenting with special effects, and modifying appearance through the use of makeup equivalent to college-preparatory or honors to reinforce a continued enjoyment of theatre. Students will research history of theatre emphasizing the practice and practical application of stage makeup. Safe practices and proper use of tools, equipment and materials will be used.		

Visual Arts

Course Name	ALSDE Course Number	Credit/Fee
Introduction to Visual Arts I <i>Available grades 9 – 12</i>	05154G1001	Credit: 1 Fee: \$16
Prerequisite: None		
This one-credit course, novice level, is the first of a sequential high school curriculum. Creating, presenting, responding and connecting drive critical thinking, meaning, reflection, production and assessment to understand how visual arts communicate ideas and allows for self-expression. Through exploration and experimentation, this course provides students with a general foundation in studio processes, art criticism, aesthetics, and art history. Students respond to personal experiences and express ideas using a variety of traditional and contemporary media while effectively applying the elements of art and principles of design to create original works of art. Safe practices and proper use of tools and materials are emphasized.		
Visual Arts II <i>Available grades 9 – 12</i>	05154G1002	Credit: 1 Fee: \$22
Prerequisite: Completion of Introduction to Visual Arts I credit and teacher recommendation required		
This one-credit course, intermediate level, is the second of a sequential high school curriculum. Creating, presenting, responding and connecting drive critical thinking, meaning, reflection, production and assessment to further understand how visual arts communicate ideas and allows for self-expression. Through exploration and experimentation, this course provides students with a more in depth study of foundations in studio processes, art criticism, aesthetics, and art history. Students respond to personal experiences and express ideas using a variety of traditional and contemporary media while effectively applying the elements of art and principles of design to create original works of art. Safe practices and proper use of tools and materials are emphasized.		
Visual Arts III <i>Available grades 10 – 12</i>	See Ms. Henson	Credit: 1 Fee: \$22
Prerequisite: Completion of Visual Arts II credit and teacher recommendation required		
This one-credit course, accomplished level, is the third of a sequential high school curriculum. Creating, presenting, responding and connecting drive critical thinking, meaning, reflection, production and assessment to understand how visual arts communicate ideas and allows for self-expression. Through continued exploration and experimentation, this course provides students with a comprehensive study in studio processes, art criticism, aesthetics, and art history to provide a deeper understanding and appreciation of visual arts. Students respond to personal experiences and express ideas using a variety of traditional and contemporary media while effectively applying the elements of art and principles of design to create original works of art. Safe practices and proper use of tools and materials are emphasized.		
Visual Arts IV <i>Available grades 10 – 12</i>	See Ms. Henson	Credit: 1 Fee: \$22
Prerequisite: Completion of Visual Arts III credit and teacher recommendation required		
This one-credit course, advanced level, is the fourth of a sequential high school course. Creating, presenting, responding and connecting drive critical thinking, meaning, reflection, production and assessment to understand how visual arts communicate ideas and allow for self-expression. Students will demonstrate concepts and skills		

through continued exploration and experimentation with an advanced study in studio processes, art criticism, aesthetics, and art history. Students will demonstrate critical problem solving techniques to personal experiences and express ideas using a variety of traditional and contemporary media while effectively applying the elements of art and principles of design to create original works of art equivalent to college-preparatory or honors to reinforce a continued enjoyment of visual arts. Safe practices and proper use of tools and materials are emphasized.

Visual Arts Drawing IV, Advanced
Available grades 11 – 12

See Ms. Henson

Credit: 1
Fee: N/A

Prerequisite: Course must be paired with AP Studio Art Drawing and teacher recommendation required

This one-credit course, advanced level, is the fourth of a sequential high school course focusing on the medium of drawing. Creating, presenting, responding and connecting drive critical thinking, meaning, reflection, production and assessment to understand how drawing communicates ideas and allows for self-expression. Through continued exploration and experimentation, students will demonstrate critical problem solving techniques and provides students with an advanced study equivalent to college-preparatory or honors in the drawing studio processes, art criticism, aesthetics, and art history. Students will respond to personal experiences and express ideas using a variety of traditional and contemporary drawing processes, while effectively applying the elements of art and principles of design. Safe practices and proper use of tools, equipment and materials are emphasized.

Visual Arts Two-Dimensional Design IV, Advanced
Available grades 11 – 12

See Ms. Henson

Credit: 1
Fee: N/A

Prerequisite: Course must be paired with AP Studio Art Two-Dimensional Design and teacher recommendation required

This one-credit course, advanced level, it is the fourth of a sequential high school course focusing directly on two-dimensional design. Creating, presenting, responding and connecting drive critical thinking, meaning, reflection, production and assessment to understand how two-dimensional design communicates ideas and allows for self-expression. Through continued exploration and experimentation, students will demonstrate critical problem solving techniques and refine core concepts in design to provide students with an advanced study equivalent to college-preparatory or honors in the two-dimensional design processes, art criticism, aesthetics, and art history. Students will address design problems to express ideas using a variety of traditional and contemporary media, while effectively applying the elements of art and principles of design. Safe practices and proper use of tools, equipment and materials are emphasized.

AP Studio Art Drawing
Available grades 11 – 12

See Ms. Henson

Credit: 1
Exam Fee: \$105

Prerequisite: Course must be paired with Visual Arts Drawing IV and teacher recommendation required

College-level advanced course approved by the College Board Advanced Placement (AP) Program for art and portfolio production. In this course students will demonstrate mastery of drawing in concept, composition, and execution. Students will also develop a body of work investigating a visual idea in drawing. Students will be exposed to a variety of concepts and approaches in drawing and learn about documentation skills. This course may be offered at the same time as the other AP Studio Art course.

AP Studio Art Two-Dimensional Design <i>Available grades 11 – 12</i>	See Ms. Henson	Credit: 1 Exam Fee: \$105
Prerequisite: Course must be paired with Visual Arts Two-Dimensional Design IV and teacher recommendation required		
College-level advanced course approved by the College Board Advanced Placement (AP) Program for art and portfolio production. In this course students will demonstrate mastery of design in concept, composition, and execution. Students will also develop a body of work investigating a visual idea in 2-D design. Students will be exposed to a variety of concepts and approaches in 2-D design and learn about documentation skills. This course may be offered at the same time as the other AP Studio Art course.		

Fine Art Electives

Course Name	ALSDE Course Number	Credit/Fee
AP Music Theory <i>Available grades 11 – 12</i>	05114E1000	Credit: 1 Exam Fee: \$105
Prerequisite: Must be a member of an ensemble and band director recommendation required		
College-level advanced course approved by the College Board Advanced Placement (AP) Program for music; musical structure; analysis of composition; notational systems; arrangement for instruments and/or voices; improvisational accompaniment on piano or other instruments.		

World Language Course Descriptions

The goal of the World Languages program is to develop a level of language proficiency and cultural competence, which students need to thrive in both college curriculum and careers that bring them into contact with other cultures. World Language classrooms will prepare students with the expertise and skills they need to thrive in an emerging economy. While the Alabama High School Diploma does not require credits in World Languages, numerous universities in the state require successful completion of a sequence of World Languages for admission, and the overwhelming majority of universities in the region encourage high school students to complete such courses as advanced electives for freshman admission. Students may register for both fall and spring semesters.

Please Note: Some foreign language classes have limited availability; therefore, students registering for a foreign language may be placed in an ACCESS online foreign language course due to scheduling conflicts. This is not ideal and schedule changes will be made to better suit the needs of our learners if they do not wish to take a foreign language through ACCESS. Students who are unwilling to take a foreign language in an ACCESS online course should make note of this on their schedule. ACCESS courses have a fee of \$16 per semester.

World Language			
French			
Course Number	Course	Credit Eligible	Fee
24102G1000	French I	1.0	\$10
24103G1000	French II	1.0	\$10
24104G1000	French III*	1.0	\$10
24105G1000	French IV*	1.0	\$10
Spanish			
24052G1000	Spanish I	1.0	\$10
24053G1000	Spanish II	1.0	\$10
24054G1000	Spanish III*	1.0	\$10
24055G1000	Spanish IV*	1.0	\$10
<i>*Designates a ½ point GPA weight addition</i>			
<i>+Designates a 1 point GPA weight addition</i>			

Course Name	ALSDE Course Number	Credit/Fee
French I <i>Available grades 9 – 12</i>	24102G1000	Credit: 1 Fee: \$10
Prerequisite: None		
French I is an academic elective and college prep course. Level I content standards provide students with the opportunity to begin the study of French while introducing them to the study of francophone cultures. Basic pronunciation, vocabulary, grammar, and culture are included in this course. Acquisition of Level I knowledge and skills help students to understand their own language and culture, develop insight into cultures other than their own, and participate more fully in the global community.		
French II <i>Available grades 9 – 12</i>	24103G1000	Credit: 1 Fee: \$10
Prerequisite: C or better in French I preferred		
French II is an academic elective and college prep course. Level II builds upon the knowledge and skills acquired in the Level I course. Content standards allow students to focus on gaining facility in handling more advanced elements of communication, broadening insights into other cultures as well as their own, and enhancing the connections they make with other disciplines, the community, and the world.		

French III <i>Available grades 10 – 12</i>	24104G1000	Credit: 1 Fee: \$10
Prerequisite: B or better in French and teacher recommendation required		
French III is a weighted academic elective and college prep course. Level III content standards focus on continuing the development of communicative competence in the target language and on building a deeper understanding of the cultures of those who speak the language. Students are able to use basic language structures with an increased level of accuracy and recombine learned material to express their thoughts. They study more complex features of the language, progressing from concrete to abstract concepts.		
French IV <i>Available grades 10 – 12</i>	24105G1000	Credit: 1 Fee: \$10
Prerequisite: B or better in French II and French III and teacher recommendation required		
French IV is a weighted academic elective and college prep course. Level IV content standards focus on increased mastery of more complex communicative competence and comprehension of abstract concepts in the target language. Students are introduced to a variety of texts that employ a diversity of language, cultural references and figures of speech. Students are able to understand materials presented on events and issues in the target culture. Upon completion, a student's proficiency level may range from intermediate mid to intermediate high.		
Spanish I <i>Available grades 9 – 12</i>	24052G1000	Credit: 1 Fee: \$10
Prerequisite: None		
Spanish I is an academic elective and college prep course. Level I content standards provide students the opportunity to begin the study of Spanish while introducing them to the study of Hispanic cultures. Basic pronunciation, vocabulary, grammar, and culture are included in the course. Acquisition of Level I knowledge and skills help students understand their own language and culture, develop insight into cultures other than their own, and participate more fully in the global community. This course uses Vista Higher Learning Senderos I program.		
Spanish II <i>Available grades 9 – 12</i>	24053G1000	Credit: 1 Fee: \$10
Prerequisite: C or better in Spanish I preferred		
This course builds upon knowledge and skills acquired in the Level I Spanish. Students will focus on more advanced elements of communications. Students will use the language in oral and written form in the past time frame, give and respond to commands, and state preferences and opinions to interact with a variety of situations. Study of the history and culture of Spanish speakers will continue. This course uses the Vista Higher Learning Senderos II program.		
Spanish III <i>Available grades 10 – 12</i>	24054G1000	Credit: 1 Fee: \$10
Prerequisite: C or better in Spanish I and Spanish II required		
Spanish III is a weighted academic elective and college prep course. Level III content standards focus on continuing the development of communicative competence in the target language and on building a deeper understanding of the cultures of those who speak the language. Students are able to use basic language structures with an increased level of accuracy and recombine learned material to express their thoughts. They study more complex features of the language, progressing from concrete to abstract concepts. This course uses the Vista Higher Learning Senderos III program.		

Spanish IV <i>Available grades 10 – 12</i>	24055G1000	Credit: 1 Fee: \$10
Prerequisite: C or better in Spanish I, Spanish II, and Spanish III required		
Level IV world languages content standards require students to master complex features of the language and to comprehend more abstract concepts. Students are introduced to a wide variety of texts that employ a greater variety of language as well as cultural references and figures of speech. They are able to understand materials presented on a variety of topics related to contemporary events and issues in the target cultures. English will be spoken for instruction of grammar concepts only. The remainder of conversation must be in Spanish. Active participation in the Spanish language is a course requirement. Upon completion of Level IV, a student's proficiency level may range from Intermediate Mid to Intermediate High. This course uses the Vista Higher Learning Senderos IV program.		

