

## **PARTICIPATORY CURRICULUM** **UNIT DESIGN TOOL (TEMPLATE)**

STAGE 1: <u>DESIRED RESULTS</u>		
What learning goals will this unit build toward, including <b>learners' self-identified self-advocacy goals?</b>	<u><b>Transfer:</b></u> <i>SWBAT independently use their learning to...</i>	
	<u><b>Meaning:</b></u> <i>(a) Students will be familiar with/understand...</i>	<i>(b) Students will consider the question(s):...</i>
	<u><b>Acquisition:</b></u> <i>(a) Students will build knowledge in...</i>	<i>(b) Students will build skills in...</i>
Which <b>adult education standards</b> are aligned to these learning goals?	<b>CCR standards:</b>	
	<b>ACES practices/TIF skills &amp; subskills:</b>	
	<b>NorthStar Digital Literacy standards:</b>	
Does the unit provide opportunities to practice competencies on <b>CASAS/TABE assessments?</b>		

STAGE 2: <u>EVIDENCE</u>	
What criteria will be used to attain Stage 1 desired results?	<b>Performance tasks:</b> <i>Students will demonstrate understanding of Stage 1 results by...</i>
	<b>Further evidence:</b> <i>Students will demonstrate mastery of Stage 1 results by...</i>
How does evidence of learning demonstrate progress toward <b>standards and competencies</b> identified in Stage 1?	<b>CCR standards:</b>
	<b>ACES practices/TIF skills &amp; subskills:</b>
	<b>NorthStar Digital Literacy standards:</b>
	<b>CASAS/TABE competencies:</b>

STAGE 3: <u>LEARNING PLAN</u>		
How will lesson activities practice <b>multiple modalities</b> ?	<b>Schema-building activities:</b> <i>Students will access prior knowledge by...</i>	How will established <b>classroom routines</b> be incorporated into this unit?
	<b>Scaffolding activities:</b> <i>Students will be engaged toward learning goals by...</i>	
How will activities build toward learners' expressed <b>self-advocacy goals</b> ?		<b>Line of Inquiry:</b>
How are lessons <b>scaffolded</b> to facilitate mastery of standards and competencies identified in Stage 1?	<b>CCR standards:</b>	
	<b>ACES practices/TIF skills &amp; subskills:</b>	
	<b>NorthStar Digital Literacy standards:</b>	
	<b>CASAS/TABE competencies:</b>	

## PARTICIPATORY CURRICULUM UNIT PLAN

Instructor(s)		Course/Level	
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Unit Title		Unit Duration	
Unit Description /Themes		Line of Inquiry	

Learner-identified Goals (~2-3)	Learner Input Notes/Quotes	Additional/Related Goals

**Check all that apply:**

Unit Objectives (~3-5, including learner-identified goals)	Self-advocacy Skills	Lang/Lit. Functions	Productive Skills (SWP)	Interpretive Skills (RL)
1. SWBAT				
2. SWBAT				
3. SWBAT				
4. SWBAT				
5. SWBAT				

Check all that apply:

Alignment to: CCR standards/ACES Practices, TIF skills & subskills/NorthStar Digital Literacy standards	Complexity	Evidence	Knowledge
1.			
2.			
3.			
4.			
5.			

Assessment: Demonstration of Achievement/Progress toward Goals, Objectives and Standards	Targeted Unit Vocabulary	
1.	Tier 1	
2.	Tier 2	
3.	Tier 3	

Materials, Resources and Equipment Needed	In-class Experiences and Field Trips
1. 2. 3.	

Accommodations and Adaptations Needed	<a href="#">UDL Practices</a>
1. 2.	