


Week of:	READING	WRITING	PHONICS K-2 Only	MATH	SCIENCE Science and Social Studies instruction alternates between weeks	SOCIAL STUDIES Science and Social Studies instruction alternates between weeks
Monday No School	Lesson: Standard(s): LT: SC: Activity:	Lesson: Standard(s): LT: SC: Activity:	Lesson: Standard(s): LT: SC: Activity:	Lesson: 4 Standard(s): LT: SC: Activity:	Lesson: Standard(s): LT: SC: Activity:	Lesson: Standard(s): LT: SC: Activity:
Tuesday	Lesson: Week 3 Day 5 Standard(s): ELAGSE1SL1c LT: I am learning how to participate in a constructive conversation. SC: I can state an idea related to the essential question. I can listen and ask questions to clarify my partner's ideas	Lesson: Standard(s): I am learning about capitalization and end punctuation in sentences LT: I am learning about capitalization and end punctuation in sentences SC: I can write a sentence starting with a capital letter (uppercase letters).	Unit 6 Week 3 Day 5 Standard(s): ELAGSE1RF3 LT: I am learning to recognize and read long vowel words. SC: <input type="checkbox"/> I can identify that long vowel sounds can be made by two letters. <input type="checkbox"/> I can identify common vowel teams.	Lesson: 4 Standard(s): 1.NR.1.2 LT: We are learning that the two digits in a 2-digit number represent the amount of tens and ones SC: -I can explain that a "ten" is a group/bundle of ten ones	Lesson: Standard(s): LT: SC: Activity:	Lesson: Standard(s): LT: SC: Activity:

	<p>Activity: Interactive Read Aloud: Teachers Choice Unit Poem "Friends" Unit Wrap Up: Constructive Conversations</p>	<p>*I can end my sentence with the correct punctuation (period, question mark, exclamation point)</p> <p>Activity: -watch: https://www.youtube.com/watch?v=VR-5Pq_26YI -TCW reread the Let's Read section. -TCW talk about the difference between a job and a requirement -TCW read the cards and sort them.</p>	<p>Lesson/Activity: Long a vowel teams (ai, ay) pg. 44</p>	<p>-I can compose teen numbers as a ten and some ones (example: 14 is one 10 and 4 ones)</p> <p>Activity: -Fluency -Coin Combination -Problem Set -Exit Ticket</p>		
Wednesday	<p>Lesson: Standard(s): Unit 6 Benchmark online assessment LT: SC: Activity:</p>	<p>Lesson: Standard(s): I am learning about capitalization and end punctuation in sentences</p> <p>LT: I am learning about capitalization and end punctuation in sentences</p> <p>SC: I can write a</p>	<p>Lesson: Unit 6 Benchmark online assessment Standard(s): LT: SC: Activity:</p>	<p>Lesson: 5 Standard(s): 1.NR.1.2</p> <p>LT: We are learning that the two digits in a 2-digit number represent the amount of tens and ones</p> <p>SC:</p>	<p>Lesson: Standard(s): LT: SC: Activity:</p>	<p>Lesson: Standard(s): LT: SC: Activity:</p>

		<p>sentence starting with a capital letter (uppercase letters). *I can end my sentence with the correct punctuation (period, question mark, exclamation point)</p> <p>Activity: -Watch: https://www.youtube.com/watch?v=KSLRJFqocTM -TCW reread the text one more time. -TSW write about what they have learned</p>		<p>-I can explain that a “ten” is a group/bundle of ten ones -I can compose teen numbers as a ten and some ones (example: 14 is one 10 and 4 ones)</p> <p>Activity: -Fluency -Equivalent Representation -Match: Place Value -Problem Set -Exit Ticket</p>		
Thursday	<p>Lesson: Unit 7 Week 1 Day 1</p> <p>Standard(s): ELAGSE1SL1a,b LT: I am learning to follow the rules of conversation with my friends, teachers, and other adults.</p>	<p>Lesson: Plural Nouns Standard(s):ELAG SE1L1c: LT:I am learning how singular nouns are made plural. SC:I can change s,</p>	<p>Unit 7 Week 1 Day 1 Standard(s): ELAGSE1RF2: LT: I am learning to tell the difference between long and short vowel sounds in spoken</p>	<p>Lesson: 6 Standard(s): 1.NR.5.2 LT:We are learning to do mental math to find 10 more or 10 less than a number</p>	<p>Lesson: Standard(s): LT: SC: Activity:</p>	<p>Lesson: Standard(s): SS1H1 LT: I am learning about George Washington Carver and the contributions he made to our nation.</p>

