KENDRIYA VIDYALAYA SANGATHAN REGIONAL OFFICE LUCKNOW

SESSION ENDING EXAMINATION 2024-25

CLASS: IX **SUBJECT: ENGLISH LNG & LIT**

TIME: 3 HOURS **M. MARKS: 80**

General Instructions:

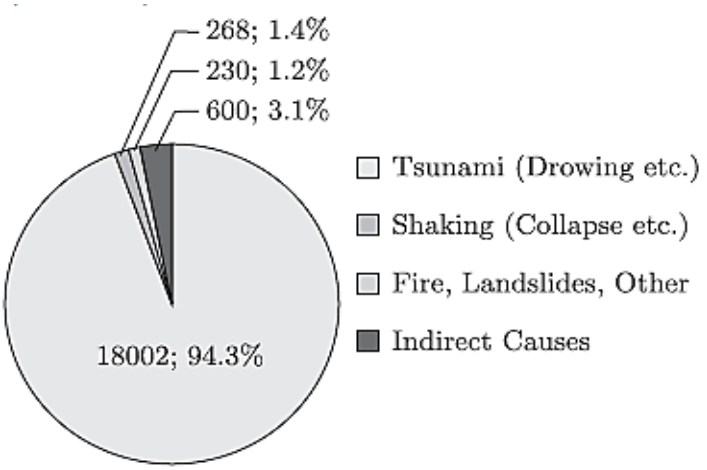
1. This paper contains 11 questions
2. It consists of **3 sections**:
    a. **Section A**: Reading - 20 Marks
    b. **Section B**: Writing and Grammar - 20 Marks
    c. **Section C**: Literature - 40 Marks
3. All questions are **compulsory**. Internal choices in some questions have been provided.
4. Attempt all questions in a particular section in the given order.

SECTION A

Q1. Read the passage given below and answer the questions that follow.	
I	Kausani is a picturesque town nestled in the central Himalayas at an elevation of 6,075 feet. Covering a modest 5.2 sq. kms, it resides north of Almora in the scenic Kaumaon region of Uttarakhand. The town offers a breathtaking 300 km panoramic view of the Himalayas, with snow-capped peaks standing in majestic rows. The prominent Nanda Devi, India's second-highest mountain, is the star attraction at a height of 25,645 feet, 36 miles away.
II	Among the other notable peaks visible are Choukhamba (23,420 feet) and Trishul (23,360 feet), accompanied by Nilkanth, Nandaghunti, Nandaghat, and Nandakot. The sky's vivid blue on clear days provides a splendid backdrop to these towering peaks, creating a mesmerizing sight at sunrise and sunset when the sky transforms into a golden orange hue. This spectacle left Mahatma Gandhi awe-struck during his 1929 visit, leading him to dub Kausani the 'Switzerland of India.' His stay extended to fourteen days, during which he penned the book 'Anashakti Yoga' in a guest house, later renamed 'Anashakti Ashram.'
III	Kausani holds significance as the birthplace of Sumitranandan Pant, one of India's greatest modern poets, whose poems drew inspiration from its natural surroundings. Tea gardens intermingle with dense pine forests and fruit orchards, creating a serene ambiance. The region also hosts numerous fairs and religious ceremonies. Kausani, often considered God's own backyard, embraces tranquility, devoid of traffic and haste. If serenity could be painted, it would mirror the charm of Kausani.
IV	Kausani's charm isn't limited to its panoramic views and poetic heritage — it also offers a rich cultural experience. The town hosts several vibrant fairs and festivals, such as the Uttarayani Fair, celebrated with great fervor. These events are not only religious gatherings but also social occasions where locals showcase their traditional music, dance, and crafts. The local cuisine, with its flavors deeply rooted in Kumaoni traditions, adds to the immersive experience, offering visitors a taste of the region's culinary heritage.
V	For nature enthusiasts and trekkers, Kausani serves as a gateway to numerous trekking trails that weave through forests of oak, cedar, and rhododendron. The popular Rudrahari Falls trek takes

