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School:		Grade Level:	V
Teacher:		Learning Area:	MATHEMATICS
Teaching Dates and			
Time:	AUGUST 29 - SEPTEMBER 2, 2022 (WEEK 2)	Quarter:	1 ST QUARTER

	MONDAY	FRIDAY							
I. OBJECTIVES	PIONE	INDIII							
A. Content Standards	 understanding of whole numbers up to 10 000 000. demonstrates understanding of divisibility, order of operations, factors and multiples, and the four fundamental operations involving fractions 								
B. Performance Standards	_	is able to recognize and represent whole numbers up to 10 000 000 in various forms and contexts. 2. is able to apply divisibility, order of operations, factors and multiples, and the four fundamental operations involving fractions in mathematical problems and real-life ituations.							
C. Learning Competencies/Objectives		Uses divisibility rules for 4, 8, 12 and 11 to find common factors Code: M5NS-lb 58.3/ Page 53 of 109 Weekly Test							
II. CONTENT	Using Divisibility rules for 4	, 8, 12 and 11 to find common facto	rs						
III. LEARNING RESOURCES									
A. References									
1. Teacher's Guide pages									
2. Learner's Material pages									
3. Textbook pages									
4. Additional Materials from Learning Resource (LR) portal									
B. Other Learning Resources	flash cards, pocket chart, problem								
	written on the chart.								
IV. PROCEDURES									
A. Reviewing previous lesson or presenting the new lesson	1.Drill Division a.488 ÷ 8 = n b.168 ÷ 4 = n c.132 ÷ 12 = n								

	d.143 ÷ 11 = n	
	2.Review	
	Conduct a review on	
	the divisibility rules of	
	3, 6 and 9.	
	Teacher produces	
	small cards with check	
	marks. Have students	
	place the check cards	
	under the correct	
	column by which the	
	numbers are visible	
	3 6	
	4110	
	423	
	846	
	630	
5 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2.44 11 11	
B. Establishing a purpose for the	3.Motivation	
lesson	Who among you are	
	actively participating	
	in the outreach	
	programs of your	
	school? Are you	
	happy with your	
	participation?	
C. Presenting examples/instances	1.Presentation	
of the new lesson	Present the problem	
	to the class.	
L Company of the Comp	· · · · · · · · · · · · · · · · · · ·	·

	During the Oplan Kalir pupils joined the clear campaign. Teacher Ed dividing them into 8 n each. Was she able to with every student as a group? Ask: How many pupils joined the campaign? What does the problem askedyou to find? How will you find the answer to the problem
D. Discussing new concepts and practicing new skills #1	2. Performing the Activities Ask the pupils to work in pairs in solving the problem. Solution 1: Dividing 1000 by 8 1000 ÷ 8 = 125, each student is a member of the group Solution 2: Using the divisibility rule for 8 A number ending in three zeros is divisible by 8 1000 ends in three zeros, therefore it is divisible by 8,each student is a member of the group Group Activity: Using the divisibility rules for 4, 8, 12 or 11

		Problem 2. Checking the numbers that are divisible by 8 or has 8 as their factor.					
E.	Discussing new concepts and practicing new skills #2		3.ProcessingHow did youHow did we divisible by anHow did we11 are factors	i find th know if nother r know if	e activit a numb umber? 4 8 12 a	er is	
F.	Developing mastery (Leads to Formative Assessment 3)		4.Reinforcing Discuss the p of LM Ma Have the pup exercises. Put a check column app divisibility. 56784 5000	resenta ath Grad ils solve under	tion. Or le V, the foll	owing orrect	

	1224		
G. Finding practical applications of concepts and skills in daily			Applying to New and Other Situations
living			Have the pupils do the exercises under
			Apply your Skills on page LM Math
			Grade V. Encourage some pupils to show
			and discuss the answers.
H. Making generalizations and			Summarizing the Lesson
abstractions about the lesson			How do we find the factors of a
			number using divisibility rules?
			•We recall and apply the rules on
			divisibility for 4, 8, 12 or 11
I. Evaluating learning			C. Assessment Using the divisibility rule, encircle the numbers whose factors are the given number before each item. 41.844806026482.200039286000846
J. Additional activities for application or remediation			D.Home Activity Remediation Using the divisibility rule, put a check on the blank if the second number is a factor of the first number. 1. 436,4 2. 263,12 3. 2328,8 4. 346,4 5. 114,11
V. REMARKS			
VI. REFLECTION			

A. No. of learners who earned 80% in the evaluation			
	+		
B. No. of learners who require			
additional activities for			
remediation who scored below	,		
80%			
C. Did the remedial lessons work			
No. of learners who have			
caught up with the lesson			
D. No. of learners who continue			
to require remediation			
E. Which of my teaching			
strategies worked well? Why			
did these work?			
F. What difficulties did I			
encounter which my principal			
or supervisor can help me			
solve?			
G. What innovation or localized			
materials did I use/discover			
which I wish to share with			
other teachers?			
Other teachers.			