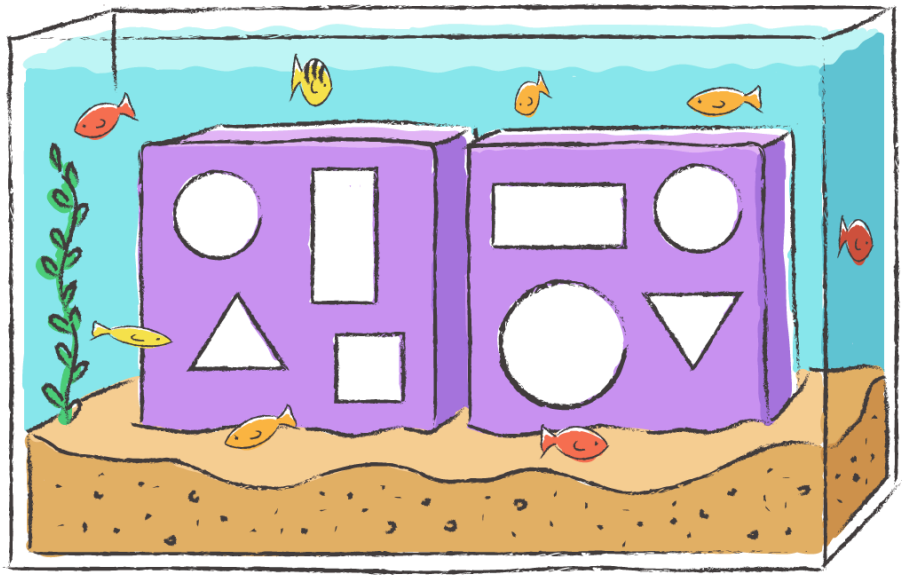
12-6 Monday, April 27

Visual Learning

Today's Challenge:

Extend Your Thinking

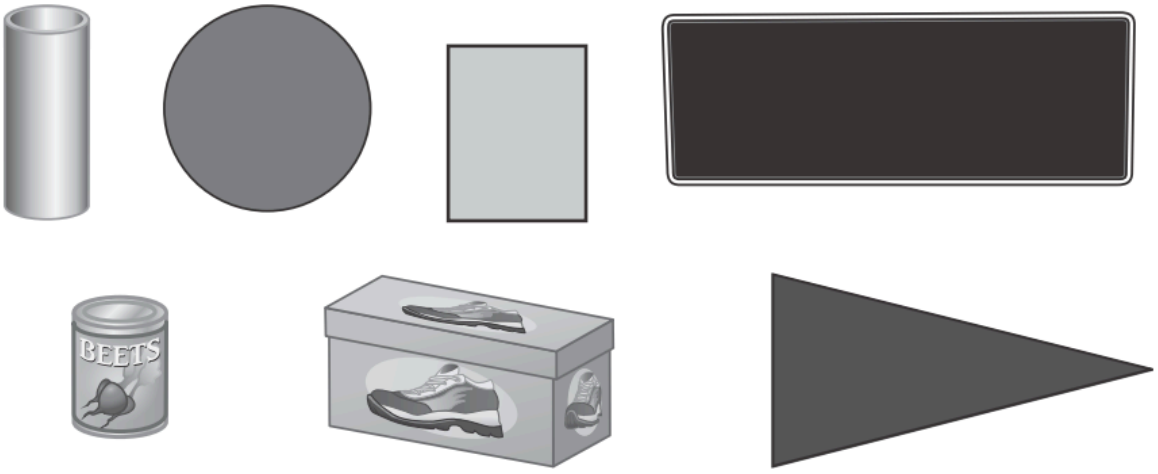
Find a hole that is a triangle. How many sides does it have? How many corners? Write the numbers.