Required Elective Course Descriptions

Required Electives			
Career Preparedness			
Course Number	Course	Credit Eligible	Fee
22153G1000	Career Preparedness	1.0	No Fee
Health			
08051G0500	Health	0.5	No Fee

Course Name	ALSDE Course Number	Credit/Fee
Career Preparedness <i>Available grades 9 – 12</i>	22153G1000	Credit: 1.0 Fee: N/A
Prerequisite: None		
Career Preparedness focuses on three integrated areas of instruction: academic planning and career development, financial literacy, and technology. Course content includes college and career preparation, computer literacy skills, and personal finance. Technology topics are interwoven throughout course instruction. These standards are designed to provide a strong foundation for student acquisition of the skills, attitudes, and knowledge that enable them to achieve success in school, at work, and across the life span. Other topics addressed in Career Preparedness are business and industry, continuing education, and lifelong learning. Partnerships and alliances between educational institutions, governmental entities and employers can support these standards and connect students to potential career opportunities. The required 20-hour online experience can be met by successfully completing Career Preparedness. This graduation requirement can also be met by earning a credit in both Career Preparedness A and B.		
Health <i>Available grades 9 – 12</i>	08051G0500	Credit: 0.5 Fee: N/A

Prerequisite: None

This course includes basic concepts of wellness and health promotion; accessing health information, products and services; application of health decision-making and goal-setting skills; impact of technology on health. **This course is required for graduation.**

Physical Education Courses

Physical Education			
Physical Education			
Course Number	Course	Credit Eligible	Fee
08017G1000	Beginning Kinesiology	1.0	No Fee
08017G1001	Advanced Kinesiology	1.0	\$10
08005G1000	Strength & Conditioning: <i>Tennis, Swim, Soccer, Cross Country, Girls Wrestling</i>	1.0	No Fee
Athletics			
08013G10BA	Varsity Baseball	1.0	No Fee
08013G10BK	Varsity Basketball	1.0	No Fee
08013G10FB	Varsity Football	1.0	No Fee
08013G10SB	Varsity Softball	1.0	No Fee
08013G10VB	Varsity Volleyball	1.0	No Fee
08006G10CH	Varsity Cheer	1.0	No Fee
08017G10BW	Varsity Boys Wrestling	1.0	No Fee
08013G10FF	Varsity Flag Football	1.0	No Fee
08013G10TF	Varsity Track & Field	1.0	No Fee
08013G10GO	Varsity Golf	1.0	No Fee

Course Name	ALSDE Course Number	Credit/Fee
Beginning Kinesiology <i>Available grades 9 – 12</i>	08017G1000	Credit: 1 Fee: N/A

Prerequisite: None		
Beginning Kinesiology is a stand-alone course that encompasses the basic concepts of athletics and fitness and introduces students to the basic physiological, psychological, sociological, and mechanical principles of human movement. Students will be empowered to make choices, meet challenges, and develop positive behaviors in fitness, wellness, and movement activity for a lifetime. This course is required for graduation.		
Team Sports <i>Available grades 10 – 12</i>	08003G1000	Credit: 1 Fee: \$10
Prerequisite: Completion of LIFE PE, Beginning Kinesiology, or waiver eligible PE course required		
Team Sports is an elective course that gives students basic knowledge of individual, dual, and team sports. Students will progressively learn skills and game strategies for each sport, as well as historical background and terminology. This course does not meet the graduation requirement.		
Advanced Kinesiology <i>Available grades 10 – 12</i>	08017G1001	Credit: 1 Fee: \$10
Prerequisite: Completion of LIFE PE, Beginning Kinesiology, or waiver eligible PE course required		
Advanced Kinesiology is an elective course that will cover the knowledge base of kinesiology, the importance of physical activity in daily life, and the different career paths associated with a degree in kinesiology. This class is for students who wish to pursue a career as a physical education teacher, athletic trainer, physical therapist, personal trainer, movement-related research specialist, or other careers related to health, fitness, and sports. This course does not meet the graduation requirement.		
Varsity Baseball <i>Available grades 9 – 12</i>	08013G10BA	Credit: 1 Fee: N/A
Prerequisite: Coach approval required		
This course is a waiver eligible PE course and meets the graduation requirement.		
Varsity Basketball <i>Available grades 9 – 12</i>	08013G10BK	Credit: 1 Fee: N/A
Prerequisite: Coach approval required		
This course is a waiver eligible PE course and meets the graduation requirement. The course codes with letters will be used to designate Varsity Girls Basketball.		
Varsity Football <i>Available grades 9 – 12</i>	08013G10FB	Credit: 1 Fee: N/A
Prerequisite: Coach approval required		
This course is a waiver eligible PE course and meets the graduation requirement.		
Varsity Softball <i>Available grades 9 – 12</i>	08013G10SB	Credit: 1 Fee: N/A

Prerequisite: Coach approval required		
This course is a waiver eligible PE course and meets the graduation requirement.		
Varsity Volleyball <i>Available grades 9 – 12</i>	08013G10VB	Credit: 1 Fee: N/A
Prerequisite: Coach approval required		
This course is a waiver eligible PE course and meets the graduation requirement.		

Additional Electives

Additional Electives			
Course Number	Course	Credit Eligible	Fee
08152G1000	Driver and Traffic Safety Education	0.5	\$16
	Reinforced Instruction	1.0	No Fee
22051X1000	Student Aide	0	No Fee
22152G1015	JAG I	1.0	No Fee
22152G1025	JAG II	1.0	No Fee
22152G1035	JAG III	1.0	No Fee
22006X1000	AP Study Hall	1.0	No Fee
English Electives			
01060G1000	Young Adult Literature	1.0	TBD
01069G1000	Literature, Mythology, and Fable	1.0	\$12
22112E1000	AP Research ⁺	1.0	\$105
Social Studies Electives			
04064G1000	Contemporary Issues and Civic Engagement	1.0	No Fee
04099G10F1	History Through Film	1.0	TBD
04254G1000	Psychology	1.0	\$12
04099G0500	Neuropsychology	0.5	No Fee
04256E1000	AP Psychology ⁺	1.0	\$105

For dual enrollment options, see the dual enrollment section.

+Designates a 1 point GPA weight addition

Course Name	ALSDE Course Number	Credit/Fee
Driver and Traffic Safety Education <i>Available grades 10 – 12</i>	08152G1000	Credit: 0.5 Fee: TBD
Prerequisite: Valid AL Learner's Permit and 50 hours of supervised driving		
This course focuses on safe driving theory; in class study; driving hazards; boating safety; behind the wheel experience; safety practices. Students must possess a valid AL Learner's Permit.		
Reinforced Instruction <i>Available grades 9 - 12</i>		Credit: 1 Fee: N/A
Prerequisite: Case manager request required		
This course focuses on the acquisition of social and behavioral skills. In addition, extra help and reading comprehension strategies will be taught.		
Student Aide <i>Available grades 11 – 12</i>	22051X1000	Credit: 0 Fee: N/A
Prerequisite: Staff request is required		
This course code is designed for students assigned to work in the front office, guidance, library, or other areas. In addition students may be assigned to work with a teacher in the planning and preparation aspects. Due to the no credit designation for this class, students enrolled as a TA cannot be ranked Top 50 in their class.		
JAG I (Jobs for America's Graduates) <i>Available grades 9 - 12</i>	22152G1015	Credit: 1 Fee: N/A
Prerequisite: Interview and teacher approval		
JAG I is a career exploration and preparation course that provides a hands-on approach to exploring personal strengths and challenges, job attainment, and workplace skills. Students will work to build strengths in academic areas, time management, and communication. Individual and team project work will help students understand their personality and temperament and the relationship between personal actions and the consequences that follow. The National Career Association is a component of JAG; each student enrolled in a JAG class is automatically a member. Students will have opportunities to take a leadership role in the organization and compete with other JAG programs throughout Alabama and neighboring states.		
JAG II (Jobs for America's Graduates) <i>Available grades 9 - 12</i>	22152G1025	Credit: 1 Fee: N/A
Prerequisite: Interview and teacher approval		
JAG II is a continuation of JAG I and requires teacher approval. Students will make connections to their career interests, abilities, and aptitudes by determining their education and career goals using an Individual Development Plan. This course involves individual assignments, team activities/projects, academic remediation support,		

service-learning opportunities, guest speakers, field trips, and career exploration. **The National Career Association** is a component of JAG; each student enrolled in a JAG class is automatically a member. Students will have opportunities to take a leadership role in the organization and compete with other JAG programs throughout Alabama and neighboring states.

JAG III (Jobs for America's Graduates) <i>Available grades 10 - 12</i>	22152G1035	Credit: 1 Fee: N/A
Prerequisite: Interview and teacher approval		
JAG 3 is a continuation of JAG II and requires teacher approval. Students will make connections to their career interests, abilities, and aptitudes by determining their education and career goals using an Individual Development Plan. This course involves individual assignments, team activities/projects, academic remediation support, service-learning opportunities, guest speakers, field trips, and career exploration. The National Career Association is a component of JAG; each student enrolled in a JAG class is automatically a member. Students will have opportunities to take a leadership role in the organization and compete with other JAG programs throughout Alabama and neighboring states.		
AP Study Hall <i>Available grades 10 – 12</i>	22006X1000	Credit: 1 Fee: N/A
Prerequisite: Enrollment in 3 or more AP courses for the current school year		
Final Grade calculation is determined by the average of the AP courses taken in the concurrently enrolled term.		
Young Adult Literature <i>Available grades 9 – 12</i>	01060G1000	Credit: 1 Fee: TBD
Prerequisite: None		
Students will read and familiarize themselves with a growing body of literature/genres written for and marketed to adolescents. Students will read these texts critically and analyze narratives that reflect on human experience. Students will be responsible for facilitating discussions about the themes and literary elements of these books as well as looking at the texts as literary critics.		
Literature, Mythology, and Fable <i>Available grades 10 – 12</i>	01069G1000	Credit: 1 Fee: \$12
Prerequisite: None		
This course will allow students to explore the content and function of classical myths as well as folklore and fables from around the world. It will focus on the influence of mythology on religion, literature, cultural ideas, and science in the ancient world, as well as its influence on the modern world. This course is comparative and will focus on themes such as the creation and destruction of the world, stories of heroes and heroines, as well as tales of love and loss. This is a project-based course in which students will be expected to participate in numerous individual and group projects and present those projects in front of their classmates		
AP Research <i>Available grades 11 – 12</i>	22112E1000	Credit: 1 Fee: \$105
Prerequisite: AP Seminar		
This is a college-level foundational course following the curriculum established by the College Board Advanced Placement (AP) Program; students explore an academic topic, problem, or issue of individual interest and design, plan, and conduct a yearlong mentored, research-based investigation to address a research question. Course culminates in an academic thesis paper and a presentation, performance, or exhibition with an oral defense. Students and parents should be prepared for the rigor of the Advanced Placement curriculum; an extensive amount of outside reading and research is required for this course		

Contemporary Issues and Civic Engagement <i>Available grades 10 – 12</i>	04064G1000	Credit: 1 Fee: N/A
Prerequisite: None		
Contemporary World Issues and Civic Engagement is an elective course designed to acquaint students with current events of local, state, national, and international interest. Knowledge about and analysis of current events are vital elements in students' educational development as they prepare for their roles as active citizens. This course allows students to acquire knowledge of key contemporary personalities and events that impact their lives. Daily and weekly news sources serve as primary references for the organization of the content of this course. This course does not meet one of the Social Studies graduation requirements.		
History through Film <i>Available in grades 11 - 12</i>	04099G1000	Credit: 1 Fee: TBD
Prerequisite: Completion of US History I and II		
History through film examines historically oriented motion pictures as both primary and secondary sources of information about the past. Just as with written sources, films will be critically analyzed for perspectives, interpretive choices, biases, and reliability. This course examines the relative successes or failures in portraying the past and analyzes how present events, cultures, and attitudes shape our views of the past as we are the first generation to construct our reality based on electronic images. Movies have become the “fast and easy” way to educate ourselves about the past. This course is designed to educate students in the art of film analysis which will require critical thinking about what they have seen. Content of History through film will focus on America in the 20th and 21st centuries. This course does not meet one of the Social Studies graduation requirements.		
Psychology <i>Available in grades 10 - 12</i>	04254G1000	Credit: 1 Fee: \$12
Prerequisite: None		
Psychology acquaints students with psychological theories, principles, and practices associated with the major subfields or domains, including Scientific Inquiry, Biopsychology, Consciousness Development, Learning, Social Interactions, Cognition, Individual Variations, and Applications of Psychological Science. This course does not meet one of the Social Studies graduation requirements.		
Neuropsychology <i>Available in grades 10 - 12</i>	04099G0500	Credit: 0.5 Fee: N/A
Prerequisite: Psychology		
This course provides an overview of the field of neuropsychology, exploring the relationship between brain function, behavior, and cognitive processes. Students will delve into the structure of the brain, neural communication, cognitive functions, and the impact of brain disorders on behavior and cognition. This course will provide high school students with a solid foundation in critical thinking in neuropsychology involving complex relationships between brain function, behavior, and cognition. This course does not meet one of the Social Studies graduation requirements.		
AP Psychology <i>Available in grades 10 - 12</i>	04256E1000	Credit: 1 Exam Fee: \$105
Prerequisite: Teacher recommendation is preferred.		
This course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply		

psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, analyze bias, evaluate claims and evidence, and effectively communicate ideas. This is a college-level course taken in one semester. **Students and parents should be prepared for the rigor of the Advanced Placement curriculum; an extensive amount of outside reading is required for this course. This course does not meet one of the Social Studies graduation requirements; however, it will award an additional history credit for students that take APUSH in 10th grade.**

Career and Technical Education (CTE) Programs

Career and Technical Education (CTE) provides our students with the academic and technical skills, knowledge, and training necessary to succeed in future careers and to become lifelong learners. Enterprise City Schools offers the following CTE Programs:

Agriscience (General Agriscience and Animal Science)

Automotive Technology

Aviation Technology -Dual Enrollment through ESCC/AAC

Business (Business Information Technology, Accounting and Marketing)

Construction Technology

Education and Training

Entertainment and Media

Nutrition and Wellness

Graphic Arts

Health Science

Information Technology (Computer Science and Cybersecurity)

Junior Reserve Officers Training Corps (JROTC)

Masonry

Science, Technology, Engineering and Mathematics (PLTW Engineering)

Welding

Work-Based Learning (Co-op)

Agriscience

Agriscience Education courses are designed to introduce students to the Agriculture, Food and Natural Resources cluster. Classroom, lab facilities, and onsite visits are used to provide students with educational opportunities in and about the diversified field of agriculture, food, and natural resources. The classroom and laboratory provide a safe and appropriate setting for active, structured, and stimulating student learning and assessment. Each course requires a Supervised Agricultural Experience Project to be conducted outside of class which accounts for a large portion of the student's grade. This is a labor intensive, participation-based course that requires students to be in shop, greenhouse, and garden settings. The skills developed in these courses are designed to prepare students for careers and/or college. Students will also have the opportunity to join the largest youth leadership organization in the country, The National FFA Organization, which will be integrated into Agriscience courses.

