

Curricular Unit

Accounting I & II

Subject: Business

Grade(s): Grade 9 - Grade 12

Last Modified: Zalika, Ron (8/5/2019 2:58 PM)

Description:

TBD

Additional Properties

Author: Zalika, Ron

Duration: 36 Weeks

Cost/Fee: No

Restricted Use: No

Status: Public Free

Material Bank: Willingboro Township Schools

Created By: Zalika, Ron (8/5/2019 2:55 PM)

Instructional Unit	Duration	Standards Covered	Unit Summary/Overview	Essential Questions/Enduring Understandings	Goal	Students will need to know...
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<p>Accounting I Unit 1</p>	<p>9 weeks</p>	<p>9.3.12.B M-MGT, 9.3.12.F N, 9.1.12.B , 9.1.12. C, 9.2.12, 9.3.12, 9.2.12. C</p>	<p>EQ1: What functions does accounting have with industry?</p> <p>EQ2: What is the basis of accounting, the foundation?</p> <p>EQ3: How to use accounts, transactions, and postings in accounting methods.</p> <p>EQ4: How accounts are affect by postings?</p> <p>EQ5: What is auditing and why it is necessary?</p> <p>EU1: Laws are necessary to make society work in an efficient and effective way.</p> <p>EU2: Various accounting applications.</p>		
<p>Accounting I Unit 2</p>	<p>9 weeks</p>	<p>9.3.12.B M-MGT, 9.3.12.F N, 9.1.12.B , 9.1.12. C, 9.1.12, 9.3.12</p>	<p>EQ1: How do we utilize a multi-column Journal?</p> <p>EQ2: How does transactions effect owners equity?</p> <p>EQ3: How do we post transactions and how do they used in real world problems?</p> <p>EQ4: What is the importance of auditing in an accounting asset?</p> <p>EU1: The multiple processes involved in thorough accounting practices.</p> <p>EU2: Using the external and internal audits to guarantee proper accounting practices.</p>		

<p>Accounting II Unit 1</p>	<p>9 weeks</p>	<p>9.3.12.B M.2, 9.3.12.B M.3, 9.3.12.B M.4, 9.3.12.B M.5</p>	<p>EQ1: How do we create Financial Statements?</p> <p>EQ2: How are financial statements prepared with a net loss?</p> <p>EQ3: What are closing entries?</p> <p>EQ4: When are post-closing trial balances prepared?</p> <p>EU1: Preparing a statement of owner's equity and a balance sheet.</p> <p>EU2: Analyze financial statements.</p> <p>EU3: Record closing and reversing entries</p>		
<p>Accounting II Unit 2</p>	<p>9 weeks</p>	<p>9.3.12.B M.2, 9.3.12.B M.3, 9.3.12.B M.4, 9.3.12.B M.5</p>	<p>EQ1: How do we create Financial Statements?</p> <p>EQ2: How are financial statements prepared with a net loss?</p> <p>EQ3: What are closing entries?</p> <p>EQ4: When are post-closing trial balances prepared?</p> <p>EU1: Preparing a statement of owner's equity and a balance sheet.</p> <p>EU2: Analyze financial statements.</p> <p>EU3: Record closing and reversing entries</p>		

Aligned Standards

Career Cluster: New Jersey Business Management and Administration

- **9.3.12.BM: Business Management and Administration**
 - **9.3.12.BM.2: By the end of Grade 12, completers will be able to: Describe laws, rules and regulations as they apply to effective business operations.**
 - **9.3.12.BM.3: By the end of Grade 12, completers will be able to: Explore, develop and apply strategies for ensuring a successful business career.**
 - **9.3.12.BM.4: By the end of Grade 12, completers will be able to: Identify, demonstrate and implement solutions in managing effective business customer relationships.**
 - **9.3.12.BM.5: By the end of Grade 12, completers will be able to: Implement systems, strategies and techniques used to manage information in a business.**
 - **9.3.12.BM-MGT: General Management By the end of Grade 12, completers will be able to:**

Career Cluster: New Jersey Finance

- **9.3.12.FN: Finance**

New Jersey 21st Century Life and Careers 9.2: Career Awareness, Exploration, and Preparation (2014)

- **9.2.12.C: Career Preparation Students will be able to:**

New Jersey 21st Century Life and Careers: 9.1 - 9.3

- **9.1.12: 21st Century Life Skills: All students will demonstrate creative, critical thinking, collaboration and problem solving skills to function successfully as global citizens and workers in diverse ethnic and organizational cultures.**
- **9.2.12: Personal Financial Literacy: All students will develop skills and strategies that promote personal and financial responsibility related to financial planning, savings, investment, and charitable giving in the global economy.**
- **9.3.12: 21st Career Awareness, Exploration & Preparation: All students will apply knowledge about and engage in the process of career awareness, exploration and preparation in order to navigate the globally competitive work environment of the information age.**

New Jersey 21st Century Life and Careers: 9.1 Personal Financial Literacy (2014)

- **9.1.12.B: Money Management** By the end of Grade 12, students will be able to:
 - **9.1.12.C: Credit and Debt Management** By the end of Grade 12, students will be able to:
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