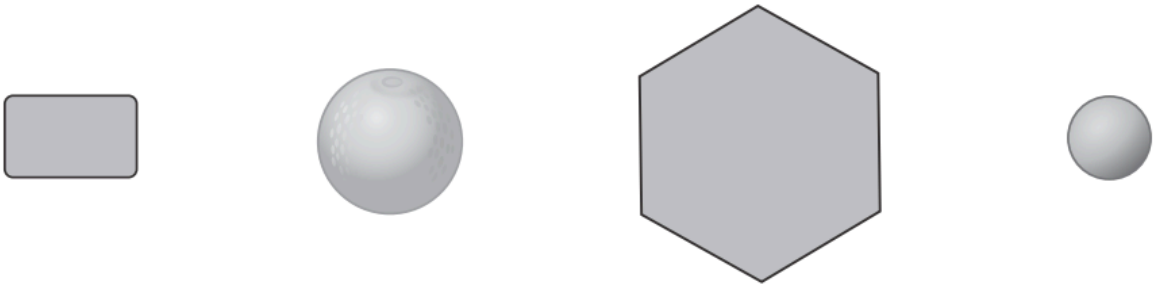


Solve and Share:

Name_____

Build Mathematical Literacy
12-1





Directions **Top** Say: *What do you see? Some of the objects are solid. Others are flat. Which objects are solid? How do you know? Which objects are flat? How do you know? You will mark the solid objects with an X. You will draw a circle around the objects that are flat. How will you know when you are finished? Will you have either an X or a circle around every object?* **Bottom** Say: *What do you see? Some of the objects are solid. Others are flat. Which objects are solid? How do you know? Which objects are flat? How do you know? You will mark the solid objects with an X. You will draw a circle around the objects that are flat. How will you know when you are finished?*

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Today's Worksheets:

Visual Learning A-Z Glossary

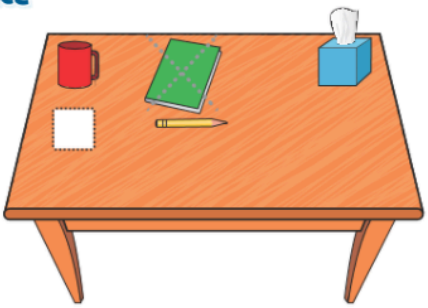
Visual Learning Bridge





Guided Practice

1



Directions 1 Have students mark an X on the object next to the pencil that looks like a rectangle. Have students draw an object that looks like a square in front of the mug. Then have them draw an object that looks like a cone next to the table.

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Name _____

2



Directions 2 **Vocabulary** Have students name the shape of the objects in the picture and use position words to describe their location. Then have them draw an X on the object in front of the sand castle that looks like a **cylinder**. Have students draw an object that looks like a **sphere** beside Jackson, and then an object that looks like a **rectangle** next to the sandbox.

Independent Practice

Tools Assessment

3



4



Directions 3 Have students point to objects in the picture and name each shape. Then have them draw a circle around the objects that look like a cylinder, and mark an X on the objects that look like a cone. 4 **Higher Order Thinking** Have students: mark an X on the object below the tree that looks like a rectangle; draw an object that looks like a circle above the tree; and draw an object that looks like a triangle behind the fence. Then have them name the shape of objects in the picture and use position words to describe their locations.

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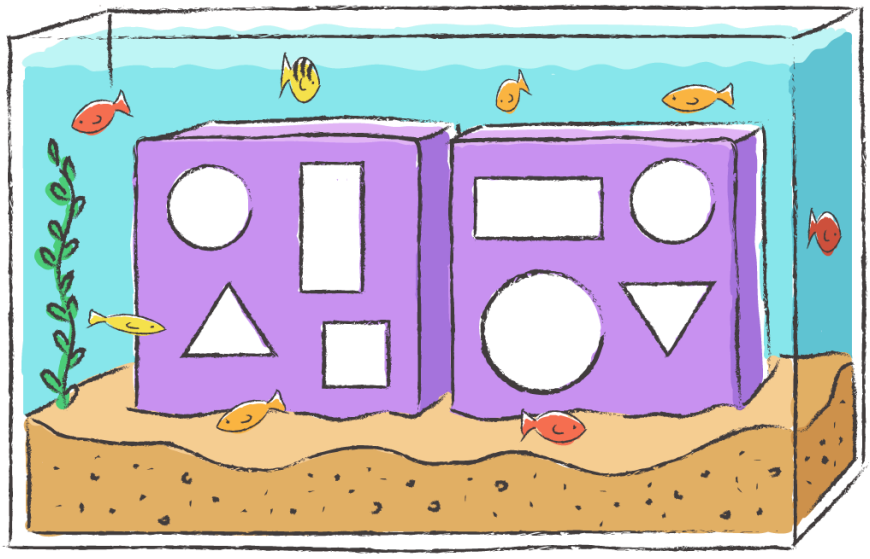
12-7 Tuesday, April 28

