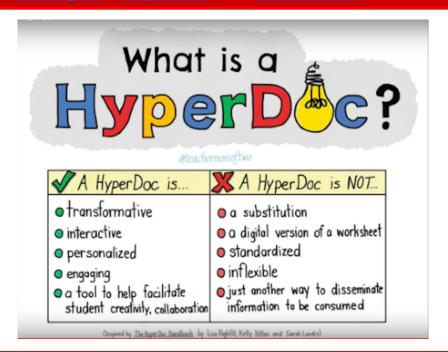
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CREATORS - Lisa Highfill, Kelly Hilton, and Sarah Landis

What are hyperdocs?



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TIPS FOR SUCCESS

Start with a template.

Rather than build your first HyperDoc from scratch, you might find more success by starting with a premade template, like the ones available for free on HyperDocs.co. You could also start with a completely finished HyperDoc that someone else created for their own classroom and modify it for your own use.







A few samples of the templates teachers can copy for their own use on HyperDocs.co

Build in participation, collaboration, and multimedia.

One risk inherent in HyperDocs is that they could simply become online worksheets, replicating the kind of work students could just as easily do on paper. Take advantage of this medium by including ways for students to participate actively, collaborate with others, and learn from a variety of media: video, interactive posters like ThingLinks, podcasts, online flashcards, and so on.

Offer choice...

HyperDocs are designed to allow students to work at different speeds and navigate learning in a way that works best for them. So when you can, offer choices: Give students options for the kind and quantity of materials they

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need to learn the material, how they will practice and apply it, and how they will demonstrate their learning.

...but don't "kitchen sink" it.

If you stuff your HyperDoc with every possible resource on a topic ("everything but the kitchen sink"), you'll overwhelm students. Choose resources thoughtfully.

Give students HyperDocs training.

Even if your students have used HyperDocs in other classes, your design probably has its own unique qualities, so take the time to demonstrate how it should be used. And within the HyperDoc itself, provide clear directions for its use.

Collaborate with other teachers.

You do not need to do this alone! Thousands of teachers are sharing and collaborating on the HyperDocs.co site and using the #hyperdocs hashtag on Twitter. And be sure to give credit to the person who created the original: "So if you create a HyperDoc," says Hilton, "in the header or footer, say *Created by*, and maybe link to your Twitter handle or your email, for yourself, and then if you make a copy of someone's, we encourage you to give that person credit by saying *Inspired by* or *Remixed HyperDoc originally created by*, just because we want an inclusive, appreciative sharing community."

Don't feel like you have to create a HyperDoc for every lesson.

"That's not something that any teacher should feel pressured to do," says Landis, "and it's not really realistic. We don't want teachers doing any one thing all the time, because then it becomes redundant for our kids."

(How HyperDocs Can Transform Your Teaching, 2017)

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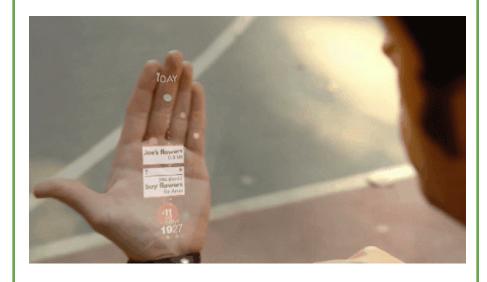
SOCIAL MEDIA	USE #hyperdoc or #hyperdocs to see how teachers across the world have been using it in their classes and also find some free resources shared by them.
SOMETHING SIMILAR	Some teachers also create a <u>playlist</u> for their students. A playlist is an earlier version of Hyperdocs
IF YOU WISH TO RUN A WORKSHOP FOR YOUR TEACHER COMMUNITY	Here is a <u>SlideDeck</u> To run a successful workshop here is a <u>mission control document.</u>

AUGMENTED REALITY Abdul Chohan Technology Transformation PAST

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WHAT IS AR?



SOME SAMPLES AND APPS

JIGSPACE - Bring Learning to Reality



MEASURE APP

Andriod

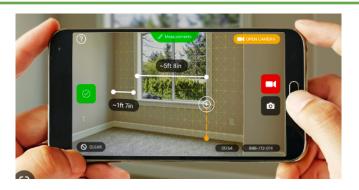


Apple



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ELEMENTS 4D - Apple



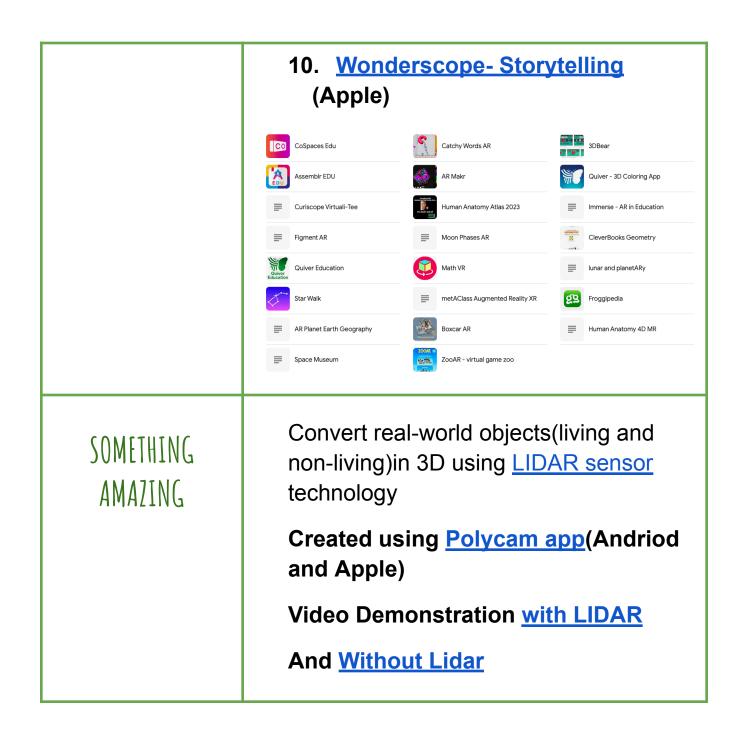


Physics Lab AR (Apple)

