Republic of the Philippines
Department of Education

PRESCRIBED FORMAT FOR THE TABLE OF SPECIFICATIONS (TOS)

English 6 | Term 2 (Weeks 7–10) | SY 2026–2027 | MATATAG Curriculum

No.	Learning Competencies	No. of Days Taught	Percentage (%)	No. of Items	Bloom's Taxonomy (Cognitive Level)					
					Easy (30%)		Average (60%)		Difficult (10%)	
					Remembering	Understanding	Applying	Analyzing	Evaluating	Creating
1	Use appropriate non-verbal cues for clarity of context, purpose, and meaning (facial expressions, gestures, eye contact, haptics, posture, proxemics) and create simple survey forms based on purpose (online/print/ oral).	5	25%	10	2 (1, 2)	1 (3)	4 (4-7)	2 (8, 9)	1 (10)	0
2	Derive meaning based on visual elements, identifying the purpose of visual texts	5	25%	10	2 (11, 12)	1 (13)	4 (14-17)	2 (18, 19)	1 (20)	0

	and analyzing how visual elements contribute to meaning.									
3	Evaluate cultural appropriateness of visual elements and create visual texts drawn from visual elements learned.	5	25%	10	1 (21)	2 (22, 23)	3 (24-26)	3 (27-29)	1 (30)	0
4	Identify multimedia elements (video, animation), derive meaning, analyze contribution to text, determine author's point of view/stand, and identify propaganda techniques used to influence viewers.	5	25%	10	1 (31)	2 (32, 33)	3 (34-36)	3 (37-39)	0	1 (40)
Total		**20**	**100%**	**40**	**6**	**6**	**14**	**10**	**3**	**1**

Note: Numbers in parentheses indicate exact item placement in the 40-item Multiple Choice Examination. Cognitive Distribution: Easy (Remembering & Understanding) = 12 items (30%); Average (Applying & Analyzing) = 24 items (60%); Difficult (Evaluating & Creating) = 4 items (10%).

Prepared by: Checked and Reviewed by: Approved by:

_____	_____	_____
English 6 Teacher	Master Teacher / Subject Coordinator	School Principal