FCJ Primary School

Equality, Diversity and Inclusion Policy

Mission Statement

Teach the children with all the kindness and gentleness possible.

Academic Year:	2026 2027
Review Date:	Autumn 2027
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Article 3: Acting in the best interest of the children in our care.

The FCJ Governors are committed to safeguarding and promoting the welfare of children and young people at every opportunity and expect all staff and volunteers to share this commitment.

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1 Introduction

FCJ Primary School is committed to encouraging equality, diversity and inclusion in our community and eliminating unlawful discrimination.

The aim is for FCJ primary School to be truly representative of all sections of society of our community, and for each employee to feel respected and able to give their best.

FCJ Primary School is also committed against unlawful discrimination of the community.

2 Purpose

2.1 Provide equality, fairness and respect for all in our employees, whether temporary, part-time or full-time.

2.2 Not unlawfully discriminate because of the Equality Act 2010 protected characteristics of:

- 2.2.1 age
- 2.2.2 disability
- 2.2.3 gender reassignment
- 2.2.4 marriage and civil partnership
- 2.2.5 pregnancy and maternity
- 2.2.6 race (including colour, nationality, and ethnic or national origin)
- 2.2.7 religion or belief
- 2.2.8 sex
- 2.2.9 sexual orientation

2.3 Oppose and avoid all forms of unlawful discrimination. This includes in:

- 2.3.1 pay and benefits
- 2.3.2 terms and conditions of employment
- 2.3.3 dealing with grievances and discipline
- 2.3.4 dismissal
- 2.3.5 redundancy
- 2.3.6 leave for parents
- 2.3.7 requests for flexible working
- 2.3.8 selection for employment, promotion, training or other developmental opportunities

3 FCJ Commitments

FCJ Primary School commits to:

3.1 Create a working environment free of bullying, harassment, victimisation and unlawful discrimination, promoting dignity and respect for all, and where individual differences and the contributions of all staff are recognised and valued.

3.2 This commitment includes training managers and all other employees about their rights and responsibilities under the equality, diversity and inclusion policy. Responsibilities include staff

conducting themselves to help the organisation provide equal opportunities in employment, and prevent bullying, harassment, victimisation and unlawful discrimination.

All staff should understand they, as well as their employer, can be held liable for acts of bullying, harassment, victimisation and unlawful discrimination, in the course of their employment, against fellow employees, customers, suppliers and the public.

3.3 Take seriously complaints of bullying, harassment, victimisation and unlawful discrimination by fellow employees, customers, suppliers, visitors, the public and any others in the course of the organisation's work activities.

Such acts will be dealt with as misconduct under the organisation's grievance and/or disciplinary procedures, and appropriate action will be taken. Particularly serious complaints could amount to gross misconduct and lead to dismissal without notice.

Further, sexual harassment may amount to both an employment rights matter and a criminal matter, such as in sexual assault allegations. In addition, harassment under the Protection from Harassment Act 1997 – which is not limited to circumstances where harassment relates to a protected characteristic – is a criminal offence.

3.4 Make opportunities for training, development and progress available to all staff, who will be helped and encouraged to develop their full potential, so their talents and resources can be fully utilised to maximise the efficiency of the organisation.

3.5 Make decisions concerning staff being based on merit (apart from in any necessary and limited exemptions and exceptions allowed under the Equality Act).

3.6 Review employment practices and procedures when necessary to ensure fairness, and also update them and the policy to take account of changes in the law.

3.7 Monitor the make-up of the workforce regarding information such as age, sex, ethnic background, sexual orientation, religion or belief, and disability in encouraging equality, diversity and inclusion, and in meeting the aims and commitments set out in the equality, diversity and inclusion policy.

Monitoring will also include assessing how the equality, diversity and inclusion policy, and any supporting action plan, are working in practice, reviewing them annually, and considering and taking action to address any issues.

4 FCJ's Disciplinary and Grievance Procedures

Details of FCJ Primary School's grievance and disciplinary policies and procedures can be found in Teacher Shared on the Drive. This includes with whom an employee should raise a grievance.

Use of FCJ's grievance or disciplinary procedures does not affect an employee's right to make a claim to an employment tribunal.