# KETIK JUDUL ARTIKEL ANDA MAKSIMAL 30 KATA DIKETIK DENGAN HURUF ARIAL, 12 CETAK TEBAL, UPPERCASE

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#### **Abstract**

are written in English. Font Arial (10 pt) and preferably not more than 300 words. The abstract should be clear, concise, and descriptive. This abstract should provide a brief introduction to the problem, objective of paper, followed by a statement regarding the methodology and a brief summary of results.

Keywords: keyword1, keyword2, keyword3 Font Arial (10 pt) and preferably minimun 3 words.

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# **INTRODUCTION** [Arial 10 bold font]

The introduction should be clear and provide the issue to be discussed in the manuscript. Before the objective, authors should provide an adequate background, and very short literature survey in order to record the existing solutions, to show which is the best of previous researches, to show the main limitation of the previous researches, to show what do you hope to achieve (to solve the limitation), and to show the scientific merit or novelties of the paper.

At the end of the paragraph, the author/s should end with a comment on the significance concerning identification of the issue and objective of the research.

The introduction is typed in capital letters [Arial 10 bold font] containing the background of overcoming a problem, the urgency and rationalization of activities, literature review, problem solving plans, activity objectives, and hypothesis development [Arial font, 10, normal]. Notes to authors: Article length between 3000-4000 words (including bibliography, notes and tables). Each article will be tested for plagiarism / plagiarism.

Articles are typed in Microsoft Office Word format. Using Arial font size 10, single spaced on A4 paper. People who want the Awang Long Law Review Journal in printed form can contact the journal manager.

# **RESEARCH METHOD [Arial 10 bold font]**

The research method describes: approach, scope or object, operational definition of variable/description of research focus, place, population and sample/informants, main materials and tools, data collection techniques, and data analysis techniques [font Arial, 10, Normal]

# **RESULTS AND DISCUSSION [Arial 10 bold font]**

# Main Heading of the Analysis or Results [Arial, 10 bold, Sentence Case font]

This section is the most important section of your article. The analysis or results of the research should be clear and concise. The results should summarize (scientific) findings rather than providing data in great detail. Please highlight differences between your results or findings and the previous publications by other researchers.

The results of the research are presented in full and in accordance with the scope of the research. Research results can be supplemented with tables, graphs (pictures), and/or charts. Tables and figures are numbered and titled. The results of data analysis are interpreted correctly. The discussion section presents the findings logically, linking them with relevant reference sources. [Arial, 10, normal]

#### Sub-heading of the discussion [Arial, 10 bold, Sentence Case font]

Following main headings should be provided in the manuscript while preparing. The separation between main headings, sub-headings and sub-sub headings should be numbered in the manuscript with following example:

# **Tables, Chart and Figures**

Tables and Figures are presented center and cited in the manuscript. The figures should be clearly readable and at least have a resolution of 200 DPI (Dots Per Inch) for good printing quality. Table made with the open model (without the vertical lines) as shown below:



Figure 1. Cover Awang Long Law Review

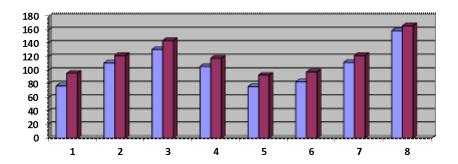


Chart 1. Grafik Bar

#### **Table**

**Tabel 1.** Experimental Design

Group	Pretest	Treatment	Posttest
Experiment 1 (Feedback attributional Oral)	T1	Xa	T2
Experiment 2 (Feedback attributional Posts)	T1	Xb	T2
Experiment 3 (Feedback attributional Confirmation)	T1	Xc	T2
control (without treatment)	T1	-	T2

Written briefly but describes the substance of the research and suggestions or recommendations for further research activities. [Arial, 10, normal].

## **CONCLUSION [Arial, 10 bold font]**

Conclusion contains a description that should answer the objectives of research. Provide a clear and concise conclusion. Do not repeat the Abstract or simply describe the results of the research. Give a clear explanation regarding the possible application and/or suggestions related to the research findings. [Arial, 10, normal].

# **ACKNOWLEDGMENTS** [Arial, 10 bold font]

Recognize those who helped in the research, especially funding supporter of your research. Include individuals who have assisted you in your study: Advisors, Financial supporters, or may other supporter i.e. Proof-readers, Typists, and Suppliers who may have given materials. [Arial, 10, normal]

#### **REFERENCES [Arial, 10 bold font]**

Contains a minimum of 15 referenced sources and a minimum of 80% in the form of literature published in the last 5 years. The reference list is written according to the American Psychological Association (APA) Fifth edition. All sources listed in the bibliography must be in the article manuscript. Writing scripts and situations referred to in this manuscript is recommended to use reference applications such as Mendeley, Zotero, Reffwork, Endnote and others. [Arial, 10, normal]

# Journal article

Grady, J. S., Her, M., Moreno, G., Perez, C., & Yelinek, J. (2019). Emotions in storybooks: A comparison of storybooks that represent ethnic and racial groups in the United States. *Psychology of Popular Media Culture*, *8*(3), 207–217. https://doi.org/10.1037/ppm0000185

# Journal article with missing information Missing volume number

Stegmeir, M. (2016). Climate change: New discipline practices promote college access. *The Journal of College Admission*, (231), 44–47. https://www.nxtbook.com/ygsreprints/NACAC/nacac\_jca\_spring2016/#/46

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Sanchiz, M., Chevalier, A., & Amadieu, F. (2017). How do older and young adults start searching for information? Impact of age, domain knowledge and problem complexity on the different steps of

information searching. *Computers in Human Behavior*, 72, 67–78. https://doi.org/10.1016/j.chb.2017.02.038

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Butler, J. (2017). Where access meets multimodality: The case of ASL music videos. *Kairos: A Journal of Rhetoric, Technology, and Pedagogy, 21*(1). http://technorhetoric.net/21.1/topoi/butler/index.html

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Duckworth, A. L., Quirk, A., Gallop, R., Hoyle, R. H., Kelly, D. R., & Matthews, M. D. (2019). Cognitive and noncognitive predictors of success. *Proceedings of the National Academy of Sciences*, *USA*, *116*(47), 23499–23504. <a href="https://doi.org/10.1073/pnas.1910510116">https://doi.org/10.1073/pnas.1910510116</a>

## Conference proceedings published as a whole book

Kushilevitz, E., & Malkin, T. (Eds.). (2016). *Lecture notes in computer science: Vol. 9562. Theory of cryptography*. Springer. <a href="https://doi.org/10.1007/978-3-662-49096-9">https://doi.org/10.1007/978-3-662-49096-9</a>

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Bedenel, A.-L., Jourdan, L., & Biernacki, C. (2019). Probability estimation by an adapted genetic algorithm in web insurance. In R. Battiti, M. Brunato, I. Kotsireas, & P. Pardalos (Eds.), *Lecture notes in computer science: Vol. 11353. Learning and intelligent optimization* (pp. 225–240). Springer. https://doi.org/10.1007/978-3-030-05348-2 21

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Giovanetti, F. (2019, November 16). Why we are so obsessed with personality types. Medium. <a href="https://medium.com/the-business-of-wellness/why-we-are-so-obsessed-with-personality-types-5">https://medium.com/the-business-of-wellness/why-we-are-so-obsessed-with-personality-types-5</a> 77450f9aee9

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U.S. Census Bureau. (n.d.). *U.S. and world population clock*. U.S. Department of Commerce. Retrieved January 9, 2020, from <a href="https://www.census.gov/popclock/">https://www.census.gov/popclock/</a>