



REPUBLIC OF THE PHILIPPINES
TEACHER EDUCATION COUNCIL

Minutes of the Meeting

Subject: Alignment Meeting with RITQ on Teacher Education <i>Reframing</i> Initiatives	
Date: July 24, 2026	Time Started: 10:00 AM
Venue: Zoom	Time Ended: 12:30 PM

Attendance:

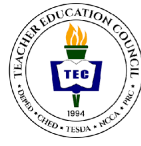
No.	Name	Position / Designation	Office / Station
1.	DIR. JOE-BREN L. CONSUELO	Director II	TECS-QPTEO
2.	FERDINAND L. RELLOROSA	Chief Education Program Specialist	TECS-QPTEO
3.	MARIE KRISTEL B. CORPIN	Senior Education Program Specialist	TECS-QPTEO
4.	DIANE G. FRANCISCO	Project Development Officer IV	TECS-QPTEO
5.	DAVE LESTER G. PUA	Project Development Officer III	TECS-QPTEO
6.	VERINIE GLOJUN T. LASMARIAS	Project Development Officer III	TECS-QPTEO
7.	CRISTY A. MENDOZA	Project Development Officer III	TECS-QPTEO
8.	CLARENCE JILLIAN V. MAALA	Education Program Specialist I	TECS-QPTEO
9.	CHRISTOPHER E. SISCAR	Project Development Officer I	TECS-QPTEO
10.	ALEXANDER JOERENZ E. ESCALLENTE	Executive Assistant I	TECS-QPTEO
11.	VENUS MAE D. CABUÑALDA	Administrative Assistant I	TECS-QPTEO
12.	DIR. BRANDO PALOMAR	Director	RITQ
13.	THEI MANICIO-TEMBREVILLA	Deputy Director	RITQ
14.	MIKKEY TUAZON	Project Development Officer	RITQ
15.	IRVIN IMPERIAL	Research Specialist	RITQ
16.	LEVIE MAY LEYVA	Research Analyst	RITQ
17.	SALEE FULGENCIO	Research Analyst	RITQ
18.	VINCENT RUEBEN E. VALIENTES	Research Analyst	RITQ
19.	SHEILA GREGORIO	Research Analyst	RITQ
20.	MICHELLE ZUÑIGA	Research Analyst	RITQ
21.	EDRIAN JOSH MANGILA	Research Analyst	RITQ



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Minutes of the Meeting (MoM):

Item	Discussion Point	Deliverable	Update
Reframed Pre-service Teacher Education Curriculum (Deliverables and Capacity Enhancement)	Syllabus Guides: RITQ is finalizing the last course guides for elementary and special needs education. Validation for social studies guides is targeted for completion by next week or the end of the month.	RITQ • Transmit remaining syllabus guides by July 27, 2026.	
	Certificate Programs (CTP): Initial outputs were considered insufficient, thus another round of data collection is needed.	RITQ: • Submit initial CTP outputs, including research reports, for vetting by August 7, 2026. • Identify CDT representatives for Certificate Programs. TEC: • Review alignment of CTP on TEC's alternative pathways framework.	
	Video Resource Materials (Program-Specific Explainer Videos): TEC plans to produce program-specific explainer videos highlighting changes in the curriculum. Moreover, budgetary considerations for video production and expert engagement (transportation, accommodation,	RITQ: • Recommend CDT representatives. • Review TEC-drafted storyboard/script once available.	



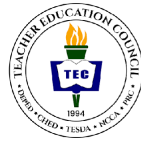
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	honorarium, scriptwriting/storyboarding assistance) were discussed.		
	Resource Guides: RITQ mentioned that materials initially reviewed by TEC were not updated. Additionally, they will submit the revised materials next week. However, there were parts (cross-cutting suggestions) that could only be answered by their content experts. All comments that can be resolved at the RITQ level were already incorporated. Furthermore, RITQ informed the group that they would only be able to assist in reviewing the script and storyboard, as they are concurrently working on other deliverables. TEC shared the plans to tap another partner (PR Firm) to develop video resource materials.	RITQ: • Check the list of experts and affiliations for possible experts to include in the video resource materials. • Enhance the resource materials to incorporate TEC branding. • Submit a refined resource guide with rationale for adopted responses on July 27, 2026. TEC: • Review and consolidate comments on the RITQ-produced explainer videos by July 28, 2026. • Conduct an alignment meeting for video enhancement. • Review the contract with the PR Firm.	