Agriscience Course Descriptions

Agriscience			
Agriscience Courses			
Course Number	Course	Credit Eligible	Fee
18003G1001	Fundamentals of Agriscience	1.0	\$22
18052G1001	Horticulture Science	1.0	\$22
18052G1002	Greenhouse and Nursery Production*	1.0	\$22
18501G1002	Intro to Animal and Dairy Science	1.0	\$22
18501G1001	Fish and Wildlife Management	1.0	\$22
18105G1012	Intro to Veterinary Science	1.0	\$22
18502G1001	Forestry	1.0	\$22
<i>* This course has a prerequisite. Please view the course description</i>			

Course Name	ALSDE Course Number	Credit/Fee
Fundamentals of Agriscience <i>Available grades 9 - 10</i>	18003G1001	Credit:1 Fee: \$22
Credential Offered: Adult Beef Quality Assurance		

This course provides students with a general overview of the Agriculture Industry. Students are involved in classroom and laboratory activities in each of the following areas: agriculture career opportunities, lab safety, FFA/agribusiness leadership, environmental science, soil science, plant science, forestry, animal science, wildlife science, and woodworking. This course requires a Supervised Agricultural Experience Program to be conducted outside of class which accounts for a large portion of the student's grade. This is a labor intensive, participation-based course that requires students to be in shop, greenhouse, and garden settings. This course uses iCEV online curriculum.

Horticulture Science
Available grades 10 - 12

18052G1001

Credit:1
Fee: \$22

Prerequisite: C or Better in Fundamentals of Agriscience

Credential Offered: Landscape Management Technician

This course affords students the opportunity to gain valuable insight into the multi-faceted industry of Horticulture. Students participate in classroom, garden, and greenhouse activities to develop knowledge and skills in the areas of basic plant science, plant propagation, soil and media mixture, plant nutrition, floral and greenhouse design and structures, nursery crops, floriculture, and vegetable gardening. Students also develop career readiness skills by conducting and operating a horticulture business. This is a labor intensive, participation based course that requires students to be in greenhouse and garden settings.

Greenhouse and Nursery Production
Available grades 11-12

18052G1002

Credit:1
Fee: \$22

Prerequisite: C or Better in Horticulture Science

Credential Offered: Landscape Management Technician

This course relates to the production of greenhouse crops. Topics include career opportunities, safety, plant propagation, growing media, plant identification, greenhouse production, pest control, business management, and equipment and facilities. The hands-on approach to learning is a key component in this course; therefore, making this a labor intensive, participation based course that requires students to be in shop, greenhouse, and garden settings. Students also develop career readiness skills by conducting and operating a horticulture business.

Intro to Animal and Dairy Science
Available grades 10 - 12

18501G1002

Credit:1
Fee: \$22

Prerequisite: C or Better in Fundamentals of Agriscience

Credential Offered: Adult Beef Quality Assurance

This course provides students with instruction regarding the specific area of the agriculture industry, animal science. Students participate in activities related to the animal science field as they engage in the study of topics such as career opportunities, safety, importance of the livestock industry, breed identification and characteristics, nutrition, disease and parasite control, genetics and reproduction, animal rights versus animal welfare, and specialty animal production and animal products. This is a labor intensive, participation based course that requires students to be in shop, greenhouse, and garden settings.

Intro to Veterinary Science
Available grades 11-12

18105G1012

Credit: 1
Fee: \$22

Prerequisite: C or Better in Fundamentals of Agriscience

Credential Offered: Elanco Veterinary Medical Applications Certification

Introduction to Veterinary Science is designed to familiarize students with the scope, content, and opportunities of the veterinary science profession. Topics include safety, animal welfare, veterinary calculations, animal breed identification, anatomy and physiology, animal health, and laws and regulations.		
Forestry <i>Available grades 10 - 12</i>	18502G1001	Credit:1 Fee: \$22
Prerequisite: <i>C or Better in Fundamentals of Agriscience</i>		
Credential Offered: Forestry Worker Certification		
This course is designed to enable students to become knowledgeable of the forestry industry and basic woodworking. Topics include career opportunities, safety, history, dendrology, tree measurement, mapping, silviculture, forest products, and forest protection. Students will also learn to identify and safely use woodworking tools to construct a project in the Agriscience shop using forest products. This is a labor intensive, participation based course that requires students to be in shop, greenhouse, and garden settings.		
Fish and Wildlife Management <i>Available grades 11 - 12</i>	18501G1001	Credit:1 Fee: \$22
Prerequisite: C or Better in Fundamentals of Agriscience		
Credential Offered: Ducks Unlimited Ecology Conservation & Management Certification		
Fish and Wildlife Management is designed to acquaint students with principles and issues involving populations of fish and wildlife in their natural settings. Topics include outdoor safety; fish and wildlife conservation, issues, identification, and ecology; pest and disease management; and outdoor recreation.		

Automotive Technology

Automotive Technology provides students with classroom and laboratory experiences utilizing current and emerging technologies in automotive service theory and repair. It includes training in the use of computer and other electronic diagnostic and testing equipment, technical manuals, and problem-solving methods. Instruction and practice are provided regarding the diagnosis of malfunctions, disassembly of system components, parts inspection and repair, engine overhaul, electronic and fuel systems suspension systems, and brakes.

Automotive Technology is a program designed for students who are interested in pursuing careers in automotive maintenance and repair. **This course is NOT designed for students who consider automotive a hobby.** The courses are designed to give a basic knowledge and understanding of the entire automobile. Upon enrollment, students will have to purchase their own basic tool kit. Students unable to purchase their own toolkit will be furnished with an adequate supply by the school. This will not affect the grade for the course. Progression to the next level of instruction will be based on the successful completion of the prior course and must have teacher approval. Extended learning experiences to enrich and enhance instruction are reinforced through learner participation in SkillsUSA. All courses utilize the text *Automotive Technology: A Systems Approach*, MindTap Cengage Online Curriculum, and Ford ACE resources.

Credentials Offered:

ASE Student Maintenance and Light Repair, ASE Automotive Service Technology, ASE Student Suspension and Steering, ASE Student Brakes, ASE Student Electrical/Electronic Systems, ASE Student

Engine Performance, ASE Student Engine Repair, ASE Student Automatic Transmission/Transaxle, ASE Manual Drive Train and Axles, ASE Student Heating and Air Conditioning.

Automotive Technology Course Descriptions

Automotive Technology Pathway			
Course Sequence			
Course Number	Course	Credit Eligible	Fee
20104G1011/20104G1012	Automotive Technology Found/Auto Tech IA	2.0	\$56
See Instructor	Auto Tech IB/IC*	2.0	\$56
See Instructor	Auto Tech IIA/IIB*	2.0	\$56
See Instructor	Auto Tech IIC*	2.0	\$56
<i>* This course has a prerequisite. Please view the course description.</i>			
<i>For dual enrollment options, see the dual enrollment section.</i>			

Course Name	ALSDE Course Number	Credit/Fee
Auto Technology Foundation/Auto Tech IA <i>Available grades 10 - 11</i>	20104G1011/20104G1012	Credits: 2 Fee: \$56
Prerequisite: Application and/or interview may be required.		
This course is designed to provide students with foundational knowledge and skills relative to safety, engine repair, automatic transmissions, manual drive trains, suspension and steering, and brakes. This is a yearlong course.		
Automotive Technology IB/IC <i>Available grades 11 - 12</i>	See Instructor	Credits: 2 Fee: \$56
Prerequisite: Completion of Automotive Technology Foundation and Auto Tech 1A and teacher approval required		
This course is designed to provide students with foundational knowledge and skills relative to safety, brakes, electrical/electronic systems, engine performance, and heating and air conditioning. This is a yearlong course.		
Automotive Technology IIA/IIB <i>Available grades 11 - 12</i>	See Instructor	Credits: 2 Fee: \$56
Prerequisite: Completion of Automotive Technology IB and IC required		
This course is designed to provide students with service knowledge and skills relative to safety, engine repair, automatic transmissions, manual drive trains, suspension and steering, and brakes. This is a yearlong course.		

Automotive IIC/CTE Lab in Transportation <i>Available grade 12</i>	See Instructor	Credits: 2 Fee: \$56
Prerequisite: Completion of Automotive IIA and IIB required		
This course is designed to provide students with service knowledge and skills relative to safety, brakes, electrical/electronic systems, engine performance, and heating and air conditioning. This is a yearlong course.		

Enterprise High School offers dual enrollment courses in Auto Mechanics through Enterprise State Community College. For more information visit the Enterprise High School College and Career Center or Enterprise Career and Technology Center.

Construction Technology

Courses in the construction technology program will ground the trainee in the basic knowledge and principles of carpentry, electrical work, and plumbing. He or she will become skilled in different phases of a project from start to finish. This program utilizes NCCER curriculum. Extended learning experiences to enrich and enhance instruction are reinforced through learner participation in SkillsUSA.

Credentials Offered:

NCCER Core, Home Builders Association of Alabama Residential Construction Skills Certification, Skid Steer-Skills for Success, and Bulldozer-Skills for Success.

Construction Technology Course Descriptions

Construction Technology Pathway			
Course Sequence			
Course Number	Course	Credit Eligible	Fee
17002G1002	Architecture & Construction Foundations-Construction	1	\$36
17002G1010	Residential Building*	1	\$36
17002G1011	Construction Foundation Layout*	1	\$36
17011G1001	Construction Finishing	1	\$36
17047G1001	Electrical Fundamentals*	1	\$36
17017G1000	Plumbing Systems*	1	\$36
<i>* This course has a prerequisite. Please view the course description.</i>			

Course Name	ALSDE Course Number	Credit/Fee
Architecture & Construction Foundations-C <i>Available grades 10 - 12</i>	17002G1002	Credit:1 Fee: \$36
Prerequisite: None		
Credential Offered: NCCER Core		
Architecture and Construction Foundations is the foundational course for the Architecture and Construction career cluster. It is the first step in any of the three pathways (Construction, Design and Preconstruction, or Maintenance and Operations). Topics include construction mathematics; hand and power tools; construction drawings, specifications, and layout; communication; and material handling. This is a labor intensive, participation-based course that requires students to be in shop. The skills developed in this course are designed to prepare students for careers and/or college. Students will have the opportunity to join SkillsUSA which is a partnership of students, teachers, and industry working together to ensure America has a skilled workforce. This course utilizes NCCER Core Curriculum.		
Residential Building <i>Available grades 10 - 12</i>	17002G1010	Credits: 1 Fee: \$36
Prerequisite: Completion of ACF-C required		
Residential Building is designed to familiarize students with the framing phase of building a structure and with framing components. Topics include floor systems, wall systems, ceiling joist and roof framing, roofing applications, and building envelope systems. This is a labor intensive, participation based course that requires students to be in shop setting. The skills developed in this course are designed to prepare students for careers and/or college. Students will have the opportunity to join SkillsUSA which is a partnership of students, teachers, and industry working together to ensure America has a skilled workforce. This course utilizes iCEV Home Builders online curriculum.		
Construction Foundation Layout <i>Available grades 10 - 12</i>	17002G1011	Credits: 1 Fee: \$36
Prerequisite: Completion of Residential Building required		
Credential Offered: Home Builders Assoc. of AL Residential Construction Skills		
This course is designed to familiarize students with the site preparation phase of construction and the methods and materials used in constructing foundations. The course covers site and foundation plans and how to utilize plans to complete the beginning phases of construction. Topics include concrete properties, placing concrete, masonry terms, and light equipment. The skills developed in this course are designed to prepare students for careers and/or college. Students will have the opportunity to join SkillsUSA which is a partnership of students, teachers, and industry working together to ensure America has a skilled workforce.		
Construction Finishing <i>Available grades 10 - 12</i>	17011G1001	Credits: 1 Fee: \$36
Prerequisite: Completion of Construction Foundation Layout required		
Credential Offered: Home Builders Assoc. of AL Residential Construction Skills		
Construction Finishing is designed to provide knowledge and skills used in applying a structure's exterior and interior finishes. Topics include exterior finishing, thermal and moisture protection, drywall, trim, stair layout,		

and cabinetry. The skills developed in this course are designed to prepare students for careers and/or college. Students will have the opportunity to join SkillsUSA which is a partnership of students, teachers, and industry working together to ensure America has a skilled workforce.

Electrical Fundamentals
Available grades 11- 12

17047G1001

Credits: 1
Fee: \$36

Prerequisite: Completion of ACF-C required + one other construction course or Safety & Health Regulations

Electrical Fundamentals is designed to provide students with basic knowledge and skills for work in the electrical industry. The course emphasizes safety while addressing basic electrical theory, National Electrical Code (NEC), terminology, conductors, circuit construction, basic alternating current, reactive circuits, and troubleshooting circuits. Students will get hands-on experience through this course. The skills developed in this course are designed to prepare students for careers and/or college. Students will have the opportunity to join SkillsUSA which is a partnership of students, teachers, and industry working together to ensure America has a skilled workforce. This course utilizes NCCER Electrical Curriculum.

