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Grade 2, Unit 2, Section B: Additional Practice Problems

1. Is each equation correct?

- | | | |
|------------------|-----|----|
| a. $26 - 8 = 18$ | YES | NO |
| b. $64 - 7 = 53$ | YES | NO |
| c. $32 - 5 = 23$ | YES | NO |
| d. $80 - 4 = 76$ | YES | NO |

(From Unit 2, Lesson 5.)

2. Jada found two ways to show how to find the value of $43 - 24$.

a. Draw a model to represent each of her ways.

Here is Jada's first way.	Here is Jada's second way.
$43 - 24$ $43 - 20 = 23$ $23 - 3 = 20$ $20 - 1 = 19$	$43 - 24$ $43 = 30 + 13$ $13 - 4 = 9$ $30 - 20 = 10$ $10 + 9 = 19$

b. Explain how to find the value using one of Jada's ways.

(From Unit 2, Lesson 6.)

3. Is each equation true or false?

- | | | |
|-------------------|------|-------|
| a. $45 - 19 = 26$ | True | False |
| b. $71 - 36 = 45$ | True | False |
| c. $93 - 88 = 15$ | True | False |

(From Unit 2, Lesson 7.)

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4. Which models can be used to find the value of the expression $75 - 28$?

a. Select 3 models

A.	D.
B.	E.
C.	F.

b. Find the value of $75 - 28$.

(From Unit 2, Lesson 8.)

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5. Clare found that 52 was the value of some of the expressions she was working on. Is 52 the value of each expression?

a.	$81 - 29$	YES	NO
b.	$28 + 14$	YES	NO
c.	$75 - 37$	YES	NO
d.	$33 + 19$	YES	NO
e.	$15 + 45$	YES	NO

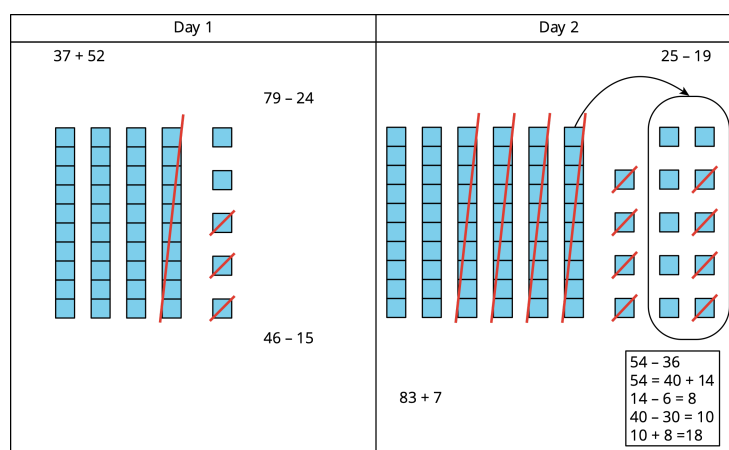
(From Unit 2, Lesson 9.)

6. EXPLORATION

Students in a math class were working on new problems over two days. The problems on day 1 were different from the problems on day 2.

- a. What is the rule for the problems on day 1?

- b. What is the rule for the problems on day 2?



- c. Show another example for Day 1.

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d. Show another example for Day 2.