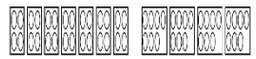
GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdResources.com for More	Grade Level:	II
	Teacher:	File Created by Ma'am ESTRELLITA S. VINZON	Learning Area:	ALL SUBJECTS
	Teaching Dates and Time:	DECEMBER 11 - 15, 2023 (WEEK 6-DAY2)	Quarter:	2ND QUARTER

OBJECTIVES	ESP (7:45-8:15)	A.P (8:15- 8:55)	ENGLISH (9:15- 10:05)	MTB (10:05- 10:55)	MATH (1:00-1:50)	FILIPINO (1:50- 2:40)	MAPEH (Art) (2:40-3:20)
A. Content Standard	Naipamamalas ang pag-unawa sa kahalagahan ng pagiging sensitibo sa damdamin at pangangailangan ng iba, pagiging magalang sa kilos at pananalita at pagmamalasakit sa kapwa	Naipamamalas ang pag-unawa sa kwento ng pinagmulan ng sariling komunidad batay sa konsepto ng pagbabago at pagpapatuloy at pagpapahalaga sa kulturang nabuo ng komunidad	Demonstratesunderstanding of information heard to make meaningful decisions. Demonstratesunderstanding of grade level text appropriate words to communicate inter –and intrapersonal experiences, ideas, thoughts , actions and feelings. Demonstratesunderstanding of punctuation marks, rhythm, pacing, intonation and vocal patterns as guide for fluent reading and speaking.	Demonstrates positive attitude towards language, literacy, and literature	Demonstrates understanding of subtraction and multiplication of whole numbers up to 1000 including money.	Naipamamalas ang iba't ibang kasanayan upang makilala at mabasa ang mga pamilyar at di-pamilyar na salita	Demonstrates understanding of using two or more kinds of lines, colors and shapes through repetition and contrast to create rhythm
B. Performance Standard	Naisasagawa ang mga kilos at gawaing nagpapakita ng pagmamalasakit sa kapwa	Nabibigyang halaga ang mga bagay na nagbago at nananatili sa pamumuhay komunidad	Uses information from theme-based activities as guide for decision making and following instructions. *Independently takes turn in sharing inter – and intrapersonal experiences, ideas, thoughts, actions and feelings using appropriate words . *Accurately and fluently reads aloud literary and informational texts appropriate to the grade level.	Values reading and writing communicative activities.	Is able to apply subtraction and multiplication of whole numbers up to 1000 including money in mathematical problems and real-life situations.	Nababasa ang mga salitang madalas na makita sa paligid	Creates a composition or design of a tricycle or jeepney that shows unity and variety of lines, shapes and colors
C. Learning Competency/ Objectives	Nakikilala ang mabuting gawa sa kapwa. ***EsP2P- IIe – 10***	Nailalarawan ang mga pagbabagong ito sa iba-ibang malikhaing paraan	*Answer Wh- questions. *Share inter and intra personal experiences feelings and emotions	Give the summary of a story ***MT2LC-IId-e-2.5***	Illustrates the commutative property of multiplication ***M2NS-IIg-40.3***	Natutukoy ang mga salitang magkasingkahulugan ***F2PP-IIe-2.2***	Points out the contrasts in the colors, shapes, textures

Write the LC code for each.		***AP2KNN-IIc-4***	using Mother Tongue /English –Give information shared by others . *Interact with others using correct intonation in introducing and acknowledging others. ***EN1LC-IIc-2.1*** ***EN1OL-IIa-e-1.3***				between two or more animals ***A2EL-IIc***
II. CONTENT	**Aralin 6: Kapwa ko, Mahal ko** Pagiging magalang	**Mga Pagbabago sa Aking Komunidad** Ang Aking Komunidad Noon at Ngayon	Lesson 21: Poem: "I Am A Filipino" by Dali Soriano	Modyul 15 Tungkulin Ko bilang Kasapi ng pamilya	**Lesson 48** Commutative Property of Multiplication	**Pagtukoy ng mga salitang magkasingkahulugan**	**Lesson 5** Colors, Shapes, Textures Between Two or More Animals.
