

English 11a American Literature Course Syllabus

Contact Information

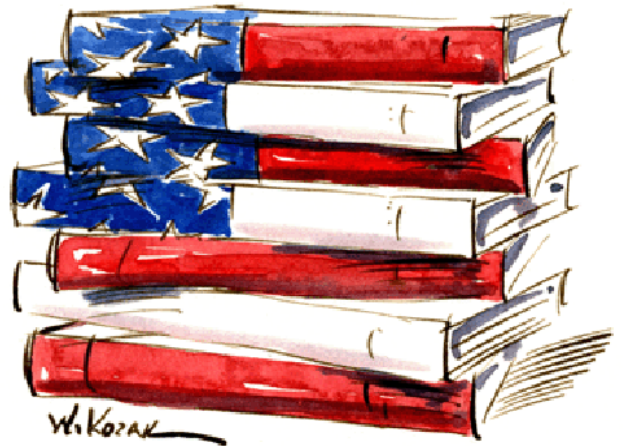
Instructor: Ms. Yund

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Office location/availability: LARC before school, L132 after school

Class agenda: tinyurl.com/myund11a



Course Description

This course is the study of American literature from its foundations to the present. We will focus specifically on America's historical and present values and their influence on our society's past and present. The literary focus of this term is the Puritan, Rationalist, and Romantic eras. We will also use some of what we learn about the Rationalists' persuasion in on-demand argumentative essays.

Tri A Units of Study:	Assessments and Major Assignments for Tri A*:
• Vocabulary Expansion and Reading Strategies with Complex Texts • Early (Puritan, Rationalist, and Romantic) American Literature's Influence • Argumentation	• Reading Complex Texts - o Rationalists test--30% - o Romantics test--35% • Argumentative On-Demand Essay and District CSA--35% (Best 2 scores out of 4)

***In the gradebook all formatives will be entered for grade under their assessment category in order to communicate progress. After the final summative assessment in each unit formative grades will be changed to "not for grading."

Late Work Policies

- Because many formatives are time-sensitive, not all late formatives will be accepted. Formatives must be turned in before the summative assessment/due date for feedback for that unit.
- Late work will not be accepted in the last week of the trimester.

Make-up Work

If you are absent, it is your responsibility to find out what you missed and to make up any related work. Before asking about what you may have missed, be sure to check the posted agendas at tinyurl.com/myund11a. If you need further explanation, please talk to me before, after school, or during work time. Between classes is not usually best as time is limited.

Contacting me

E-mail is my preferred form of contact. I check my email and phone messages daily. In the event of printer problems at home, you can print assignments before school in the library or LARC. If you are having difficulty in class or would like extra help, I am available before and after school on most days. However, I do not read minds. If you would like help, you must ask.

Bathroom/Drink Passes

Students' presence in class is important. Students should take care of their needs between classes as much as possible. Passes out of the room will be accepted or denied at the discretion of the teacher.

Mandatory Assignments to Pass the Class:

- Students must complete both the Rationalists and Romantics tests.
- Students must complete all three On-Demand Argumentative essays.
- Students must complete the District Final.

Testing Policy

Students will be required to complete Skills Checks in each of the assessed skills before testing.

- Rationalist test
 - Requirements for test--
 - Students will complete at least **two** Skills Checks for each of the three assessment skills: Values/Boxes, Persuasion, and Paraphrasing
- Romantics test
 - Requirements for test--
 - Students will complete at least **three** Skills Checks for each of the three assessment skills: Values/Boxes, Theme, and Paraphrasing

*** If students have failed to complete the necessary practice assignments by the testing date, students will be required to complete the practice assignments instead of testing. Students will then be required to complete their test on the retest day and no retest will be available for those students.

Remediation Policy

Students may reassess the following assessments as long as the requirements are met.

- Rationalist and Romantics test
 - Timeline--students must fulfill requirements during the time allotted in class.
 - Requirements for retest--
 - Students will complete the remediation determined by the teacher (remediation sessions, additional practice, etc.).
 - Students must retest during the retesting class period (if absent, make arrangements with the teacher before the retest date)

Planning for Success

- Be Prepared:
 - Effective time-management and organization skills will improve likelihood of course success. Students are encouraged to stay organized with some form of a planner (paper or electronic), a binder or folder, and a notebook.
 - Bring your materials to class every day.
 - For full engagement in the learning process, each student should complete all work thoroughly and on-time. Failure to complete assignments in a thorough, timely fashion prevents full participation in the classroom activities, denies valuable learning opportunities, and typically results in a lowered grade and lesser demonstrated learning.
- Be Present
 - Each student should ask questions of peers and the teacher, participate in discussion, actively reflect on her or his own learning progress.
 - As a district and building policy, cell phones are not to be used during class because they are a distraction from the learning environment. (Additionally, cell phones may call a student's academic integrity into question.) If a cell phone becomes a distraction during class, I will write a referral. On occasion, I will allow the use of personal devices. Do not assume permission; wait until I give it.