Plumbing Systems
Available grades 11- 12

17017G1000

Credits: 1
Fee:\$36

Prerequisite: Completion of ACF-C required + one other construction course or Safety & Health Regulations

Plumbing Systems provides instruction regarding plumbing materials, tools, supplies, equipment, and methods of installation for plastic pipes. Topics include safety, calculations, drawings, fixtures; drainage, waste, and vent systems; and water distribution systems. This course aims to enable students to join various pipes and fittings; make plumbing repairs; test drain, waste, and vent (DWV) piping; and install plumbing fixtures. The skills developed in this course are designed to prepare students for careers and/or college. Students will have the opportunity to join SkillsUSA which is a partnership of students, teachers, and industry working together to ensure America has a skilled workforce. This course utilizes NCCER Plumbing curriculum.

Enterprise High School offers dual enrollment courses in Construction through Lurleen B. Wallace Community College. For more information visit the Enterprise High School College and Career Center or Enterprise Career and Technology Center.

Business

Accounting

The accounting program within the business cluster prepares learners for careers in financial and investment planning, banking, and business financial management. Career opportunities are available in every sector of the economy and require individuals working in finance to have strong computation, analytical, and interpersonal skills. Extended learning experiences to enrich and enhance instruction are reinforced through learner participation in Future Business Leaders of America.

Marketing

The marketing program within the business cluster is about planning, managing and performing marketing activities to reach organizational objectives. Marketing-related jobs are vital for companies, nonprofit groups, and organizations. Job duties in this career cluster can include brand promotion, sales, merchandising, marketing communications, and market research. As companies find it increasingly important to focus on community outreach and customer relations, the need for marketing professionals

will increase. Extended learning experiences to enrich and enhance instruction are reinforced through learner participation in Future Business Leaders of America.

Business Information Technology

This business information technology program prepares high school students for careers in the field of business management and administration in three career pathways: Business Administrative Services, Business Information Technology, and Management. Rigorous instruction is provided to equip learners with knowledge and skills for college and career readiness. Extended learning experiences to enrich and enhance instruction is reinforced through learner participation in Future Business Leaders of America. **Three of our Information Technology courses also count for CTE completer status within this program. These IT courses include: AP Computer Science A, AP Computer Science Principles, and Exploring Computer Science.**

Business Course Descriptions

Accounting Course Sequence			
Course Number	Course	Credit Eligible	Fee
10005G1001	Business Software Applications I	1	\$15
12104G1012	Accounting	1	\$0
12104G1022	Advanced Accounting*	1	\$0
19262G1001	Personal Finance	1	\$20
12061E1000	AP Business and Personal Finance+	1	\$105
* This course has a prerequisite. Please view the course description.			

Marketing Course Sequence			
Course Number	Course	Credit Eligible	Fee
10005G1001	Business Software Applications I	1	\$15
12164G1001	Marketing Principles	1	\$15
12162G1001	Digital Marketing (odd years)	1	\$15
12163G1003	Sports and Entertainment Marketing (even years)	1	\$15
12053G1000	Entrepreneurship	1	\$0
12061E1000	AP Business and Personal Finance+	1	\$105

Business Information Technology Course Sequence			
Course Number	Course	Credit Eligible	Fee
10005G1001	Business Software Applications I	1	\$15
10005G1002	Business Software Applications II*	1	\$15
05254G1004	Web Development	1	\$15
12061E1000	AP Business and Personal Finance+	1	\$105
* This course has a prerequisite. Please view the course description.			
+Designates a 1 point GPA weight addition			

Course Name	ALSDE Course Number	Credit/Fee
Business Software Applications I (formerly Business Technology Applications) <i>Available grades 9 – 12</i>	10005G1001	Credit:1 Fee: \$15
Prerequisite: None		
Credential Offered: Microsoft Office Specialist (MOS)		
This is a one-credit foundation course designed to assist students in developing technological proficiencies in word processing, spreadsheets, databases, presentations, communications, Internet use, ethics, and careers using technology applications. Students who have taken Business Technology Applications should not register for this course.		
Business Software Applications II <i>Available grades 10 – 12</i>	10005G1002	Credit:1 Fee: \$15
Prerequisite: C or Better in BSA I		
Credential Offered: Microsoft Office Specialist (MOS) Expert		
Business Software Applications II focuses on advanced word processing and spreadsheet and database management skills using current and emerging integrated technology. These skills include a variety of input technologies in the production of professional quality business documents and reports. Performance and production skills for the co-curricular student organization, Future Business Leaders of America (FBLA-PBL), are embedded in this course. Students will also have the opportunity to gain industry-recognized credentials to document advanced computer skills needed for future education or employment plans.		
Accounting <i>Available grades 10 - 12</i>	12104G1012	Credits: 1 Fee: N/A
Prerequisite: None		

Accounting is a consistently highly sought-after profession. See what all the fuss is about and explore accounting, the "language of business." Explore the accounting cycle; from analyzing transactions and running payroll to financial reporting. This one-credit course is a great overview for anyone looking to explore the business world. This course will include hands-on experience. This course utilizes *Century 21 Accounting* text and StuKent online simulation software.

Advanced Accounting
Available grades 11 - 12

12104G1022

Credits: 1
Fee: N/A

Prerequisite: C or Better in BSA I required

Credential Offered: MOS-Excel

This is an advanced course for students to desire greater skills, deeper insights, and broader applications of accounting knowledge. With practical, hands-on experience students will explore financial analysis, computer application, and corporate accounting. Students will receive hands-on accounting experience serving as business managers for the school store. This course utilizes *Century 21 Accounting* text and StuKent online simulation software.

Marketing Principles
Available grades 9 - 12

12164G1001

Credits: 1
Fee: \$15

Prerequisite: None

Credential Offered: National Retail Federation Customer Service & Sales

Marketing Principles is designed to provide students with an overview of marketing concepts. The course addresses the ways in which marketing satisfies consumer and business needs and wants for products and services. Areas emphasized include economics, entrepreneurship, information management, finance, marketing, product and service planning, promotion, pricing, selling, interpersonal skills, and international marketing.

Digital Marketing
Available grades 10 - 12

12162G1001

Credits: 1
Fee: \$15

Prerequisite: Completion of Marketing Principles is not required, but recommended.

Digital Marketing introduces students to digital marketing techniques, tools, and methods, including email, websites, applications, social media, and other electronic means. This course focuses on how to develop and conduct digital marketing campaigns. Emphasis is placed on creating, implementing, and critiquing online advertising, email marketing, websites, social media, mobile marketing, search-engine optimization, video and images, podcasts, webcasts, and creating and repurposing content for use in digital environments. This course is taught in school years beginning with an odd number. (2027-28)

Entrepreneurship
Available grades 10 - 12

12053G1000

Credits: 1
Fee: N/A

Prerequisite: None

A one-credit course designed to provide students with the skills needed to effectively organize, develop, create, and manage a business. These skills include identifying and meeting market needs, problem solving, decision making, and planning, finance, hiring, using technology, recognizing opportunities, and avoiding pitfalls. Students will participate in a business simulation and develop a business plan for their own business. This course will also offer hands-on business experience through projects connected to the school store. This course utilizes Stukent online curriculum and simulation.

Sports & Entertainment Marketing <i>Available grades 10-12</i>	12163G1003	Credits: 1 Fee: \$15
Prerequisite: None		
Sports and Entertainment Marketing is a specialized course designed to offer students an opportunity to gain knowledge and develop skills related to the growing sports and entertainment industry. This course introduces the student to the major segments of the industry and the social and economic impact the industry has on local, state, national, and global economies. Although no prerequisite is listed, it is suggested that students complete an introductory marketing course prior to taking Sports and Entertainment Marketing. This course is taught in school years beginning with an even number. (2026-27)		

Web Development <i>Available grades 10 - 12</i>	05254G1004	Credits: 1 Fee: \$15
Prerequisite: Completion of BTA/BSA or a computer science class is recommended.		
Credential Offered: Adobe Dreamweaver		
Web Development covers web design, web publishing, web programming, and database management. Web development includes many types of web content creation, such as hand coding web pages in a text editor, building a website in a program, and updating a blog via a blogging website. This course includes exploring and demonstrating business-related skills such as teamwork, interpersonal skills, and ethical use of programs, resources, and materials while completing projects.		
AP Business & Personal Finance <i>Available grades 10 - 12</i>	12061E1000	Credits: 1.0 Fee: \$105
Prerequisite: None		
AP Business with Personal Finance is a high school business and personal finance course that aligns closely with a college-level introduction to business course. Students explore the business disciplines of entrepreneurship, marketing, finance, accounting, and management through real-world business applications, case studies, and project-based learning. In addition, students learn and apply all the National Standards for Personal Financial Education created by the Council for Economic Education and the Jump\$tart Coalition for Personal Financial Literacy.		
Personal Finance <i>Available grades 10 - 12</i>	19262G1001	Credits: 1.0 Fee: \$15
Prerequisite: None		
Personal Finance is a foundational course that introduces students to the principles of financial literacy for achieving personal goals. This course is designed to inform students about how the choices they make directly influence their occupational goals, future earning potential, and long-term financial well-being. Content provides opportunities for students to explore consumer behavior, legislation, consumer protection, consumer rights and responsibilities, financial decision-making, advertising and promotional techniques, individual and family money management, banking services, use of credit, income tax, and technology.		

Information Technology

The Information Technology program prepares high school students with essential knowledge and skills for pursuing careers in the Computer Science and/or the Cybersecurity and Infrastructure industries. Extended learning experiences to enrich and enhance instruction are reinforced through learner participation in Technology Student Association.

Computer Science Program

This program includes the study of theoretical algorithms and the practical problems involved in implementing them through computer hardware and software. This program includes artificial intelligence, software engineering, programming, and computer graphics. The need for computer science as a discipline has grown as computers become more integrated into daily life and technology continues to advance. This pathway provides students with skills required for the workforce both now and in the future.

Computer Science Program			
Course Sequence			
Course Number	Course	Credit Eligible	Fee
10012G1001	Exploring Computer Science	1.0	\$15
10001G1000	Information Technology Fundamentals	1.0	\$15
10019E1000	AP Computer Science Principles**	1.0	\$105
10157E1000	AP Computer Science A**	1.0	\$105
10997G1001	Career Project in Computer Science*	1.0	\$25
<i>*This course has a prerequisite. Please view the course description.</i>			
<i>+Designates a 1 point GPA weight addition</i>			

Cybersecurity and Infrastructure Program

This program provides students with the skills necessary for protecting information technology infrastructure and networks, devices, and data from unauthorized access or criminal use and the practice of ensuring confidentiality, integrity, and availability of information. Cybersecurity is an enormous and growing field as consumers and businesses share data through online shopping and social media applications.

Cybersecurity and Infrastructure Program			
Course Sequence			
Course Number	Course	Credit Eligible	Fee
10001G1000	Information Technology Fundamentals	1.0	\$15
10020G1011	AP Cybersecurity I: Networking+	1.0	\$105
10020G1012	AP Cybersecurity II*: Cybersecurity+	1.0	\$105
10997G1001	Career Project in Computer Science*	1.0	\$25
<i>+Designates a 1 point GPA weight addition</i>			

Information Technology Course Descriptions

Course Name	ALSDE Course Number	Credit/Fee
Exploring Computer Science Available grades 9 - 10	10012G1001	Credit:1 Fee: \$15
Prerequisite: None		
This is an introductory computer science course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun. Students will use computer logic to solve problems through the design process, discover web languages such as HTML and CSS to build web sites, and program interactive games and animations while learning about the Internet of Things. This course is recommended for students who did NOT take Computer Science Discoveries in junior high school. This course utilizes exploringcs.org curriculum, CodeHS, and Scratch resources.		
Information Technology Fundamentals Available grades 9 - 12	10001G1000	Credit:1 Fee: \$15
Prerequisite: None		
Credentials Offered: CompTIA Tech+ or TestOut IT Fundamentals Pro		
Information Technology Fundamentals introduces the knowledge base and technical skills for information technology careers. The course presents the basics of computer technology and the functions of information systems. Topics include applications and software, infrastructure, database fundamentals, security, and software development. Emphasis is placed on maintaining a safe working environment and on building technology skills needed for working in the information technology environment. Students will have the opportunity to earn an industry recognized credential. This course is recommended for students who took Computer Science Discoveries in junior high school and do not need Exploring Computer Science as an intro course. This course utilizes TestOut online curriculum and test preparation software and simulations.		
AP Computer Science Principles Available grades 10 - 12	10019E1000	Credit: 1 Exam Fee: \$105
Prerequisite: Successful completion of Algebra I		
This is a rigorous, entry level course that introduces students to the foundations of modern computing. The course covers a broad range of topics that make up computing such as programming, algorithms, the Internet, big data, digital privacy and security, and the societal impacts of computing. This course will prepare students to take the AP exam and to complete the AP performance tasks. Students will develop and program a mobile app while enrolled in this class. This course utilizes the online Canvas curriculum through A+ College Ready.		
AP Computer Science A Available grades 10 - 12	10157E1000	Credit: 1 Exam Fee: \$105
Prerequisite: AP Computer Science Principles recommended		

