

# GMS Lesson Plan

<p>Videos: <a href="https://www.youtube.com/watch?v=DzDwz18ng7w">https://www.youtube.com/watch?v=DzDwz18ng7w</a>          How did Britain conquer India?</p>	
<p>Teacher: Hall</p>	
<p>Course/ Subject: 7th Grade Social Studies</p>	
<p>Date of Instruction: 1/30/23</p>	
<p><b>Opening (I Do)</b>          An engaging process for lesson introduction that is specifically planned to encourage equitable and purposeful student participation. Describe the instructional process that will be used to introduce the lesson.  <b>TKES 1, 2, 3,4,5, 8,10</b></p>	<p>SS7H3 Analyze continuity and change in Southern and Eastern Asia.          a. Describe how nationalism led to independence in India.          b. Describe the impact of Mohandas Gandhi’s belief in non-violent protest.</p>
	<p><b>Learning Target:</b> We are learning about the historical background of Southern/Eastern Asia.</p>
	<p><b>Success Criteria:</b> I can explain how nationalism led to independence in India.           I can describe the impact of Mohandas Gandhi’s belief in nonviolent protest.</p>
	<p><b>Define:</b>          nationalism          colony          Amritsar          social change</p>
	<p>PP on Indian Independence and Gandhi.           Students will be reading A Single Shard</p>
<p><b>Work Period (We Do, You Do)</b>          Students learning by doing/demonstrating learning expectations. Describe the instructional process that will be used to engage the students in the work period.  <b>TKES 1, 2, 3, 4, 5, 7, 8,10</b></p>	<p>Students will be completing cloze notes that correlate with the PP.           Students will have reading questions to complete that correlate with each chapter of our book.</p>
	<p><b>INDEPENDENT/COLLABORATIVE PRACTICE/DIFFERENTIATION:</b> Students will complete a graphic organizer that summarizes India’s Independence with a history storyboard.           Student can compare their GO with others</p>

**Closing (We Check)**

Describe the instructional process that will be used to close the lesson and check for student understanding .

TKES : **1,2,3, 4,5,6,7,8**

**SUMMARIZE/CHECK FOR UNDERSTANDING:**

Students will complete “ I used to think, but now I think” exit ticket.