



## #C Term 1 - Lesson 4

### Morning Routine - Grade 5

<p><b>The Victorian Curriculum (F - 2)</b>          Strand: Communicating, Sub-strand: Socializing (VCASFC127)          Strand: Communication, Sub-strand: Informing (VCASFC131)</p>	<p><b>The Australian Curriculum (V9 1 - 2)</b>          Strand: Communicating Meaning in Auslan, Sub-strand: Interacting in Auslan (AC9L2AU2C01)          Strand: Communicating meaning in Auslan, Sub-strand: Mediating meaning in and between languages (AC9L2AU2C03)</p>
<p><b>NSW Syllabus Code(s):</b>          Interacting in Auslan: Exchanging meaning in interactions (AUE-INT-01)          Understanding Texts in Auslan: Responding to texts (AUE-UND-01 and AU1-UND-01)</p>	

<b>Preparation prior to the lesson</b>	Teacher print Activity Sheet - Examples of Auslan Questions in A3 size to place on whiteboard to assist with activity.
<b>Learning Intention</b>	<p><b>I will</b></p> <ul style="list-style-type: none"> <li>• Learn Auslan signs related to your morning routine.</li> <li>• Learn how to sequence signs to tell about events.</li> </ul>
<b>Success Criteria</b>	<p><b>I can</b></p> <ul style="list-style-type: none"> <li>• Recognise morning routine signs.</li> <li>• Correctly sign morning routine signs.</li> <li>• Combine signs taught to tell about my morning routine.</li> <li>• Ask and respond to questions about Morning Routine in Auslan.</li> </ul>

Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p><b>Introduction:</b> Introduce the topic - Morning Routine</p> <p>Today we will learn about a morning routine, right from waking up at home to arriving at school. When we place all the signs together it tells a story about our morning. I wonder if this routine is similar to/ the same as yours?</p> <p>As you've learnt the time already, you could add times to your morning routine when you share this with your class.</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> <li>• Read and discuss the Learning Intention and Success Criteria.</li> <li>• Check for understanding, clarifying vocabulary as necessary.</li> </ul>	
10 mins	<p><b>Explicit Teaching:</b> Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p><b>Signs taught this lesson:</b> Morning routine, Sun rise, wake up, bathroom go, brush teeth, School clothes on, finish, go kitchen, get breakfast, eat what, toast, look clock, time go school, arrive school, friend see, Hello hello, bell ring, time lineup.</p>	Lesson 4 video
5 mins	<p><b>Explanation of Activity:</b></p> <ul style="list-style-type: none"> <li>• Practise signs taught today.</li> <li>• <b>Partner Q &amp; A Discussion</b> <ul style="list-style-type: none"> <li>- The students join with a partner.</li> <li>- The students take turns to ask and answer questions about their Morning Routines.</li> </ul> </li> </ul> <p><i>Some Examples of Questions in Auslan:</i></p> <ul style="list-style-type: none"> <li>- wake up time what</li> <li>- breakfast eat what</li> <li>- morning you grumpy happy</li> <li>- go school time what</li> <li>- how go school or school go how</li> <li>- arrive school when or school arrive when</li> <li>- morning routine good what</li> </ul>	<p><b>Activity Sheet - Examples of Auslan Questions</b> (see below) Place A3 copy on board at front, for student reference.</p>

	<ul style="list-style-type: none"> <li>- morning routine bad what</li> </ul> <p>Remember if you don't recall a previously taught sign, you can fingerspell the word (slowly and carefully).</p> <ul style="list-style-type: none"> <li>- If time, the teacher may decide that the students return to the class group to share something they learnt about their partner's morning routine.</li> </ul> <p><b>Extension:</b> If time allows, share information about after school/ at home activities and times (using Auslan).</p>	
15 mins	<p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Practise signs taught today.</li> <li>• Partner Q &amp; A Discussion - about our morning routines.</li> </ul>	
5 mins	<p><b>Reflection with Students:</b> (Select from the following options)</p> <ul style="list-style-type: none"> <li>• We are all different. Some people are great in the mornings, others are not.</li> <li>• Discuss who are morning people - happy and energetic in the mornings. Which students are grumpy or slow to get started?</li> <li>• Were you able to ask and answer questions with your partner?</li> <li>• Were you able to use clock times?</li> <li>• What happens when you get home from school? Share your activities and times.</li> </ul>	

**ACTIVITY SHEET QUESTIONS:**  [Morning Routine.Questions in Auslan.pdf](#)

**SIGN REFERENCE SHEETS:**

[Morning Routine pg1.pdf](#)

[Morning Routine pg2.pdf](#)