	adventurers through ancient caves and scenic landscapes, while the Pindari Glacier trek offers a more challenging yet rewarding journey. Birdwatchers can also revel in the town's biodiversity, as Kausani is home to a variety of Himalayan avian species. Whether one seeks spiritual solace, artistic inspiration, or an adventurous escape, Kausani unfolds its beauty in countless ways, leaving an indelible mark on every visitor's heart.	
Q1. Answer the following questions based on your reading.		
i)	The passage suggests that Kausani's local cuisine, music, and fairs play a role in preserving its _____ identity.	(1)
ii)	**Why did Mahatma Gandhi call Kausani the 'Switzerland of India'?** A. Because of its cultural heritage B. Because of its panoramic views C. Because of its historical significance D. Because of it's tea gardens	(1)
iii)	What makes Kausani a special destination for literary enthusiasts?	(1)
iv)	**Assertion (A)**: Kausani is famous only for its panoramic views of the Himalayas. **Reasoning (R):** The town also offers cultural fairs, trekking, and a poetic heritage. a) Both A and R are true, and R explains A. b) Both A and R are true, but R does not explain A. c) A is false, and R is true. d) A is true, and R is false.	(1)
v)	What do you think are the challenges face by the local residents of hill station dues to overflow of tourists?	(1)
vi)	Why is Kausani considered a peaceful retreat?	(1)
vii)	How does Kausani provide a cultural experience?	(1)
viii)	Find the antonym of 'chaos' from paragraph III.	(1)
ix)	Mention any two different ways in which Kausani caters to variety of tourists in terms of what it offers.	(2)

Q2. Read the passage given below and answer the questions that follow.	
I	The magnitude 9.0 Japan's Tohoku Earthquake occurred at 14 :46 local time on Friday. 11 March 2011, 125 km east coast of Honshu and 380 km far from Tokyo and rattled the large parts of Japan and some part of east China and Russia with 30 km depth of the hypocentre. This earthquake that lasted approximately 3 minutes (170 seconds) caused a 130 km long by 159 km wide rupture zone on the pacific plate subduction zone and followed by a huge tsunami with more than 40 meter waves. The destructive aftermaths of this incident made an irreparable disaster not only for the Japan, but also for the whole world because except for the enormous death toll and debris, the damages of nuclear power plants were a hazardous unexpected tragedy.
II	According to the report of the Japanese National Police Agency, 15854 dead. 3167 missing and 26992 injured across twenty prefectures are the result of this devastating earthquake and tsunami

	which ruined more than 125000 buildings. Moreover. it caused long blackouts for more than 4.4 million buildings and left 1.5 million buildings out of water for days, also large fires were triggered one after another even for weeks after the main quake.
III	Explosion and demolition of the Fukushima I Nuclear Power Plant (Fukushima Daiichi), which generated radioactive contamination near the plant's area with irreversible damages to the environment, was one the most significant issues of this catastrophe and ranked 7 (the most severe level for nuclear power plant) based on the International Nuclear Event Scale, similar to the Chernobyl disaster on 26 April 1986. Therefore, it is not strange to consider to this earthquake as the most important destructive seismic event of the beginning of the twenty first century in the advanced industrial world. Division of total 19100 death and missed people by the reason as of 10th March 2012 (CATDAT) is as follows:
IV	 Losses intensified by hit of the tsunami as the statistics shows it was more fatal (figure given below) and also more buildings destroyed by its strike. However, the quake was the main cause of the partial damage of buildings.

Q2. Based on the above passage, answer the questions by choosing the correct option.

i)	Why was the tsunami an aftermath of the earthquake?	(1)
ii)	What caused the radioactive contamination near Fukushima I Nuclear Power P Russia lant?	(1)
iii)	**Assertion (A):** The Tohoku Earthquake only affected Japan and caused no damage in other countries. **Reasoning (R):** The quake's vibrations were felt in parts of east China and. a) Both A and R are true, and R explains A. b) Both A and R are true, but R does not explain A. c) A is false, and R is true. d) A is true, and R is false.	(1)
iv)	How did the tsunami worsen the damage caused by the earthquake?	(1)
v)	**According to the passage, maximum people on 11 March, 2011 died because of** (a) shaking and collapse of buildings, houses, etc. (b) drowning because of the tsunami. (c) indirect causes. (d) fire, landslides and other reasons.	(1)

vi)	The Fukushima I Nuclear Power Plant disaster shared the same severity level as the previous , hinting at the long-lasting environmental harm it caused.	(1)
vii)	**According to the report of the Japanese National Police Agency, which of the following was not caused by the devastating earthquake and tsunami of 2011 in Japan?** (a) Long blackouts in buildings (b) Buildings with no water for days (c) Many areas received no help for days from the rescue team (d) Large fires triggered one after the other for weeks	(1)
viii)	**Which of the following statements is not true in the context of the passage?** (a) The earthquake caused the explosion and demolition of a nuclear power plant. (b) The earthquake was the main cause of the partial damage of buildings. (c) The earthquake lasted approximately 3 minutes (170 seconds). (d) The destructive aftermaths of the earthquake made an irreparable disaster only for Japan.	(1)
ix)	Find the synonym of the word "disaster" from para III.	(1)
x)	Over 4.4 million buildings lost power, but none lost water supply after the disaster. **(True/False)**	(1)

SECTION B

Q3. Complete ANY TEN of twelve of the following tasks, as directed. (10X1=10)

i. Change the dialogues given below into reported speech by filling the blank provided

Alan: Are you going to the exhibition, Helan?
Helan: No. I don't want to go to the exhibition.