Visual Learning

Today's Challenge:

Extend Your Thinking

Use the shapes of the holes to make a picture.

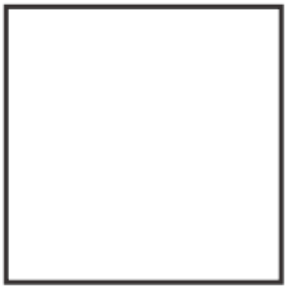


Name _____

Enrichment
12-7

More Triangles

1



2



3



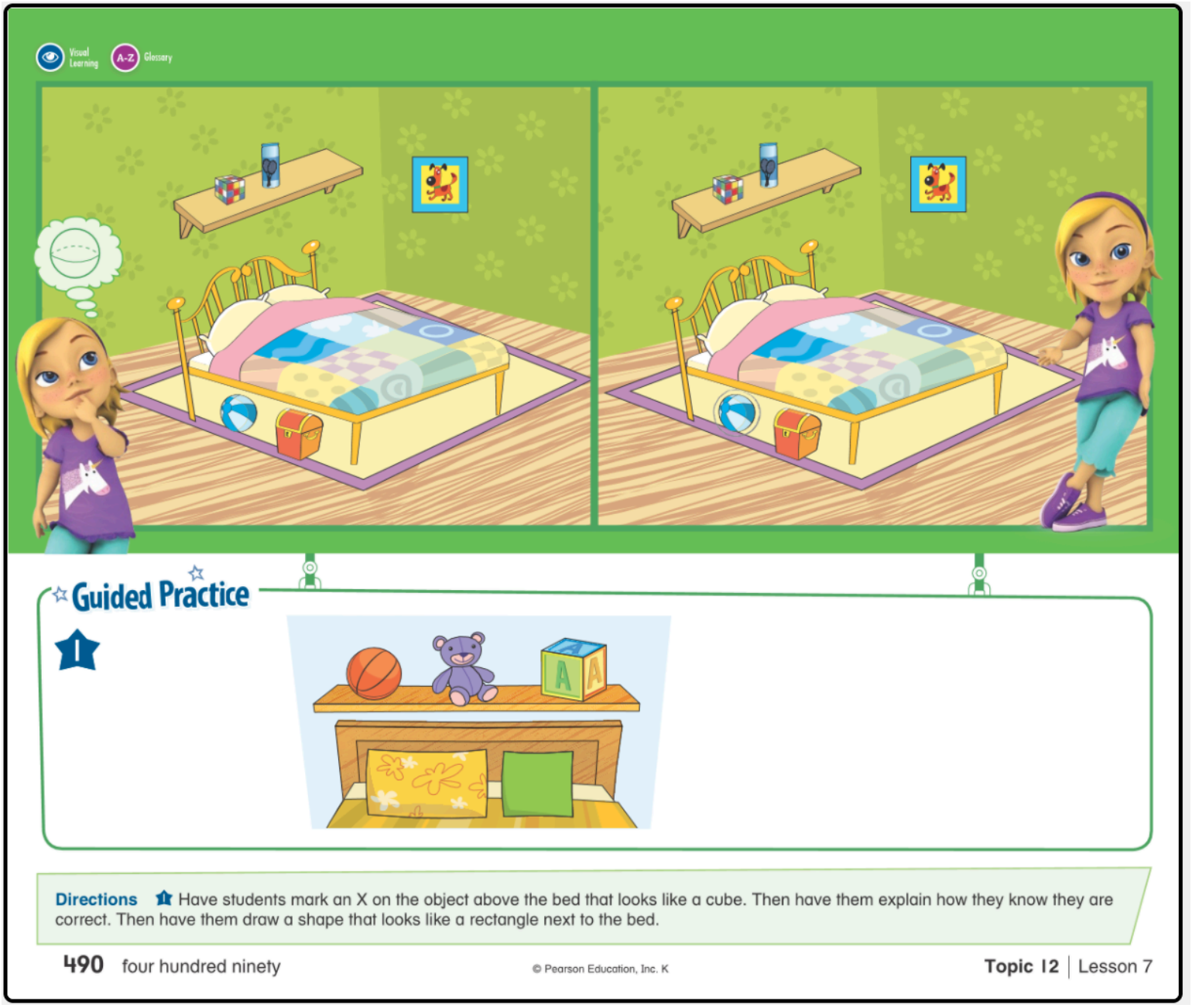
4



Directions Have children: 1 draw a line to make the square into 2 triangles; 2 draw a line to make the triangle into 2 smaller triangles; 3 draw lines to make the kite into 4 triangles; 4 draw a triangle that will make a body for the mouse.

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Today's Worksheets:



Guided Practice

1

Directions 1 Have students mark an X on the object above the bed that looks like a cube. Then have them explain how they know they are correct. Then have them draw a shape that looks like a rectangle next to the bed.