Learn to design and implement computer programs that solve problems relevant to today's society, including art, media, and engineering and apply programming tools to solve complex problems through hands-on experiences and examples. The Java programming language is used in this course. This course is recommended to be taken after AP CS Principles. This course utilizes the online Canvas curriculum through A+ College Ready.		
AP Cybersecurity I: Networking <i>Available grades 10 - 12</i>	10020G1011	Credit: 1 Fee: \$105
Prerequisite: IT Fundamentals recommended		
Credential Offered: CompTIA Network+		
Equivalent to a college-level Introduction to Networking course. The course interweaves essential networking concepts with relevant, hands-on problem-solving activities to maximize students' understanding of network hardware and configuration, the use of protocols to enable reliable and accurate transmission of data between different hosts around the world, and relevant security practices that secure the transmission of data within and between computer networks. Students will have the opportunity to earn the CompTIA Network+ Certification.		
AP Cybersecurity II: Cybersecurity <i>Available grades 10 - 12</i>	10020G1011	Credit: 1 Fee: \$105
Prerequisite: AP Cybersecurity I and teacher approval		
Credentials Offered: CompTIA Security+ or TestOut Security Pro		
Equivalent to a collegiate Introduction to Cybersecurity course. Students will explore the current cyber threat landscape to understand the types of adversaries faced by organizations and the techniques adversaries use to compromise systems and data. Students will learn how vulnerabilities create risk and how organizations implement security controls to manage that risk. Topics in the course include physical, operational, application, and network security; security controls; cryptography; access control; attacks and detection; response; and recovery. Students will research emerging trends in cybersecurity and get hands-on experience implementing security protocols. Students will have the opportunity to earn the CompTIA Security+ Certification.		
Career Project in Computer Science <i>Available grades 11 - 12</i>	10997G1001	Credit: 1 Fee: \$25
Prerequisite: Completion of at least two or more Information Technology courses required		
Credentials Offered: IT Specialist Certification Exams offered in the following: Java, Python, HTML Application Development, and Cybersecurity.		
This is a capstone course that allows students to utilize their secondary coursework through a real-world work experience that will showcase their learning. During the first part of this course students will learn different programming languages and pursue industry recognized credentials. The second part of this course consists of students building a portfolio with real-world work experience by completing projects through app, web, or game development. Students will engage in an in-depth exploration of computer languages while demonstrating problem-solving, decision-making, and independent learning skills.		

Education and Training

The Education and Training program provides students with knowledge and skills needed for teaching and professional training consultant careers. Courses provide an overview of teaching and learning

theories; curriculum development; teaching techniques; instructional resources and the use of technology; types of assessments; classroom management strategies; and ethics and professionalism. Methods, Practices, and Internship students are required to complete graded lab experiences at various schools within Enterprise City Schools. Students will also have the opportunity to join FCCLA and FTA (Future Teachers of Alabama), leadership organizations that are an extension of the course and coursework.

Education and Training Course Descriptions

Educators in Training Program			
Course Sequence			
Course Number	Course	Credit Eligible	Fee
19151G1001	Foundations in Education	1.0	\$20
19152G1001	Practices in Education*	1.0	\$20
19152G1002	Methods in Education*	1.0	\$20
19198G1000	Education and Training Internship*	1.0	\$20
<i>*This course has a prerequisite. Please view the course description.</i>			

Course Name	ALSDE Course Number	Credit/Fee
Foundations in Education <i>Available grades 9 - 12</i>	19151G1001	Credit:1 Fee: \$20
Prerequisite: None		
Foundations in Education is a one-credit course and is the prerequisite course for all pathways included in the Education in Training cluster. The course is designed for students who are interested in pursuing careers in human services with a specific interest in working with children. It presents a broad overview of the work of education professionals, the history of education, the roles and responsibilities of educators, strategies for creating and presenting engaging lessons and activities, methods of measuring student progress, and the domains of child development. Observation experience through local school visits are a required component of this course. Students will also have the opportunity to join FCCLA (Family, Career and Community Leaders of America) a career and technical student organization that functions as an integral part of the curriculum. This course utilizes the text, <i>Teaching</i> by Sharleen Kato. This is a required foundation course.		
Practices in Education <i>Available grades 10 - 12</i>	19152G1001	Credits: 1 Fee: \$20
Prerequisite: Completion of Foundations in Education and application required		
Credential Offered: Google Educator Level I and II, Customer Service-Skills for Success		

Practices in Education is designed to equip students with the skills and strategies necessary for providing effective classroom instruction. This course explores the following key topics: community partners and resources, teaching standards, characteristics of professionalism, professional organizations, instructional strategies, and planning and delivery of instruction. The course content is intended to give students a deeper understanding of the practice of teaching and to provide skills they can apply across many fields. Internship experience is a required component of this course. Interns will be asked not only to create learning materials but also to teach lessons in cooperating classrooms. The school-based laboratory for the internship is an actual classroom or school that provides instruction in the subject matter area or career area related to the interning student's interests. After enrolling in this course, students are strongly encouraged to join FTA (Future Teachers of Alabama) a pre-professional organization influencing the future of the education profession on the high school level. **Students must provide their own transportation to school visits.** This course utilizes the text *Lifespan Development* by Sharleen Kato.

Methods in Education
Available grades 10 - 12

19152G1002

Credits: 1
Fee: \$20

Prerequisite: Completion of Practices in Education

Credential Offered: Google Educator Level I and II, Customer Service-Skills for Success

Methods in Education is a one-credit course that focuses on the role of educators as facilitators of learning. Students will explore the methods and strategies that enhance learning, as well as current trends in education and instructional technology. This course strongly emphasizes the sciences of literacy and numeracy. Students will apply their learning in the classroom and create research-based lessons and activities for a variety of populations. School-based lab experiences are essential for students to develop skills in education and are a required component of this course. After enrolling in this course, students are strongly encouraged to join FTA (Future Teachers of Alabama) a pre-professional organization influencing the future of the education profession on the high school level. **Students must provide their own transportation to school visits.** This course utilizes the text *Lifespan Development* by Sharleen Kato.

Education and Training Internship
Available grade 12

19198G1000

Credits: 1
Fee: \$20

Prerequisite: Completion of Practices and/or Methods in Education

Credential Offered: Google Educator Level I and II, Customer Service-Skills for Success

Education & Training Internship is a one-credit course. Students who have completed Foundations in Education, Methods in Education, and Practices in Education are eligible to enroll in Education and Training Internship. The internship course is for students who are seriously considering pursuing a career in the education field. This course provides students with the opportunity to experience classroom teaching firsthand through an internship with a cooperating teacher within our school system. Standards require students to create and demonstrate lessons, collaborate with education professionals, and provide instruction and support to students in their internship classroom. This course is designed to provide future education professionals with valuable hands-on experience in the field. After enrolling in this course, students are strongly encouraged to join FTA (Future Teachers of Alabama) a pre-professional organization influencing the future of the education profession on the high school level. **The school-based experience for the internship is spending time on a regular basis in an actual classroom or school that provides instruction in the subject area or career area related to the student's interest. Students must provide their own transportation to school visits.** This course utilizes the text *Working with Young Children* by Judy Herr.

Entertainment and Media

The Entertainment and Media program at EHS is designed to challenge students to develop high-level technical skills in media, film, and broadcasting. Through a rigorous and engaging curriculum, students

transition from foundational media concepts to advanced production techniques, preparing them for both further education and immediate employment in the industry.

Education and Media Course Descriptions

Entertainment and Media Program			
Course Sequence			
Course Number	Course	Credit Eligible	Fee
11153G1010	Media Production Foundations	1.0	\$20
11051G1012	Broadcasting Production I*	1.0	\$20
11051G1013	Broadcasting Production II*	1.0	\$20
<i>*This course has a prerequisite. Please view the course description.</i>			

Course Name	ALSDE Course Number	Credit/Fee
Media Production Foundations <i>Available grades 9 - 12</i>	11153G1010	Credit: 1 Fee: \$20
Prerequisite: None		
Credential Offered: Adobe Premiere Pro		
Media Production Foundations provides an overview of media production across multiple disciplines, including drone photography, audio production, broadcasting, film production, and technical theatre. The ethical use of artificial intelligence is woven throughout the course of study. This course is the prerequisite for all other Entertainment and Media courses.		
Broadcasting Production I <i>Available grades 10-12</i>	11051G1012	Credits: 1 Fee: \$20
Prerequisite: Media Production Foundations required		
Broadcasting Production I presents the basic elements of radio, television, and web-based broadcasting for the dissemination of information or for entertainment through standard journalistic practices. This course expands upon basic concepts in Media Production Foundations with emphasis on scriptwriting, storyboarding, camera and microphone techniques, video and audio editing, and on-camera presentation. Content also includes the history of broadcasting, various broadcast mediums, and the roles and responsibilities of professionals in the industry. The course provides hands-on experience creating and producing broadcast projects in multiple formats and incorporates creativity and important communication and critical thinking skills.		
Broadcasting Production II <i>Available grades 10-12</i>	11051G1013	Credits: 1 Fee: \$20
Prerequisite: Media Production Foundations required		
Broadcasting Production II builds on concepts presented in Broadcasting Production I by providing expanded broadcasting skills and opportunities. Topics include audience research, developing a creative vision for		

programming, advanced video production techniques, and broadcast journalism. Students will also have the opportunity to work on larger-scale projects and explore their own creative interests within the broadcasting field.

Nutrition and Wellness

This program is for students who are interested in pursuing careers in nutrition, wellness, and health and disease prevention. Courses provide students with knowledge in meal planning, food safety, sports nutrition, and specific nutrition needs. The student organization, Family, Career and Community Leaders of America (FCCLA) enhances leadership, development and provides opportunities for community service.

Nutrition and Wellness Descriptions

Nutrition and Wellness Pathway			
Course Sequence			
Course Number	Course	Credit Eligible	Fee
19251G1000	Family and Consumer Sciences	1.0	\$20
19253G1002	Nutrition and Food*	1.0	\$20
19253G1001	Sports Nutrition*	1.0	\$20
19253G1010	Food and Wellness (formerly Dietetics)*	1.0	\$20
19147G1002	Human Services Lab*	1.0	\$20
<i>*This course has a prerequisite. Please view the course description.</i>			

Course Name	ALSDE Course Number	Credit/Fee
Family and Consumer Sciences <i>Available grades 9 - 12</i>	19251G1000	Credits: 1 Fee \$20
Prerequisite: None		
Family and Consumer Sciences, the required foundation course for classes in the Human Services cluster, allows students to engage with content from all four programs in the cluster. Its broad scope is designed to give students insight into financial literacy, consumer sciences, child and family studies, housing, apparel and interior design, and food and nutrition. In addition, it is intended to prepare students to select future courses and investigate career opportunities in those fields. This course utilizes the text <i>Succeeding in Life and Career</i> by Frances Parnell.		
Nutrition and Food <i>Available grades 9 - 12</i>	19253G1002	Credits: 1 Fee \$20
Prerequisite: Family and Consumer Sciences (pre-req not required for 12th gr. students)		

Credential Offered: Food and Beverage-Skills for Success		
Do you enjoy learning about all aspects of food? If so, Food and Nutrition is for you! Join us for this one-credit course as we cover all things food. In this course, you will familiarize yourself with the kitchen through food safety, sanitation and culinary practices. Nutrition and Food focuses on the impact of food choices, nutrition, meal management, cuisine, and following current nutritional guidelines on overall health across the life cycle. You will also learn the basics of nutrition, healthy meal planning and disease prevention through good nutrition. As a class, you will have the opportunity to tour culinary facilities and hear from registered dietitians in an array of healthcare and community settings. This course utilizes the text <i>Guide to Good Food</i> by Largen & Bence.		
Food and Wellness (formerly Dietetics) <i>Available grades 11 - 12</i>	19253G1010	Credits: 1 Fee \$20
Prerequisite: Nutrition and Food or Sports Nutrition and application required		
Credential Offered: ServSafe-Handler and/or Manager		
Food and Wellness is designed to provide students with current industry knowledge and skills in nutrition and dietetics. This course covers the application of the science of food and nutrition to the health and well-being of individuals and groups. Major topics include nutrition, meal planning, safety, food science, and professional behavior. You will learn about the many career opportunities available in nutrition including medical nutrition therapy, clinical nutrition, sports nutrition, and community nutrition and food science. We will discuss disease specific nutrition recommendations such as diabetes and heart disease. As a class, you will be able to meet with registered dietitians in different fields of practice and gain hands-on experience in nutrition and wellness education through community outreach.		
Sports Nutrition <i>Available grades 10 - 12</i>	19253G1001	Credits: 1 Fee \$20
Prerequisite: Family and Consumer Sciences (pre-req not required for 12th gr. students)		
Interested in how optimal nutrition can enhance physical performance? If so, Sports Nutrition is for you! Join us for this one-credit course as we explore the relationship between nutrition, physical performance and overall wellness. In this class, you will learn essentials to performance meal planning, smart snacking, essential hydration and the most up-to-date research in sport-specific nutrition recommendations. We emphasize the metabolic process, disease prevention through nutrition and sport and wellness practices that will benefit you for many years to come. As a class, you will have the opportunity to tour sports facilities and training centers and see sports nutrition in action from some of the best in the business. This course utilizes the text <i>Nutrition for Health, Fitness and Sport</i> (Williams, Branch, Rawson).		
Human Services Lab <i>Available grades 11 - 12</i>	19147G1002	Credits: 1 Fee \$20
Prerequisite: Two or more courses in the Nutrition and Wellness program. Instructor approval.		
This course is for students who want to further their study of sports nutrition. This course provides students with opportunities to participate in real-world laboratory experiences.		

