



LABORE ET ZELO

Course Syllabus English Booster

Study Programme: All

Level: FHEQ 7 – Master's Degree

Credit rating: 4 ECTS

Semester: Autumn

Class Meeting Time(s) and Location(s):

according to the timetable

Academic Unit: Department of Germanic Philology
and Foreign Language Teaching Methodology

Approved: Minutes #6 of 24.02.2026

Teaching Staff

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Office hours	Wednesday, 13.30- 14.50

Course Overview

This course develops communicative competence in English at B2+ (upper-intermediate) level. The course is based on the *SpeakOut B2+ (3rd Edition)* coursebook and integrates speaking, listening, reading, and writing skills with advanced vocabulary and grammar development.

Students engage with complex and contemporary topics such as identity, competition, creativity, social change, technology, and future trends. The course emphasises fluency, accuracy, critical thinking, and real-life communication, preparing students for academic and professional contexts.

The course aims to:

- develop students' ability to communicate fluently and confidently in a wide range of contexts
- expand advanced vocabulary related to society, work, technology, and global issues
- strengthen grammar competence at upper-intermediate level
- improve listening comprehension of authentic spoken texts
- develop speaking skills for discussions, debates, and presentations
- enhance reading skills for complex texts
- develop writing skills for essays, reports, and formal communication

Learning Outcomes

By the end of this course, students will be able to:

- discuss relationships, experiences, and personal development in detail
- express and justify opinions in discussions and debates
- describe trends, changes, and future developments
- evaluate ideas and present arguments clearly
- negotiate, persuade, and interact effectively in professional contexts
- understand extended spoken discourse and authentic materials
- read and analyse complex texts
- write essays, reports, proposals, and formal messages

Teaching and Learning Methods

The course is taught in face-to-face practical classes (40 hours). Students' independent work involves using information resources from the university and the Internet, particularly the UNICOM (80 hours). The teacher will use communicative and interactive teaching methods.

Course Structure

Contact hours	Self-study	Topic
6	12	Connections: Relationships, habits, and social environments
6	12	Competition: Success, ethics, and workplace dynamics
6	12	Inspiration: Creativity, motivation, and role models
6	12	Image: Identity, branding, and self-presentation
6	12	Change: Life decisions and global challenges
5	10	Mistakes and Problem-solving: Technology and communication issues

5	10	Trends: Society, consumer behaviour, and lifestyle changes
40	80	Total

Assessment

The final grade of the course will be calculated using the following components:

Score	Assessment Task
60	Class participation
20	Group Project
20	Final Test
100	Total

Course Policies

Safety

When the government issues the "Air Alert" signal during face-to-face class, you must go to the shelter under the teacher's guidance and stay there until the alert is cancelled. If the "Air Alert" signal is activated during distance learning at your location, you must inform the instructor and go to a safe place.

Attendance is required.

All participants can contribute, explore, and challenge their ideas and those of others. Every participant is responsible for fostering a climate of intellectual stimulation, openness, and respect for diverse perspectives, questions, personal backgrounds, abilities, and experiences.

Deadlines

The deadline for submitting quizzes is three days before the credit. Assignments will not be accepted after this date.

Exam Retakes

Exam retakes are conducted under the current Educational Process Regulations at the university. <https://surl.li/jbtoex>

Academic integrity

Ethical behaviour is an essential component of learning and scholarship. Students must understand and adhere to the University's academic integrity policy (<https://surl.li/bathcm>). If you have any doubts about what constitutes a violation of the Academic Integrity policy or any other issue related to academic integrity, please ask your instructor.

Mobile devices in classes are used for educational purposes.

Classroom Conduct

Students should familiarise themselves with and adhere to the university's Internal Work Regulations (<https://surl.li/bjtyxj>) and the principles and rules of conduct outlined in the Ethical Code of Nizhyn Gogol State University (<https://surl.li/xfahcw>).

Disclaimer

The instructor reserves the right to modify this information throughout the semester.

Resources

1. *Coursebook: SpeakOut B2+ (Student's Book + Workbook)* – available on the course disc
2. British Council LearnEnglish <https://learnenglish.britishcouncil.org/>
3. Cambridge Dictionary Online <https://dictionary.cambridge.org/>