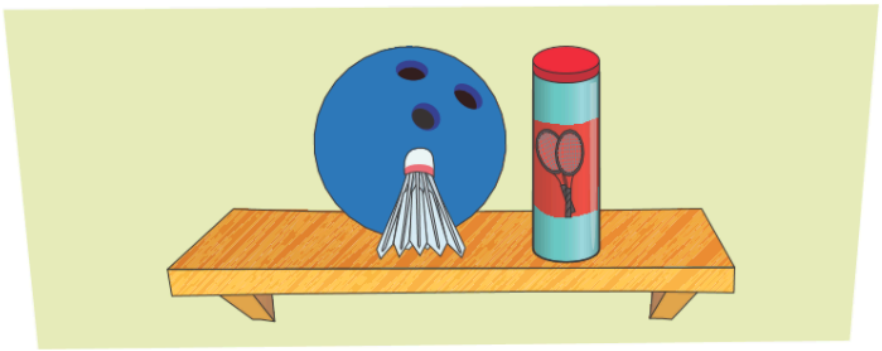
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Name _____

Tools Assessment

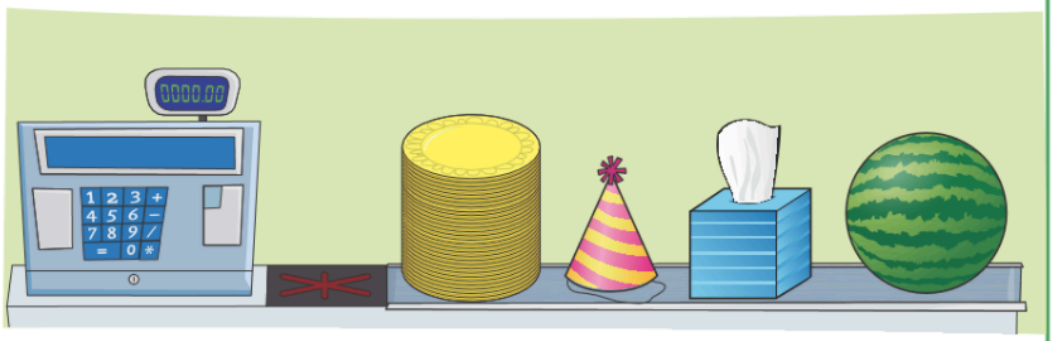
Independent Practice

2



3





Directions 2 Have students name the shapes of the objects in the picture. Then have them mark an X on the object that is behind another object, and is next to the object that looks like a cylinder. Have them explain how they decided which shape to mark. 3 Have students find the object in the picture that is NOT beside the box of tissues, and then mark an X on the solid it looks like on the left. Have them explain why a sphere is NOT the right answer. Then have them name the shapes of the objects in the picture.