Graphic Arts

The Graphic Arts course pathway offers students a hands-on introduction to advertising, graphic design, and digital production using industry-standard tools. Students learn design fundamentals, creative problem-solving, and professional workflows while working on real-world projects that reflect industry expectations. As students progress, they build technical skills, explore career pathways, earn

industry-recognized Adobe certifications, and gain practical experience in a simulated print and design environment that prepares them for college, careers, and the creative industry.

Graphic Art Course Descriptions

Graphic Arts Pathway			
Course Sequence			
Course Number	Course	Credit Eligible	Fee
11154G1001	Advertising and Graphic Design I (formerly Introduction to Graphic Arts)	1.0	\$32
11154G1002	Advertising and Graphic Design II* (formerly Digital File Preparation)	1.0	\$32
11154G1003	Advertising and Graphic Design III* (formerly Advanced Digital File Preparations and Output)	1.0	\$32
11994G1001	Graphic Arts Lab*	1.0	\$32
<i>*This course has a prerequisite. Please view the course description.</i>			

Course Name	ALSDE Course Number	Credit/Fee
Advertising and Graphic Design I <i>Available grades 9 - 12</i>	11154G1001	Credit:1 Fee: \$32
Prerequisite: None		
Credential Offered: Adobe Certified Professional (ACP)– Illustrator, Photoshop, InDesign, or AfterEffects		
Advertising and Graphic Design I introduces principles, concepts, and skills related to advertising and graphic design. Topics of study include workflow, design, color theory, typography, critical skills, and file preparation and output. The ethical use of artificial intelligence is woven throughout the course of study. Emphasis is placed on image preparation, digital operations, wide format printing, and finishing operations in a laboratory setting. If you are thinking about a career in graphic design, advertising or related fields then this is a great course for you to discover what it's all about. This course utilizes Brain Buffet online curriculum. This is a required foundation course and must be taken before any other Graphic Arts courses.		
Advertising and Graphic Design II <i>Available grades 10 - 12</i>	11154G1002	Credits: 1 Fee: \$32
Prerequisite: Advertising and Graphic Design I or Intro to Graphic Arts		
Credential Offered: Adobe Certified Professional (ACP) – Illustrator, Photoshop, InDesign, or AfterEffects		

Advertising and Graphic Design II extends the content of Advertising and Graphic Design I by providing instruction in the application of advanced design techniques and processes. Areas of study include legal issues, workflow, advertising and design, color theory, typography, digital photography, and digital file preparation and output. The ethical use of artificial intelligence is woven throughout the course of study. Designing projects allows students to manipulate files and demonstrate mastery of relevant skills.		
Advertising and Graphic Design III <i>Available grades 10 - 12</i>	11154G1003	Credits: 1 Fee: \$32
Prerequisite: Advertising and Graphic Design II or Digital File Prep required		
Credential Offered: Adobe Certified Professional (ACP) – Illustrator, Photoshop, InDesign, or AfterEffects		
Advertising and Graphic Design III is the final course in the Advertising and Graphic Design pathway. It provides opportunities for students to pursue software credentials using industry-standard software, create multimedia design campaigns, develop a professional design portfolio, be exposed to professional experience, and explore careers and post-secondary education opportunities in advertising and graphic design. This course provides students with in-depth, hands-on industry-focused laboratory experiences.		
Graphic Arts Lab <i>Available grades 11 - 12</i>	11994G1001	Credits: 1 Fee: \$32
Prerequisite: Advertising and Graphic Design III or Advanced Digital File Prep required		
Credential Offered: Adobe Certified Professional (ACP) – Illustrator, Photoshop, InDesign, or AfterEffects		
This is a one-credit course that provides students with opportunities to participate in real-world laboratory experiences in digital printing and commercial printing operations.		

Health Science

The Health Science Program instructional content incorporates project-and problem-based healthcare practices and procedures to demonstrate knowledge and skills fundamental to a variety of healthcare careers. Knowledge and skills are reinforced and enhanced through participation in HOSA – Future Health Professionals and work-based learning opportunities that are age and grade appropriate.

Health Science Course Descriptions

Health Science Pathway			
Course Sequence			
Course Number	Course	Credit Eligible	Fee
14002G1001	Foundations of Health Science	1.0	\$26
14099G1000	Therapeutic Services*	1.0	\$26
14051G1000	Patient Care Technician* (formerly Health Science Internship)	1.0	\$26

14051G2000	Nurse Aide Training*	2.0	\$35
14154G1000	Medical Terminology	1.0	\$13
14062G1010	Sports Medicine I*	1.0	\$26
14062G1011	Sports Medicine II*	1.0	\$26
<i>*This course has a prerequisite. Please view the course description.</i>			

Course Name	ALSDE Course Number	Credit/Grades
Foundations of Health Science <i>Available grades 10 - 12</i>	14002G1001	Credits: 1 Fee: \$26
Prerequisite: None		
This is a one-credit course that introduces students to a wide range of health careers. This course is designed to focus on basic medical terminology, body structure and function, and legal and ethical implications in health care. Students will be introduced to and practice skills required for health care careers. It is recommended for students who want to prepare for further study in health-related fields at the postsecondary level. This course is the Prerequisite for all health science courses except Medical Terminology. This course utilizes the text <i>Simmers DHO Health Science</i> .		
Therapeutic Services <i>Available grades 11- 12</i>	14099G1000	Credits: 1 Fee: \$26
Prerequisite: Completion of Foundations of Health Science required with a grade of C or Better		
Therapeutic Services is a one-credit course designed to inform students of the rapid changes in health careers through a rigorous array of coursework and work-based experiences. This course builds upon information obtained in Foundations of Health Science. Students will delve into basic pharmacology, mathematical calculations, clinical skills, and disease processes commonly associated with therapeutic services. This course utilizes the text <i>Mosby's Textbook for Nursing Assistants</i> .		
Patient Care Technician (formerly Health Science Internship) <i>Available grade 12</i>	14051G1000	Credits: 1 Fee: \$26
Prerequisite: Completion of Therapeutic Services with a minimum of C or better and AHA BLS Certification required; Application Required		
Credential Offered: Certified EKG Technician, Certified Patient Care Technician		
Patient Care Technician is designed to provide students with the opportunity to become effective, efficient, and multi-skilled healthcare providers. The course aims to provide a working knowledge of advanced patient care skills, vital signs, 12-lead EKGs, oxygen therapy, basic phlebotomy via simulation, and specimen collection and processing. At the end of this course, students will have the opportunity to obtain certification in patient care technician and electrocardiogram technician. Students will be required to purchase clinical uniforms and health insurance. In addition, students will be required to have a flu shot, drug screen, and background check.		

Nurse Aid Training <i>Available grade 12</i>	14051G2000	Credits: 2 Fee: \$35
Prerequisite: Completion of Foundations of Health Science with a minimum of C or better; Application Required		
Nurse Aide training is a two-credit (yearlong) class designed to prepare students to be eligible to take the National Nurse Aide Assessment certification exam. Students must successfully complete an approved program and pass the National Nurse Aide Assessment certification exam in order to become a Certified Nurse Aide (CNA). Students will pursue skill mastery in the classroom, laboratory, and clinical area. This course is designed to prepare students to enter the workforce as a CNA upon graduation from high school. Students who are accepted for this program have good attendance records and must pass a mandatory drug test before completing at least 24 hours of clinical rotations in a local healthcare setting.		
Medical Terminology <i>Available grades 9 - 12</i>	14154G1000	Credits: 1 Fee: \$13
Prerequisite: None		
Medical Terminology is a one-credit course that is designed to familiarize the student with medical terminology and develop health care specific knowledge for a career in the medical field. The course uses an integrated approach for teaching the language of medicine to the health care student by incorporating medical terminology with anatomy and physiology and the disease process. This course utilizes the text <i>Medical Terminology for Health Professionals</i> .		
Sports Medicine I <i>Available grades 11 - 12</i>	14062G1010	Credits: 1 Fee: \$26
Prerequisite: Completion of Foundations of Health Science required with a grade of C or better		
Sports Medicine is a one-credit course that teaches fundamental skills to include therapeutic exercise regimens within the field of sports medicine. Students will explore the study of sports medicine and the relationship to risk management and injury prevention. Students will demonstrate an understanding of anatomy and physiology, with emphasis on the musculoskeletal system. The importance of health promotion, wellness, injury, and disease prevention will be emphasized. Students will examine sports medicine facilities, policies, procedures, and protocols utilized in patient care.		
Sports Medicine II <i>Available grades 11 - 12</i>	14062G1011	Credits: 1 Fee: \$26
Prerequisite: Completion of Sports Medicine I required with a grade of C or better		
Sports Medicine II extends the content of Sports Medicine I with strong emphasis on musculoskeletal injuries and on psychological and sociological responses to injuries and illness. The course also emphasizes critical thinking, oral and written communication of anticipated outcomes, and patient care skills related to prevention, rehabilitation, and management. Course content incorporates basic pathophysiology, kinesiology, and principles of treatment. Analysis of a variety of health situations related to the sports medicine pathway is also included through project-based learning, laboratory activities, and simulation.		

JROTC

Army JROTC is a national program conducted by the Department of the Army in cooperation with Enterprise High School. The mission of JROTC is “to motivate young people to be better citizens.” The primary focus of the program is citizenship and leadership development. This program is a broad-based

progressive training program which allows cadets to develop and showcase their leadership skills. The JROTC curriculum covers subjects which prepare students for life, not the military. Although military skills are used to teach self-discipline, confidence, teamwork and pride in country, no cadet is under any obligation to join the military. Cadets wear the military uniform weekly, participate in PT and have hairstyles that conform to military standards. Students are eligible to participate in a multitude of extra-curricular activities that include the Varsity Rifle Team, Drill Teams, Physical Fitness Team and Academic Team. They have the opportunity to attend the military ball, adventure training, military installations, and JROTC summer camp. JROTC also enhances college scholarship applications and service academy appointments. It also earns the student credit toward enlistment into the Armed Forces. Cadets who complete one year of JROTC will receive the required Physical Education credit for graduation. Students are eligible for one credit each semester.

JROTC Course Descriptions

JROTC Pathway			
Course Sequence			
Course Number	Course	Credit Eligible	Fee
09051G1001/09051G1002	JROTC LET I	2.0	No Fee
See Instructor	JROTC LET II*	2.0	No Fee
See Instructor	JROTC LET III*	2.0	No Fee
See Instructor	JROTC LET IV*	2.0	No Fee
See Instructor	JROTC Drill Team*	2.0	No Fee
See Instructor	JROTC Rifle Team*	2.0	No Fee
See Instructor	JROTC Raider Team*	2.0	No Fee
09990G1018	JROTC Lab/Drone Certification	1.0	No Fee
<i>*This course has a prerequisite. Please view the course description.</i>			

Course Name	ALSDE Course Number	Credit/Fee
JROTC LET I <i>Available grades 9-11</i>	09051G1001/09051G1002	Credit: 2 Fee: N/A
Prerequisite: None		
This is a course that includes basic introductions and instruction in subject areas such as leadership theory, drill and ceremonies, first aid, map reading and land navigation, oral and written communication, rifle marksmanship and safety, personal hygiene, military history and service orientations.		

JROTC LET II <i>Available grades 10 - 12</i>	See Instructor	Credit: 2 Fee: N/A
Prerequisite: Completion of JROTC LET I and Instructor approval required		
This course includes intermediate academic level instruction and builds on basic JROTC subjects introduced at the LET I level. Leadership labs place cadets in leadership roles which develop the students' oral communication skills and ability to effectively supervise subordinate cadets. Tenth grade transfer students may be accepted as a LET 2 cadet on a case by case basis with the Army LET 2 instructor's permission.		
JROTC LET III <i>Available grades 11 - 12</i>	See Instructor	Credits: 2 Fee: N/A
Prerequisite: Completion of JROTC LET II and Army Instructor approval required		
This course includes advanced academic level instruction in all basic JROTC subject areas which have been taught in the LET I and LET II levels. Leadership labs place cadets in positions of responsibility and develop the cadets' ability to plan, organize, and coordinate JROTC activities as well as directing and supervising subordinate cadet.		
JROTC LET IV <i>Available grade 12</i>	See Instructor	Credits: 2 Fee: N/A
Prerequisite: Completion of JROTC LET III and Army Instructor approval required		
Assist instructor in the LET level class assigned. Assist instructor in drill, physical training and inspections with a requirement to teach a minimum of one class for each subject taught for the LET level class assigned, with emphasis placed on proper teaching methods and preparation of lesson plans. Demonstrate leadership potential as a role model, coach and counselor.		
JROTC Drill Team <i>Available grades 9 - 12</i>	See Instructor	Credits: 2 Fee: N/A
Prerequisite: Tryout and instructor approval required		
The Drill Team is a competitive extra-curricular sport that competes in drill team competitions throughout the state and surrounding area. National competitions are attained through the advancement in competitions.		
JROTC Rifle Team <i>Available grades 9 - 12</i>	See Instructor	Credits: 2 Fee: N/A
Prerequisite: Tryout and instructor approval required		
The Rifle Team is a competitive extra-curricular sport that competes in rifle competitions throughout the state and surrounding area. National competitions are obtained through the advancement in competitions.		
JROTC Raider Team <i>Available grades 9 - 12</i>	See Instructor	Credits: 2 Fee: N/A
Prerequisite: Tryout and instructor approval required		
The Raider Team is a competitive extra-curricular sport that competes in Raider and Physical Fitness competitions throughout the state and surrounding area. National competitions are obtained through the advancement in competitions.		
JROTC Lab/Drone Certification	09990G1018	Credits: 1

Available grades 9 - 12		Fee: N/A
Prerequisite: Instructor approval required		
This course provides students with a comprehensive foundation in professional drone operations and the core leadership principles of the U.S. Army JROTC program. Designed for the next generation of aviators and leaders, students will master the technical knowledge required for the FAA Part 107 Remote Pilot Certification while developing the character, discipline, and civic responsibility central to the Army JROTC mission. Utilizing the industry-leading Iconic Drone curriculum, this course blends hands-on flight training with rigorous academic study in aerodynamics, weather, and federal regulations.		