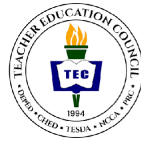
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		Develop a video development guide.	
	Capacity Enhancement: RITQ clarified the specific role in the activities. RITQ mentioned that TEC will take the lead in designing the program while their participation will mainly provide assistance in some of the sessions, as agreed on in the previous meetings. RITQ recommended experts to present the reframed curriculum by specialization. Logistical and budgetary considerations for engaging experts, especially those outside NCR, were discussed.	RITQ: - Review TEC's list of TEIs and provide suggestions by July 28, 2026. TEC: - Decide which CapEn activities to prioritize. - Draft list of participating TEIs in coordination with SISO and DMAU by August 7, 2026. - Transmit finalized list of partners and resource persons by August 7, 2026.	
	Internship and Externship: Discussion touched on a joint memorandum (JMO No. 1, series of 2021) by DepEd and CHED. RITQ proposed a national summit on internships (2028 or 2029) to build an ecosystem with diverse industry partners,	RITQ: - Submit draft descriptions of internships and externships for vetting. TEC: - Review alignment with TEC draft on internship.	



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	to be led by TEC. TEC shared its initial plan to present the final version of the curriculum to DepEd, with discussions on proposed amendments or revisions to the Joint Memorandum included in the agenda. Additionally, the review of the internship and externship descriptions was recommended, considering that the existing policy was issued during the COVID-19 pandemic.		
	Self-Assessment Tool (SAT): TEC is developing a holistic SAT to guide TEIs in selecting curriculum implementation models (innovation, contextualization, and adoption). RITQ recommended engaging assessment experts for test development and item validation, along with content validation by three curriculum implementation experts, with a target validation date of August 15, 2026. RITQ identified the following individuals as potential experts: • Dr. Adonis David (for item development and validation of the test instrument); • Dr. Ester Ogena;	TEC: • Share a draft assessment tool for TEIs regarding curriculum implementation models	



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	• Dr. Evelyn Cruzada; • Dr. Regidor Gaboy; • Dr. Ethel Agnes Pascua-Valenzuela; • Dr. Filomena Dayagbil (or any CHED representatives with extensive experience); • College Deans of the Teacher Education-COE; or • School administrators or experts with extensive experience with curriculum implementation. However, test development and item validation would be a challenge given the limited time.		
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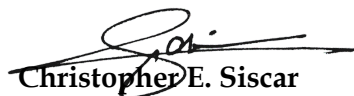
	Alignment of Equity Adjusted Pathways to Curriculum Implementation Models: RITQ shared that a TEI should not be limited to a specific implementation model based on its equity adjusted pathway classification. Additionally, it should incorporate sufficient flexibility to accommodate the varying contexts of TEIs. Accordingly, the framework should establish broad and flexible parameters that can be used to determine the most appropriate QA model for a particular TEI, rather than prescribing a single uniform approach. RITQ suggested harmonizing and using the QA data on determining what models a particular TEI can implement.	RITQ: • Recommend appropriate validators for the self-assessment tool. TEC: • Share draft self-assessment tool. • Share <i>Reframed</i> QA overview document.	
	CHED's Comments on PSGs: TEC briefly discussed the comments to the Policy, Standards, and Guidelines on the <i>reframed</i> curriculum.	RITQ: • Provide comments/suggestions on TEC's directions. TEC: • Synthesize CHED comments for presentation by July 27, 2026.	



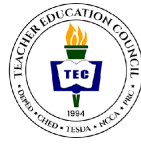
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Reframed Teacher Program	Graduate Education	RITQ is refining its concept brief for the graduate program, incorporating feedback from consultants, and will share a new version next week. RITQ asked ED Jocson's general direction on the reframed graduate teacher education program. RITQ requested TEC to provide clear "non-negotiables" and broader strategic directions for the graduate program's development. RITQ expects TEC to be more active co-leads/co-decisionmakers in shaping the development process. Moreover, big directions should come from TEC.	RITQ: • Provide a refined version of the concept brief, including the comments of TEC. TEC: • Set another meeting to discuss the <i>reframed</i> graduate teacher education program.	
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Prepared by


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