NAME DATE PERIOD

Grade 2, Unit 2, Section B: Additional Practice Problems

1. Is each equation correct?

a.	26 – 8 = 18	YES	NO
b.	64 – 7 = 53	YES	NO
c.	32 – 5 = 23	YES	NO
d.	80 – 4 = 76	YES	NO

(From Unit 2, Lesson 5.)

2. Jada found two ways to show how to find the value of 43 – 24.

   a. Draw a model to represent each of her ways.

Here is Jada's first way.	Here is Jada's second way.
43 – 24 43 – 20 = 23 23 – 3 = 20 20 – 1 = 19	43 – 24 43 = 30 + 13 13 – 4 = 9 30 – 20 = 10 10 + 9 = 19

   b. Explain how to find the value using one of Jada's ways.

(From Unit 2, Lesson 6.)

3. Is each equation true or false?

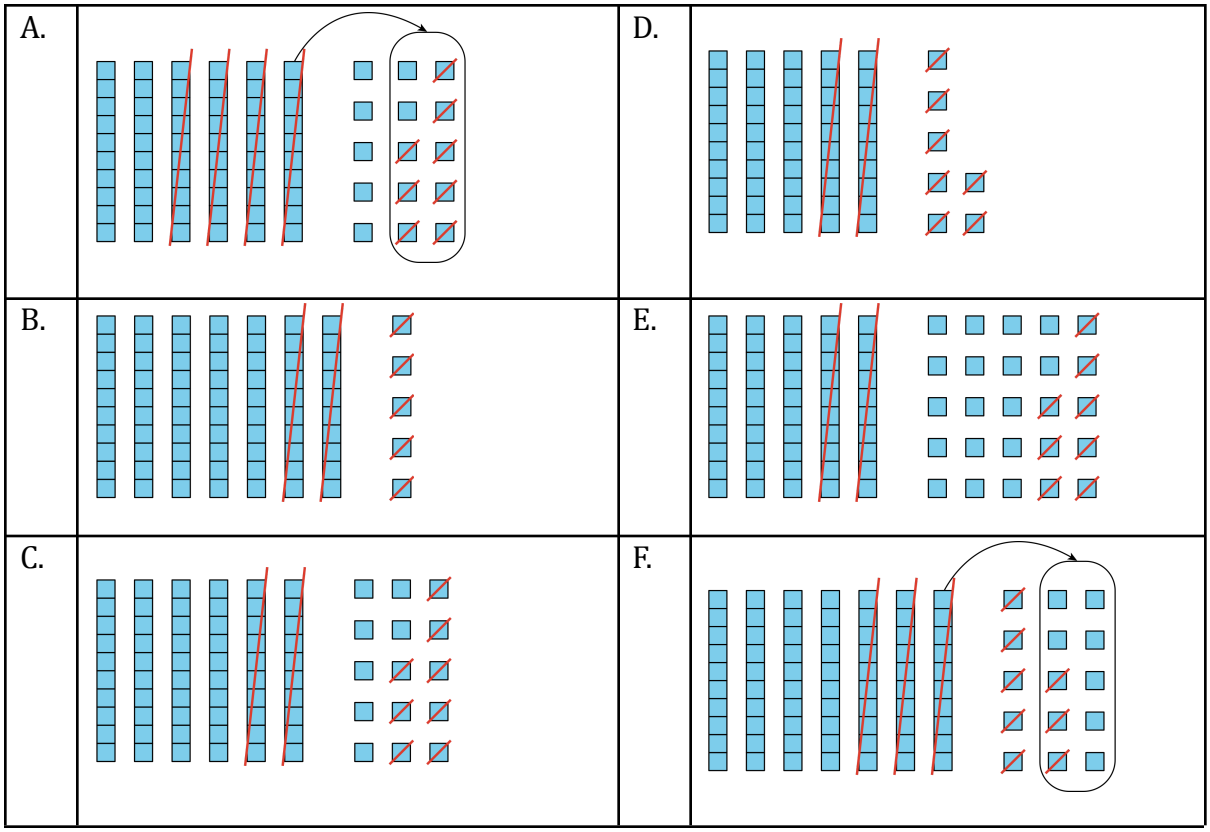
a. 45 – 19 = 26	True	False
b. 71 – 36 = 45	True	False
c. 93 – 88 = 15	True	False

(From Unit 2, Lesson 7.)

NAME DATE PERIOD

4. Which models can be used to find the value of the expression 75 – 28?

   a. Select 3 models



   b. Find the value of 75 – 28.

(From Unit 2, Lesson 8.)

NAME DATE PERIOD

5. Clare found that 52 was the value of some of the expressions she was working on. Is 52 the value of each expression?

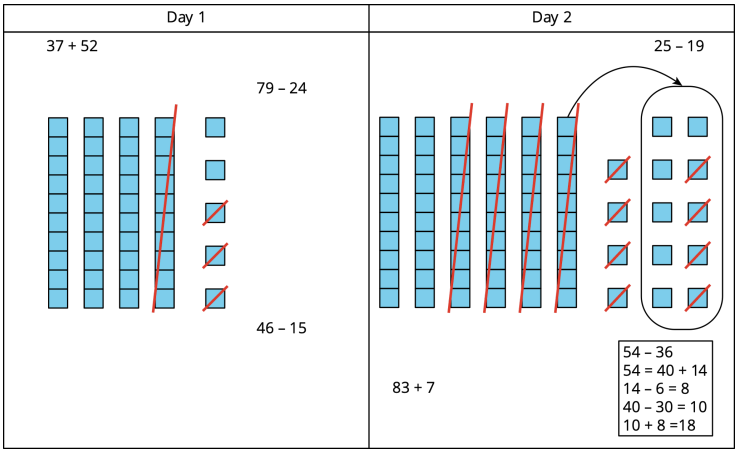
a.	81 – 29	YES	NO
b.	28 + 14	YES	NO
c.	75 – 37	YES	NO
d.	33 + 19	YES	NO
e.	15 + 45	YES	NO

(From Unit 2, Lesson 9.)

6. EXPLORATION
Students in a math class were working on new problems over two days. The problems on day 1 were different from the problems on day 2.

a. What is the rule for the problems on day 1?

b. What is the rule for the problems on day 2?



c. Show another example for Day 1.

NAME DATE PERIOD

d. Show another example for Day 2.