Alan asked Helan _____. Helen replied in negative and told that she did not want to go to the exhibition.

ii. There is an error in the sentence below. Choose the correct pair for the correction from the options provided.

They noted that the programme aim to provide students with hands-on experience in technology and engineering.

Option	Error	Correction
a)	Noted	Notes
b)	The	A
c)	Aim	Aims
d)	In	With

iii. Fill in the blank by choosing the correct option.

We don't have _____ money to spend on unnecessary things.

a) many b) much
c) few d) a lot

iv. Select the correct indirect speech form of the given sentence from the options below.

The teacher said, "honesty is the best policy".

a) The teacher said that honesty is the best policy.
b) The teacher said honesty was the best policy.
c) The teacher told that honesty is the best policy.

d) The teacher says honesty is the best policy.

v. **Find the error in the sentence provided below.**
Massive discount is offered to all senior citizen vaccinated with the precautionary dose.

Error	Correction

vi. **Select the appropriate modal for the sentence:**
You ___ wear a seatbelt while driving; it's the law.
a) Should b) Must
c) May d) Could

vii. **Ritu asked the following question to her friend, Deepak. Report Ritu's question.**
Have you memorized you speech for tomorrow?

viii. **Fill in the blank by choosing the correct form of verb.**
By the time we arrived, the show ___ already.
a) Started b) Was started
c) Had started. d) Has started

ix. **Fill in the blank by choosing the correct determiner from the options provided.**
Meg used _____ sketch pens to complete her project. (This/these)

x. **Identify the correct verb form using rules of subject verb agreement.**
Neither the teacher nor the students ___ responsible for the mistake last time.
a) Is b) Are
c) Was c) Were

xi. **Choose the appropriate modal.**
She ___ (can/could) speak five languages fluently when she was younger, but she has forgotten some now.

xii. **Fill in the blanks with the correct form of the verb.**
My father works at the office. He _____ (wear) a neck tie to work.

Q4. Write a descriptive paragraph on your favourite book in about 100-120words. Describe its title, author, story, main characters, and why you like it. **(1X5=5)**

Cues:
- Title and author of the book.
- Genre and summary of the story
- Main characters and their roles
- Why you like this book and its impact on you

OR

Write a descriptive paragraph on a visit to a zoo in about 100-120 words. Describe the animals you saw, their enclosures, the crowd, and your overall experience.

Cues:
- Name and location of the zoo
- Types of animals you saw
- Behavior of animals and their enclosures
- Visitors and their reactions
- Your personal experience and favorite animal

Q5. Imagine you have joined a new school. Write a diary entry in about 100-120 words about your first day, describing your experience, the people you met, and your feelings. **(1X5=5)**

OR

Imagine you wake up 50 years into the future, you have travelled to a new world. Write a story about what you see and experience in about 100-120 words.

Cues:

- How did you time travel?
- What does the world look like after 50 years?
- What new technology exists?
- What did you do there?
- How do you return to your own time?

SECTION C

Q6. Read the given extract to attempt the questions that follow. (Any one extract) (5X1=5)

"Instead of letting that depress me, I became more quietly determined and mentally tough. I learnt how to take care of myself. I never thought of quitting because I knew what I wanted. When you come from nothing and you have nothing, then it makes you very hungry and determined... I would have put up with much more humiliation and insults than that to steadfastly pursue my dream."

i. Who is the speaker of these lines?
   a) Evelyn Glennie. b) Santosh Yadav
   c) Kezia. d) Maria Sharapova
ii. The word "steadfastly" can correctly be interpreted as "with hesitation" in this passage? State whether the above mentioned interpretation is **correct** or **incorrect**.
iii. How did the speaker react to insults and humiliation?
   a) They saw them as a challenge. b) They ignored them.
   c) They felt discouraged. d) They avoided them.
iv. What made the speaker hungry and determined because _____
v. How does the speaker deal with challenges?