LEARNING RESOURCES							
A. References	K-12 CGp 32	K-12 CG p.43	K-12 CGp 32	K-12 CG p 130,131,132	K-12 CGp 39	K-12 CGp 28	K-12 CGp11
1. Teacher's Guide pages	52-54	p. 37-38	29-32	130-132	170-172	103-104	131
2. Learner's Materials pages	125-131	p.118-126	175-178	112-115	112-114	212-215	211-213
3. Textbook pages		Araling Panlipunan 2.2003.pp.106-108					
4. Additional Materials from Learning Resource (LR) portal	1. GMRC 1 (Patnubay ng Guro). 1996. pp. 87-96.* 2. Edukasyon sa Wastong Pag-uugali at Kagandahang Asal 1 (Batayang Aklat). 1997. pp. 129-133.*				Mathematics Kagamitan ng Magaaral Tagalog Grade 2. 2013. pp. 112-114		Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more
B. Other Learning Resource	Larawan, tarpapel	Larawan tarpapel	Pictures, word strips , manila paper ,pentel pens, activity sheets	Larawan, tarpapel	Illustration, tarpapel, flashcards	Tsart,larawan ng bata	bond paper, water color, brush
III. PROCEDURES							
A. Reviewing previous lesson or presenting the new lesson	Balikan ang mga gawaing nagpapakita ng pagmamahal sa kapwa.	Anu-anong mga bagay ang nagbago sa ating komunidad?	Pre –Assessment (Refer to L. M. p. 175. Direction : Identify which of the following are the characteristics of a Filipino .Put a check (/) on your answer .	Ano ang tawa sa salitang naglalarawan? Magbigay ng pang-uri.	Illustrate the following multiplication using repeated addition. 1. 6 x 7 = _____ 2. 5 x 3 = _____ 3. 9 x 2 = _____ 4. 4 x 8 = _____	Paano kayo bumabati sa taong may kaarawan?	Let the pupils name the animals shown in picture cards that you will prepare for them. Preferably, use pictures of pets, farm animals , sea or zoo animals.

					5. 3 x 6 = _____ Fill in the missing number. 1. 3 + 5 = ___ + 3 4. 6 + 2 = 2 + 6 ___ = ___ ___ = ___ 2. 2 + 7 = _____ 5. _____ = 6 + 9 9 = 9 15 = 15 3. ___ + 8 = 8 + 4 _____= 12		Show them 2 pictures at a time to compare the shape, color and texture.
B. Establishing a purpose for the lesson	Ipakita ang larawan ng mga batang nagtutulungan.	Ipakita ang larawan ng iba't-ibang larawan ng transportasyon, kaagamitan, pananamit noon at ngayon	Ask :What can you say about the color of your skin? Etc…. see L.M. p 30 "Motivation".	Ano ang masasabi mo kwento "kahon"	Play "Match Maker" Give each pupil a multiplication sentence just like as shown below. 2 x 3 3 x 2 5 x 6 6 x 5 (Prepare as many as the number of your pupils.) Let the pupils move around and look for they think is their partner or match. Let them explain why they chose their partner.	Ipakita ang malinis na bata,gayundin ang malinis na paligid. Pag-usapan ang pagkakatulad ng dalawa.	Provide two uncolored pictures posted on the board. Call 2 pupils to color them. Remind them to use different but actual colors to create texture. Let other pupils focus their attention on the colors used and texture created.
C. Presenting examples/ instances of the new lesson	Ano ang ginagawa ng mga bata sa larawan? nagagawa ba ninyo ito?	Pagbasa ng kuwentong Ang Aking Komunidad Noon at Ngayon	Match the pictures to its word.Let the students listen to the teacher as she reads the words . See L. M. p. 30	Basahin ang kwentong "kahon" sa pahina 114-115 nang tuloy-tuloy. Tandaan ang mahahalagang pangyyari sa buhay at tauhan.	Group the pupils into 6 groups. Give each group 28 pieces of shells. Tell the first 3 groups to group the shells into 4 groups with the same number of shells then the remaining group to 7 groups with the same number of popsicle sticks. This time pair the groups. (1 and 3, 2 and 4, 5 and 6) Ask: What is the difference between the two groups paired? What is the common between the two groups paired?	Ipabasa ang mga pangungusap mula sa kuwentong binasa sa **Basahin Natin** sa LM pahina 212 1. Napansin nila Erica, Rico, at Thomas ang isang batang gusgusin na may suot na maruming damit. 2. Niyaya nila ang batang pulubi na sumama sa kanila at hinikayat na maglaro.	Pagmasdan mo ang larawan ng zoo. Isa-isahin mo ang mga hayop nita mo dito.

