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| Description: DEPED-NEW_e78wysqt  **GRADES 1 to 12**  **DAILY LESSON LOG** | **School:** | **DepEdClub.com** | **Grade Level:** | **IV** |
| **Teacher:** | **File Created by Ma’am RAQUELIZA M. VILLAPA** | **Learning Area:** | **ENGLISH** |
| **Teaching Dates and Time:** | **NOVEMBER 7 - 11, 2022 (WEEK 1)** | **Quarter:** | **2ND QUARTER** |

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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |

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| 1. **OBJECTIVES** |  | | | | |
| 1. Content Standards | Demonstrates understanding of the elements of informational text for comprehension. | Demonstrates understanding of text elements to comprehend various texts. | Demonstrates understanding of text elements to comprehend various texts. | Demonstrates understanding that word meaning can be derived from different sources.  Demonstrates command of the conventions of standard English grammar and usage when writing or speaking. | Demonstrate understanding of library skills to research on a variety of topics. |
| 1. Performance Standards | Recalls details,sequence of events and shares ideas on texts listened to. | Use knowledge of text types to correct/W distinguish literary from informational texts. | Use knowledge of text types to correctl distinguish literary from informational texts. | Uses different resources to find word meaning.  Speaks and writes using good command of the conventions of standard English. | Uses library skills to gather appropriate and relevant information. |
| 1. Learning Competencies/ Objectives   ( Write the LCcode for each) | 1.Realize and appreciate the importance of bugs.  2.Get the main idea and supporting details from text listened to**.(EN4LC-IIa-1)**  3.Restate and retell information from text listened to.  **(ENOL-IIa-1)** | 1.Appreciate the value of sharing one’s blessings with other.  2.Note important details from a selection listened to**.(EN4RC-IIa-1)** | 1.Show appreciation by accepting advice and warnings of parents,friends,and other well-meaning individuals.  2.Identify the story elements(setting,character,and plot**.(EN4RC-IIa-1)**  3.Write a short story using the story elements.l **(EN4WC-IIa-1)** | 1.Identify and use compound words in sentences.(EN4V-IIa-1)  2.Use personal pronouns and their antecedents.EN4G-Ia-b-1) | 1.To realize that living organisms are unique and different from one another.  2.To arrange 8-10 words different beginning letters in alphabetical order.(EN4SS-IIa-1) |
| 1. **CONTENT**   ( Subject Matter) | **Week 1:Big or Small,Animals All Around** | **Week 1: Big or Small,Animals All Around** | **Week 1: Big or Small,Animals All Around** | **Week 1: Big or Small,Animals All Around** | **Week 1:Big or Small,Animals All Around** |
| 1. **LEARNING RESOURCES** 2. References |  |  |  |  |  |
| 1. Teacher’s Guide pages | TG pp. 113-115 | TG pp.116-119 | TG pp. 119-122 | TG pp.122-124 | TG pp.124-125 |
| 1. Learner’s Material pages | LM. 98-101 | LM pp. 102-108 | LM pp108-111 | LM.pp.111-116 | LM pp.117-119 |
| 1. Textbook pages |  |  |  |  |  |
| 1. Additional Materials from Learning Resource LR portal |  |  |  |  |  |
| 1. Other Learning Resources | Powepoint, ,paper,pencil | Powerpoint, | Paper,powerpoint | Powerpont | Powerpoint,Cartolina or manila paper |
| 1. **PROCEDURE** |  |  |  |  |  |
| 1. Reviewing previous Lesson or presenting new lesson | Recall the details of the story, A Lesson for John Benedict | Rereading of the of the Poem,I Like Bugs(individually and/or by groups) | “Can you remember the title of the story we read yesterday?Retell the story”. | Recall the elements of the story. | Call selected pupils to read the selection (refer to LM,Read and Learn) |
| 1. Establishing a purpose for the lesson | Pre-reading activities  Unlocking of difficult words(using picture clues,context clues and examples) | Unlocking of difficult words. Have the pupils classify the pictures. Am I an insect or not? | “Today, we will learn about the different elements in the story”.(Call the pupils to read the paragraph taken from the story The Grouchy Ladybug)  Discuss the story. | Read the following sentences.(Refer to LM Find out and Learn p.111)  What are the underlined wordsin the sentence? | Let the pupils read the following words individually,by pairs,or groups.(refer to LM, Try and Learn) |