Problem Solving

Performance Task





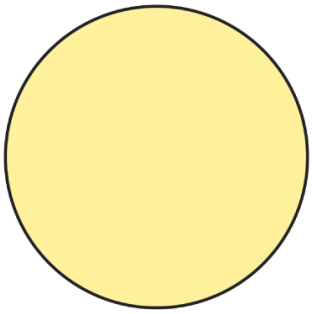
Directions Read the problem to students. Then have them use multiple problem-solving methods to solve the problem. Say: *Carlos wants to tell a friend about different things in the locker room and where they are located. What words can he use?* **Be Precise** *Mark an X on the object that looks like a cylinder that is beside the object that looks like a cube. What words helped you find the correct object?* **Reason** *Carlos says the soccer ball is behind the water bottle. What is another way to explain where the water bottle is?* **Explain** *Carlos describes the rectangle poster as being above the circle clock. Do you agree or disagree? Explain how you know you are correct.*

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Wednesday, April 29 Chapter 12 review pages

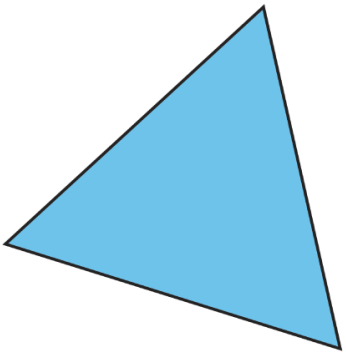
Solve and Share:

Go on a shape hunt. Find objects [redacted] outside that look like the shapes shown.



Which objects did you find? How are they different?

Draw the objects you find in the space below.



Today's Worksheets:

Show the Letter Name _____

TOPIC 12 Fluency Practice Activity

1

5 − 2	3 − 1	1 − 1	2 + 0	5 − 4
5 − 0	0 + 2	3 + 1	2 − 0	1 + 2
1 + 4	2 + 0	4 − 2	5 − 3	4 − 0
0 + 1	1 + 1	4 − 3	3 − 1	4 − 1
3 + 2	4 − 2	0 + 3	1 + 1	4 − 4

2



Directions Have students: 1 color each box that has a sum or difference that is equal to 2; 2 write the letter that they see.

I can ...
add and subtract fluently within 5.

MAFS.K.OA.1.5

TOPIC 12 Vocabulary Review

A-Z Glossary

1





2





3



4

5

Directions **Understand Vocabulary** Have students: 1 draw a circle around the **two-dimensional** shape; 2 draw a circle around the **three-dimensional** shape; 3 draw a circle around the **vertices** of the triangle; 4 draw a **circle**; 5 draw a shape that is NOT a **square**.

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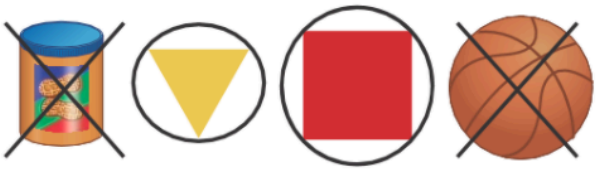
Name _____

TOPIC 12

Reteaching

Set A

1





Set B

2





Directions Have students: 1 draw a circle around the objects that are flat, and then mark an X on the objects that are solid; 2 draw a circle around the objects that look like a circle, and then mark an X on the objects that look like a triangle.