D. Discussing new concepts and practicing new skills #1	Ipasagot ang Gawain 1	Pagtalakay sa kuwento	During Reading : Read aloud the Poem "I Am a Filipino" by Dali Soriano First Reading : Teacher reads the poem.	Ano ang katangian ng tatay ni Kaloy?	Present an illustration of the above situation as shown below: 7 groups of 4 4 groups of 7  Ask: How many shells were there in the first group? How about on the second group? Let the pupils write an equation for 7 groups of 4 and 4 groups of 7. 7 x 4 = 28 and 4 x 7 = 28 Ask the pupils on their observation with regards to pattern?	Talakayin ang salitang magkasingkahulugan at kung paano ito makikita sa tekstong binasa o ginamit na pangungusap.	Gumuhit ka ng paborito mong hayop sa zoo at kulayan mo ito. Ipakita ang tamang kulay nito at tekstura ng balat. Tingnan ang p12
E. Discussing new concepts and practicing new skills #2	Talakayin ang kasagutan ng mga bata.	Ipagawa ang sagutin natin sa LMp121	Second Reading : Teacher together with the pupils read the poem . see L.M. p. 30.	Ugnayang Gawain Ipagawa ang pangkatang Gawain. Pangkat 1. Katangian Pangkat 2. Iarte Mo Pangkat 3. Iguhit Mo	Answer Gawain 1 on LMp 112-113	Bakit kailangan natin malaman ang mga salitang magkasingkahulugang ? Ibigay ang mga salitang may salungguhit sa binasa. Ano ang masasabi mo sa bawat pares ng salita?	Ano ang maipapakita natin sa ating pagkukulay sa iginuhit na larawan ng hayop na matatagpuan sa zoo?
F. Developing mastery (leads to Formative Assessment 3)		Ipasagot ang Gawin mo sa LMp122	Post Reading Activity : Comprehension Check –up Whom is the Filipino/ child in the poem? What is the color of the child's hair? Etc.. see L.M. p. 31	Pagsasagawa ng pangkatang Gawain.	Ipakita ang commutative property of multiplication sa pa-mamagitan ng repeated addition. 9x8=8x9 (see chalkboard)	Isagawa ang Gawin Natin sa LM sa pahina 213 Bilugan ang kasingkahulugan ng salitang may salungguhit sa bawat pangungusap. Gawin ito sa sagutang papel. 1. Kahit madungis ang pulubi ay hindi ito	Create another artwork of animals found in the zoo.

						pinagtawanan ni Berto. (marumi, malinis, mabango) 2. Tumulong sa paglilinis ang magkakaibigan kaya maaliwalas ang paligid. (malinis, madumi, makalat) 3. Maiingay ang mga bata habang nakapila papunta sa kantina ng paaralan. (tahimik, maaayos, magugulo) 4. Tinulungan ni Thomas ang nadapang bata dahil sa pagtakbo nang matulin. (mabagal, mahina, mabilis) 5. May sakit ang maarugang ina ni Erica kaya siya ang gumagawa ng gawaing bahay	
G. Finding practical application of concepts and skills in daily living	Hayaang magpaliwanag sila ng kanilang kasagutan	Pangkatang Gawain Pangkat 1- damit noon at ngayon Pangkat2- paraan ng komunikasyon noon at ngayon Pngkat 3- bahay noon at ngayon Pangkat 4- libangan noon at ngayon Pangkat 5- kasuotaan noon at ngayon	Children to perform “I Can Do IT” , on L.M. p. 178.	Paglinag sa Kasanayan. Anong aral ng kwento ang iyong natutuhan?	Basahin at sagutin ang tanong. Sinabi ng aking kaibigan na ang 5x10 at ang 10x5 ay may parehong sagot. Tama ba siya? Ipaliwanag ang iyong sagot.	Pangkatin ang mga bata. Ipagawa ang Sanayin Natin sa LM pahina 213 Pangkat 1- Magbigay ng limang pares ng salitang magkasingkahulugan na tumutukoy sa larawan Pangkat 2- Hanapin ang kasingkahulugan ng mga salitang nakasulat sa flashcard Pangkat 3- Isulat sa papel ang kasing	Do animals have the same color? Do they have the same texture? How can we show the differences in color and texture?

