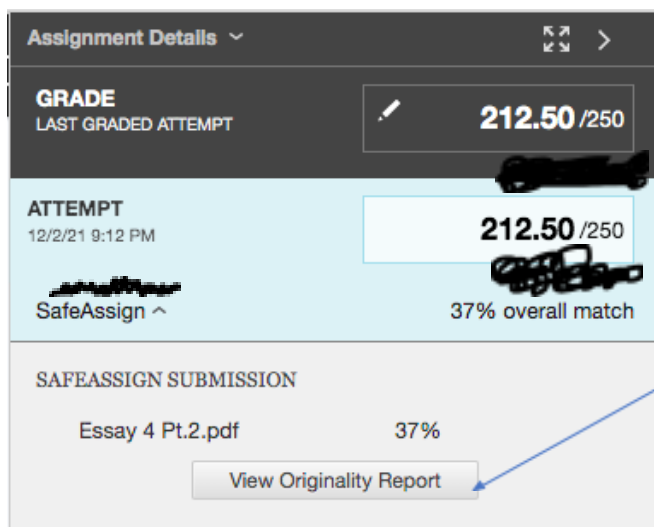


Purpose: Plagiarism happens for many reasons, both accidental and intentional! In this college writing class, we try to address plagiarism in order to make it clearer what is and what isn't plagiarism. By pointing it out and bringing awareness to the issue, most students then recognize it and do what they can to avoid it. Still, students can often make mistakes, and in this course, mistakes are treated as part of the learning process. Still, it's important to recognize and take ownership of mistakes and strive to make different choices the next time around. This specific anti-plagiarism assignment is designed to help you revisit the concept of plagiarism and teach strategies for avoiding plagiarism in your writing for future assignments.

Instructions:

Step 1: Read the Anti-Plagiarism resources that have been posted on the course Bb site (Course Materials tab). After reading, complete the 10-minute tutorial "[You Quote it, You Note it!](#)" to check your understanding of what plagiarism is and how to avoid it.

Step 2: Download the SafeAssign originality report for the assignment that your instructor has flagged as containing plagiarism. This can be found on Bb by navigating to the "My Grades" tab and selecting the individual assignment submission link that corresponds with the assignment.



Step 3: Analyze the report. Which passages in your paper have been identified as containing plagiarism. To which source is Safe Assign attributing the information? As you revisit each passage, reflect on your writing choices. Did you consult the source identified when writing? Did you give credit to the source accurately? If so, is the wording you used close to the original wording? If not, why not? Consider any

note-taking strategies used as well as your past understanding of MLA source documentation.

Step 4: After your analysis, compose a one-page reflection that discusses the choices you made on the assignment and what you learned from your analysis of the Safe Assign report in light of your renewed understanding of plagiarism. With an opportunity to revise, what would you do differently?

Step 5: Schedule an appointment with your instructor to discuss this revision plan for your essay. Send the reflection to jhirai@frederick.edu prior to your conversation.