Set C



3



Set D



4

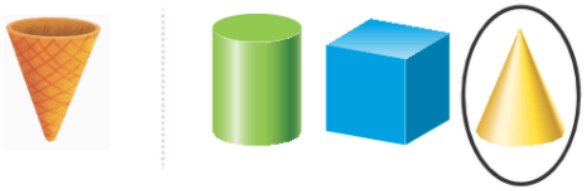


Directions Have students: 3 color the rectangles, and then mark an X on the rectangle that is a square; 4 color the hexagons.

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Name _____

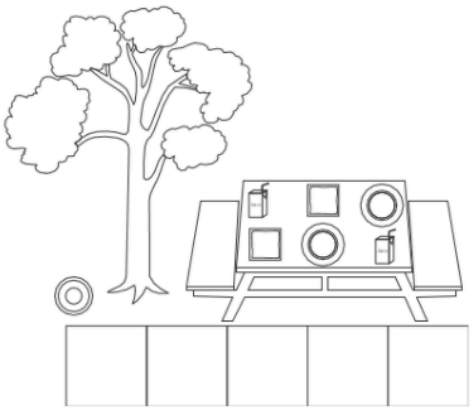
Set E





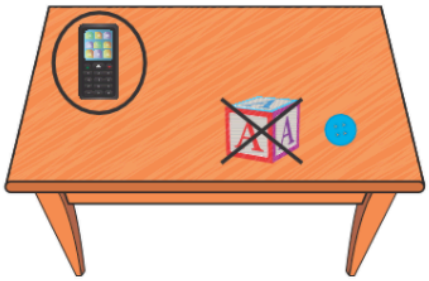
Set F





Directions Have students: 5 name the solid figure on the left, and then draw a circle around the solid figure that looks like that shape on the right; 6 point to each object in the picture and tell what shape each looks like. Then have them draw a circle around the objects that are solid, and mark an X on objects that are flat.

Set F *continued*



7



Set G



8





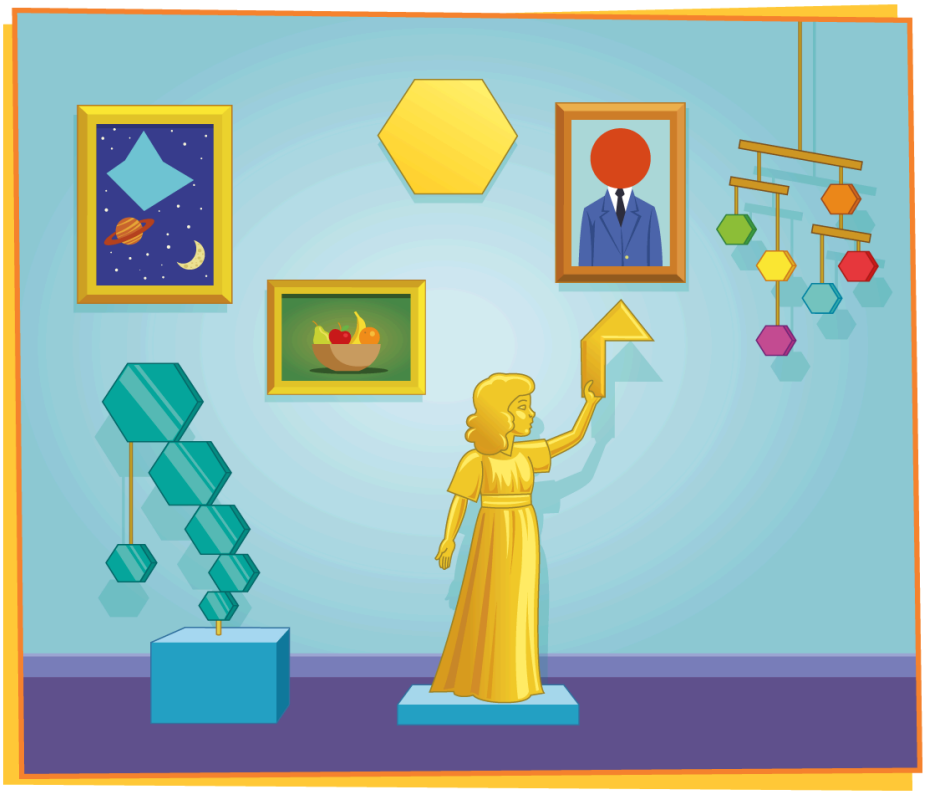
Directions Have students: 7 mark an X on the object that is next to the blue book, and then draw a circle around the object that is below the object that is shaped like a sphere; 8 mark an X on the objects that look like a circle that are behind the object that is shaped like a sphere.