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	Google Translate AR
CREATE YOUR OWN AR	BLIPPAR (Android and Apple) ARYEL
LIST OF APPS FOR EDUCATION	 Quiver (Graphics) BBC Civilisation AR HudsonAlpha iCell WWF Rivers Polycam Sun Seeker Sun Tracker JigSpace (PYP, MYP and DP) AR Runner (PHE) Shapes 3D- Math (Apple)

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GOOGLE FEATURES AND ADD-ONS

Reducing teacher workload

What's the one thing in which teachers spend more time?

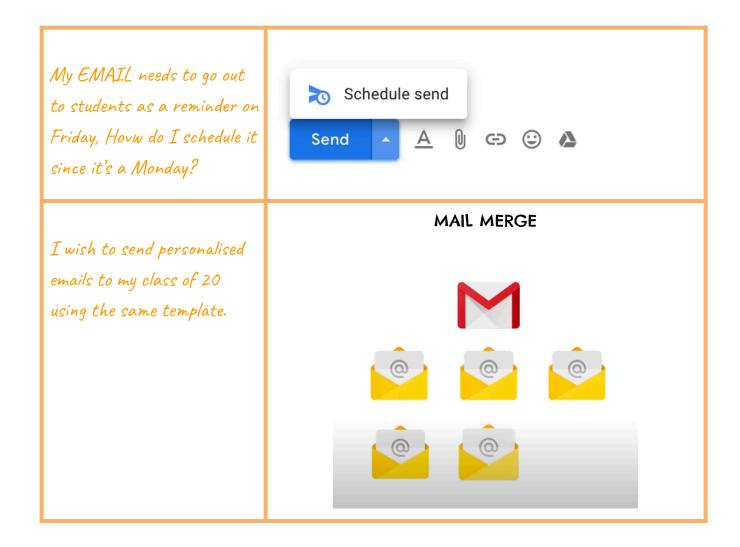
Teachers spend far less time giving high-quality verbal feedback over the device than they do writing feedback by hand. In an anonymous online survey, 75% of teachers said that voice feedback reduced their workload. Prior to the implementation of voice feedback, 41% of teachers at The Olive Tree spent seven hours or more per week marking. Only 8% of Olive Tree teachers were after the implementation of voice feedback. The percentage of people who now spend less than three hours per week leaving feedback has risen from 8% to 33%.

Chohan, Abdul. "Digitising Effective Feedback." *My College*, 16 Jan. 2019, my.chartered.college/impact_article/digitising-effective-feedback/

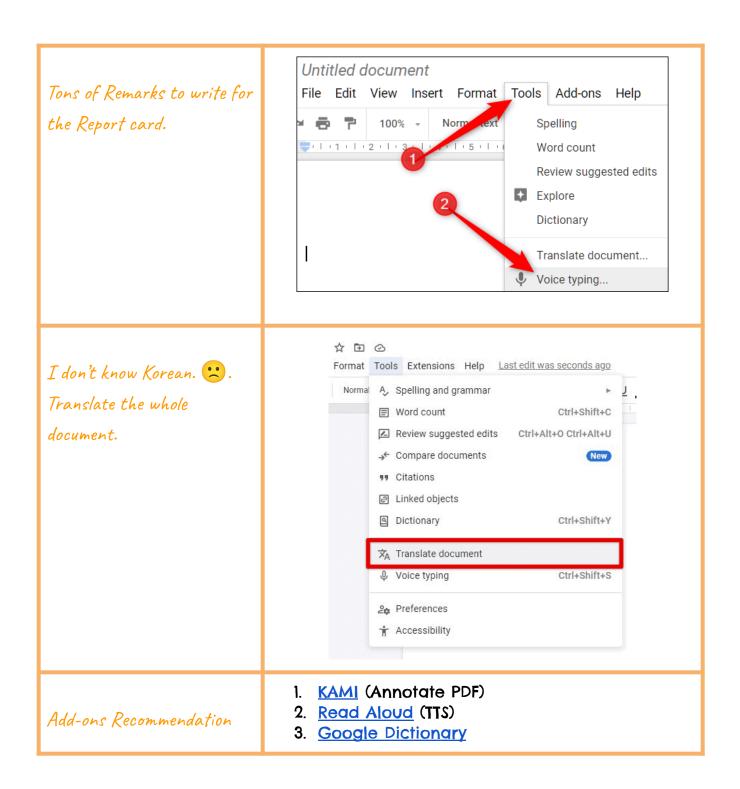
BEEP

App that can help

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- 4. Insert Learning (Make Articles Interactive)
- 5. Loom (Screen Recorder)

50 best google extensions for teachers

References