						kahulugan ng sumusunod na salita 1. malambot 2.mataas 3.pango 4.malawak 5.mahirap	
H.Making generalizations and abstractions about the lesson	Ang paggawa ng mabuti sa kapwa, May natatamong pagpapala.	Anu-anong pagbabago ang nagaganap sa ating komunidad?	Ask : What are the characteristics of a Filipino Child?	Ano ang dapat tandaan sa pakikinig ng kwento? Tandaan ang mahahalagang detalye o element ng kwento.	Commutative Property of Multiplication (CPM) states that changing the order of the factors does not affect the product. To illustrate CPM, get the reverse of the multiplication then use repeated addition, counting by multiples and equal jumps in number line.	Magkasingkahulugan ang dalawang salitang pareho o magkatulad ng ibig sabihin. Halimbawa: maganda-marikit, masarap-malinamnam, mayaman-sagana	ISAISIP MO: Sa ating pagkukulay sa iginuhit na larawan ng hayop na matatagpuan sa zoo ay makapagpapakita tayo ng iba‘t ibang kulay at tekstura na matatagpuan natin sa balat ng mga hayop na ito.
I. Evaluating learning	Ipagawa ang Gawain 2.	Iguhit sa papel ang mga pagbabagong naganap sa inyong komunidad Gayahin ang tsart sa ibaba 	Do “Activity C” Have the pupils find another pair and repeat the activity presented earlier . see T.G. p. 32.	Sagutin ang mga tanong tungkol sa kwento.	Illustrate commutative property of multiplication using repeated addition. 1. 5 x 8 = 8 x 5 2. 4 x 5 = 5 x 4 3. 6 x 7 = 7 x 6 4. 8 x 4 = 4 x 8 5. 9 x 6 = 6 x 9	Pag-ugnayin sa pamamagitan ng guhit ang mga salitang magkasingkahulugan sa Hanay A at sa Hanay B. Gawin ito sa kuwaderno. Hanay A Hanay B 1. maliksi mabango 2. masangsang matipid 3. masinop sarat 4. pango malakas 5. mahalimuyak mabaho	Return the artwork to your pupils then tell them to work on Ipagmalaki Mo. Kunin ang iyong kinulayang larawan ng hayop.Idikit ito sa mural . Dikitan ng smiley face ang mga kinulayang hayop na nakapagpakita ng tamang kulay at tekstura.