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Thursday, April 30 Chapter 12 assessment

Solve and Share/Today's challenge:

- Emily wants to buy art that has six-sided shapes in it like the yellow pattern block. Draw a circle around all the pieces of art that she can buy.



Today's Worksheets (Assessment):

Name _____

Topic **12**
Assessment

1

Ⓐ 

Ⓑ 

Ⓒ 

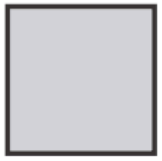
Ⓓ 

2

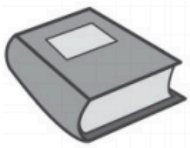
Ⓐ 

Ⓑ 

Ⓒ 

Ⓓ 

3

☐ 

☐ 

☐ 

☐ 

☐ 

Directions Have students mark the best answer. 1 Which object is NOT solid? 2 Which object is NOT a triangle? 3 Choose two objects that look like a hexagon.

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4

Ⓐ 

Ⓒ 

Ⓑ 

Ⓓ 

5









6



7









Directions Have students: 4 choose which object looks like a square. 5 mark an X on the objects that do NOT look like a circle; 6 name the shapes, color the rectangles, and then mark an X on the rectangle that is a square; 7 look at the solid figure on the left, and then draw a circle around the object that looks like that shape.

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8



9

				
Solid 	☐	☐	☐	☐
Flat 	☐	☐	☐	☐

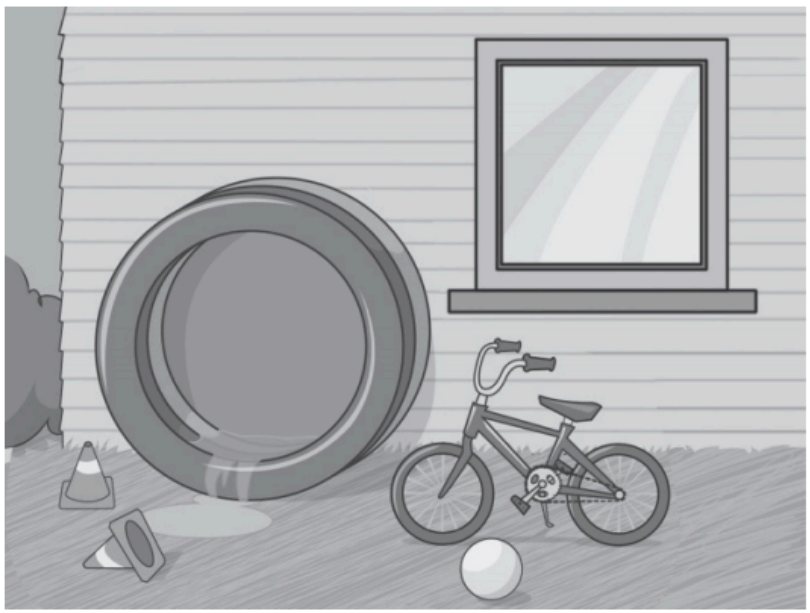
Directions Have students: 8 draw an object that looks like a cube in front of the cow. Then have them mark an X on the object that looks like a circle above the barn door; 9 choose **flat** or **solid** for each image.

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10

11

12



Directions Have students: 10 draw a picture of an object that looks like a sphere below a box and next to a crayon; 11 draw a picture of an object that is flat. Then have them draw an object that is solid; 12 draw a circle around the objects that look like a cone, and then mark an X on the objects that look like a square.

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Friday, may 1 Iready math