

Name _____

Date _____

Worksheet: Causation Tool

STEP ONE: Examine the tip of the Iceberg.

What claims is the author making about the teaching of Asian foreign languages in the United States?

STEP TWO: Examine just above the surface.

What are the obvious immediate causes of the shift toward teaching Asian foreign languages in the United States?

STEP THREE: Examine just below the surface.

What are the less obvious and more long-term causes? What accounts for the shifts from English-Only to bilingualism? What are the tensions between the two?

STEP FOUR: Take a deep dive.

What historical forces are at play? How are these shifts connected to other historical events?