Science, Technology, Engineering and Mathematics

The Project Lead the Way (PLTW) pathway to engineering program is a sequence of courses which follows a proven hands-on, real-world problem-solving approach to learning. Students learn to apply the design process, acquire strong teamwork, and communication proficiency, and develop organizational, critical thinking, and problem-solving skills. This program is designed to prepare students to pursue a post-secondary education and careers in STEM related fields. Extended learning experiences to enrich and enhance instruction are reinforced through learner participation in Technology Student Association (TSA). All courses utilize PLTW learning management software.

Science, Technology, Engineering and Mathematics Course Descriptions

Science, Technology, Engineering, and Math Pathway			
Course Sequence			
Course Number	Course	Credit Eligible	Fee
21017G1000	Intro to Engineering Design	1.0	\$0
21018G1000	Principles of Engineering*	1.0	\$0
21019G1000	Aerospace Engineering*	1.0	\$20
21023G1000	Digital Electronics* (even years)	1.0	\$20
21002G1000	Applications of Engineering + Tech	1.0	\$0
21022G1000	Computer Integrated Manufacturing (odd years)	1.0	\$0
21021G1000	Civil Engineering and Architecture	1.0	\$0
<i>* This course has a prerequisite. Please view the course description.</i>			

Course Name	ALSDE Course Number	Credit/Grades
Intro to Engineering Design <i>Available grades 9 - 11</i>	21017G1000	Credit: 1 Fee: N/A

Prerequisite: None
Credential Offered: Autodesk Certified User
The major focus of IED is the design process and its application. Through hands-on projects, students apply engineering standards and document their work. Students use industry standard 3-D modeling software to help them design solutions to solve proposed problems, document their work using an engineer's notebook, and communicate solutions to peers. Students can earn a credential and become an Autodesk Certified User by successfully passing the Autodesk Fusion 360 Exam.

Principles of Engineering <i>Available grades 10 - 12</i>	21018G1000	Credits: 1 Fee: N/A
Prerequisite: Completion of Geometry		
Through problems that engage and challenge, students explore a broad range of engineering topics, including mechanisms, the strength of structures and materials, and automation. Students develop skills in problem-solving, research, and design while learning strategies for design process documentation, collaboration, and presentation.		
Aerospace Engineering <i>Available grades 11 – 12</i>	21019G1000	Credits: 1 Fee: \$20
Prerequisite: Completion of Algebra II		
This course propels students' learning in the fundamentals of atmospheric and space flight. As they explore the physics of flight, students bring the concepts to life by designing an airfoil, propulsion system, and rockets. They learn basic orbital mechanics using industry-standard software. They also explore robot systems through projects such as remotely operated vehicles.		
Computer Integrated Manufacturing <i>Available grades 10– 12</i>	21022G1000	Credits: 1 Fee: N/A
Prerequisite: None		
Manufactured items are part of everyday life, yet most students have not been introduced to the high-tech, innovative nature of modern manufacturing. This course illuminates the opportunities related to understanding manufacturing. At the same time, it teaches students about manufacturing processes, product design, robotics, and automation. Students can earn a virtual manufacturing badge recognized by the National Manufacturing Badge system. This course is offered in school years beginning with an odd number. (2027-28)		
Digital Electronics <i>Available grades 11 – 12</i>	21023G1000	Credits: 1 Fee: \$20
Prerequisite: Completion of Algebra II		
Credential Offered: Electronic Technician Direct Current		
From smartphones to appliances, digital circuits are all around us. This course provides a foundation for students who are interested in electrical engineering, electronics, or circuit design. Students study topics such as combinational and sequential logic and are exposed to circuit design tools used in industry, including logic gates, integrated circuits, and programmable logic devices. Students can earn a credential to validate their digital electronics skills by passing the digital module of the Electronics Technician Association Exam. This will be offered at the end of the course and will allow for students to seek employment in the electronics community. This course is offered in school years beginning with an even number. (2026-27)		

Applications of Engineering + Tech <i>Available grades 11 – 12</i>	21002G1000	Credits: 1 Fee: N/A
Prerequisite: Intro to Engineering Design		
Credential Offered: FANUC Certification-Handling Tool Operations and Programming		
This one-credit course is designed to provide students with the fundamental knowledge and skills of robotics. Emphasis is placed on the applications of a variety of robotic systems and student certification in FANUC Robot Handling Tool Operations & Programming. Upon successful completion of this course, students construct a robotic system with peripheral devices.		
Civil Engineering and Architecture <i>Available grades 11 – 12</i>	21021G1000	Credit: 1 Fee: N/A
Prerequisite: Completion of Algebra II		
Credential Offered: Autodesk-Revit Certified User		
Students learn the fundamentals of building design, site design, and development. They apply math, science, and standard engineering practices to design both residential and commercial projects and document their work using 3D architectural design software. Students can earn a credential and become an Autodesk-Revit Certified User by successfully passing the Autodesk Revit Architecture Exam.		

Welding Technology

Welding Technology provides students with the opportunity to acquire skills, knowledge, and experiences required to pass a standard welding qualifications test and pursue a career in an expanding and rewarding technical field. Classroom instruction and laboratory experiences allow students to gain scientific knowledge regarding welding ferrous and nonferrous metals using the processes of Shielded Metal Arc Welding (SMAW), Gas Metal Arc Welding (GMAW), Flux-core Arc Welding (FCAW), and Gas Tungsten Arc Welding (GTAW). Specialized classes provide students with skills in oxy-fuel cutting, plasma arc cutting, air carbon arc cutting, blueprint reading, weld symbols, and welding inspection and testing. Progression to the next level of instruction will be based on the successful completion of the prior course. Extended learning experiences to enrich and enhance instruction are reinforced through learner participation in SkillsUSA.

Welding Technology Course Descriptions

Welding Technology Pathway			
Course Sequence			
Course Number	Course	Credit Eligible	Fee
17002G1002/13207G1001	Architecture and Construction Foundations-W/SMAW I	2.0	\$56
See Instructor	SMAW II/GMAW and FCAW*	2.0	\$56

See Instructor	Career Project/CTE Lab in AC*	2.0	\$56
<i>* This course has a prerequisite. Please view the course description.</i>			
<i>For dual enrollment options, see the dual enrollment section.</i>			

Course Name	ALSDE Course Number	Credit/Grades
Architecture and Construction Foundations-Welding/SMAW I <i>Available grades 10 - 11</i>	17002G1002/13207G1001	Credits: 2 Fee: \$56
Prerequisite: Application required		
Credential Offered: NCCER Core		
This is the first and second of the four one-credit courses in the Welding Technologies Pathway. It is designed to complete all core requirements for NCCER Core credentialing and to provide students with fundamental knowledge and skills emphasizing the use of hand tools, power tools, welding theory and practice for use in the manufacturing and construction industry. SMAW I is designed to provide a fundamental understanding of welding safety and basic shielded metal arc welding (SMAW) equipment and procedures. Standards are designed to equip students with knowledge and skills for setting up equipment, preparing surfaces, and performing safe oxy-fuel cutting and welding.		
SMAW II/GMAW and FCAW <i>Available grades 11 - 12</i>	See Instructor	Credits: 2 Fee: \$56
Prerequisite: Completion of ACF-W and SMAW I required		
This is the third and fourth of the four required one-credit courses in the Welding Technologies pathway. It is designed to provide students with theory, practice, and skills development. Emphasis is placed on application and operation of shielded metal arc welding (SMAW) equipment in the vertical, 3-F and overhead, 4-F positions leading to NCCER Welding Level I Credentialing.		
Career Project/CTE Lab in Architecture and Construction <i>Available grades 11 - 12</i>	See Instructor	Credits: 2 Fee: \$56
Prerequisite: Completion of SMAW II/GMAW and FCAW required		
These courses provide instruction regarding various transfer methods of gas metal arc welding (GMAW) fillet welds. Topics include safety, equipment setup. Joint design and preparation, and gas flow rates. Upon successful completion of this course, students are able to perform 1-F flat fillet, 2-F horizontal fillet, 3-F vertical up-and-down fillet, and 4-F overhead fillet weld positions.		

Enterprise High School offers dual enrollment courses in Welding through Lurleen B. Wallace Community College. For more information see the Enterprise High School College and Career Center or Enterprise Career and Technology center.

Work Based Learning (Co-op)

Work Based Learning			
Course Sequence			
Course Number	Course	Credit Eligible	Fee
See Instructor	Work Based Learning	1.0 – 4.0	\$25
<i>* This course has a prerequisite. Please view the course description</i>			

Course Name	ALSDE Course Number	Credit/Grades
Work Based Learning <i>Available grades 11 - 12</i>	See Instructor	Credit: 1-4 Fee: \$25
Prerequisite: Career Preparedness and an additional career technical course; 2.5 GPA required		
Cooperative Education Lab is the work portion of the Career/Technical Cooperative Education Program. The course provides students with the opportunity to evaluate and develop a career plan and update a career portfolio. Students are dismissed early from the school to work in local businesses and schools. Positions are earned through job interviews. Students must work a minimum number of hours per week and are required to keep a record of hours worked. Students must provide their own transportation. Applications can be obtained from Mrs. Steed.		

Special Services

Life Skills Essentials Pathway

The courses in this section are for students being served by an Individual Education Plan (IEP) and who are pursuing a Alabama High School diploma on the Life Skills Essentials Pathway. For a description of the course, see the corresponding core academic sections.

Special Services			
Life Skills Essentials Pathway			
English			
Course Number	Course	Credit Eligible	Fee
01001X1001	English Essentials 9	1.0	No Fee
01002X1002	English Essentials 10	1.0	No Fee
01003X1003	English Essentials 11	1.0	No Fee
01004X1004	English Essentials 12	1.0	No Fee
Math			
	Algebraic Essentials A	1.0	No Fee
	Algebraic Essentials B	1.0	No Fee
	Geometry Essentials	1.0	No Fee
	Algebra II Essentials	1.0	No Fee
Science			
03051X1000	Essentials: Biology	1.0	No Fee
03159X1000	Essentials: Physical Science	1.0	No Fee
03008X1000	Essentials: Earth and Space Science	1.0	No Fee
03003X1000	Essentials: Environmental Science	1.0	No Fee
Social Studies			
04051X1000	Essentials I: World History	1.0	No Fee
04102X1011	Essentials II: Us History o 1877	1.0	No Fee
04103X1011	Essentials III: U.S. History from 1877	1.0	No Fee

04201X0511	Essentials IV: Economics	1.0	No Fee
04151X0511	Essentials IV: U.S. Government	1.0	No Fee
Additional Courses			
22151X1000	Transition Services I	1.0	No Fee
Additional Required Courses			
	Transition Services II	1.0	No Fee
22998G1014	Cooperative Education 1 – Work Based Experience	1.0	No Fee
19258X1000	Essentials Career Preparation	1.0	No Fee

Alternative Achievement Standards Pathway

The courses in this section are for students being served by an Individual Education Plan (IEP) and who are pursuing a Alabama High School diploma on the Alternate Achievement Standards Pathway. Students pursuing the Alabama Alternate Achievement Standards Pathway must follow the Alabama Extended Standards for their core content: English Language Arts, Mathematics, Science, and Social Studies. The courses for the AAS Life Skills, AAS Prevocational, AAS Vocational, AAS Community-Based Instruction, and/or AAS Elective Course are locally developed.

Special Services			
Alternate Achievement Standards Pathway			
English			
Course Number	Course	Credit Eligible	Fee
01037X1001	AAS: English Language Arts - 9	1.0	No Fee
01037X1002	AAS: English Language Arts – 10	1.0	No Fee
01037X1003	AAS: English Language Arts – 11	1.0	No Fee
01037X1004	AAS: English Language Arts - 12	1.0	No Fee
Math			
02039X1001	AAS: Mathematics – 9	1.0	No Fee
02039X1002	AAS: Mathematics – 10	1.0	No Fee
02039X1003	AAS: Mathematics – 11	1.0	No Fee

02039X1004	AAS: Mathematics – 12	1.0	No Fee
Science			
03239X1001	AAS: Science - 9	1.0	No Fee
03239X1002	AAS: Science – 10	1.0	No Fee
03239X1003	AAS: Science – 11	1.0	No Fee
03239X1004	AAS: Science - 12	1.0	No Fee
Social Studies			
04439X1001	AAS: Social Studies - 9	1.0	No Fee
04439X1002	AAS: Social Studies – 10	1.0	No Fee
04439X1003	AAS: Social Studies – 11	1.0	No Fee
04439X1004	AAS: Social Studies - 12	1.0	No Fee
Additional Courses			
22151X1000	Transition Services I	1.0	No Fee
22152X1001	AAS: Pre-Vocational	1.0	No Fee
22153X1001	AAS: Vocational	1.0	No Fee
22251X1001	AAS: Community Based Instruction	1.0	No Fee
19257X1001	AAS: Life Skills -11	1.0	No Fee
19257X1005	AAS: Life Skills – 12	1.0	No Fee
Additional Required Courses			
08017G1000	Basic Kinesiology	1.0	No Fee
19258X1001	AAS: Life Skills – Career Preparedness	1.0	No Fee
08051X1001	AAS: Life Skills Health – 10	1.0	No Fee

Enterprise High School Dual Enrollment Agreement Policy

Enterprise High School (EHS) is proud to offer students enhanced academic opportunities through specialized dual enrollment courses in partnership with select postsecondary institutions. These programs allow eligible students in grades 10–12 to earn both high school and college credit simultaneously, providing a head start on their college journey and exposure to advanced subject matter.