OR

The young boy took to music early in life. At the age of three when his mother took him to his maternal uncle's house in Benaras (now Varanasi), Bismillah was fascinated watching his uncle's practise the shehnai. Soon Bismillah started accompanying his uncle, Ali Bux, to the Vishnu temple of Benaras where Bux was employed to play the shehnai. Ali Bux would play the shehnai and Bismillah would sit captivated for hours on end.

i. The fact that Ali Bux played the shehnai at the Vishnu temple suggests that the instrument was considered important in _____ ceremonies.
ii. What role did Ali Bux play in shaping Bismillah Khan's musical journey?
iii. Bismillah Khan first developed an interest in music when he started playing the shehnai at the age of three. **(True/False)**
iv. Why do you think Bismillah sat for hours listening to the shehnai?
   a) He had nothing else to do at the temple
   b) He was waiting for his mother to go home
   c) He was instructed to sit there by his uncle
   d) He was fascinated by the soulful music
v. What does the extract suggest about Bismillah's personality as a young boy?
   a) Observant and passionate.
   b) Curious but easily distracted.
   c) Kind and soft spoken.
   d) Honest and straightforward.

Q7. Read the given extract to attempt the questions that follow. (Any one extract) (5X1=5)

You're very clever at poking fun at weaklings.
Frail crumbling houses, crumbling doors, crumbling rafters,
crumbling wood, crumbling bodies, crumbling lives,
crumbling hearts-
The wind god winnows and crushes them all.
He won't do what you tell him.
So, come, let's build strong homes.
Let's joint the doors firmly.
Practise to firm the body.
Make the heart steadfast.

i. What literary device is used in "crumbling houses, crumbling doors, crumbling rafters"
ii. What changes when the poet says “let’s build”?
a) From sad to hopeful. b) From happy to sad
c) From weak to strong. d) From busy to lazy
iii. What does the repetition of “crumbling” suggest about the objects?
a) They are newly constructed. b) They are frail and breaking
c) They are resistant to force. d) They are carefully maintained
iv. What is implied by “He won’t do what you tell him”?
v. If the wind represents difficulties, what should one do to “firm the body”

OR

When the humid shadows hover
Over all the starry spheres
And the melancholy darkness
Gently weeps in rainy tears.
What a bliss to press the pillow
Of a cottage-chamber bed
And lie listening to the patter
Of the soft rain overhead!

i. Why does the poet describe the darkness as “melancholy”?
a) To show it is pleasant and cheerful. b) To suggest it has a sorrowful mood.
c) To indicate it is intense and furious. d) To imply it is noisy and unsettled.
ii. In ‘melancholy darkness gently weeps in rainy tears’ which literary device has been used?
iii. What does “bliss” mean in “What a bliss to press the pillow”?
iv. What does "spheres" refer to in "starry spheres"?
a) The surface of the Earth. b) The clouds filled with stars.
c) The stars in the sky. d) The sky shining with stars.
v. Why does the poet focus on the "patter" of rain overhead and the cottage-chamber bed?

Q8. Answer the following questions in about 40 -50 words. (Any four) (4X3=12)

a) How does the story depict the differences between Margie's futuristic school and traditional schools?
b) What do the two roads in the poem “The road not taken” symbolize?
c) How does Gerrard's quick thinking help him escape from the intruder?
d) The narrator's visit to Kathmandu was marked by various experiences. Describe the cultural and personal insights he gained during his stay.
e) What role did Kalam's father play in shaping his values and encouraging his passion for learning?

Q9. Answer the following questions in about 40-50 words. (Any two) (2X3=6)

a) What is the significance of the last leaf in the story, and how does it symbolize hope and resilience?
b) Do you think the swallow was selfless in *The Happy Prince*? What role does the swallow play in conveying the story's message of selflessness?
c) How does the story of 'The Last Leaf' challenge the idea of fate and emphasize the importance of willpower and hope?

Q10. Answer ANY ONE of the following questions in about 100-120 words. (1X6=6)

If Kezia had the chance to express her feelings to her father openly, what would she say? Write a heartfelt diary entry from her perspective mentioning the change in her feelings after the incident of the slap and after realizing her father's love for her.

OR

If Evelyn Glennie were to give a speech on overcoming challenges, what key messages would she share? Write a speech, including personal incidents of her life, her experiences and feelings, her overcoming challenges and advice for people.

Q11. Answer ANY ONE of the following questions in about 100-120 words. (1X6=6)

Lushkoff changes from a beggar to a hardworking man. How do Sergei and Olga help him? What does this story say about kindness and second chances?

OR

The people in the Kingdom of Fools followed foolish rules without questioning them. Why is it important to think for yourself instead of blindly following others? Mention with examples from 'The Kingdom of Fools'