

	School:	Dalaguete National High School	Grade Level	Grade 12
	Teacher:	Mr. George P. Lumayag	Teaching Area:	Empowerment Technologies
Daily Lesson Plan	Teaching Dates & Time:	June 5, 2023 7:45-12:00 noon 1:00-4:00 P.M.	Quarter:	4
	LEARNING STANDARDS		WEEK 17, DAY 1	
		NOTE: Be sure that the lesson for a particular day is discussed. (non-negotiable)		
A. Content Standard		The learner demonstrates how to manage an online ICT Project for Social Change.		
B. Performance Standard		The learner independently and collaboratively co-manages an online ICT Project for Social Change through available tools, resources, and platforms.		
C. Learning Competencies/Objectives		The learner demonstrates how online ICT Projects for Social Change are uploaded, managed, and promoted for maximum audience impact.		
I. OBJECTIVES		Discuss ICT Project for Social Change; Demonstrate politely an online ICT Project for Social Change using available tools, resources, and platforms; and Use and maintain an online ICT Project for Social Change.		
II. CONTENT		Online Newsletter powered by Weebly.com		
III. LEARNING RESOURCES				
A. References		https://brainly.ph/question/7236454 https://www.weebly.com/		
1. Teacher's Guide pages		https://sites.google.com/depd.gov.ph/empowermenttechnologies/home		
2. Learner's Materials pages				
3. Test Book pages				
4. Learning Resources (LR) portal				
B. Other Learning References		https://sites.google.com/depd.gov.ph/empowermenttechnologies/home		
Self-Learning Home Task (SLHT)				
IV. PROCEDURES				
		A. Questions: B. Prayer: C. Checking of Attendance: D. Cleaning the Area: E. Other:		
		Using your cellphone, search on the internet for the meanings of unfamiliar words. Vocabulary: ICT Projects Social Change Online Tools Platforms		
DRILLS: Use game as an activity to engage, correct, and assess learner's prior knowledge to determine their readiness to the present lesson. Give analysis right after performing the said activity. (5 minutes)				



REVIEW: The Teacher will ask 3 to 5 relevant questions leading to the topics to be discussed. (5 minutes)

The teacher asks the students to recall the previous lesson and shares it before the class.

brainly.ph/question/7236454

Search for an answer to any question...

For parents For teachers Honor code

johnsardona
Virtuoso • 1.7K answers • 31.9M people helped

How to develop a working ICT project for social change?

1. Planning
2. Development
3. Release
4. Promotion
5. Maintenance

Your community should be able to do the requisite paperwork before beginning the project. This encourages specialists to see if the proposal is feasible over the timeframe that has been offered, and if it is important enough to make it a reality.

A concept paper is a document used to persuade a panel of prospective investors.

Online Source: <https://brainly.ph/question/7236454>



MOTIVATION: It is the teacher's priming that will hook engage student's interest to focus by giving essential and relevant, situations to activate the prior knowledge leading to the presentation of new lesson. (5 minutes)

The teacher asks some students.
What does the picture below signify?

https://www.poetrysoup.com/poems_poets/poems_by_poet.aspx?ID=115181

Increase your exposure and help support PoetrySoup by becoming a Premium Member

Member Area

- Member Home
- My Profile and Settings
- My Poems
- My Quotes
- My Short Stories
- My Articles
- My Comments Inboxes
- My Comments Outboxes
- Soup Mail
- Poetry Contests
- Contest Results/Status
- Followers
- Poems of Poets I Follow
- Friend Builder

Soup Social

Facebook Twitter More

Home » Poems » Poets » Poems by GEORGE LUMAYAG

Poems by GEORGE LUMAYAG

Below are poems written by Philippines poet **GEORGE LUMAYAG**. If you like the poems, please comment on the work of this poet. Remember, Poetrysoup is an environment of encouragement and growth so only provide specific positive comments that indicate what you appreciate about the poems of GEORGE LUMAYAG.

Read Poems by [GEORGE LUMAYAG](#)

Best [GEORGE LUMAYAG](#) Poems

+ Follow Poet

The poem(s) are below...

