

## Capstone

### How to Prep for Your Midterm Conferences

Your midterm conferences are your chance to provide evidence (your notebooks, you explaining, other projects, etc.) of how you are doing in the class.

So you will come and tell me what grade should be posted in Banner and be prepared to explain why.

You will provide evidence on the following three areas

Writer's Notebook	<ul style="list-style-type: none"> <li>Your notebook should include the following: <ul style="list-style-type: none"> <li>Literary theories in the field of your choice</li> <li>Syllabus <ul style="list-style-type: none"> <li>Annotation, reaction to one of your texts</li> </ul> </li> <li>One pager for first unit</li> <li>Notes for creating an online presence <ul style="list-style-type: none"> <li>Twitter handle</li> <li>Blog design</li> <li>List-servs</li> </ul> </li> <li>Response to an argument in your field <ul style="list-style-type: none"> <li>Paragraph that sums it up, paragraph that is your response, and three questions</li> </ul> </li> <li>Identify 3 key texts (primary or secondary) or scholars in your field <ul style="list-style-type: none"> <li>Describe them</li> <li>Write a response to them</li> <li>Ask questions of them</li> </ul> </li> <li>Notes for blog post on who the main texts and scholars in your field, why it's important to know them</li> <li>Research on conference in your field <ul style="list-style-type: none"> <li>Details on when it's held</li> <li>How to submit</li> </ul> </li> <li>Responses/notes/questions on guest speakers</li> <li>Responses to 4 articles on English professionalization</li> </ul> </li> </ul>
Capstone Project	<ul style="list-style-type: none"> <li>Capstone project proposal <ul style="list-style-type: none"> <li>Abstract with keywords for your project</li> <li>Annotated sources for your capstone project</li> <li>Annotated bibliographies for your sources</li> </ul> </li> <li>Outline your presentation</li> </ul>
Generally how you're doing in class	<p>Some things you might want to mention:</p> <ul style="list-style-type: none"> <li>Your participation in class discussions</li> <li>Your engagement with whole and small groups, your peers</li> <li>Your preparation for class (did readings, ready to discuss, took notes to prepare, did outside research, made connections)</li> </ul>

Overall, what grade do you think you've earned at midterms and why?

- Be prepared to offer specific evidence that justifies your answer

<b>Talented "A"</b>	<p>Makes text to text, text to world, text to self connections</p> <p>Outside work and research evident</p> <p>Connects to larger ideas in the field, scholarship</p>
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<b>Accomplished “B”</b>	Thorough and varied evidence covering a wide range of issues and perspectives
<b>Competent: grade of C</b> includes all of the minimum requirements	<p>Writer’s Notebook Elements:</p> <ul style="list-style-type: none"> <li>● Choose a topic, theme, big idea that you want to focus on</li> <li>● Choose 5 pages that you think show that topic, theme, big idea <ul style="list-style-type: none"> <li>○ These pages should have initial writings, revisiting layers (Post-Its), creativity, clear connections to works outside of the class readings</li> </ul> </li> <li>● You should be prepared to explain: <ul style="list-style-type: none"> <li>○ Exactly HOW these pages show that theme</li> <li>○ What connections you made/saw</li> <li>○ How your pages react to initial texts, supplemental reading</li> <li>○ Why you chose to respond in the way you did</li> </ul> </li> </ul>
<b>Lacking “D”</b>	Lacks evidence, effort, understanding Does not do what is asked
<b>Unproductive “F”</b>	Incomplete, off topic, little work or coherence