ESL 112: Unit 3 Peer Review Worksheet

Writer:	Reviewer:	

NOTE TO THE WRITER: Once you receive the feedback from your peer, please read all comments carefully. Try to understand if your intentions as a writer matched your reviewer's perception as a reader.

NOTE TO THE REVIEWER: Your goal is to provide constructive and **polite** feedback to help the writer improve the essay. You are acting as a reader and not as a teacher. Studies show that the peer review process can also help you identify strengths and weaknesses in your own writing (<u>Lundstrom & Baker, 2009</u>).

INSTRUCTIONS:

- 1. Skim through your peer's research title, and see if you understand the topic. Quickly go through section 1-4 of each annotated bibliography for the first time. During the first reading do not make any comments.
- 2. Read each annotated bibliography again and respond to the following questions:

Source #1

Source#1: APA Citation

- 1. Does this citation follow the APA reference page format?
- 2. Does the format needs revision? If yes, can you point it out?

Source#1: Summary Paragraph

1. Does this paragraph introduce the main ideas (IMRD, or stages of thought) about the source?

Copy and paste the main ideas here. • • • •
2. Does it include any details?
If yes, copy and paste them below: •
3. Does it include any personal opinion or evaluation?
If yes, copy and paste them below: •
4. Does it have less than 4 sentences?
Does it have more than 5 sentences?

Source#1: Relevancy Paragraph

- 1. Does this paragraph explain how this source can be used for the research paper?
- 2. If yes, which section(s) of the research paper will use this source as an illustration? E.g. background information, advantage of solution #1/#2, disadvantage of solution #1/#2, improvement of solution #1/#2. You may use 3.2 source relevancy checklist for help.
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Source#1: Reliability Paragraph
What factors are evaluated in this paragraph? E.g. author, currency, publisher, unbiased, etc. •
2. Does this paragraph mention anything about "peer-reviewed" and "scholarly/academic source"?
3. Does this paragraph have 2-3 sentences?
General Evaluation
1. Is each paragraph coherent and fluent?
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2. Is the written language formal?
3. Are there any grammar errors or incorrect words that may hinder reader's' understanding?
4. Is the essay properly formatted (Times New Roman, size 12, double-spaced, 1-inch margins, each annotated bibliography as about 200-300 words)?
5. In general, what can you praise about this annotated bibliography?

•
6. What can be further improved/polished?
•
Source #2
Source#2: APA Citation
1. Does this citation follow the APA reference page format?
2. Does the format needs revision? If yes, can you point it out?
Source#2: Summary Paragraph
1. Does this paragraph introduce the main ideas (IMRD, or stages of thought) about the source?
Copy and paste the main ideas here.
• Copy and paste the main ideas here.
•
2. Does it include any details?
If yes, copy and paste them below:
3. Does it include any personal opinion or evaluation?

4. Does it have less than 4 sentences?
Does it have more than 5 sentences?
Source#2: Relevancy Paragraph
1. Does this paragraph explain how this source can be used for the research paper?
2. If yes, which section(s) of the research paper will use this source as an illustration? E.g. background information, advantage of solution #1/#2, disadvantage of solution #1/#2, improvement of solution #1/#2. You may use 3.2 source relevancy checklist for help. • •
Source#2: Reliability Paragraph
1. What factors are evaluated in this paragraph? E.g. author, currency, publisher, unbiased, etc. • •
2. Does this paragraph mention anything about "peer-reviewed" and "scholarly/academic source"?
3. Does this paragraph have 2-3 sentences?

If yes, copy and paste them below:

General Evaluation
1. Is each paragraph coherent and fluent?
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3. Are there any grammar errors or incorrect words that may hinder reader's' understanding?
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5. In general, what can you praise about this annotated bibliography? • •
6. What can be further improved/polished? • •
Source #3

Source#3: APA Citation

1. Does this citation follow the APA reference page format?

2. Does the format needs revision? If yes, can you point it out?
Source#3: Summary Paragraph
1. Does this paragraph introduce the main ideas (IMRD, or stages of thought) about the source?
Copy and paste the main ideas here.
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2. Does it include any details?
If yes, copy and paste them below:
3. Does it include any personal opinion or evaluation?
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If yes, copy and paste them below:
4. Does it have less than 4 sentences?
Does it have more than 5 sentences?
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Source#3: Reliability Paragraph
What factors are evaluated in this paragraph? E.g. author, currency, publisher, unbiased, etc. • • • • • • • • • • • • • • • • •
2. Does this paragraph mention anything about "peer-reviewed" and "scholarly/academic source"?
3. Does this paragraph have 2-3 sentences?
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If yes, copy and paste them below: •
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Does it have more than 5 sentences?
Source#4: Relevancy Paragraph
1. Does this paragraph explain how this source can be used for the research paper?

2. If yes, which section(s) of the research paper will use this source as an illustration? E.g. background information, advantage of solution #1/#2, disadvantage of solution #1/#2, improvement of solution #1/#2. You may use 3.2 source

relevancy checklist for help.

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General Evaluation
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4. Is the essay properly formatted (Times New Roman, size 12, double-spaced, 1-inch margins, each annotated bibliography as about 200-300 words)?
5. In general, what can you praise about this annotated bibliography? • •
6. What can be further improved/polished?

Source#4: Reliability Paragraph

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Source #5
Source#5: APA Citation
Does this citation follow the APA reference page format?
2. Does the format needs revision? If yes, can you point it out?
Source#5: Summary Paragraph
1. Does this paragraph introduce the main ideas (IMRD, or stages of thought) about the source?
Copy and paste the main ideas here. • • • •
2. Does it include any details?
If yes, copy and paste them below: •
3. Does it include any personal opinion or evaluation?
If yes, copy and paste them below:

•
4. Does it have less than 4 sentences?
Does it have more than 5 sentences?
Source#5: Relevancy Paragraph
Does this paragraph explain how this source can be used for the research paper?
2. If yes, which section(s) of the research paper will use this source as an illustration? E.g. background information, advantage of solution #1/#2, disadvantage of solution #1/#2, improvement of solution #1/#2. You may use 3.2 source relevancy checklist for help. • •
Source#5: Reliability Paragraph
What factors are evaluated in this paragraph? E.g. author, currency, publisher, unbiased, etc. • • •
2. Does this paragraph mention anything about "peer-reviewed" and "scholarly/academic source"?
3. Does this paragraph have 2-3 sentences?

General Evaluation
1. Is each paragraph coherent and fluent?
2. Is the written language formal?
3. Are there any grammar errors or incorrect words that may hinder reader's' understanding?
4. Is the essay properly formatted (Times New Roman, size 12, double-spaced, 1-inch margins, each annotated bibliography as about 200-300 words)?
5. In general, what can you praise about this annotated bibliography? • •
 6. What can be further improved/polished? ● ●

AFTER PEER REVIEW: NOTE TO THE WRITER: Now that you have received feedback from your partner, compare your partner's perception of your paper (for example, which sentence they perceived to be the thesis statement with the sentence you perceived to be your thesis statement) and see if there is agreement. If not, try to figure out how you can make your writing clearer to your audience.