

MODULE A – UNITÉ 3

Contexte Historique	Antiquité - Moyen-Âge (passé - 1491)			
Thème AP	Esthétique			
Question essentielle	Quelle était la perception de la beauté avant 1491 comparée à aujourd'hui ?			
Temps d'enseignement	1 semaine	1 semaine	1 semaine	1 semaine
Contextes sociaux	La beauté	La mode	Art et architecture	Semaine d'évaluation / entraînement AP
Questions guides	Qui était beau et pourquoi ?	Comment la manière de se vêtir et de décorer reflétait-elle une société ?	Comment l'art et l'architecture reflète-t-elle la perspective d'une société ?	Quelle était la perception de la beauté avant 1491 comparée à aujourd'hui ?
Questions complémentaires				

Standards for this unit

(see [NCSSFL-ACTFL CAN-DO STATEMENTS- Intercultural communication/Intermediate](#))

INVESTIGATE Investigate Products and Practices to Understand Cultural Perspectives	PROFICIENCY BENCHMARK	
	In my own and other cultures, I can make comparisons between products and practices to help me understand perspectives.	
	PERFORMANCE INDICATORS	
	PRODUCTS	In my own and other cultures, I can compare products related to everyday life and personal interests or studies.
INTERACT Interact with others In And From Another Culture	PRACTICES	In my own and other cultures, I can compare practices related to everyday life and personal interests or studies.
	PROFICIENCY BENCHMARK	
	I can interact at a functional level in some familiar contexts.	
	PERFORMANCE INDICATORS	
	LANGUAGE	I can converse with peers from the target culture in familiar situations at school, work, or play, and show interest in basic cultural similarities and differences.
	BEHAVIOR	I can recognize that significant differences in behaviors exist among cultures, use appropriate learned behaviors and avoid major social blunders.

