

STAFF SURVEY QUESTIONS

1. Students are treated fairly with respect to their ancestry, disability, ethnicity, gender identity, race, religion, and sexual orientation.
2. The school provides sufficient and effective resources, professional learning and technical assistance.
3. The school communicates effectively with staff in a timely and ongoing basis.
4. When appropriate, I feel I am included in decision making at the school.
5. When appropriate, students are included in decision making at the school.
6. I like being an employee at my school.
7. I feel like I belong at my school.
8. I feel comfortable sharing my thoughts, feelings, worries, frustrations, etc. with my supervisor.
9. People at my school care about me as a person.
10. I feel like a valued member of my school community.
11. I can manage instances of challenging behavior in my school.
12. I feel physically safe at my school.
13. I think that challenging behavior is a frequent problem at my school.
14. I think that inappropriate use of technology (e.g. cell phone, iPad, computer, etc.) is a frequent problem in my school.
15. I think that students at my school feel comfortable reporting challenging behavior to school staff.
16. School staff are treated fairly with respect to their ancestry, disability, ethnicity, gender identity, race, religion, and sexual orientation.
17. School staff talk with students about ways to understand and manage their emotions.
18. School rules and expectations are applied fairly/equitably to all students.

19. The school effectively addresses challenging behavior.
20. School staff in my school are welcoming to new students.
21. I look forward to coming to work each day.
22. The school facility is clean and well maintained.
23. The school provides sufficient and effective instructional materials (e.g., textbooks, handouts) that reflect various backgrounds and perspectives.
24. School staff frequently acknowledge students for their academic and behavioral successes.
25. Student attendance is prioritized in my school.