



District Administration Building
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Holland, MI 49423
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January 6, 2025:

Dear Families and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for **Holland City School District** and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Nick Cassidy, Superintendent, for help if you need assistance.

The District AER is available for you to review electronically by visiting the following website <https://www.mischooldata.org>/or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Holland High School	Comprehensive Support and Improvement	• Data Meetings & Interventions • Guaranteed and Viable Curriculum Implementation • Continued work on developing a Multi-Tiered System of Support for all students • Identification of Essential Standards
Holland Virtual High School	No Label	• Data Meetings & Interventions • • • Guaranteed and Viable Curriculum Implementation • Identification of Essential Standards

School Name	Status Label	Key Initiative to Accelerate Achievement
Holland Middle School	No Label	• Data Meetings & Interventions • Guaranteed and Viable Curriculum Implementation • Continued focus on Multiple Tiered Support • Identification of Essential Standards
Holland Heights	No Label	• Data Meetings & Interventions • Guaranteed and Viable Curriculum Implementation • Identification of Essential Standards

School Name	Status Label	Key Initiative to Accelerate Achievement
Holland Language Academy at Van Raalte	No Label	• Data Meetings & Interventions • Guaranteed and Viable Curriculum Implementation • Continued training on teaching in an immersion school • Multiple Tiered System of Support for reading and math to meet the needs of all students • Identification of Essential Standards
Jefferson	No Label	• Data Meetings & Interventions • Guaranteed and Viable Curriculum Implementation • Identification of Essential Standards

School Name	Status Label	Key Initiative to Accelerate Achievement
West	No Label	• High Impact Leadership Reading Now Network School • Data Meetings & Interventions • Multiple Tiered System of Support for reading and math to meet the needs of all students • Guaranteed and Viable Curriculum Implementation • Identification of Essential Standards

Holland Public Schools: Committed to Excellence

Holland Public Schools takes pride in offering a comprehensive educational experience tailored to meet the needs of every student. Our mission is to create a learning environment where families proudly say, "*Holland Public Schools are Right for Me,*" as we prepare students for success in an increasingly diverse and dynamic world. Along with a strong core academic curriculum, we provide a wide array of state and nationally recognized extracurricular activities and specialized programs to enrich every child's journey.

As a district, we prioritize investing significant time and resources into professional learning, coaching support, and innovative instructional strategies for our staff. This commitment ensures our educators have the tools they need to address the diverse needs of all learners. Our efforts are centered on three primary areas: PK-12 literacy, social competency, and instructional pedagogy. With a continued focus on ensuring students achieve reading proficiency by grade 3, coupled with the increased need for remediation due to pandemic-related learning loss, Holland is dedicated to supporting students in becoming confident and proficient readers. Parents play a critical role in this work through the development of Individual Reading Improvement Plans and the community's collective focus on preparing children to be Ready For School.

Holland High School has been designated as a Comprehensive School Improvement institution, which brings an intensified focus on sub-group Multilingual Learners

instruction and programming. Our district remains deeply committed to providing a high-quality education for all HPS students. By continuously analyzing data across all student subgroups, we ensure that our strategies are effective and inclusive.

At Holland Public Schools, our success is a shared endeavor. Through district-wide investments and community collaboration, we are better preparing students not only for their years at Holland High School but also for their futures beyond.

Sincerely,

Nick Cassidy
Superintendent