

1-2 Laboratorio de Lenguas
el 26 de abril

1. Check your station. This includes checking the headset, keyboard, and general area of your station for obvious signs of abuse or misuse. **MAKE SURE TO REPORT ANY PROBLEMS/GRAFFITI, ETC. TO ME BEFORE YOU BEGIN WORKING!**
2. Please remember there is **no eating or drinking** and absolutely **NO cell phone use** in the lab! iPods are okay while doing the grammar exercises (not when viewing the videos, obviously).
3. Please also recall that you get a grade for being in the lab today. Violation of any of the lab rules will result in a loss of points.
4. Open up another tab or window so you always have your lab “to-do” list in one window and an extra window for doing assignments. (Enter “CTRL+T” to create a new tab/”CTRL” +N for new window---either one is fine). *****MAKE SURE YOU ARE NOT ON ANY PAGE OTHER THAN THE ASSIGNED PAGES OR YOU WILL RECEIVE NO POINTS FOR YOUR LAB DAY!*****
5. After you finish each assignment, minimize it until you’ve finished at least three assignments total. At that point you must get at least those 3 checked off by Profe before you close the window. You may start the next assignment in a new window while you’re waiting to be checked off.
6. [Gustar from quia.com](#)
7. [Gustar from Colby.edu](#)
8. [More gustar](#)
9. Read the following review of [ser y estar](#); after you finish reading the lesson, take the “Basic quiz” (on the left side of the page under “15. Ser y estar I”).
10. Then read the lesson and do the quiz for [ser y estar II](#).
11. A review on estar + adjetivos: <http://www.youtube.com/watch?v=3F5WNHt0Fso>
12. Más video gramaticales: <http://www.youtube.com/watch?v=rUaX5OqTEzE>
13. ...y más:
http://www.youtube.com/watch?v=G55RSO0UviQ&context=C40c5f28ADvjVQa1PpcFMWvtTf-LazT88aQ7DGvsyEc_RGw29WHh8=
14. ...y más: <http://www.youtube.com/watch?v=ayboODAPE2A>