Online Source: [Poems by GEORGE LUMAYAG | Quotes \(poetrysoup.com\)](https://www.poetrysoup.com/poems_poets/poems_by_poet.aspx?ID=115181)



LESSON PROPER: Teacher's input or abstraction to deliver and present the concepts of the lesson in a systematic manner. Provoke thinking of students by asking relevant questions to gauge student's understanding of the lesson/s. **(10 minutes)**

At first the teacher shares and showcases his existing or previously developed online ICT Project for Social Change @ https://www.poetrysoup.com/poems_poets/poems_by_poet.aspx?ID=115181

The screenshot shows a web browser displaying the Poetry Soup website. The page title is "Poems" and it indicates that new poems will be shown in 15 minutes. A table lists various poems with columns for Date Posted, Poem Title, # Views, and Form. The table includes entries like "Unplanned Tree Planting", "The Church Listens", "Teachers", "Sunset", "Queen of the Night", "Boulders", "Artist", "Unanswered Questions", "ICT-English Tandem", "ICT helps the Man in Learning English", "Black Screen", "LAN Tester", "Light Unites the Shadow of the Past", "Native Words", "Integrity", "Prayer", "Nora Aunor", and "Cat". To the right of the table is a book cover for "PS: It's Still Poetry Volume II" with the subtitle "One of the greatest collections of modern poetry." The cover features a colorful illustration of people holding hands in a circle.

Then, the learner also politely demonstrates the existing or previously developed material in the form of a collaboratively designed ICT Project.

Disclaimer: The statements and pictures presented above are borrowed from online sources. The Department of Education does not claim or own the presented statements. Links for the sources are found in the reference part of the Daily Lesson Plan (DLP).



PRACTICE EXERCISES: The teacher will provide practice exercises that will be answered by the students in pairs or in group or in individual performance in the new normal. **(15 minutes)**

Activity:

Based on the shared link, what is your own idea about the ICT Project for Social Change?

Analysis:

Based on the shared link, why do students develop an online ICT Project?

Numeracy: If the web developer spends 51 US Dollars per year, how much would he spend per month?

Literacy: Why does Weebly Web Hosting Site only accept US Dollars for all subscribers?

Teaching Across the Curriculum: In Reading and Writing, what are the procedures for writing a composition? Why do students follow the suggested writing procedures?

Note: The students individually answer the questions.



Abstraction:

Directions. Write down a brief description of developing the ICT Project for Social Change.

Source:

GENERALIZATION: The teacher will give questions to draw out or elicit from the students what is expected to generalize about concepts and or demonstrate steps in solving problems. **(5 minutes)**



APPLICATIONS: The teacher will give questions on application to ensure that the lessons were understood and skills were being acquired. Ask real life situations if possible to develop appreciation of students. **(5 minutes)**

Applications:

Directions. Browse the reliable online ICT Projects, and share them to the class.



QUIZ: The teacher will give a pen paper test to verify and ensure students' mastery of the lesson. **(10 minutes)**

Assessment:

Evaluate honestly the reliability of the chosen and shared online ICT Project.

Source:



ASSIGNMENT: The teacher will give 1 or 2 easy, 1 or 2 average, and 1 difficult activities to be done at home to strengthen the students assessment.

Assignment

How do you create an online ICT Project for Social Change? Utilize one whole sheet of paper.



REFLECTION: The teacher needs to

GUIDE QUESTIONS FOR REFLECTIONS

- How many students didn't find difficulties in answering their lesson?
- How many students find the lesson interesting, engaging, and enjoyable?
- What is lacking in the lesson? (Prior knowledge, skills needed, or interest to listen and pay attention).

	How many students were trying to cope up despite the same difficulties encountered in the delivery of the lesson?
	How many students mastered the lesson despite the limited resources facilitated the teaching and learning process?
	How many students finished their work on time, and how many of them did not finish their work on time? Why?
	Number of learners who earned 80% in the evaluation.
	Number of learners who earned 80% above.
	Number of learners who need additional activities and require for remediation.
	What went well? (Ex. I planned well what strategy fits my students, and the lesson as well to be discussed the reason why 90% of them acquired the skills needed to use and perform.)
	What do I need to improve in my teaching performance and students' performance? (Ex. I have to employ a variety of strategies that fits to my students and sustain my energy to execute another lesson.)

Prepared by:

Checked by:

GEORGE P. LUMAYAG

Teacher III

<https://georgelumayag.weebly.com/>

ALOHA Z. BENGCOLITA

Master Teacher I