Name _____

The Human Body - Digestive System

Lesson 5: Our Digestive System & An Amazing Discovery - Vocab Terms 5

Match the meaning to the vocabulary term.

1. ____ **scientific** (adjective - describing word) (sy-en-ti-fik)	A. A toxin (poison) that, when it gets into the body, can cause damage.
2. ____ **discovery** (noun - naming word) (dih-skuv-uh-ree)	B. Passed down from one generation to the next. Affects things like appearance.
2. ____ **virus** (noun - naming word) (vy-rus)	C. A way of learning that includes observation and experimentation.
2. ____ **antigen** (noun - naming word) (anti-juhn)	D. Finding out something for the first time.
3. ____ **gene** (noun - naming word) (jeen)	E. Likely to be influenced or harmed by a particular thing.
4. ____ **susceptible** (adjective - describing word) (suh-sep-tuh-bil)	F. A tiny germ that can infect you and make you sick.

Show understanding. Add images if you'd like.
Pick **two** terms. Write 1-2 sentences using the word in a way that explains its meaning.
(Check spelling. Use capitals at the start of a sentence, and a period at the end.)
Example
Gene. In my family, we have all inherited our mom's red hair gene. My older brother got his curly hair from our grandfather.



1. _____

_____

2._____

_____

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Root meanings of words.

Words can come from different **root languages.** Explain the root meaning of **one term.**

Tip

- Try using a Google search asking “where does the word _____ come from?”
- Make sure to look down the list of sources to find one with a clear explanation. Don’t just use the first one made by AI without checking if there are other better ones first.

Example

The word **scientific** comes from the Latin word scire, meaning "to know" or "to have knowledge”. So, scientific means using a way of learning that builds knowledge. In science, we observe and do experiments.

_____

_____

Extra activity**.**

Words can have different forms like nouns (names), verbs (actions) and adjectives (describe).

- A noun is a word you can put “a” or “an” in front of, or it is the name for something.
- *A verb is an action word that you can add “to” before it, or “ing” at the end.*
- *An adjective is a describing word you can sometimes add “ive” or “ly” to the end.*

Example: “to observe” is the action (verb) for “observation” (noun).

Write the **verb** (action) for the noun (name word) <u>experiment</u>**.**

Choose from expertly experimenting expert experimentation

1. _____

There are three main verb tenses (past, present, and future).

Write this sentence in the past tense by changing the underlined verb from the present tense.

Write neatly. Check spelling. Use punctuation as shown.

The experiment <u>involves</u> measuring the height of plants given different types of plant food.

3. _____

_____

_____

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