

02.07 ¿Qué haces cuando llueve? Note Guide

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Focus Question:

How do the weather and the seasons affect my activities and clothing?

Vocabulary Words:

Complete the vocabulary charts. They are divided per vocabulary presentation with the **page title in the lesson**. They also include the cognates, which are also a part of your vocabulary.

Optional: To help you remember, you can draw a picture.

You may copy and paste the accented and special characters from this list if needed: Á, á, É, é, Í, í, Ó, ó, Ú, ú, Ü, ü, Ñ, ñ, ¡, ¿

¿Qué tiempo hace?

English	Spanish	Drawing/Image (optional)
How is the weather?		
to rain		
to snow		

to thunder		
It is cloudy.		

There is no such thing as BAD weather, only different kinds of GOOD weather.

English	Spanish	Drawing/Image (optional)
it is hot		
it is cold		
it is sunny		
it is nice weather		
it is bad weather		
it is windy		

Las estaciones

English	Spanish	Drawing/Image (optional)
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summer		
spring		
autumn		
winter		
season		

Culture

Celsius o Fahrenheit

Create a chart to convert Celsius in Fahrenheit

°C	°F	°C	°F	°C	°F
0		21		41	
1		22		42	
2		23		43	
3		24		44	

4		25		45	
5		26		46	
6		27		47	
7		28		48	
8		29		49	
9		30		50	
10		31		51	
11		32		52	
12		33		53	
13		34		54	
14		35		55	
15		36		56	
16		37		57	
17		38		58	
18		39		59	
19		40		60	

20					
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Vocabulary words

Las estaciones

Complete the vocabulary charts. **Optional:** To help you remember, you can draw a picture.

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English	Spanish	Drawing/Image (optional)
summer		
spring		
autumn		
winter		
season		

Culture

El clima en los países hispanohablantes

What did you learn from the listening about the climate?

- .
- .

Cognates

English	Spanish	Drawing/Image (optional)
meteorologist (masculine)		
meteorologist (feminine)		

Culture

¡Escucha!

What did you learn from the listening about the climate in Argentina, Spain, and Cuba?

- Argentina:
- Spain:
- Cuba:

Grammar:

¿Recuerdas? Stem-changing verbs

Conjugate the following verb:

Pronoun	Decir
yo	
tú	

él/ella/usted	
nosotros/nosotras	
vosotros/vosotras	
ellos/ellas/ustedes	

Lesson Reflection:

Why is it important to know the weather? How does converting degrees from Celsius to Fahrenheit help you? Should the entire world use one uniform metric system?