

Year 3 Planner – Into the Wild

Topic (Geography, History)

During this topic the children will be exploring the different features of the rainforest, focusing on the animals and plants that survive within the environment and looking at the 4 layers of the rainforest in detail. The children will then move on to looking at threats to the rainforest and its inhabitants and how we can try to prevent these threats worsening and raising awareness in the wider community.

English

This term, the children will begin by writing a non-chronological report focusing on information about the Rainforest that they have researched during their topic lessons. The children will then move on to a narrative piece of writing focused on 'The Great Kapok Tree'. They will be using a range of features in their writing such as repetition, prepositions, direct speech and onomatopoeias. The children will also be exploring writing for a purpose during our project-based learning, exploring the features and purposes of texts such as posters/adverts/instructions and many more. During Guided Reading lessons the children will explore a range of texts linked with our current topic, showing their understanding of the text through the *VIPERS* reading structure.

Czech

V prvním termu si budeme si všímat různých slovních významů, rozlišovat druhy vět a volit k nim vhodná interpunkční znaménka. Postupně se dopracujeme k systému českých hlásek (tvrdé, měkké). V prvé půlce se zaměříme na několik tematických celků. Naučíme se spoustu užitečných věcí v dopravní výchově. Budeme si také povídat o rodině a podzimní přírodě. V matematice se budeme věnovat sčítání, odčítání s přechodem 10 a základům geometrie, kde prozkoumáme mj. rozdíl mezi přímkou a úsečkou.

Mathematics

We will start with reviewing and building on the understanding of number and place value, working with numbers up to 1000. Following this, we will develop addition and subtraction understanding by looking at different methods for these two calculations, using 2-digit and 3-digit numbers and exploring both informal and formal methods of calculating.. Also, we will be practising to add and subtract numbers mentally as well as to solve problems and reason about these calculations. We will also investigate problem solving, estimating and how to use the inverse operation to check our calculations.

As we move through the term we will continue adding and subtracting numbers as counting in 3s, 4s and 8s is introduced, using multiplication and division facts and progressing to formal written methods.

Science

This term we will begin by looking at parts of a plant and their purpose, moving on to classifying different plants within the Rainforest. We will then begin to focus on the animals and their identifiable characteristics moving on to their position in the food chain. We will also be exploring the water cycle, focusing on the terminology and process.

Physical Education

This term we will be focusing on fundamental movement skills, coordination and getting ready for PL Mile. In the second block the focus will be on ball skills (hands/feet) leading to the invasion games.

Computing

This term we will be diving into programming and exploring how a set of instructions can create an algorithm. The pupils will use BeeBots to create a set of instructions to achieve a goal, test and debug their designs.

Music

This term our focus will be on classical music and on the BBC Ten Pieces series. We will be learning all about Symphony Orchestras, famous composers and some Music Theory.

Art

This term in art we will be focusing on the artists Henri Rousseau and Georgia O'Keeffe. We will explore the tonal variation in Rousseau's paintings. We will sketch, compose and paint a Henri Rousseau inspired picture. Children will develop skills in colour, shading, and composition with oil pastels to create a flower drawing in the style of Georgia O'Keeffe.

PSHE (Personal, Social, Health and Economic Education)

Through prescribed wellbeing days and weekly activities, children will identify ways in which they can manage the stresses involved in distance learning, including organisational strategies for school work and planning time to relax, unwind and escape screen time. We will explore current and appropriate events being discussed around the world through our weekly Picture News.