| 1. Presenting examples/ instances of the new lesson. | Show a picture of bugs. Talk about it.”What kind of bugs does the author like?” | Sometimes you are in a bad mood.do you get grouchy?When and wh do you get grouchy?  Describe the ladybug in the picture.  Do you think the Ladybug is grouchy? | What do you call the persons/animals in the story?  Discuss the different elements of the story. | Reading the words on the screen.  These are compound words.  What can you say about the compound words in each coloumn? | “Look aat then word list in the box.If we will arrange these words in alphabetical order,what word will be first?next?what word will come next in alphabetical order? |
| 1. Discussing new concepts and practicing new skills.#1 | Model Reading of the poem.  Shared reading of the poem with the class. | Read the story.(refer to LM for the story of the The Grouchy Ladybug | Idewntify the elements int the story Buddy and the Cat (Refer to LM ,Do and Learn p.109) | Read the paragraph.Identify the compound words. | Group activities.Arrange the given words in alphabetical order. |
| 1. Discussing new concepts and practicing new skills #2. | Comprehension Check up(refer to LM,Talk About IT p.98) | Differentiated group activities. | “What is the setting of the story?”Read the part where the setting is mentioned.”Whoare the characters in the story?.Describe each of these characters.” | Refer to LM,Do and Learn p.113 | Read the poem.Copy the underline words in your notebook or paper .Then arrange the words in alphabetical order. |
| 1. Developing Mastery   (Lead to Formative Assessment 3) | What is the main idea of the poem?What are the supporting details that talk about tha main idea of the poem?  (use the graphic organizer to show connection) | Answer Talk about it p.106 | Read the selection and do the activity that follws.(refer to LM for the selection Pablo and the Eggs) | Read the paragraph on LM ,Read and Learn Answer the questions that follow. | Giving examples.  Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more |
| 1. Finding practical application of concepts and skills in daily living | Sing the poem to the tune of If You’re Happy and You Know It ( refer to LM,Find Out and Learn Insect Bodies) | Answer Learn Some More LM p.107 | Identify the elements of the story by filling in the graphic organizers. | Discussion on personal pronouns. | Arrage the following words in alphabetical oder. |
| 1. Making Generalizations and Abstraction about the Lesson. | How do we get the main idea and supporting details in a poem or stories? | How do you note important details fon the story? | What are the elements of the story? | Refer to LM Try and Learn p.115-116 | How do you arrange words? |
| 1. Evaluating Learning | Read the poem and identify the main idea and supporting details.(Refer to LM,Learn Some More,Where is the Caterpillar? P.101) | Answer Find Out and Learn LM p. 107 | Write a short story following the three story elements.(refer to LM,Write about It p.111) | Refer to LM ,Do and Learn p.116 | Arrange the given words in alphabetical order. |
| 1. Additional Activities for Application or Remediation | Drawing activity  Draw and color a bug which you think the author of the poem will like.Explain why you think the author will like it. |  |  | Write the correct personal pronouns that will complete the paragraph. |  |
| 1. **REMARKS** |  |  |  |  |  |
| **VI.REFLECTION** |  |  |  |  |  |
| A.No. of learners earned 80%in the evaluation. |  |  |  |  |  |
| B . No. of learners who required additional activities for remediation who scored below 80% |  |  |  |  |  |
| C. Did the remedial lesson work? No. of learners who have caught up with the lesson. |  |  |  |  |  |
| D. No. of learner who continue to require remediation |  |  |  |  |  |
| E. Which of my teaching strategies worked well?Why did these work? |  |  |  |  |  |
| F. What difficulties did I encounterwhich my principal or supervisorcan help me solve? |  |  |  |  |  |
| G. What innovation or localized materials did I used/discover which I wish to share with other teachers? |  |  |  |  |  |