	<p>SC: -I can take turns speaking when sharing information with a partner.</p> <p>-I can stay on the topic when sharing ideas with a partner.</p> <p>Activity:</p> <p>Mentor Text: <i>Statues and Monuments</i></p> <p>Shared Reading: "Lets Go, Go, Go"</p> <p>Mini Lesson: Introduce the Unit-<i>Past, Present, and Future</i></p>	<p>and es in singular nouns to make them plural.</p> <p>Activity:</p> <p>-remind students that a noun is a person, place, or thing. Have TS write 5 nouns on their whiteboards and share with a partner. Then have a few students share out.</p> <p>-TTW tell TS that singular =one and plural =more than one.</p> <p>-show: https://www.youtube.com/watch?v=nM91WToFCSE</p> <p>-TT can model the first few problems, TSW complete the rest individually.</p> <p>-TSW complete the sort.</p>	<p>single-syllable words.</p> <p>SC: <input type="checkbox"/> I can identify long vowel sounds in one-syllable words.</p> <p>Lesson/Activity:</p> <ul style="list-style-type: none"> Pg.50 Long o (o, oa, ow, oe) 	<p>SC:</p> <p>-I can explain my reasoning on how I find a number that is 10 more</p> <p>-I can explain my reasoning on how I find a number that is 10 less</p> <p>Activity:</p> <p>-Sprint</p> <p>-Content Video</p> <p>-Ten More Pattern</p> <p>-Ten Less Pattern</p> <p>-Problem Set</p> <p>- Topic Exit Ticket</p>		<p>SC: I can describe what it was like for George Washington Carver to live and work in the South during segregation.</p> <p>Activity: https://www.youtube.com/watch?v=6mYW0pkvYWA</p> <p>Student will read and color their book- The life of Geoge Washington Carver</p> <p>How to Draw GWC https://www.youtube.com/watch?v=kCgsbJhi_vA</p>
Friday	Lesson: Week 1 Day 2 Standard(s):	Lesson: Memory Book Standard(s): I am	Unit 7 Week 1 Day 2 Standard(s):	Lesson: 7 Standard(s): 1.NR.1.3	Lesson: Standard(s):	Lesson: Standard(s): SS1H1

	<p>ELAGSE1RI4:</p> <p>LT: I am learning to monitor my comprehension as I am reading.</p> <p>SC: I can ask questions, reread the text, and check for visual clues when my understanding breaks down.</p> <p>Activity: Interactive Read Aloud: Teachers Choice</p> <p>Shared Reading: “Lets Go, Go, Go”</p> <p>Mini Lesson: Use Fix Up and Monitoring Strategies</p>	<p>learning about capitalization and end punctuation in sentences</p> <p>LT: I am learning about capitalization and end punctuation in sentences</p> <p>SC: I can write a sentence starting with a capital letter (uppercase letters). *I can end my sentence with the correct punctuation (period, question mark, exclamation point</p> <p>Activity: -TSW write what they will do when they are 100 years old. -TSC draw themselves or take a picture with an aging app.</p> <p>-Memory book directed drawing: https://www.yout</p>	<p>ELAGSE1RF2</p> <p>LT: I am learning to tell the difference between long and short vowel sounds in spoken single-syllable words.</p> <p>SC: <input type="checkbox"/> I can identify long vowel sounds in one-syllable words.</p> <p>Lesson/Activity:</p> <ul style="list-style-type: none"> Pg. 54 Log o (o, oa, oe, ow) 	<p>LT: We are learning to coGeorge Washington Carver: The Peanut Genius - Biography for Kids</p> <p>mpare and order numbers up to 100</p> <p>SC: -I can compare numbers up to 100 using symbols >, <, and =</p> <p>Activity: -Fluency -Compose and Compare -Problem Set -Exit Ticket</p>	<p>LT:</p> <p>SC:</p> <p>Activity:</p>	<p>LT:: I am learning about George Washington Carver and the contributions he made to our nation.</p> <p>SC:I can explain that George Washington Carver was a botanist and an inventor. I can explain the work of a botanist and discuss the important peanut research of George Washington Carver. I can explain why crop rotation is important.</p> <p>Activity: https://www.youtube.com/watch?v=YQiEVruYd00</p> <p>Listen to the story- In the Garden with Dr. Carver https://www.youtube.com/watch?v</p>
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