

**English 4113-3
Exam Information**

The examination consists of three parts.

Total duration:

Part 1: Evaluation of Competency 2 (*Reads and listens to written, spoken and media texts*)

Duration: 90 minutes **(30%)**

Part 2: Evaluation of Competency 3 (*Produces texts for personal and social purposes*)

Duration: 75 minutes **(40%)**

Part 3: Evaluation of Competency 1 (*Uses language/talk to communicate and to learn*)

Duration: 45 minutes (*42 minutes to prepare for the oral report and 3 minutes to deliver the oral report*)

NOTE: Parts 1 and 2 must be administered during the same examination session.

Part 1 Details

This part satisfies the analytical and interpretive requirements of the course. The adult learner **provides short-answer responses to three questions (approximately 100 words for each response)**. This part satisfies the course's intent to make the adult learner aware of how language in informative texts, such as news reports, can be manipulated to be explanatory, narrative or persuasive. The adult learner's ability to assess the stance and tone of these texts will help the adult learner determine whether the text's arguments, opinions and conclusions are credible.

Part 2 Details

This part satisfies the written requirement of the course. The adult learner **writes a report based on the issue in Part 1, giving a balanced and informed perspective (approximately 350 words) on the topic**. The adult learner's ability to write an unbiased, captivating and coherent report that includes relevant and supporting facts and information reflects the adult learner's knowledge of the formality and communicative powers of informative texts.

Part 3 Details

This part satisfies the oral requirement of the course. The adult learner **role-plays the part of a reporter and orally presents the written report produced in Part 2 (3 minutes)**. This part demonstrates the adult learner's ability to use oral communication skills (e.g. varying tone, speed, stress) while establishing a context for the report and presenting information in a diligent and coherent fashion that captivates the audience.

For more detailed information, access the original document at:

http://emsb-aevs.com/AST/wp-content/uploads/2017/01/DED_ENG-4113-3_Englishtolnform.pdf