J. Additional activities for application or remediation	Palagdaan sa magulang ang kanilang kasagutan.			Magtala ng limang katangian ng tao upang umunlad ang buhay.	Sagutin ang Gawaing bahay sa LMp 112		Bring crayons and bond paper
IV. REMARKS							

V. REFLECTION							
A..No. of learners who earned 80% in the evaluation							
B.No. of learners who require additional activities for remediation who scored below 80%							
C. Did the remedial lessons work? No. of learners who have caught up with the lesson							
D. No. of learners who continue to require remediation							
E. Which of my teaching strategies worked well? Why did these work?	**Stratehiyang dapat gamitin:** __Koaborasyon __Pangkatang Gawain __ANA / KWL __Fishbone Planner __Sanhi at Bunga __Paint Me A Picture __Event Map __Decision Chart __Data Retrieval Chart __I –Search __Discussion	**Stratehiyang dapat gamitin:** __Koaborasyon __Pangkatang Gawain __ANA / KWL __Fishbone Planner __Sanhi at Bunga __Paint Me A Picture __Event Map __Decision Chart __Data Retrieval Chart __I –Search __Discussion	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in	**Stratehiyang dapat gamitin:** __Koaborasyon __Pangkatang Gawain __ANA / KWL __Fishbone Planner __Sanhi at Bunga __Paint Me A Picture __Event Map __Decision Chart __Data Retrieval Chart __I –Search __Discussion	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs ___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in	**Stratehiyang dapat gamitin:** __Koaborasyon __Pangkatang Gawain __ANA / KWL __Fishbone Planner __Sanhi at Bunga __Paint Me A Picture __Event Map __Decision Chart __Data Retrieval Chart __I –Search __Discussion	*Strategies used that work well:* ___ Group collaboration ___ Games ___ Solving Puzzles/Jigsaw ___ Answering preliminary activities/exercises ___ Carousel ___ Diads ___ Think-Pair-Share (TPS) ___ Rereading of Paragraphs/ Poems/Stories ___ Differentiated Instruction ___ Role Playing/Drama ___ Discovery Method ___ Lecture Method *Why?* ___ Complete IMs

			doing their tasks		doing their tasks		___ Availability of Materials ___ Pupils' eagerness to learn ___ Group member's Cooperation in doing their tasks
F. What difficulties did I encounter which my principal or supervisor can help me solve?	**Mga Suliraning aking naranasan:** __Kakulangan sa makabagong kagamitang panturo. __Di-magandang pag-uugali ng mga bata. __Mapanupil/mapang-aping mga bata __Kakulangan sa Kahandaan ng mga bata lalo na sa pagbabasa. __Kakulangan ng guro sa kaalaman ng makabagong teknolohiya __Kamalayang makadayuhan	**Mga Suliraning aking naranasan:** __Kakulangan sa makabagong kagamitang panturo. __Di-magandang pag-uugali ng mga bata. __Mapanupil/mapang-aping mga bata __Kakulangan sa Kahandaan ng mga bata lalo na sa pagbabasa. __Kakulangan ng guro sa kaalaman ng makabagong teknolohiya __Kamalayang makadayuhan	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works	**Mga Suliraning aking naranasan:** __Kakulangan sa makabagong kagamitang panturo. __Di-magandang pag-uugali ng mga bata. __Mapanupil/mapang-aping mga bata __Kakulangan sa Kahandaan ng mga bata lalo na sa pagbabasa. __Kakulangan ng guro sa kaalaman ng makabagong teknolohiya __Kamalayang makadayuhan	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works	__Kakulangan sa makabagong kagamitang panturo. __Di-magandang pag-uugali ng mga bata. __Mapanupil/mapang-aping mga bata __Kakulangan sa Kahandaan ng mga bata lalo na sa pagbabasa. __Kakulangan ng guro sa kaalaman ng makabagong teknolohiya __Kamalayang makadayuhan	__ Bullying among pupils __ Pupils' behavior/attitude __ Colorful IMs __ Unavailable Technology Equipment (AVR/LCD) __ Science/ Computer/ Internet Lab __ Additional Clerical works
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	__Pagpapanuod ng video presentation __Paggamit ng Big Book __Community Language Learning __Ang "Suggestopedia" __ Ang pagkatutong Task Based __Instraksyunal na material	__Pagpapanuod ng video presentation __Paggamit ng Big Book __Community Language Learning __Ang "Suggestopedia" __ Ang pagkatutong Task Based __Instraksyunal na material	*Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__Pagpapanuod ng video presentation __Paggamit ng Big Book __Community Language Learning __Ang "Suggestopedia" __ Ang pagkatutong Task Based __Instraksyunal na material	*Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical composition	__Pagpapanuod ng video presentation __Paggamit ng Big Book __Community Language Learning __Ang "Suggestopedia" __ Ang pagkatutong Task Based __Instraksyunal na material	*Planned Innovations:* __ Localized Videos __ Making big books from views of the locality __ Recycling of plastics to be used as Instructional Materials __ local poetical