Dual enrollment for dual credit is available to students attending public, private, parochial or church/religious schools pursuant to §16-28-1 of the Code of Alabama 1975, or who are receiving instruction from a home school/private tutor pursuant to §16-28-5 of the Code of Alabama 1975.

Participating Institutions

EHS currently holds active dual enrollment agreements with the following institutions:

- Auburn University
- Enterprise State Community College
- Troy University
- The University of Alabama

Each institution provides access to specific courses that may not be available within the standard high school curriculum, allowing students to explore specialty fields or accelerate progress toward postsecondary goals.

Admissions and Registration

Each institution has its own admissions and course registration process.

- Parents and students must communicate directly with Auburn University, Troy University, and The University of Alabama to ensure that all steps for both admission and course registration are completed correctly and in a timely manner.
- EHS will provide all supporting documentation required for these applications upon request.
- It is the responsibility of the student and parent to secure both admission and course registration with these three institutions.
- EHS Counselors will assist students with enrollment at Enterprise State Community College (ESCC) during the specified Dual Enrollment window in March each year.

Please note: Simply requesting a dual enrollment course at EHS does not guarantee acceptance into any of the partnering programs. Admission and registration must be completed and verified through the appropriate college or university.

Admission Criteria for Dual Enrollment/Dual Credit

Students must meet the following criteria to be determined eligible for dual enrollment for dual credit opportunities:

1. Students must satisfy the requirements prescribed in the Alabama Community College System Board of Trustees Policy 801.01: Admission: General, with the exception of proof of high school graduation or GED completion.

2. Students must be in grade 10, 11, or 12. An exception may be granted by the Chancellor of the Alabama Community College System for students documented as gifted and talented in accordance with Alabama Administrative Code §290-8-9.12.
3. Students seeking enrollment in courses leading to dual enrollment for dual credit coursework must have a minimum cumulative (unweighted) high school grade point average of 3.0 on a 4.0 scale for core academic courses and a 2.5 for career technical electives. Specific programs may require higher GPAs and/or have other selective admission requirements.
4. Students must have approval of the appropriate principal or counselor and career and technical education program representative (if applicable) to ensure a course meets high school graduation requirements. Approval from secondary school officials indicates that the student has demonstrated both academic readiness and social maturity.
5. Students must meet the established college placement criteria prior to enrolling in dual enrollment for dual credit coursework.

Maintaining Eligibility

Students who meet the criteria for initial admission to the dual enrollment for dual credit program will remain in continuous eligibility as long as they earn a grade of "C" or better in all attempted college courses. Students who fail to meet this minimum grade requirement in a course or who withdraw from a course will be suspended from the program for a minimum of one term. The one term suspension may not be served during the summer. The student may not re-enroll until the suspension has been served. For re-entry, the student must reapply to the program and must meet the minimum (unweighted) grade point average of 3.0 on a 4.0 scale.

Placement Testing

Placement testing is not required for students taking only career/technical courses. It is required of any student in any grade for enrollment in some academic course(s) that has a minimum placement score pre-requisite unless the student has a qualifying ACT score placing him/her in that course or a higher level course.

Student and Parent Responsibilities

- Students must adhere to the academic and behavioral expectations of both EHS and the partnering college or university.
- Students and parents are responsible for understanding the tuition, fees, and textbook requirements associated with each program.
- Parents and students must communicate with school counselors to ensure the selected courses align with the student's high school graduation plan.

Eligible Courses and Course/Credit Equivalencies

Dual enrollment for dual credit courses offered by the college shall be of postsecondary/college level. Students may be exposed to and be involved in discussions of mature subject matter. Course curriculum will not be modified. Courses may be offered at approved locations on or off the college campus(es). Courses may be canceled at the discretion of the college for reasons such as, but not limited to, low enrollment or lack of credentialed faculty.

Dual enrollment for dual credit courses offered by the college shall be drawn from the college's existing academic inventory of credit courses. Developmental courses (those numbered below 100) are not eligible for this program. Students may not audit courses under the terms of this agreement.

Credits and Transcripts

One (1) three semester credit hour postsecondary/college level course shall equal one (1) high school Carnegie credit in the same or related subject at the secondary level. Partial credit agreements shall be developed between the college and the LEA based on additional instructional or lab time.

Courses successfully completed for dual credit shall be posted on both the college and LEA transcripts. Courses completed for dual credit shall be transcribed with the appropriate statement on the college transcript indicating dual enrollment credit. It shall be the responsibility of the college to report grades (in numerical format) to LEA officials at the end of each semester.

Adherence to College Policies and Requirements

Except for special arrangements for courses offered on high school campuses, the dual enrollment for dual credit program shall operate on the college calendar and college schedule, which may vary greatly from the LEA schedule. Students must follow the college schedule for dual enrollment for dual credit courses. The college is not responsible for the supervision of dual enrollment for dual credit students during non-class times or periods of absence.

Students must adhere to all college policies and requirements including, but not limited to those outlined in course syllabi, the academic calendar, the college catalog, and the student code of conduct. The college reserves the right to refuse re-admission to any student who violates college policies.

Provisions will be made for students taking online courses to be supervised in the Enterprise High School library during the day, but the student is not required to be on the EHS campus during their scheduled block for dual enrollment course(s). Attendance records through PowerSchool will not be kept for these blocks.

Provisions for Disability Services and Accommodations

Participation in a dual enrollment for dual credit program is considered to be a choice on the part of the student. The Individuals with Disabilities Education Act (IDEA) requirements concerning a Free Appropriate Public Education (FAPE) do not apply in a postsecondary educational setting. Furthermore, since requirements under the IDEA do not apply to the postsecondary level, the college is not obligated to provide services described in the Individual Education Plan (IEP) for dual enrollment for dual credit courses.

The college will comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act (ADA) which guarantees that "no qualified individual with a disability may be excluded from participation in, denied benefits of, or otherwise be subjected to discrimination if otherwise qualified". Students with disabilities who meet the prerequisites for the college courses may be provided reasonable accommodations that allow equal access.

It is the student's responsibility to disclose and provide current documentation of his or her disability to the appropriate college official. Decisions regarding accommodations provided in college courses will be made by the college upon submission of appropriate disability documentation. The college will not provide modifications to change the course content or performance expectations that would substantially

alter the essential functions or physical demands of the course. Some accommodations available at the high school might not be provided by the college.

Transportation

Transportation is the responsibility of the parent/guardian. Students will be provided transportation by way of school bus when feasible. If transportation cannot be provided by the school, parents/guardians must assume sole responsibility for ensuring that students are able to attend classes. Enterprise High School is not responsible for transportation for classes starting at or before 8:00 AM and classes ending at or after 3:00PM.

Faculty

Dual enrollment for dual credit instructors are employed and faculty of the college. The faculty is under the ultimate control and supervision of the college for dual enrollment classes. A high school teacher employed to teach dual enrollment for dual credit courses will be designated as an adjunct faculty member of the institution and must meet the credentialing requirements of the Alabama Community College System and applicable accrediting agencies.

Other Understandings, Information, and/or Responsibilities

Students that withdraw from a dual enrollment for dual credit course without completing a schedule change prior to the first day of courses each semester will operate in a credit deficit that term. Enterprise High School is not responsible for any refunding of tuition or fees upon withdrawing from a college course. All financial requests must be handled by the requesting party and the ACCS Institution.

Students requesting a schedule change of a dual enrollment for dual credit course will be placed in the best available high school equivalent course. This could include Advanced Placement or regular level high school courses. These decisions will be made based on availability and class capacity guidelines. There will be a \$10 per course change fee for any dual enrollment changes after the drop/add deadline in April.

Weighted Courses

The following Dual Enrollment (DE) courses are paired with a corresponding AP course offered at Enterprise High School (Course #'s are those offered at ESCC - course #'s may differ at other partner institutions. See Course Equivalency Chart on the EHS Website under Dual Enrollment). This *IS* an exhaustive list of all DE courses which are granted a 1 point weighting in the GPA Calculation. It is recommended that students take either the AP or DE course within a pairing, not both. In the event a student elects to take both courses within a pairing, only the first completed course will receive the 1.0 weighting.

In the event a student has completed all AP courses offered by Enterprise HS within a core subject area, the student may request consideration for a DE course to receive the 1.0 weighting for GPA purposes. This course **must** be of a level at or above current AP course offerings.

Weighted Course Equivalency Chart

AP Courses	DE Courses
AP Language and Composition	ENG 101 English Composition I
AP Literature and Composition	ENG 101 or 102 English Composition II
AP Precalculus	MTH 115 Precal Algebra & Trigonometry
AP Calculus AB	MTH 125 Calculus I
AP Calculus BC	MTH 126 Calculus II
AP Statistics	BUS 271 Business Statistics
AP US History (Fall and Spring)	HIS 201 United States History I AND HIS 202 United States History II
AP World History	HIS 121 World History I OR HIS 122 World History II HIS 101 Western Civilization I OR HIS 102 Western Civilization II
AP Government	POL 211 American National Government
AP Economics	ECO 231 Principles of Macroeconomics OR ECO 232 Principles of Microeconomics
AP Chemistry	CHM 111 College Chemistry I AND CHM 112 College Chemistry II
AP Biology (Fall and Spring)	BIO 103 Principles of Biology I AND BIO 104 Principles of Biology II OR BIO 201 Human Anatomy and Physiology 1
AP Physics	PHY 201 General Physics I
AP Music Theory	MUS 101 Music Appreciation (current 11th/12th Grade only) MUS 111/113 (Lab*) (Current 10th Grade) <i>*Lab does not earn credit at EHS</i>
AP Art	ART 100 Art Appreciation (current 11th/12th Grade only) ART 121 Two-Dimensional Comp (current 10th Grade)
AP Psychology	PSY 200 General Psychology
AP Computer Science Principles	CIS 150 Intro to Computer Logic and Programming
AP Computer Science A	CIS 255 Java Programming

Career and Technical Dual Enrollment Degree Programs

Enterprise High School in conjunction with Enterprise State Community College, Wallace Community College, and Lurleen B. Wallace Community College provides EHS students with the opportunity to earn certifications and associate degrees in “in-demand” career and technical fields while in high school. These programs are best utilized by students who plan to go to work immediately after high school or after completion of one of these programs of study. It is possible to graduate from college and high school simultaneously; however, this goal requires a high level of commitment from the student and may require online, night, or summer classes in addition to classes taken during the regular school day/year. Students interested in pursuing one of these degrees should visit the Career and Technical counselor housed at Enterprise Career and Technology Center for guidance and advice. Listed below are the programs that offer courses at EHS and/or ECTC.



Career and Technical Dual Enrollment Programs through ESCC

Welding

The following courses are offered as dual enrollment courses with Enterprise State Community College. More information can be obtained from the College & Career Center at EHS or ECTC.

WDT 107 SMAW Fillet OFC/PAC/CAC

WDT 123 SMAW Fillet/PAC/CAC Lab

WDT 122 SMAW Fillet/OFC Lab

WDT 119 Gas Metal ARC/Flux Cored Arc Welding

WDT 124 Gas Metal ARC/Flux Cored Arc Welding Lab

Auto Mechanics

The following courses are offered as dual enrollment courses with Lurleen B. Wallace Community College. More information can be obtained from the College & Career Center at EHS or ECTC.

AUM 101 Fundamentals of Automotive Technology

AUM 112 Electrical Fundamentals

AUM 239 Engine Performance

AUM 121 Braking Systems

AUM 122 Steering and Suspension

AUM 124 Automotive Engines

Aviation Maintenance Technology

Aviation Maintenance Technology (AMT), Airframe For High School Dual Enrollment Students

AMT courses are offered at the Enterprise Career and Technology Center.

Course Number/Name	Credit Hours	Format
AMT 104/Technical Preparation	5	F2F
AMT 101/Basic Electricity	5	F2F
AMT 103/ Weight and Balance	5	F2F
AMT 105/Materials and Processes	5	F2F
AMT 111/Aircraft Sheet metal Structures	5	F2F

Students may take additional AMT courses at the Alabama Aviation Center Ozark campus either in the evenings or summer term to continue the Aviation Maintenance Technology program.



Building Construction

The following courses are offered as dual enrollment courses with Lurleen B. Wallace Community College. More information can be obtained from the College & Career Center at EHS or ECTC.

BUC 110-Basic Construction Tools and Materials
BUC 111-Basic Construction Layout
BUC 121- Floors and Walls Framing
CAR 132- Interior and Exterior Finishing